DASH DEMO: CHECKS PD Pilot Study

Attachment 3

Assess and Adjust Survey

Public reporting burden of this collection of information is estimated to average 7 minutes per response, including the time for reviewing instructions, searching existing data sources; gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden estimate or Officer; 1600 Cifton Road NE, MS D-74, Atlanta, Georgia 30333; Attr: OMB-RPA (0920-0840)

Webinar-Assess and Adjust

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Webinar-Assess and Adjust-Knowledge Check	
Question #1	1/3
Which of the following are reasons identified in this module to assess students when introducing a new topic? (Select all that apply)	
	ICF Institutional Review Board
	IR800001920
	FWA00002349 Determination: Exempt Determination Date: December 15, 2020
Understand student knowledge and understanding of the topic	second seco
Adjust the planned instruction for future classes, but continue the current lesson as planned Identify student assumptions and misconceptions and correct them as needed	
Determine which topics students are not interested in, so you can skip that lesson	
	Submit
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WEBINAR-ASSESS AND ADJUST-KNOWLEDGE CHECK	8
Webinar-Assess and Adjust-Knowledge Check	
Question #3	3/3
Which is not a suggested strategy for adjusting instructional strategies using student assessment data?	
 Reteach or reexplain to the entire class using new strategies, visuals if patterns emerge suggesting most students did not gra Adjust pacing of lesson to allow enough time for students to learn new concepts Use small groups or partner students who did not grasp the lesson with students who mastered it Consider grading students who ald challenge strasp the lesson with students on the assignment 	
 Consider grading sources who neurolises grasping the morthanion a more base on the assignment. 	Submit
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WEBINAR-ASSESS AND ADJUST-SURVEY					
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Question #1					1/11
low much did this webinar increase your ability to discuss ways to assess student know	wledge, skills, and attitu	ides about	health cont	ent	
	O Not at all	O A little	O Some	O A lot	ICF Institutional Review Board IR800001920 FPW00002349 Determination: Exempt: Determination Date: December 15, 2020
uestion #2					2711
ow much did this webinar increase your ability to identify sources to access health-rel	lated information includ	ding emergi	ng researd	and practice-related	issues
	O Not at all	O A little	O Some	O A lot	
)uestion #3					3/11
low much did this webinar increase your ability to describe ways to plan and adjust ins	Struction to support eve O Not at all	0	0	0	d health behavior outcomes

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WEBINAR-ASSESS AND ADJUST-SURVEY	
Ouestion #4	4/11
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How much did participating in this webinar increase your overall KNOWLEDGE of the content presented C C C C C C C C C C C C C C C C C C	
Question #5	5/11
How much did participating in this webinar increase your overall SKILLS presented and practiced during the module	
O O O O Did not increase at all Increased a little Increased somewhat Increased a lot	
Question #6	6/11
How much did participating in this webinar increase your overall CONFIDENCE that I can apply the knowledge and skills to my job	
O O O O O O O O O O O O O O O O O O O	
Question #7	7/11
Anne much did a veticination in this unknown increases more distribution in the implement the based and while assessed	
How much did participating in this webinar increase your overall MOTIVATION to implement the knowledge and skills presented O O O Did not increase at all increased a little increased somewhat increased a lot	

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WEBINAR-ASSESS AND ADJUST-SURVEY		
Question #8		8 / 11
Will you use what you learned in this webinar in your work?		
	O O O Definitely not Probably will Definitely will	
Question #9		9/11
How will you use what you learned in this webinar? Please describe		
Quertino #10		10 / 11
		10/11
		10/11
Question #10 Please rate your overall level of satisfaction with this webinar		10/11
	O O O O Very dissastified Dissatisfied Somewhat satisfied Very satisfied	10/11
		10/11
Please rate your overall level of satisfaction with this webinar		
Please rate your overall level of satisfaction with this webinar		10/11