

Student Survey

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DASH DEMO: CHECKS PD Pilot Study

Attachment 10

Student Survey

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Student Survey

ICF Institutional Review Board

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Survey Instructions

Health education teachers have a lot of information they can use to help you learn to become healthy. Think about the teacher who taught your health education class and what your experience was like. As you reflect, think about the knowledge and skills your teacher used to help you learn. This might include being comfortable with class material, being open and honest in conversations with you and other students, or using fun, interactive games and activities.

These are all teaching skills important for health education. In this survey, you will be asked to judge how closely your health education teacher used these skills and practices. Read each of the items below and assign your health education teacher a rating based on the following scale:

- **Very Strong:** My teacher is really good at this knowledge or skill and uses it all the time;
- **Strong:** My teacher uses this knowledge or skill most of the time;
- **Moderate:** My teacher uses this knowledge or skill sometimes, but could use improvement;
- **Not Strong:** My teacher rarely or never uses this knowledge or skill and could use improvement;
- **Does Not Apply:** I do not understand the question or cannot assess my teacher's knowledge or skill in this area.

1. How would you rate your teacher's skills in each of the following items?

	Very Strong	Strong	Moderate	Not Strong	Does Not Apply
My teacher uses a respectful tone during class. (C1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher is professional during class. (C2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher does not make hurtful comments about others. (C3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher does not share private information about themselves, my classmates, other teachers, or their friends or families. (C4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher does not make comments about people based on stereotypes. (C5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher acts respectfully with us and other teachers and staff. (C6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher is easy to talk to. (C7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher is sensitive to different cultural backgrounds and gender differences. (C8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher uses our chosen names and pronouns (she/her, he/his, they/theirs) without having to be corrected. (C9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher shows us how we should behave in class. (C10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. How would you rate your teacher's skills in each of the following items?

	Very Strong	Strong	Moderate	Not Strong	Does Not Apply
My teacher's instructions are clear during class. (C11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher gives me enough time to complete activities and have discussions with classmates. (C12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher lets me ask questions when I do not understand something. (C13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher gives me feedback on my work in class. (C74)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most of the time that we are in class we are doing activities. (C16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher says we are doing a good job when we follow class rules or agreements. (C17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher gives us time to think and make decisions with our classmates. (C18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher lets us know when we are not following the rules or if we say something inappropriate. (C19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher tells us when we are off task and helps us get back on track. (C20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher comes to where I'm working to check on how I'm doing with class activities. (C21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. How would you rate your teacher's skills in each of the following items?

	Very Strong	Strong	Moderate	Not Strong	Does Not Apply
My teacher gives us seating assignments based on class activities. (C22)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher has a daily routine or tasks to complete at the start of each class (for example, bell ringers or journal prompts) (C23)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher has a routine and gives clear instructions when we move from one activity to another during class (e.g., uses a stopwatch or timer) (C24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher uses body language and their words to quiet the class and get our attention. (C25)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher seems to know a lot about health topics. (C48)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher appears comfortable and confident when teaching. (C49)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher listens to us. (C50)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher makes eye contact with us. (C51)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher is flexible during class and can easily change plans or activities based on how the class is feeling or acting. (C52)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher asks questions in different ways to make sure we all understand. (C53)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. How would you rate your teacher's skills in each of the following items?

	Very Strong	Strong	Moderate	Not Strong	Does Not Apply
My teacher asks questions that encourage class discussions and critical thinking. (C54)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher answers sensitive health questions in a way that we understand. (C55)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher uses information we understand in class and when we ask questions. (C56)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher relates what we are learning in class to our real lives (C57)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher explains how our lessons tie together. (C58)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher tells us why health skills are important (for example setting a goal) (C59)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher shows us the right steps needed to learn a skill. (C60)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher gives us time in class to practice new skills. (C61)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher gives us feedback when we practice skills. (C62)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher starts and ends class on time. (C63)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. How would you rate your teacher's skills in each of the following items?

	Very Strong	Strong	Moderate	Not Strong	Does Not Apply
My teacher thinks of fun ways for us to learn new concepts, including group discussions or games. (C64)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher makes changes for students who learn at different speeds. (C65)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher makes lessons enjoyable and interesting. (C66)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher uses different ways to assess if we learned new information or skills (for example, projects, games, writing samples, or tests). (C73)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
While working on an activity in class, my teacher tells me if I'm doing the activity correctly. (C74)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher communicates with my parents/guardians in different ways including sending messages home, emails, phone calls, or using an online portal. (C81)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher uses body language, not just words, to encourage and engage us in learning. (C82)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher uses I-statements when talking in class. (e.g., Teacher may say, "I believe everyone will perform well on this test based on our class review") (C83)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher engages us in thinking about different ways to solve a health problem or issue. (C89)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher asks us for feedback about their teaching. (C90)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher gives us helpful feedback on a regular basis. (C91)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thank you for completing the survey!