

Form Approved
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DASH DEMO: CHECKS PD Pilot Study

Attachment 3

Assess and Adjust Survey

Public reporting burden of this collection of information is estimated to average 7 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; Attn: OMB-PRA (0920-0840)

#2 Webinar- Assess and Adjust: Assessing students' health education needs and adjusting instructional strategies to meet those needs

Knowledge Questions

- Which of the following are reasons identified in this module to assess students when introducing a new topic? (Select all that apply)
 - Understand student knowledge and understanding of the topic**
 - Adjust the planned instruction for future classes, but continue the current lesson as planned
 - Identify student assumptions and misconceptions and correct them as needed**
 - Determine which topics students are not interested in, so you can skip that lesson
- Which of the following ways can you use data to support health education programs and lessons? (Select all that apply.)
 - Use community-level data to identify health trends at the community-level and consider how they may impact your students**
 - Use school-level data to understand health risks that have the greatest impact on your students and incorporate the information into the health lesson**
 - Use students' individual health information as examples in health lessons to make the material relevant
 - Use student assessment data to inform instructional decisions and determine which students need extra support**
- Which is **not** a suggested strategy for adjusting instructional strategies using student assessment data?
 - Reteach or reexplain to the entire class using new strategies, visuals if patterns emerge suggesting most students did not grasp the concept
 - Adjust pacing of lesson to allow enough time for students to learn new concepts
 - Use small groups or partner students who did not grasp the lesson with students who mastered it
 - Consider grading students who had challenges grasping the information a little easier on the assignment**

Survey Questions

- How much did this webinar increase your ability to:

| | Not at all | A little | Some | A lot |
|---------------------------------------------------------------------------------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Discuss ways to assess student knowledge, skills, and attitudes about health content | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Identify sources to access health-related information including emerging research and practice-related issues | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

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|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Describe ways to plan and adjust instruction to support every student in meeting learning objectives and health behavior outcomes | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|

2. Tell us how much participating in this webinar increased your knowledge, skills, confidence, and motivation related to assessing student's performance in health education and adjusting instruction.

| How much did participating in this webinar increase your... | Did not increase at all | Increased a little | Increased somewhat | Increased a lot |
|-------------------------------------------------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Overall KNOWLEDGE of the content presented | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Overall SKILLS presented and practiced during the module | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Overall CONFIDENCE that I can apply the knowledge and skills to my job | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Overall MOTIVATION to implement the knowledge and skills presented | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

3. Will you use what you learned in this webinar in your work?

Definitely not Probably not Probably will Definitely will

| | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
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(skip response – only ask if responded probably will or definitely will):

How will you use what you learned in this webinar? Please describe.

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4. Please rate your overall level of satisfaction with this webinar

Very dissatisfied Dissatisfied Somewhat satisfied Very satisfied

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|---|--------------------------|--------------------------|--------------------------|
| ① | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
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5. Is there anything else you would like to share with us?

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