Form Approved OMB No. 0920-0840

Expiration Date: 07/31/2024

DASH DEMO: CHECKS PD Pilot Study

Attachment 4

Basic Principles of Teaching Health Education Survey

Public reporting burden of this collection of information is estimated to average 7 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; Attn: OMB-PRA (0920-0840)

Determination: Exempt Determination
Date: December 1, 2022

#3 E-learning module survey- Basic Principles of Teaching Health Education

1. Please rate your level of confidence about Basic Principles of Teaching Health Education **BEFORE** completing this module.

How confident did you feel BEFORE completing the module to	Not at all confident	Somewhat confident	Moderately confident	Highly confident
Describe the 15 Characteristics of Effective				
Health Education Curriculum				
Plan and implement health education				
instruction using curricula and other				
teaching resources				
Explain the progression of teaching health-				
related skills (e.g. goal setting, decision-				
making)				
Asses student knowledge and skill				
performance in health education				

2. Since completing the Basic Principles of Teaching Health Education module, please rate your **CURRENT** level of confidence about basic principles of teaching health education.

How confident do you feel NOW since completing the module to	Not at all confident	Somewhat confident	Moderately confident	Highly confident
Describe the 15 Characteristics of Effective Health Education Curriculum				
Plan and implement health education instruction using curricula and other teacher materials				
Explain the progression of teaching health- related skills (e.g., goal setting, decision- making)				
Asses student knowledge and skill performance in health education				

3. Please tell us how much participating in the module increased your knowledge, skills, confidence, and motivation related to basic principles of teaching health education.

How much did participating in the module increase your	Did not increase at all	Increased a little	Increased somewhat	Increased a lot
Overall KNOWLEDGE of the content				
presented				
Overall SKILLS presented and practiced				
during the module				

ICF Institutional Review Board IRB00001920 FWA00002349 Determination: Exempt Determination Date: December 1, 2022

1		that I can apply the							
kı	nowledge and skills	to my job							
0	verall MOTIVATION	to implement the							
kı	nowledge and skills	presented							
4.	,								
	Definitely not	Probably not	Probably will		Definitely will				
	(Skip response – only ask if responded probably will or definitely will): How will you use what you learned in this module? Please describe.								
5.	5. Please rate your overall level of satisfaction with this module. Very dissatisfied Dissatisfied Somewhat satisfied Very satisfied								
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