

Form Approved
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DASH DEMO: CHECKS PD Pilot Study

Attachment 5

Culturally Responsive Health Education Classroom Survey

Public reporting burden of this collection of information is estimated to average 7 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; Attn: OMB-PRA (0920-0840)

#2 E-learning module survey- Culturally Responsive Health Education Classroom

1. Rate your level of confidence about Culturally Responsive Health Education **BEFORE** completing this module.

How confident did you feel BEFORE completing the module to...	Not at all confident	Somewhat confident	Moderately confident	Highly confident
Define key terms related to cultural responsiveness	■	■	■	■
Identify at least three factors in the external environment that may influence student learning	■	■	■	■
Identify at least three ways power, privilege, and bias may disproportionality impact students' health and well-being	■	■	■	■
Identify at least three instructional strategies to help students master skill development and the application of functional knowledge	■	■	■	■

2. Since completing the Culturally Responsive Health Education module, Rate your **CURRENT** level of confidence about culturally responsive health education.

How confident do you feel NOW since completing the module to...	Not at all confident	Somewhat confident	Moderately confident	Highly confident
Define key terms related to cultural responsiveness	■	■	■	■
Identify at least three factors in the external environment that may influence student learning	■	■	■	■
Identify at least three ways power, privilege, and bias may disproportionality impact students' health and well-being	■	■	■	■
Identify at least three instructional strategies to help students master skill development and the application of functional knowledge	■	■	■	■

3. Tell us how much participating in this module increased your knowledge, skills, confidence, and motivation related to culturally responsive health education.

How much did participating in this module increase your...	Did not increase at all	Increased a little	Increased somewhat	Increased a lot
Overall KNOWLEDGE of the content presented	■	■	■	■
Overall SKILLS presented and practiced during the module	■	■	■	■
Overall CONFIDENCE that I can apply the knowledge and skills to my job	■	■	■	■
Overall MOTIVATION to implement the knowledge and skills presented	■	■	■	■

4. Will you use what you learned in this module in your work?

Definitely not Probably not Probably will Definitely will

■	■	■	■
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(skip response – only ask if responded probably will or definitely will):

How will you use what you learned in this module? Please describe.

5. Please rate your overall level of satisfaction with this module.

Very dissatisfied Dissatisfied Somewhat satisfied Very satisfied

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