

Appendix A

Noyce Online Data Reporting System Screens



Noyce Annual Survey

September 1, 2006–August 31, 2007

LEGEND

= please complete

= please review

= OK

= please correct

ORC Macro Test Record - 1 (9999991)

LOGOUT

Main menu

Help with this screen

Contact us

Survey last modified:
September 10, 2007

OMB# 3145-0136
Noyce Program
Expires <insert new date>

Main Menu > Post-Secondary Institutions Menu >

Post-Secondary Institution Data

Institution name

Atlanta Teachers College

State

Georgia

Programmatic activities conducted by this institution (mark all that apply)

- Mentoring
- Early field experiences
- Peer tutoring
- Other (Please specify):

(200 characters)

BASELINE DATA (DATA FOR YEAR PRIOR TO AWARD)

Number of Science, Technology, Engineering, and Mathematics (STEM) majors who graduated and had prepared to become K–12 teachers *one year prior* to award

10

Please mark the checkbox if this data is not available

Number of career changers who completed the teacher preparation program and had prepared to become K–12 teachers *one year prior* to award

10

Please mark the checkbox if this data is not available

DATA FOR THE CURRENT REPORTING PERIOD

Number of STEM majors who graduated prepared to teach during the current reporting period (September 1, 2006–August 31, 2007)

Number of career changers who completed the teacher preparation program during the current reporting period (September 1, 2006–August 31, 2007)

APPLICANTS FOR NOYCE SCHOLARSHIPS

Total number of Noyce scholarship applicants during the current reporting period (September 1, 2006–August 31, 2007)

Average cumulative GPA for all Noyce scholarship applicants at the time of application during the current reporting period (September 1, 2006–August 31, 2007)

Average cumulative GPA for Noyce scholarship recipients at the time of application during the current reporting period (September 1, 2006–August 31, 2007)

APPLICANTS FOR NOYCE STIPENDS

Total number of Noyce stipend applicants during the current reporting period (September 1, 2006–August 31, 2007)

HIGHER EDUCATION FACULTY MEMBERS

Number of faculty members (for each of the disciplines listed below) involved in the project during the current reporting period (September 1, 2006–August 31, 2007)

This includes any faculty member who participated in the development and implementation of the project through activities such as serving on the leadership team, recruiting and/or selecting Noyce support recipients, teaching courses in which Noyce support recipients are enrolled (STEM courses and any other courses that are required for the teacher preparation program), mentoring and/or monitoring Noyce support recipients.

<input type="text"/>	Biological Sciences
<input type="text"/>	Chemistry
<input type="text"/>	Computer Science
<input type="text"/>	Education
<input type="text"/>	Engineering
<input type="text"/>	Geosciences/Environmental Sciences
<input type="text"/>	Mathematics
<input type="text"/>	Physics
<input type="text"/>	Other (Please specify): <input type="text"/>
<input type="text" value="0"/>	Total number of faculty members (read only)

Indicate which activities the faculty members reported above are involved in (mark all that apply)

- Serving on the leadership team
- Recruiting and/or selecting Noyce recipients
- Teaching courses in which Noyce recipients are enrolled

Mentoring and/or monitoring Noyce recipients

Other (Please specify):

Save

Cancel



Noyce Annual Survey

September 1, 2006–August 31, 2007

LEGEND

= please complete

= please review

= OK

= please correct

ORC Macro Test Record - 1 (9999991)

LOGOUT



Main menu



Help with this screen



Contact us

Survey last modified:
September 10, 2007

OMB# 3145-0136
Noyce Program
Expires <insert new date>

Main Menu > School Districts Menu >

School District Data

District name

HDA

City

Washington

State

District of Columbia

Was this school district involved in the project during the current reporting period (September 1, 2006–August 31, 2007)?

Yes No

Number of schools in this district that are involved in the project

Save

Cancel



Noyce Annual Survey

September 1, 2006–August 31, 2007

LEGEND

= please complete

= please review

= OK

= please correct

ORC Macro Test Record - 1 (9999991)

LOGOUT

[Main menu](#)

[Help with this screen](#)

[Contact us](#)

Survey last modified:
September 10, 2007

OMB# 3145-0136
Noyce Program
Expires <insert new date>

[Main Menu](#) > [Scholarship Recipients Menu](#) >

Noyce Scholarship Recipient Data

Name (First, MI, Last)

Institution

Gender

Male Female Not reported

Race (choose one or more)

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Not reported

Ethnicity

Disability (choose one or more)

- Hearing impairment
- Mobility or orthopedic impairment
- Visual impairment
- Other (Please specify):
- None
- Not reported

Date of birth

/ / month / day / year , e.g.,
March / 28 / 1970

Major (mark all that apply)

- Biological Sciences
- Chemistry
- Computer Science

- Engineering
- Geosciences/Environmental Sciences
- Mathematics
- Physical Sciences
- Physics
- Other (Please specify):

Year

Senior

Cumulative GPA when selected for the Noyce Scholarship

3.4

Did the Noyce scholarship recipient transfer from a community college?

No

If so, provide the name of the community college.

Level of Noyce scholarship support (dollar amount) during the current reporting period (September 1, 2006–August 31, 2007)

\$ 0

Number of semesters of Noyce scholarship support during the current reporting period (Summer is counted as a semester)

-- Choose One

Has the Noyce scholarship support ended?¹

Only answer "Yes" when you are certain that the recipient will not receive any Noyce funding in future.

No

Did the Noyce scholarship recipient leave the teacher preparation program at your institution without completing the teacher preparation program or obtaining the certification/licensure?

No

If yes, why?

-- Choose One

Please specify the reason if "Other" is selected above.

If yes, was the Noyce scholarship funding returned by the recipient?

-- Choose One

If the recipient has left the teaching preparation program you do not need to answer any of the other questions on this screen.

Intended level of teaching

Junior High School ▾

Intended subject areas/disciplines of teaching, if applicable (mark all that apply)

- Biological Sciences
- Chemistry
- Computer Science
- Engineering
- Geosciences/Environmental Sciences
- Mathematics
- Physical Sciences
- Physics
- Technology
- Elementary Science
- Elementary Mathematics
- Elementary Math & Science
- Middle School Science
- Middle School Mathematics
- Middle School Math & Science
- All Subjects
- Other (Please specify):

Month and year of completion of teacher preparation program

3/2004

Cumulative GPA at completion of teacher preparation program, if applicable

3.5

Month and year of certification or licensure

4/2004

Grade level as listed on teaching certification or licensure

Middle School

Junior High School

Subject area as listed on teaching certification or licensure

Geosciences/Environmental Sciences

Mathematics

Save

Cancel

1 - If you answer "Yes" the scholarship recipient will be moved to the "Post-scholarship Follow-up Data" for the following data collection. You should only answer "Yes" when you are certain that the recipient will not receive any funding in future.



Noyce Annual Survey

September 1, 2006–August 31, 2007

LEGEND

= please complete

= please review

= OK

= please correct

ORC Macro Test Record - 1 (9999991)

LOGOUT

[Main menu](#)

[Help with this screen](#)

[Contact us](#)

Survey last modified:
September 10, 2007

OMB# 3145-0136
Noyce Program
Expires <insert new date>

[Main Menu](#) > [Stipend Recipients Menu](#) >

Noyce Stipend Recipient Data

Name (First, MI, Last)

Institution

Gender

Male Female Not reported

Race (choose one or more)

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Not reported

Ethnicity

Disability (choose one or more)

- Hearing impairment
- Mobility or orthopedic impairment
- Visual impairment
- Other (Please specify):
- None
- Not reported

Date of birth

/ / month / day / year , e.g.,
March / 28 / 1970

Major fields of study or disciplines (mark all that apply)

- Biological Sciences
- Chemistry
- Computer Science

- Engineering
- Geosciences/Environmental Sciences
- Mathematics
- Physical Sciences
- Physics
- Other (Please specify):

Highest degree in major field of study or discipline

- Bachelor's
- Master's
- Doctorate
- Other (Please specify):

If career changer, please enter the requested information below.

Previous occupation

Number of years in previous occupation

Level of Noyce stipend support (dollar amount) during the current reporting period (September 1, 2006–August 31, 2007)

\$

Number of semesters of Noyce stipend support during the current reporting period (Summer is counted as a semester)

-- Choose One ▾

Has the Noyce stipend support ended?¹

Only answer "Yes" when you are certain that the recipient will not receive any Noyce funding in future.

▾

Did the Noyce stipend recipient leave the teacher preparation program at your institution without completing the teacher preparation program or obtaining the certification/licensure?

▾

If yes, why?

-- Choose One ▾

Please specify the reason if "Other" is selected above.

If yes, was the Noyce stipend funding returned by the recipient?

-- Choose One ▾

If the recipient has left the teaching preparation program you do not need to answer any of the other questions on this screen.

Intended level of teaching

▾

Intended subject areas/disciplines of teaching, if applicable (mark all that apply)

- Biological Sciences
- Chemistry
- Computer Science
- Engineering
- Geosciences/Environmental Sciences
- Mathematics
- Physical Sciences
- Physics
- Technology
- Elementary Science
- Elementary Mathematics
- Elementary Math & Science
- Middle School Science
- Middle School Mathematics
- Middle School Math & Science
- All Subjects
- Other (Please specify):

Month and year of completion of teacher preparation program

12/2005

Cumulative GPA at completion of teacher preparation program, if applicable

1.90

Month and year of certification or licensure

9/2004

Grade level as listed on teaching certification or licensure

Middle School
Junior High School

Subject area as listed on teaching certification or licensure

Mathematics
Middle School Science

Save

Cancel

1 - If you answer "Yes" the stipend recipient will be moved to the "Post-stipend Follow-up Data" for the following data collection. You should only answer "Yes" when you are certain that the recipient will not receive any funding in future.



Noyce Annual Survey

September 1, 2006–August 31, 2007

LEGEND

= please complete

= please review

= OK

= please correct

ORC Macro Test Record - 1 (9999991)

LOGOUT

Main menu

Help with this screen

Contact us

Survey last modified:
September 10, 2007

OMB# 3145-0136
Noyce Program
Expires <insert new date>

Main Menu > Former Noyce Support Recipients >

Post-Scholarship/Stipend Follow-up Data

Name (First, MI, Last)

Craig g Gaines

Did the Noyce support recipient leave the teacher preparation program at your institution without completing the teacher preparation program or obtaining the certification/licensure?

-- Choose One

If yes, why?

-- Choose One

Please specify the reason if "Other" is selected above.

If yes, was the Noyce support funding returned by the recipient?

-- Choose One

Month and year of completion of teacher preparation program

8/2002

Cumulative GPA at completion of teacher preparation program, if applicable

3.4

Month and year of certification or licensure

7/2002

Grade level as listed on teaching certification or licensure

High School

Subject area as listed on teaching certification or licensure

Biological Sciences

Chemistry

Physical Sciences

Has the Noyce support recipient ever taught in a high needs school district?

-- Choose One

If not, why?

-- Choose One

If other, please specify?

Which of the following best describes the current status for this Noyce support recipient?¹

- Has not met teaching requirements but taught in a high-needs school district during the current reporting period
- Has not met teaching requirements and did not teach in a high-needs school district during the current reporting period
- Has met teaching requirements
- Other

If other, please specify?

The questions below refer to teaching in a high-needs school district. You should answer the rest of the questions on this screen only if the Noyce support recipient taught in a high-needs school district during the current reporting period (September 1, 2006 - August 31, 2007)

Teaching placement grade level

-- Choose One

Teaching placement subject area of majority of courses taught

--Choose subject area

Please specify the subject area if "Other" is selected above.

Teaching placement subject areas of other courses taught (mark all that apply)

- Biological Sciences
- Chemistry
- Computer Science
- Engineering
- Geosciences/Environmental Sciences
- Mathematics
- Physical Sciences
- Physics
- Technology
- Elementary Science
- Elementary Mathematics
- Elementary Math & Science
- Middle School Science
- Middle School Mathematics
- Middle School Math & Science
- All Subjects

Other (Please specify):

Number of years of teaching completed in a high needs school district?

(You should only count complete academic years of teaching.)

2 Years

Please specify the year of teaching if "Other" is selected above:

School name

School district

Choose school district

-- Choose school district

OR enter school district data

District/local education agency

City

State

Choose a State

School district criteria (mark all that apply)

Has at least one school in which 50% or more of the enrolled students are eligible for participation in the free and reduced price lunch program established by the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.).

Has at least one school in which (i) more than 34% of the academic classroom teachers at the secondary level (across all academic subjects) do not have an undergraduate degree with a major/minor in, or graduate degree in, the academic field in which they teach the largest percentage of their classes; or (ii) more than 34% of the teachers in two of the academic departments do not have an undergraduate degree with a major/minor in, or graduate degree in, the academic field in which they teach the largest percentage of their classes.

Has at least one school whose teacher attrition rate has been 15% or more over the last three years.

None of the above. Please explain:

Save

Cancel

1 - The Noyce program requires that funding recipients complete 2 years of teaching in a high needs school district for every year of funding received. This teaching must be completed within 6 years of graduation.