

The National Science Foundation (NSF) Graduate Teaching Fellows in K-12 Education (GK-12 program) is a crosscutting education initiative managed by the Division of Graduate Education in the Directorate for Education and Human Resources. The program supports fellowships and associated training that will enable graduate students and advanced undergraduates in science, technology, engineering, and mathematics discipines to serve as resources in K-12 schools.





Survey Privacy

The Federal Government has a continuing commitment to monitor its awards to identify and address any inequities based on gender, race, ethnicity, or disability of the Principal Investigators, Co-Principal investigators, Fellows, or other participants.

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Public Burden

Submission of the requested information is voluntary. Failure to provide full and complete information, however, may reduce the possibility for continuing support through the award/project subject to this survey. Each Principal Investigators' average reporting burden is 20 hours, each Fellow's average reporting burden is 2 hours, and each Cooperating Teacher's average reporting burden is 2 hours. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to Suzanne Plimpton, Reports Clearance Officer for OMB Collection 3145–0136 GK-12 Program, National Science Foundation, 4201 Wilson Boulevard., Suite 295, Arlington, VA 22230 or to Desk Officer for National Science Foundation (OMB 3145–0136 GK-12 Program), Room 10102 New Executive Office Building, 725 17th Street NW, Washington, DC 20503.

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Welcome to NSF's annual survey of people involved in the GK-12 program.

The survey contains short lists of questions on topics related to you and your involvement in a GK-12 project. You can complete the questions in any order. Icons beside each link will help you track your progress, and alert you to potential problems, as you move through the topics. If you have questions not addressed in the Help & Instructions, please Contact us.

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1. Your Contact Information

The PI on this project has supplied us with some basic contact information for you. Please review this information and make any corrections necessary. When you are done, click "Save" to continue. **All fields are required.** We will be following up with all award sites that have missing information.

Title Testing	a	Teacher	Suffix
Address			
11 Tahoe St			
City, State and Zip or hello		▼ Zip/Postal Co	de 21111
inchio	State Ma		
Phone Number			
999-999-9999 ext. 1			
A CONTRACT			
Email			
9@9.com			
OX Act Species			
School(s)			
Choose School			
A Plus School	VA TUD DE SA	14504625535500	[60]
Adding new School to te	est adding from Av	wd Effort Screen	
Class(es)			
test			
test 8 - Math			
test	2		
test 8 - Math a Biology I Honors	hool(s) or class(es	s) shown here are	not correct.
test 8 - Math a Biology I Honors	hool(s) or class(es	s) shown here are	not correct.
8 - Math a		s) shown here are	not correct,



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✓ 2. Your Demographic Information

Please tell us about your ethnicity, race, gender, and any disabilities you have. All fields are required.

Not Hispanic or Latino 💌	
Race (check all that apply)	
Black or African American	
American Indian or Alaska Native	
Native Hawaiian or Other Pacific Islander	
✓ Asian	
White	
Not Reported	
Gender	
C Male Female C Not Reported	
Disability (check all that apply)	
Hearing Impairment	
Visual Impairment	
✓ Visual Impairment Mobility or Orthopedic Impairment	
✓ Visual Impairment Mobility or Orthopedic Impairment Other	
Mobility or Orthopedic Impairment	
Mobility or Orthopedic Impairment Other	

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√ 3. Your Degrees

Please tell us about any degrees you have earned. When you are done this list should reflect all of the undergraduate and graduate degrees you have completed.

Undergraduate Degrees Completed

BS, California State University, Los Angeles, 2000

Add an undergraduate degree »

Graduate Degrees Completed

Ed.D., Colorado School of Mines, 2005

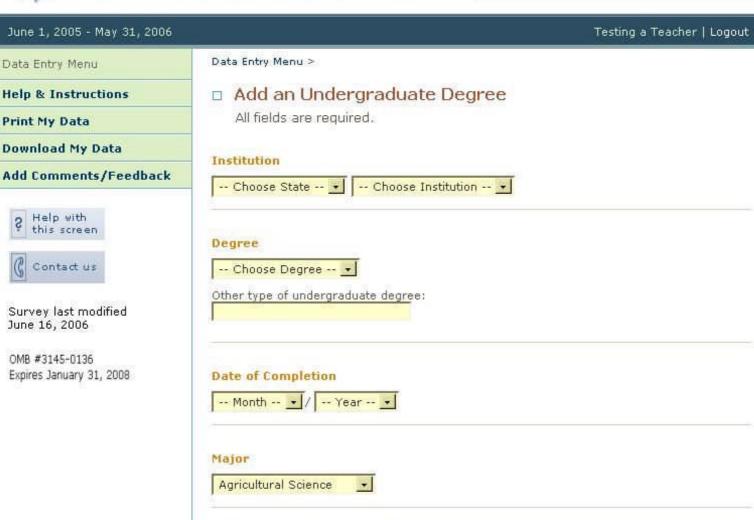
MS, University of Hawaii at Manoa, 1988

Add a graduate degree »

Done with Degrees

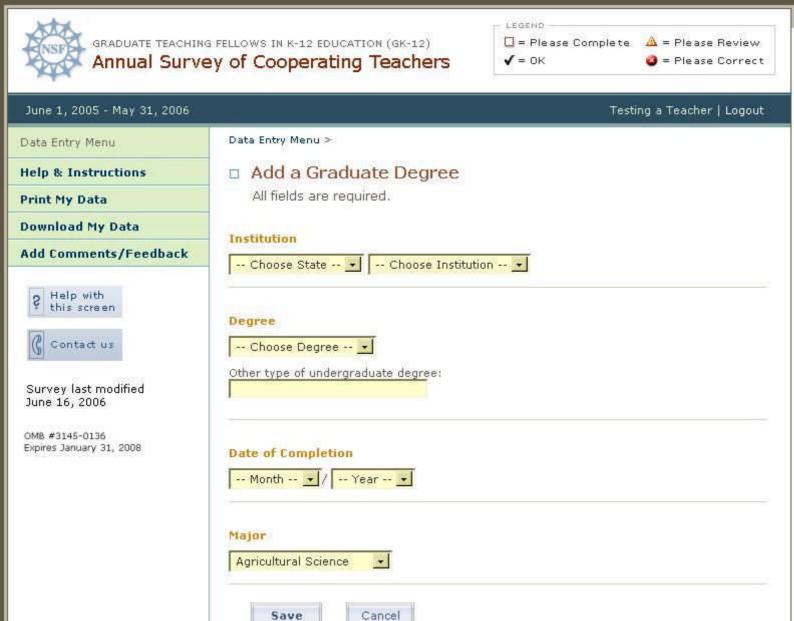






Cancel

Save





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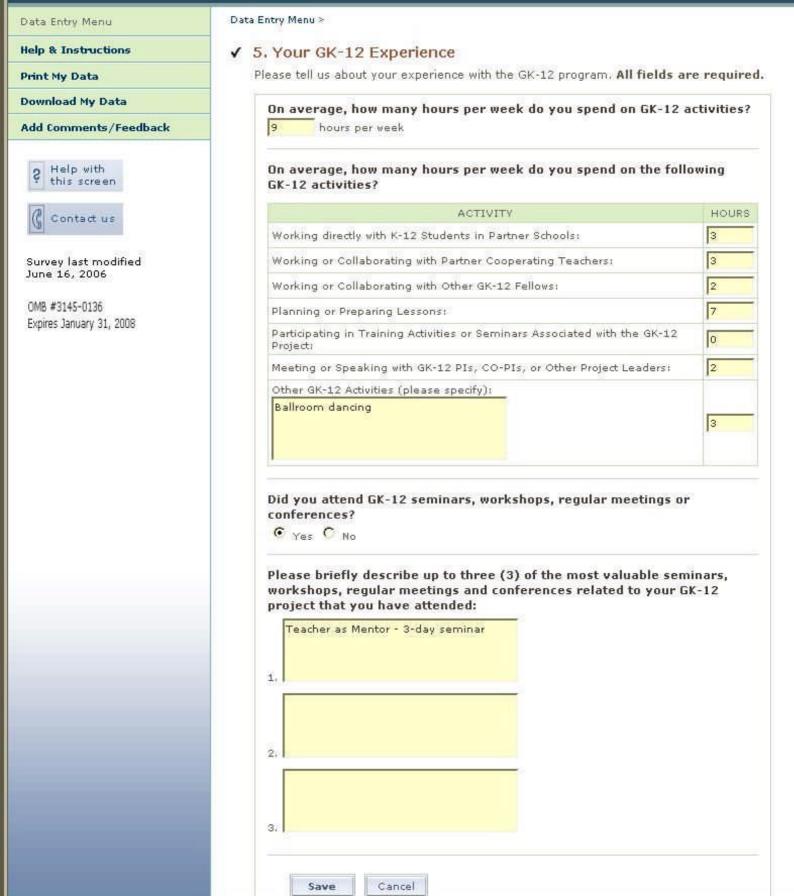
Contact us

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✓ 4. Your Teaching Experience & Credentials

Please tell us about your teaching experience and credentials. All fields are required.

(at any school) 0	years
Grade(s) you are certified	d to teach (select all that apply):
Elementary School Grades	s(K-5/6)
☑ Middle School Grades(6-8)	
High School Grades(9-12)	
PreKindergarten or Kinder	garten through Middle School(K-8)
Middle School through Higl	
Subject(s) you are certific	ed to teach (select all that apply):
🗖 Math - Algebra I	
Math - Algebra II	
Math - Elementary Mathem	natics
Math - General Math	
Math - Geometry	
Science - Biology	
Science - Chemistry	
Science - Earth Science	
🗖 Science - Elementary Scie	nce
🗖 Science - General Science	
🗖 Science - Integrated Scien	ice
🗖 Science - Physical Science	
Science - Physics	
☐ Art	
Computer Science	
English English	
Foreign Language	
History/Social Studies	
Music Music	
▼ Other	
Other Subject(s): dafasdf	



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6. Evaluating GK-12 Fellows

Please evaluate the effectiveness of each of the GK-12 Fellows with whom you have worked. All fields are required.

Fellow:	Biff	Byford	/ test

AREA	EFFECTIVENESS
Serving as a Role Model for Students	1 - Not at all effective
Communicating in the Classroom Setting	1 - Not at all effective
Adapting their Scientific Expertise to the Appropriate Grade Level	4 - Exceptionally effective
Working Collaboratively with Teachers	4 - Exceptionally effective
Working with Students During Class	2 - Barely effective
Enhancing your Lessons or Curriculum	1 - Not at all effective
Incorporating the Standards into Activities	2 - Barely effective

Fellow: Hewey Luis / test

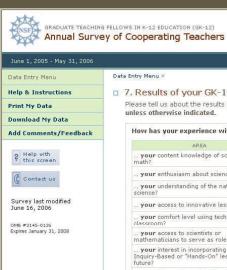
AREA	EFFECTIVENESS
Serving as a Role Model for Students	Choose Rating
Communicating in the Classroom Setting	3 - Very effective
Adapting their Scientific Expertise to the Appropriate Grade Level	3 - Very effective
Working Collaboratively with Teachers	2 - Barely effective
Working with Students During Class	2 - Barely effective
Enhancing your Lessons or Curriculum	3 - Very effective
Incorporating the Standards into Activities	2 - Barely effective

Fellow: zz top / 3

AREA	EFFECTIVENESS
Serving as a Role Model for Students	2 - Barely effective
Communicating in the Classroom Setting	1 - Not at all effective
Adapting their Scientific Expertise to the Appropriate Grade Level	2 - Barely effective
Working Collaboratively with Teachers	2 - Barely effective
Working with Students During Class	2 - Barely effective
Enhancing your Lessons or Curriculum	2 - Barely effective
Incorporating the Standards into Activities	2 - Barely effective

Save

Cancel





ow has your experience with the GK	-12 program improved	El
AREA.	AMOUNT OF IMPROV	
your content knowledge of science or nath?	Choose Rating	
your enthusiasm about science or math	? Choose Rating	
your understanding of the nature of cience?	Choose Rating	•
your access to innovative lesson plans?	Choose Rating	·
your comfort level using technology in t	he Choose Rating	•
your access to scientists or athematicians to serve as role models?	Choose Rating	
your interest in incorporating quiry-Based or "Hands-On" lessons in the sture?		_
your interest in participating in refessional conferences?	Choose Rating	
your interest in continuing your own	Choose Rating	
ducation? your interest in professional networks o	/	
artnerships with university scientists?	Choose Rating	
ow has your experience with the GK	-12 program improved	
AREA	AMOUNT OF IMPROV	/EMENT
your students' content knowledge of cience or math?	Choose Rating	
your students' enthusiasm about scien	ce Choose Rating	·
r math? your students' understanding of the	Choose Rating	
sture of science? your students' interest in pursuing		
cience or math in the future?	Choose Rating	<u>·</u>
your students' interest in pursuing high ducation?	Choose Rating	•
actices?		
actices?	AMOUNT OF IMPROVEME	
AREA resentations Made at Conferences		ENT
AREA resentations Made at Conferences wards Received	AMOUNT OF IMPROVEME	ENT T
AREA resentations Made at Conferences wards Received hange in Educational Practices	AMOUNT OF IMPROVEME Choose Rating Choose Rating	ENT T
resentations Made at Conferences wards Received hange in Educational Practices enewed Interest in GK-12 Subject Areas	AMOUNT OF IMPROVEME Choose Rating Choose Rating Choose Rating Choose Rating Choose Rating This is the set dear the set of	INT
AREA resentations Made at Conferences wards Received hange in Educational Practices enewed Interest in GK-12 Subject Areas horeased Enthusiasm for Teaching	AMOUNT OF IMPROVEME - Choose Rating or highlights that best defexperience in the GK-12	escribe project.
restrices? AREA resentations Made at Conferences wards Received hange in Educational Practices enewed Interest in GK-12 Subject Areas increased Enthusiasm for Teaching ease specify the top three activities bow you benefited from participation, ease indicate three concerns from y	AMOUNT OF IMPROVEME - Choose Rating or highlights that best defexperience in the GK-12	escribe project.

Save Cancel

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✓ B. Your Achievements in Graduate School

Tell us about any achievements in graduate school made during your involvement in the GK-12 project.

Honors and Recognition

Report an Honor or Other Recognition >>

Other Awards: Fellowships, Scholarships, or Grants other than GK-12

Report Other Award >>

Other Scholarly Achievements

Report Other Scholarly Achievements >>

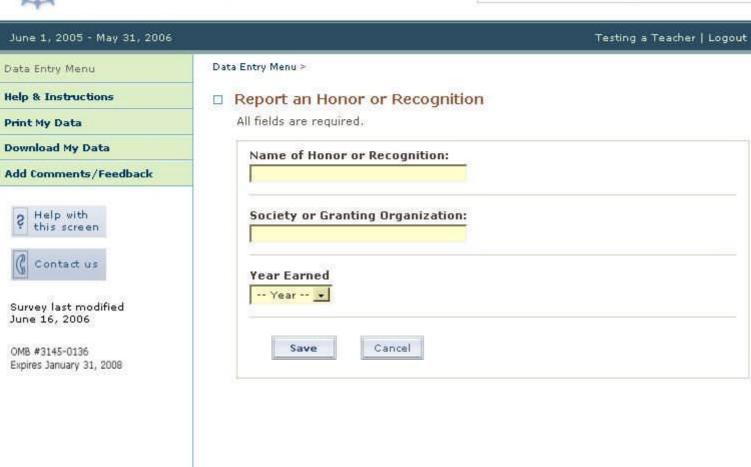
No Achievements to Report

Declare Nothing to Report »

Done with Achievements

















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☐ Report Other Scholarly Achievement

All fields are required.

