U.S. DEPARTMENT OF COMMERCE Economics and Statistics Administration U.S. CENSUS BUREAU

FORM

# Attachment 1

## 2015 ANNUAL SURVEY OF PUBLIC EMPLOYMENT & PAYROLL March 2015 – State Institutions of Higher Education

E-2 (04-13-201	OMB No. 0607-0452: Approval Expires 09/30/2015
DUE DATE:	
RETURN TO:	
U.S. Census Bureau 1201 East 10th Street Jeffersonville, IN 47132-0001	
Need help or have questions?	
Visit census.gov/govs/apes	
• Call 1-800-832-2839 weekdays, 7AM to 5PM ET	
Email ewd.employment.survey@census.gov	
In correspondence pertaining to this report, please refer to the User ID below the address box.	
REPORT ONLINE: It's fast a to this survey via the Interne address using the supplied L respond.census.gov/aspep	at the following Web ser ID and Password:
Diagram and blook on blook	GENERAL INSTRUCTIONS
ls the addressee title/d Mark "X" only one box.	epartment and mailing address the same as shown in the address label?
Yes – Go to <b>2</b> Addressee Title or Depart	□ No – Enter correct information below ment
ATTN:	
Street 1	
Street 2	
Silect 2	
City	State Zip Code



## PART 2 - EMPLOYEES, PAYROLL, AND PART-TIME HOURS - (Continued)

If more than two payroll codes need to be reported, please fill out this survey online. To continue filling it out on paper, photocopy the pages where you need to record more than two payroll codes, use the copies to fill out the additional information, and return them with the form.

#### Include

## **Employees**

- Current employees in paid leave status whether paid from the general, special, or Federal grant funds
- Substitute teachers and student employees
- Board members or school trustees paid on a per meeting basis or a flat sum quarterly, semiannually, or annually
- Temporary or seasonal employees working the number of hours that represent full-time employment should be reported as full-time employees
- Temporary or seasonal employees working less than the regular, full-time workweek should be reported as part-time employees

#### Payroll

- Salaries, wages, fees or commissions, as well as overtime, premium, and night differential pay
- Bonuses and incentive payments that are paid at regular pay periods
- Amounts withheld for taxes, employee contributions to retirement systems, etc.

#### Hours

 An estimate of hours worked during the pay period for part-time employees, not compensation on an hourly basis

#### **Exclude**

#### **Employees**

- Employees on unpaid leave, unpaid officials, pensioners, and contractors and their employees
- · School board members or school trustees who serve without compensation

#### Payroll

 Lump sum payments and the value of living quarters and subsistence allowances furnished to employees

## Do not report

- · Cumulative salaries since the beginning of the calendar or fiscal year
- Payroll amounts from last fiscal year
- Employer costs of non-wage employee benefits such as workers' compensation, FICA, health insurance, etc.

			Payroll Codes			
W = Weekly;	B = Bi-Weekly;	T = Twice a Month;	M = Monthly;	Q = Quarterly;	S = Semi-Annually;	A = Annually

## A. Instructional staff 018

## Include

- Employees engaged in college or other postsecondary level teaching and related academic (departmental) research
- Employees engaged in continuing education and other non-degree programs that are operated by degree granting institutions
- Adjunct professors and graduate teaching/research assistants (should be reported as part-time)

## 1. Full-time employees and gross payroll

Payroll	Number of	Gro	ss Payroll fo	r Full-time Em	ployees
Code	Full-time Employees	\$Bil.	Mil.	Thou.	Dol.

## 2. Part-time employees, gross payroll, and hours

Payroll	Number of	Gros	s Payroll for	Part-time Em	oloyees	
Code	Part-time Employees	\$Bil.	Mil.	Thou.	Dol.	Part-time Hours Paid





Form E-2





<ul> <li>A note if the majority of the full-tim</li> </ul>	nent or payroll occurring was were unable to supply info	ormation
• A note if the majority of the full-time	e employees work more th	an 40 nours per week
4 - CONTACT INFORMATION		
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Who should be contacted to answer Name of contact person - Please print	litle o	
	litle o	
Name of contact person - Please print	Extension	Area code and fax number
		Area code and fax number
Name of contact person - Please print		
Name of contact person - Please print		Area code and fax number  Date form was completed (MM) (DD) (YYYY)

NOTE: The U.S. Census Bureau receives its authorization to conduct this survey from Title 13, United States Code, Sections 161 and 182. This form has been approved by the Office of Management and Budget (OMB) and given the number 0607-0452. Please note the number displayed in the upper right-hand corner of this form. Display of this number confirms that we have approval from OMB to conduct this survey. If this number was not displayed, under the Paperwork Reduction Act, we could not request your participation in this voluntary survey. Information provided on this questionnaire compiled from or customarily provided in public records are exempt from confidential treatment as cited in Title 13, United States Code,

Please note that this is a national form that applies to governments with wide differences in the size of their service areas, the amount of population served, and the extent and complexity release note that this is a hatonal form that applies to governments with wide differences in the size of their service areas, the amount of population served, and the extent and complex of their service areas, the amount of population served, and the extent and complex of their service areas, the amount of population served, and the extent and complex of their service areas, the amount of population served, and the extent and complex of their service areas, the amount of population served, and the extent and complex of their service areas, the amount of population served, and the extent and complex of their service areas, the amount of population served, and the extent and complex of their service areas, the amount of population served, and the extent and complex of their service areas, the amount of population served, and the extent and complex of their service areas, the amount of population served, and the extent and complex of their service areas, the amount of population served, and the extent and complex of their service areas, the amount of population served, and the service areas, the amount of population served, and the service areas, the amount of population served, and their service areas, the amount of population served, and their service areas, the amount of population served, and their service areas, the size of thei