Children's Poisonings

Questionnaire #	(1-4)
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Q.1 THIS IS THE CHILDREN'S POISONINGS QUESTIONNAIRE (updated on 4/30/2014)
General Instructions:

Bold type indicates what should be said to the respondent. Instructions for the interviewer will be prefaced by "**Interviewer**:" and are written in non-bold type.

Interviewer: Please do not read choices or give examples unless the respondent is unsure, then you can prompt. Do not read the "Refused" or "Unknown" choices.

Q.2 Interviewer: Please enter the task number.

_____(5-17)

Q.3 Interviewer: Please enter the incident date.

MM (18-19) DD (20-21) YY (22-23)

Q.4 Contact Questions

Interviewer: Ask for the parent or guardian of the child.

<u>Introduction:</u> Hello, I am calling on behalf of the U.S. Consumer Product Safety Commission. We are trying to learn more about poisonings to children to prevent incidents and injuries.

Your answers will be kept confidential. No names will be associated with the answers. The information collected will be used only to prevent future incidents and injuries.

Are you familiar with the recent incident involving a poisoning to a child which resulted in a visit to the emergency room on [ANSWER TO SUB-QUESTION 1 OF Q. 3]/[ANSWER TO SUB-QUESTION 2 OF Q. 3]/[ANSWER TO SUB-QUESTION 3 OF Q. 3]?

(24) Q 1 Yes

q 2 No

[IF THE ANSWER IS 1, THEN SKIP TO QUESTION 6]

	(25) Q 1 Yes	
	$q_{\rm ^2}$ No [IF THE ANSWER IS 2, THEN SKIP TO QUESTION 35]	
S What is your relat	ionship with the patient?	
·	(26) $\mathbf{q}_1 \; \text{Parent} \\ \mathbf{q}_2 \; \text{Guardian other than parent} \\ \mathbf{q}_3 \; \text{Other}$	
	[IF THE ANSWER IS NOT 3, THEN SKIP TO QUESTION 8]	
B Do you have a few	v minutes to talk about the incident?	
Interviewer: The i	nterview should take about 10 minutes.	
	(127) Q 1 Yes Q 2 No	
	[IF THE ANSWER IS 1, THEN SKIP TO QUESTION 10]	

Q.5 Could I speak to another available adult who is familiar with the recent incident?

Interviewer: If the response is yes, ask to speak to that person.

	Interviewer: If response is "Yes", then record the date and time to call back.	
	q_1 Yes q_2 No	
	[IF THE ANSWER IS 2, THEN SKIP TO QUESTION 35]	
⊋.10	Did you witness the incident?	
	(209) \mathbf{q} 1 Yes \mathbf{q} 2 No	
Q.11	Please give a brief summary of the reason for the emergency room visit:	
	 Interviewer: If not provided by respondent, please probe for the following information. Where was the child when the incident occurred? (ex: kitchen, bathroom, etc.) Was another child involved? How did the child access the medication/product? Where was the medication/product stored? Was someone using the medication/product at the time of the incident? Had the medication/product spilled or had the packaging been damaged/broken ju exposure? 	
		_ (210-509)
		-
		-
	-3-	

Q.9 Can I call you back at a better time?

		(1706-1955
13 Please describe	e the type of exposure that occurred in this incident.	
Interviewer: Ch	oose all that apply.	
	(19561960) Q $_1$ Ingestion Q $_2$ Skin Q $_3$ Eye Q $_4$ Mouth (inside, not swallowed) and/or lips Q $_5$ Other	
	[IF THE ANSWER IS NOT 5, THEN SKIP TO QUESTION 15]	
14 Please describe	e the "Other" type of exposure.	
. ,		(1961-2110
15 What type of pr	roduct formulation was involved in the exposure?	
	(2111) \mathbf{Q} 1 Liquid \mathbf{Q} 2 Pills, tablets, or capsules \mathbf{Q} 3 Other \mathbf{Q} 4 Don't Know	
	4	

	rs/granules, medicated lollipops, etc.)	(2112-2261)
17 What	is the brand name and/or manufacturer?	
Intervi	ewer: Get the information for each product ingested or possibly ingested.	
		(511-760)
		_
		_
Intervi	nuch would you estimate the child ate, drank, spilled, sprayed, etc., of eeeer: Get the information for each product ingested, possibly ingested, spillene skin, eye, etc.	-
Intervi	ewer: Get the information for each product ingested, possibly ingested, spille	ed or sprayed
Intervi	ewer: Get the information for each product ingested, possibly ingested, spillene skin, eye, etc.	ed or sprayed

Q.16 Please describe the "Other" formulation.

q $_{\mbox{\scriptsize 1}}$ No container q $_{\mbox{\scriptsize 5}}$ Don't know	
[IF THE ANSWER IS 1, THEN SKIP TO QUESTION 25] [IF THE ANSWER IS 3, THEN SKIP TO QUESTION 23] [IF THE ANSWER IS 4, THEN SKIP TO QUESTION 24] [IF THE ANSWER IS 5, THEN SKIP TO QUESTION 35]	
Q.20 Please describe the pill holder/minder.	
	(1012-1111)
Q.21 Were other medications also stored in the pill holder/minder?	
(1112) Q 1 Yes	
Q 1 163 Q 2 No Q 3 Don't know	
[IF THE ANSWER IS NOT 1, THEN SKIP TO QUESTION 35]	
Q.22 Please describe the other medications in the pill holder/minder.	
	(1113-1262)
[IF THE ANSWER TO QUESTION 21 IS 1, THEN SKIP TO QUESTION 35]	

Q.19 Was the product in a bottle, some other kind of container, or not in any container at all?

Q.23	Please specify the "Other" container.	
	Interviewer: Possibilties could include a plastic or paper bag, pocket, pocketbook,	etc.
		(1263-1412)
	[IF THE ANSWER TO QUESTION 19 IS 3, THEN SKIP TO QUESTION 25]	
Q.24	Please explain why the product was out of any container.	
	Interviewer: Possibilities could include product spilled, in use, left available on a coulder child accessed and gave to victim, etc.	ountertop, an
		(1413-1612)
	[IF THE ANSWER TO QUESTION 19 IS 4, THEN SKIP TO QUESTION 35]	
Q.25	Was the container tightly closed, somewhat closed, or not closed at all?	
	(1613) CI 1 Tightly closed	

q 1 Fightly closed q 2 Somewhat closed

Q 3 Not closed at all Q 4 Don't know

	open?
	$\begin{array}{c} \text{(1614)} \\ \mathbf{Q} \text{ 1 Yes} \\ \mathbf{Q} \text{ 2 No} \\ \mathbf{Q} \text{ 3 Don't know} \end{array}$
	[IF THE ANSWER IS NOT 1, THEN SKIP TO QUESTION 28]
27	How long was the child alone with the child-resistant container?
	(2262) $\ Q$ $_1$ 10 minutes or less $\ Q$ $_2$ More than 10 minutes $\ Q$ $_3$ Don't know
	[IF THE ANSWER TO QUESTION 15 IS NOT 1, THEN SKIP TO QUESTION 30]
	[IF THE ANSWER TO QUESTION 15 IS NOT 1, THEN SKIP TO QUESTION 30]
28	Earlier you indicated that the product was a liquid. Did the product package/container have a flow-restrictor on its opening? (A flow restrictor is a small plastic device that fits into the neck of a medicine bottle and slows the release of the fluid.)
	(2263) $$\bf q_1$$ Yes $$\bf q_2$$ No $$\bf q_3$$ Don't Know
	[IF THE ANSWER IS NOT 1, THEN SKIP TO QUESTION 30]
29	Please describe the flow restrictor type. Could it be easily removed from the package/container or was it permanently attached or part of the package container opening/design? Was a syringe required to remove the medication from the container? (2264-2513)

Q.26 Was the package/container child-resistant, that is, one that would be hard for a child to



$\begin{array}{c} q_1 \;\; \text{Prescription medication} \\ q_2 \;\; \text{Over-the-counter medication} \\ q_3 \;\; \text{Other} \\ \\ \text{[IF THE ANSWER IS NOT 3, THEN SKIP TO QUESTION 32]} \\ \\ \text{Please describe the "Other" type of household product it was.} \end{array}$	
q $_{\mbox{\scriptsize 3}}$ Other [IF THE ANSWER IS NOT 3, THEN SKIP TO QUESTION 32]	
Please describe the "Other" type of household product it was.	
Interviewer: Examples include cleaner, solvent, etc.	
	(2515-
	(2665-
[IF THE ANSWER TO QUESTION 19 IS NOT 1, THEN SKIP TO QUESTION 35]	
[IF THE ANSWER TO QUESTION 19 IS NOT 1, THEN SKIP TO QUESTION 35] Do you still have the container? (1615)	
[IF THE ANSWER TO QUESTION 19 IS NOT 1, THEN SKIP TO QUESTION 35] Do you still have the container?	
[IF THE ANSWER TO QUESTION 19 IS NOT 1, THEN SKIP TO QUESTION 35] Do you still have the container? (1615)	

Q.30 Was the product a prescription medication, an over-the-counter medication, or some other product?

Q.34 Would you be willing to send us the container, if we mail you a shipping envelope that is selfaddressed and stamped?

> (1616) **Q** 1 Yes **Q** 2 No

Q.35 Due to the cultural diversity in the U.S., we sometimes have difficulty communicating important product safety information to consumers. The following race and ethnicity questions will help us to better educate the public on consumer product safety.

Do you consider the victim to be Hispanic or Latino?

(1617)
Q 1 Yes
Q 2 No
Q 3 Unknown
Q 4 Refused to answer

Q.36 What race or races do you consider the patient to be?

Interviewer: Please read race choices aloud and ask respondent to select ALL categories that apply. If the answer is "Other" enter their answer verbatim in the next question.

(1618-1623)

Q 1 White
Q 2 Black or African American
Q 3 American Indian or Alaska Native
Q 4 Native Hawaiian or Pacific Islander
Q 5 Asian
Q 6 Other
Q 7 Unknown
Q 8 Refused to answer

[IF THE ANSWER IS NOT 6, THEN SKIP TO QUESTION 38]

	Interviewer: If respondent states "biracial" or "multiracial", please prompt for specifics (courorigin, nationality, etc.). Otherwise, simply state "biracial" or "multiracial".		cifics (country of
			_ (1624-1698)
Q.38	On behalf of the Consumer Product Salf I missed anything, may I call you back		uch for your help.
		(1699) \mathbf{q} 1 Yes \mathbf{q} 2 No	
Q.39	Thank you for your time.		
Q.40	Interviewer: Enter the interview complet	tion date (mmddyy):	
	DD	(1700-1701) (1702-1703) (1704-1705)	

Q.37 Please specify "Other" race or races.