## NOTICE OF OFFICE OF MANAGEMENT AND BUDGET ACTION

Date 03/26/2018

Department of Health and Human Services Administration for Children and Families

FOR CERTIFYING OFFICIAL:Beth KilloranFOR CLEARANCE OFFICER:Debbie Kramer

In accordance with the Paperwork Reduction Act, OMB has taken action on your request received 02/16/2018

 ACTION REQUESTED:
 Generic IC

 IC TITLE:
 Fathers and Continuous Learning in Child Welfare Project

 ICR REFERENCE NUMBER:
 201711-0970-008

 AGENCY ICR TRACKING NUMBER:
 19623

 TITLE:
 Formative Data Collections for Policy Research and Evaluation

 LIST OF INFORMATION COLLECTIONS:
 See next page

OMB ACTION: Approved with change

OMB CONTROL NUMBER: 0970-0356

The agency is required to display the OMB Control Number and inform respondents of its legal significance in accordance with 5 CFR 1320.5(b).

EXPIRATION DATE: 03/31/2018

## DISCONTINUE DATE:

BURDEN:	RESPONSES	HOURS	COSTS
Previous	3,000	3,000	0
New	3,600	3,600	0
Difference			
Change due to New Statute	0	0	0
Change due to Agency Discretion	0	0	0
Change due to Agency Adjustment	600	600	0
Change due to PRA Violation	0	0	0

TERMS OF CLEARANCE: Terms of the Generic ICR remain in effect.

OMB Authorizing Official: Dominic J. Mancini Deputy and Acting Administrator,

Office Of Information And Regulatory Affairs

List of ICs					
IC Title	Form No.	Form Name	CFR Citation	Hrs/\$/Resp	
MIECHV Benchmarks				132 / 0 / 66	
Listening Sessions Building Bridges and				630 / 0 / 150	
Bonds (B3) Strengthening				270 / 0 / 150	
Relationship Education					
and Marriage Services					
Phase II Evaluation				120 / 0 / 120	
Activities for					
Generation Evaluation					
Agenda for the Chafee					
Foster Care ndependence Program					
Early Childhood				276 / 0 / 184	
Training and Technical Assistance (T/TA)					
Cross-System					
Evaluation Project					
Planning Local Evaluations as part of				435 / 0 / 87	
the Personal					
Responsibility					
Education Program (PREP): Promising					
Youth Programs (PYP)					
/ariations in				210 / 0 / 140	
mplementation of Quality Interventions					
(VIQI): Examining the					
Quality-Child Outcomes Relationship in Child					
Care and Early					
Education				240/0/240	
Program mplementation Design				240 / 0 / 240	
nformation from					
Personal Responsibility Education Program					
(PREP) Grantees					
Formative Data				40 / 0 / 40	
Collections for Culture of Continuous Learning					
Project: A Breakthrough					
Series Collaborative for					
mproving Child Care and Head Start Quality					
Supporting and				80 / 0 / 64	
Learning from Child Care and Development					
Block Grant (CCDBG)					
mplementation					
Research and Evaluation:					
Jnderstanding the Two-					
Phase Grant Structure					
o Inform Future Research					
Jsing Concept Mapping				105 / 0 / 225	
o Develop a Theory to Describe the Work of					
he National Domestic					
/iolence Hotline- –					
Formative Data					

List of ICs						
IC Title	Form No.	Form Name	CFR Citation	Hrs/\$/Resp		
State and Local Human				187 / 0 / 193		
Services Customer						
Feedback						
The Building Evidence				100 / 0 / 55		
on Employment						
Strategies for Low-						
ncome Families Project						
(BEES)						
amily Level				57 / 0 / 118		
Assessment and State						
of Home Visiting						
(FLASH-V) - Formative						
Data Collection						
Assessing Options to				40 / 0 / 20		
Evaluate Long-Term						
Outcomes Using						
Administrative Data:						
dentifying Targets of						
Opportunity						
PREP Studies of				19/0/75		
Performance Measures						
and Adult Preparation						
Subjects (PMAPS) –						
Formative Data						
Collection						
athers and Continuous				135 / 0 / 65		
_earning in Child						
Nelfare Project						
Total Hours Actually Used for Information Collections Under Currently Approved ICR:				3,076		