Perkins V Quality Indicators Workgroups Customer Satisfaction Survey

The U.S. Department of Education, Office of Career, Technical, and Adult Education (OCTAE) has launched a nationwide technical assistance initiative to build State capacity to implement a set of three new quality indicators introduced in the *Strengthening Career and Technical Education for the 21st Century Act (Perkins V)*. To support the initiative, OCTAE is convening three Quality Indicator Workgroups (QIWs) comprised of knowledgeable State and local career and technical education (CTE) program directors and staff drawn from across the country.

After each QIW meeting, a brief online poll will be completed by attendees (QIW members and drop-in participants). The polls will provide an opportunity for attendees to share perceptions of progress made during the meeting and provide feedback on the content and facilitation. They will be used to track QIW progress over time and to inform real-time adjustments to future meeting agendas and/or workgroup goals.

A link to the relevant poll will be distributed in the chat window during the last five minutes of each virtual meeting with the expectation that the poll is to be completed before participants exit the meeting. QIW members and drop-in participants will complete the poll during the last five minutes of the meeting. The polls will be administered via Alchemer (formerly named SurveyGizmo) which is a user-friendly, secure, online survey platform. Individual item responses will only be accessible to the evaluation team, not to OCTAE nor the facilitators. No results will be visible or shared during the live meeting.

Customer Satisfaction Poll

Public Burden Statement:

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 5 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email ICDocketMgr@ed.gov and reference the OMB Control Number 1880-0542.

Thank you for your participation in this brief poll about the *Perkins V* Quality Indicator Workgroup meeting you just completed. The purpose of this survey is to obtain your feedback about the meeting. The results of this poll will be summarized across participants and provided to the SME of your workgroup so that they may use this information to guide the development of agendas and goals for future meetings.

All responses to this survey will be anonymous and your individual responses will be known only to the Perkins V project team. All reports to SMEs, QIW members, and OCTAE will include aggregate information. In the event that we include any quotations from the open-response portion of this survey, we will remove any identifying information. Your participation is voluntary, and you may stop at any time.

Meeting participation questions: 1. Did you submit an application to participate in the QIW? O Yes O No O Not Sure				
2.	Which quality indicator v O 5S1 O 5S2		did you attend today	y?
3.	include meetings attended	d for other indicat	ors.	, including today's? Do not
	O 1 O 2	O 3	O 4 O	5
Please rate your agreement with of the following statements:				
1.	The goal(s) of this meeting	•	_	
	O Strongly Disagree O Not applicable	O Disagree	O Agree	O Strongly Agree
2.	. The meeting was successful in meeting the goals of the agenda			
	O Strongly Disagree O Not applicable	O Disagree	O Agree	O Strongly Agree
3.	3. The materials shared during the meeting were useful			
	O Strongly Disagree O Not applicable	O Disagree	O Agree	O Strongly Agree
4.	4. The SME and/or presenters were prepared for the meeting			
	O Strongly Disagree	O Disagree	O Agree	O Strongly Agree
5.	I learned something new at this meeting that I can take back to my State			
	O Strongly Disagree	O Disagree	O Agree	O Strongly Agree
6.	I contributed something at this meeting that others can take back to their States			
	O Strongly Disagree	O Disagree	O Agree	O Strongly Agree
7.	This meeting was a good O Strongly Disagree	-	O Agree	O Strongly Agree
8.	There were issues not resolved in the meeting that need to be revisited (if agree or strongly agree, please explain)			
	O Strongly Disagree		O Agree	O Strongly Agree

Open ended Question:

What was the most valuable part of this meeting?