

Form Approved

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**DASH DEMO: Understanding Consortia Model Structures for Implementation of Health Programming  
in Schools**

**Attachment 2a**

**Web Survey**

Public reporting burden of this collection of information is estimated to average 20 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; Attn: OMB-PRA (0920-0840)



## Understanding How Consortia Advance Health Programming in Schools



### We want to learn more about your consortium!

**Purpose of the survey:** The Centers for Disease Control and Prevention's (CDC) Division of Adolescent and School Health (DASH) and ICF, DASH's research and evaluation contractor for this project, are looking for new and well-established education agencies that operate as a consortium.

**What is a consortium?** For the purposes of this project, we are defining a *consortium* as "an organization that provides services to two or more school districts" with the intent of sharing resources, improving finances, and educating students. Some examples of consortia include, existing regional structures such as Boards of Cooperative Educational Services (BOCES), Intermediate School Districts (ISD), Regional Education Service Agency (RESA), etc.; however, any coalition, cooperative, or partnership between two or more school districts can be thought of as a consortium.

We are particularly interested in consortia that implement programs to address health and wellness. CDC wants to better understand how consortia work with districts, schools, and local and state stakeholders and how the structure of consortia affects implementation of health education programming. A total of 425 consortia are being asked to participate in this survey.

#### Who should complete this survey?

We encourage all consortia that implement activities in one or more of the following areas to participate:

- Increasing student access to health programs and services
- Strengthening staff capacity to deliver student health programs and services
- Engaging youth in student health programs and services
- Engaging parents/primary caregivers in student health programs and services
- Engaging community partners in student health programs and services

At the end of the survey, you will receive an invitation for your optional participation in a longer interview with the CDC to discuss these topics in greater detail.

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## Understanding How Consortia Advance Health Programming in Schools



### Survey Consent Statement

**What you will do:** You will use a computer to fill out a Web-based survey that includes 26 questions. The questions focus on your consortium structure as well as health education programs and services offered by your consortium.

**Token of Appreciation:** If you agree to complete the survey, you will receive a \$25 electronic gift card to thank you for your time. Tokens of appreciation will be distributed via email; your email address will not be used for any other purposes.

**Time needed:** The survey should take no longer than 20 minutes to complete.

**Possible risks:** The survey is voluntary and there is minimal risk associated with answering the questions. Your responses will not be attributed to you or your consortium. Data will be shared with DASH in aggregate, not at the individual level.

**Benefits:** Answering these questions will give you the chance to share information about the work your consortium is doing related to health education programming, as well as share information about how your consortium model functions. Your responses to these questions will better prepare DASH/CDC to partner with consortia to implement programs for health programs and services for students.

**Deciding not to take the survey:** Completing the survey is voluntary. You can choose to take it or not take it. If you choose to take the survey, you can stop the survey at any time. If you choose not to take the survey, or decide to stop answering the questions at any point during the survey, it will not be held against you in any way.

**Contacting the evaluator:** If you have any questions about this survey, contact Dr. India Rose from ICF at (404) 592-2232 or [India.Rose@icf.com](mailto:India.Rose@icf.com). If you have questions about your rights related to this study, you can call the ICF Institutional Review Board at (877) 556-2218.

**Clicking yes below means you agree to take the survey. If you wish to stop at any time, you may close your screen. Thank you.**

- ☐ *Yes—I have read the informed consent statement and agree to participate in the survey.*
- ☐ *No—I do not agree to participate in the survey.*

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## Understanding How Consortia Advance Health Programming in Schools



Progress  23%

### Please tell us about yourself.

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Title/Role **(Required)**

What organization or agency do you work for? **(Required)**

What is your email address? **(Required)**

How long have you been working in your current role with your consortium? **(Required)**

- ☐ 1 year or less  
☐ 2-5 years  
☐ 6-10 years  
☐ 11 years or more  
☐ Other

If applicable, what is your consortium's website?

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## Understanding How Consortia Advance Health Programming in Schools



Progress  60%

### Please tell us about your consortium.

*Please provide us with more details about the characteristics and composition of your consortium.*

What is the name of your consortium?

Is your consortium affiliated with the Association of Educational Service Agencies (AESAs)?

- ☐ Yes  
☐ No  
☐ I don't know

In what state is your consortium located?

Does your state have a health education requirement?

- ☐ Yes  
☐ No  
☐ I don't know

How many districts or local education agencies (LEAs) make up your consortium?

- ☐ I don't know

Please list the names of the school districts that make up your consortium.

- ☐ I don't know

In total, how many schools are included within your consortium?

☐ I don't know

In total, approximately how many total students are enrolled in schools in your consortium?

☐ I don't know

What is the coordinating agency/entity for your consortium (i.e., what is the governing body)?

- ☐ Board of Cooperative Educational Services (BOCES)
- ☐ Intermediate School Districts (ISD)
- ☐ Regional Education Service Agency (RESA)
- ☐ Local Education Agency (i.e., a lead school district)
- ☐ Other, please specify
- ☐ I don't know

What level of influence does your coordinating agency/entity have with member district policies and programs?

- ☐ Coordinating agency/entity can *require* district policies and programs
- ☐ Coordinating agency/entity can *recommend* district policies and programs
- ☐ Other, please specify
- ☐ I don't know

In what year was your consortium formed?

☐ I don't know

Approximately what percent of your consortium's funding comes from:

*If you are unsure, you may leave the cells blank.*

Federal monies:	<input type="text"/>	%
State monies:	<input type="text"/>	%
Local monies:	<input type="text"/>	%
Private monies:	<input type="text"/>	%
Other monies, please specify:	<input type="text"/>	%
		0 %

Approximately what percent or proportion of your consortium's total funding is spent on or directed toward health programming and services for schools?

 %

☐ I don't know

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## Understanding How Consortia Advance Health Programming in Schools



Progress  65%

**Please tell us about what health services and programs are offered by your consortium.**

**Does your consortium do any work related to health programming for districts or schools?**

- ☐ Yes
- ☐ No
- ☐ I don't know

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## Understanding How Consortia Advance Health Programming in Schools



Progress  68%

**What health outcomes of interest does your consortium's health programming address? Check all that apply.**

- ☐ Mental health
- ☐ Substance use
- ☐ Sexual health
- ☐ Violence
- ☐ Nutrition
- ☐ Physical activity
- ☐ COVID-19
- ☐ Health disparities/inequities
- ☐ Other

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## Understanding How Consortia Advance Health Programming in Schools



Progress  71%

What types of activities are included in your health programs and services? Check all that apply.

- ☐ Professional development for district and school staff
- ☐ Teaching health education curriculum to students
- ☐ Access to health services (e.g., school nurses, school-based health centers, referrals to community clinics) for students
- ☐ Training youth to be peer health educators
- ☐ Providing education for parents/primary caregivers to support student health
- ☐ Engaging with community partners to support health programming/services in schools
- ☐ Mental or behavioral health services
- ☐ Other(s), please specify

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## Understanding How Consortia Advance Health Programming in Schools



Progress  73%

In what setting is your consortium's health programming implemented? Check all that apply.

- ☐ Districts
- ☐ Schools
- ☐ Community-based organizations
- ☐ School-based health centers
- ☐ Health clinics
- ☐ Other

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## Understanding How Consortia Advance Health Programming in Schools



Progress  76%

Who implements your consortium's health programming? Check all that apply.

- ☐ Consortium staff
- ☐ District/LEA staff
- ☐ Teachers
- ☐ School counselors
- ☐ Community partners
- ☐ Healthcare providers
- ☐ Student/peer health educators
- ☐ Other(s), please specify

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## Understanding How Consortia Advance Health Programming in Schools



Progress  78%

How long has your consortium supported health programming in schools?

- ☐ Less than a year
- ☐ 1-3 years
- ☐ 4-5 years
- ☐ 6-10 years
- ☐ More than 10 years

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## Understanding How Consortia Advance Health Programming in Schools



Progress  81%

What would you say is the biggest challenge your consortium faces in implementing health programs and services for students?

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## Understanding How Consortia Advance Health Programming in Schools



Progress  84%

What would you say is the biggest support for your consortium in implementing health programs and services for students?

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## Understanding How Consortia Advance Health Programming in Schools



Progress  97%

### Interested in sharing more?

Are you interested in participating in a qualitative interview to share more information about your consortium model? Your consortium will be compensated for participating.

- ☐ Yes, please contact me.
- ☐ No, not interested.

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## Understanding How Consortia Advance Health Programming in Schools



Progress  97%

### Interested in sharing more?

Are you interested in participating in a qualitative interview to share more information about your consortium model? Your consortium will be compensated for participating.

- ☒ Yes, please contact me.
- ☐ No, not interested.

DASH will select 3-5 consortia to participate in either in-person or virtual site visits to learn more about your consortium. If your consortium is selected, you will be notified by **[Insert date]** and invited to participate in either in-person or virtual interviews. If you are interested in participating in the in-person or virtual interviews, please provide your information below so that we may contact you if you are selected.

What is your name? **(Required)**

What is your contact phone number? **(Required)**

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## Understanding How Consortia Advance Health Programming in Schools



Progress  100%

Thank you for taking the time to complete this survey. The information you have provided will be very valuable in helping us better understand the characteristics of consortia models. The findings from this survey will also be used to inform future project activities.

If you have any questions about your participation in this survey, you can reach the project manager, Dr. India Rose, at (404) 592-2232 or [India.Rose@icf.com](mailto:India.Rose@icf.com).

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