# USDA/1890 National Scholars Program in the Agricultural, Food, and Natural Resource Sciences

The USDA/1890 National Scholars Program will provide full tuition, employment, employee benefits, fees, books, use of a laptop, printer, and software while on scholarship and room and board each year for 4 years to students pursuing a bachelor's degree at the following universities:

- Alabama A&M University
- Alcorn State University, Mississippi
- Delaware State University
- Florida A&M University
- Fort Valley State University, Georgia
- Kentucky State University
- Langston University, Oklahoma
- Lincoln University, Missouri
- North Carolina A&T State University
- Prairie View A&M University, Texas
- South Carolina State University
- Southern University, Louisiana
- Tennessee State University
- Tuskegee University, Alabama
- University of Arkansas, Pine Bluff
- University of Maryland Eastern Shore
- Virginia State University
- West Virginia State University

Purpose

The purpose of the USDA/1890 National Scholars Program is:

- to strengthen the long-term partnership between USDA and the 1890 Land Grant Universities
- to increase the number of students studying agriculture, food, natural resource sciences or other related disciplines
- to offer career opportunities to USDA/1890 National Scholars at the U.S. Department of Agriculture

Objective

The National Scholars Program offers scholarships to U.S. citizens who are seeking a bachelor's degree at one of the eighteen 1890 Historically Black Land-Grant Institutions in any field of study in agriculture, food, natural resource sciences or other related disciplines. National Scholars are required to study in the following or related disciplines:

- Agriculture
- Agricultural Business/Management
- Agricultural Economics
- Agricultural Engineering/Mechanics
- Agricultural Production and Technology
- Agronomy or Crop Science
- Animal Sciences
- Botany

- Farm and Range Management
- Fish, Game, or Wildlife Management
- Food Sciences/Technology
- Forestry and Related Sciences
- Home Economics/Nutrition/Human Development
- Horticulture
- Natural Resources Management
- Soil Conservation/Soil Science
- Other related disciplines, (e.g., non-medical biological sciences, preveterinary medicine, computer science)

#### The Award

Scholarships are awarded annually and must be used at one of the eighteen 1890 Historically Black Land-Grant Institutions.

Each award provides annual tuition, employment, employee benefits, and use of a laptop computer, printer and software while on scholarship, fees, books, room and board for each of the 4 academic years, plus a requirement to work in the Student Educational Employment Program. Each annual scholarship renewal is contingent upon satisfactory performance and normal progress toward the bachelor's degree. Upon completion of the scholar's academic degree program, there is an obligation of 1 year of service to the U.S. Department of Agriculture for each year of financial support.

### Who may Apply

Applicants must be U.S. citizens that are high school seniors completing high school diploma or a G.E.D. certificate and entering the first year of college and pursuing a bachelor's degree.

(Note: Since this program is intended to increase the number of students studying agriculture, food, natural resource sciences, or other related disciplines at participating institutions, currently enrolled bachelor's-level students at these universities are not eligible to apply.)

## Application Deadline

All application materials must be postmarked no later than February 1 and sent to the university(s) selected by the applicant to attend.

#### General Eligibility

#### Applicant must:

- Be a U.S. citizen
- Be a graduating high school senior.
- Expect to hold a high school diploma or G.E.D. certificate
- Have a high school GPA of 3.0 or better
- Have a combined verbal/math/written score of 1,500 or more on the SAT (note: 1000 or more combined for those universities that only accept verbal/math score) or a composite score of 21 or more on the ACT;
- Be interested in one of the eighteen 1890 Historically Black Land-Grant Institutions
- Intend to study agriculture, food, natural resource sciences, or other related disciplines
- Demonstrate leadership and community service
- Apply and be accepted for admission to the institution(s) of his or her choice.
- Submit an official transcript with the school seal and an authorized official's signature
- Submit signed applications (original signature only)

Section II (Student) OMB No.: 0503-0015

# Supporting Information of the USDA/1890 National Scholars Program

# Privacy Act Advisory Statement

### **Attention Applicant!**

Complete pages 1 through 7 only. PRINT pages 8-10 and submit to your counselor The Privacy Act of 1974 (P.L. 93-579) requires that you be given certain information in connection with this request for information. Accordingly, pursuant to the requirements for the Act, please be advised:

- The authority for the collection of these data is Executive Order 11155.
- 2. Furnishing the information requested is voluntary.
- 3. The data will be used for selection of USDA/1890 National Scholars, printing of certificates, and related activities.
- 4. Other routine uses of the data are for preparation of the public affairs and press releases to news media.
- 5. Failure to complete the form will mean that you cannot be included among those candidates being considered for designation as USDA/1890 National Scholar.

Affirmation of Candidacy and Authorization for Release of Information

I,, unde	rstand that I am a candidate for
the honor of USDA/1890 National Scholar, have re	
Statement, and affirm my wish to be considered. I	n the event I am named a
National Scholar, permission is hereby given for the	ne release of materials
submitted by me for the use of the U.S. Departme	
eighteen 1890 Historically Black Land-Grant Institu	
appropriate for purposes of the USDA/1890 Nation	
I further consent to the release of photographs wh	
U.S. Department of Agriculture in connection with	
willingto appear on radio	
arrangements can be made by the U.S. Departme	nt of Agriculture in connection
with the USDA/1890 National Scholars Program.	
Signature:	
Signature.	<del></del>
Date:	

Enter date format as mm-dd-yyyy

Section II (Student) OMB No.: 0503-0015

# Candidate's Biographical Questionnaire

The questions that follow are designed to collect information about your background, your interests, and your plans. Your answers to these questions will be used only in connection with your application for this scholarship program and will be divulged only to qualified persons who must see them in the course of their duties.

**Note:** The selection of scholarship recipients will be influenced by the completeness, neatness, and legibility of replies.

Please type or print, using black ink.

A. Biographical	Information						
Legal name in full (Please	print)		First		Middle	_ Sex	F D M
			, ,, st		maare		
Permanent home address	Number and street		City/Town		State		Zip Code
Telephone		Age			_		
Are you a U.S. citizen? ☐	Yes 🗌 No						
B. Education							
. Name of high school now	attending			Teleph	one		
iity			_State	Zi	p code		
PA (on a 4.0. unweighted sca	le)	— ACT COMPOS	ITE SCORE	S	AT COMBINE	D SCORE	
List any other schools that	t you attended in th	e last 4 years. Li	st the schools in	order of atte	endance, wit	:h the one	you
ended most recently first.	,	,			,		,
Name of school		Location (c	ity and state)		Dates	of atter	idance

3. List any advanced or special program, courses or summer courses you have taken. List the most recent course or program first.

Course or program	Name of school	Location (city and state)	Dates of attendance	Hours per week		
4. Name of 1890 University to which you are applying						
City	CityState					
5. What course of study	5. What course of study (major) will you pursue?					

1st	2nd	

**6.** Have you made any career decisions related to agriculture, food, natural resource sciences, or other related disciplines?

□ Yes	□ No	If yes, explain:_	

7. Do you plan to go to graduate or professional school?\_\_\_\_\_\_ If YES, field of study \_\_\_\_\_

## **C** Activities

1. List activities (prioritize) in which you have participated in or outside your school (such as academic, publications, debating, dramatics, sports, music, art, student government, and clubs).

Activity	Participation Dates	Offices held	Special Awards, honors or recognition

<sup>\*</sup> All Academic disciplines may not be available at each institution. Check institutions academic offerings before applying.

2. List volunteer services and jobs you have held in the past 4 years (including summer employment).

Volunteer services or jobs	Name of employer or organization	Dates of service or employment	Hours per week	Special awards

Note: Be concise. Limit your answers to the space provided.

# D. Leisure-Time Activities

1.	What is the most stimulating book or article (other than those for school assignments) you have read in the last 6 months?
	Why did you find it stimulating?

2. What do you do for relaxation and fun?

3. Describe your leadership role in activities in both your school and community.

4. Please describe any characteristics of yourself or your family that have been important to your personal development.

## E. Candidate's Self Assessment

2. Briefly discuss why you want to study agricultural, food, natural resource sciences, or another related discipline in college.

## USDA/1890 National Scholars application check list

☐ SECTION I.	I have read this section, especially those elements detailing the eligibility requirements, schools that I must attend, and the <b>February 1</b> deadline in which all application materials must be postmarked.
□SECTION II.	I have read and filled out Section II, Student Self-Assessment section. I understand Section II must be postmarked no later than <b>February 1</b> , in order to meet the eligibility requirements.
□SECTION III.	I have given Section III to my counselor/teacher to fill out. I understand this section must be postmarked no later than February 1. Further, I have explained to my counselor/teacher the need to have all official transcripts enclosed with this response and sent to the institution's USDA Liaison Officer where I have selected to attend.
□SECTION IV.	I have applied for admission to each 1890 Historically Black Land-Grant Institution of interest.

Please review this form to make sure you have answered all questions completely. Proofread your responses.

I certify that I completed this application and that all statements made are true and accurate to the best of my knowledge. (A false statement could eliminate me from consideration for this scholarship.)

Signature	Date

This form must be returned to each 1890 Historically Black Land-Grant Institution(s) of your choice.

**MUST BE POSTMARKED BY FEBRUARY 1** 

## 1890 Institutions

USDA Liaison Officer Alabama A&M University School of Agricultural & Envtal Sciences Room 300, Dawson Bldg. or PO Box 1087 Normal, AL 35762

USDA Liaison Officer Alcorn State University 1000 ASU Drive, #1139 104 Agriculture Science Bldg. Lorman, MS 39096

USDA Liaison Officer
Delaware State University
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1200 N. Dupont Highway
Baker Bldg Annex, Rm 102
Dover, DE 19901

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USDA Liaison Officer Fort Valley State University Agricultural Research Station 1005 State College Drive Fort Valley, GA 31030-3298

USDA Liaison Officer Kentucky State University Cooperative Extn Bldg., Rm 227 400 East Main St Frankfort, KY – 40601

USDA Liaison Officer Langston University School of Agriculture and Applied Sciences 100 Success Dr, Rm V115 Langston, OK 73050

USDA Liaison Officer Lincoln University 108 Bennett Hall 818 Lee Drive Jefferson City, MO 65101-0029

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USDA Liaison Officer Tennessee State University 3500 John Merritt Blvd. Nashville, TN 37209-1561

USDA Liaison Officer Tuskegee University College of Agriculture, Environmental & Natural Sciences Campbell Hall, Room 103 Tuskegee, AL 36088

USDA Liaison Officer University of Arkansas Pine-Bluff P.O. Box 4806, UAPB 1200 North University Pine Bluff, AR 71601-2799

USDA Liaison Officer University of Maryland-Eastern Shore Trigg Hall, Rm 1137 Princess Anne, MD 21853

USDA Liaison Officer Virginia State University P.O. Box 9081 L. Douglas Wilder Bldg., Rm 204B Petersburg, VA 23806

USDA Liaison Officer West Virginia State University 302 Curtis Complex P.O. Box 1000 Institute, WV - 25112 -1000 Section III (Counselor)

OMB No.: 0503-0015

## **USDA/1890 National Scholars Program Secondary School Report**

Legal name in full (Please print)				
Please type or print using black ink	Last		First	Middle
obtain signed authorization bef	ore it can i	release student inf	its and Privacy Act of 1974, a scho formation for use in this scholars of record and other requested info	hip program.
Student's signature			Date	
Parent's or legal guardian's signature	e		Date	
If you have attended this school les school to also complete a copy for y		ears, you may cop	y this form and ask someone fror	n your former
, , , , , ,				
School ———————————————————————————————————				
City	State	Zip code	Telephone Number	
Sections III and IV of this report sho	uld be com	pleted and signed b	by the counselor and teacher.	

**Note for the counselor:** We appreciate the time you are taking to support your student. The student named above is a candidate for the honor of United States Department of Agriculture/1890 Historically Black Land-Grant Institutions National Scholars Program To process this application, we need the following: a carefully considered character and ability assessment by a teacher who knows the student well, a summary of teachers' judgments of the student, and an **official transcript** of the **student's secondary school record**. Thorough responses will greatly enhance your student's candidacy.

This information will be used only in connection with the selection of Scholars and will be seen only by qualified persons involved in the selection process. Please note, however that only students with a GPA of 3.0(unweighted) on a 4.0 scale and a combined SAT score of at least 1500 or 1000(math & verbal) or ACT score of at least 21 are eligible for the 1890 Scholars Program.

This form must be returned **POSTMARKED NO LATER THAN FEBRUARY 1**.

Α.	<del></del>	
A.		
Name of Counselor		
Please type or print using black ink	Last First	Middle
В.		
Б.		
Are you confident that the student	will receive a high school diploma during the current academic year?	□ Yes □ No
If no, please explain.		_
C.		
Students class rank	How many students in the class?	
D.		
	verage (unweighted on 4.0 scale)	_
	verage (unweighted on 4.0 scale)	-
	verage (unweighted on 4.0 scale)	-
Student's cumulative grade point a	overage (unweighted on 4.0 scale)	-
Student's cumulative grade point a	verage (unweighted on 4.0 scale) SAT Combined Score	
Student's cumulative grade point a		
Student's cumulative grade point a	SAT Combined Score	
E.  ACT Composite Score  F. Secondary School  The students's SAT and/or ACT sco	SAT Combined Score	gnature), includin

Section III (Counselor)

(See address list.) MUST BE POSTMARKED BY FEBRUARY 1.

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OMB No.: 0503-0015 Section IV (Teacher) In items C-G, please be concise. Limit your response to the space provided. Α. Name of teacher Please type or print using black ink **First** Middle В. Length of relationship \_ Considering this student's interests, work habits, and life goals, what is your assessment of the chances that the student will be motivated to take advantage of the opportunities available in college? Please give reasons for your assessment. D. What special features are a part of your school's curriculum (e.g., AP and honors courses, college study, independent study)? Has the student taken advantage of the most challenging opportunities your school has to offer? E. Describe this student's strengths and weaknesses. Strengths:

Weaknesses:

Section IV	(Teacher)
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Has the student shown exceptional talent or originality in agriculture, food, natural resource sciences and/or other related disciplines?  $\Box$  Yes  $\Box$  No Please explain:

G.

Sometimes special circumstances should be considered when evaluating a student's achievement records and test scores. If, in your opinion, this student may have been disadvantaged by any such circumstances, please specify.

Teacher's signature



In the spaces below, please summarize comments made by teachers about the student:

1.	Participation in discussion always involved, often initiates discussion occasionally participates seldom participates not applicable	7.	Personal responsibility  □ always accepts fully usually accepts fully sometimes refuses often refuses
2.	Involvement in classroom activities     active, usually shows genuine interest     mild, politely attentive     languid, attention often wanders      vacillates greatly      poor understanding	8.	Consideration for others always considerate of others' rights and feelings usually considerate sometimes inconsiderate often inconsiderate
3.	Pursuit of independant study considerable study and major project(s) some study and minor project(s) no evidence of independent study not applicable	9.	Population of the community in which your school is located  ☐ less than 500  500 - 1,500  1,500 - 5,000  5,000 - 25,000
4.	Evenness of performance even, varies no more than one mark slightly uneven, often varies one mark uneven, often varies two marks erratic, performance fluctuates greatly inadequate opportunity to observe	10.	□ 25,000 - 100,000 over 100,000  What economic or social conditions characterize your community and most of the parents of the children in your school.
5.	Critical and questioning attitude often challenges occasionally probes rarely questions not applicable		rural farming area industrial small town or city large, metropolitan area other
6.	Depth of understanding excellent insight good understanding some insight little insight not applicable		

This form and the candidate's transcript must be returned to each 1890 Historically Black Land-Grant Institution of interest. (See address list.) MUST BE POSTMARKED BY FEBRUARY 1

Date

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# Office of the Assistant Secretary for Civil Rights USDA/1890 Programs

300 7th Street SW, Suite 266, Room 272, Washington, DC 20024 Telephone Number: (202) 205-5692 Fax Number: (202) 205-2641

Website: http://www.ascr.usda.gov/1890programs.html

Email: 1890init@usda.gov

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