

### **Appendix C – Instrument Protocol**

- Attack
- Hate Crime
- Motor Vehicle Theft
- Rape and Sexual Assault
- Theft
- Vandalism

# Attachment A2. COGNITIVE INTERVIEW CONTENT FOR ATTACK GROUP

## Introduction

Hello, my name is **INTERVIEWER NAME**. I work for Westat, a research company in Rockville, Maryland. Thank you for taking the time to be part of this study.

Westat is working on this project for the Bureau of Justice Statistics, which is part of the U.S. Department of Justice. We are interested in how people classify different experiences that may happen to them to help us test questions that may be used on the National Crime Victimization Survey. The NCVS is administered every year nationwide and collects information on people's experiences with crime and victimization. Westat is looking at ways these questions can be improved.

Today, I will be asking you a series of questions being considered for the NCVS. Every now and then, I will pause to get your reactions to the questions. If anything is confusing, or if you are not sure how to answer a question, just tell me. We are not interested in the specific answers you give, but are more interested in how you interpret the questions.

**IF PARTICIPANT JOINS BY AUDIO ONLY, ASK THEM TO TURN ON THE CAMERA ON THEIR DEVICE:** I would like to be able to see you during the interview to help facilitate the interview today. Would you be willing to turn on your camera?

## Informed Consent

We've enclosed a consent form in our email exchanges with you. Let me just review what's on the form. This is a research project and this interview is voluntary. That

means you can skip any question and you can stop at any point. Everything that you say will be confidential – that is, no one outside the research team will know what you told us. On the back of the consent form you will find a list of resources in case you want to speak to someone at any point after our interview today. The interview will take about 60 minutes and you will receive \$50 as a token of appreciation. It will be sent via email after this interview. Please try to be in a quiet, private space during this interview. We would like to audio record this interview because the recording makes sure we hear everything you say correctly. Even though we can see each other on screen, we are not video recording the interview. Only the people who work on this research project will be able to listen to the recording and see our notes. Your name will not be linked to any of your responses, though we may include quotes that you provide in our reports. The recordings and our notes will be destroyed after we finish the project.

**IF OBSERVERS ARE IN ZOOM MEETING “WAITING ROOM”:** I also want you to know that (a research colleague/a couple of other people who work on this research project) would like to observe this interview to take notes as we talk. Is that OK with you? **[IF THE RESPONDENT SAYS NO, DISMISS THE OBSERVERS / IF RESPONDENT SAYS YES, OPEN THE “WAITING ROOM” FOR OBSERVERS]**

Do you have any questions about anything I’ve said so far? **(ADDRESS QUESTIONS)**

Are you willing to take part in this study? Are you willing to have the session audio recorded? {I would also like to remind you that a [few] research colleague(s) is/are listening and will be taking notes.}

**START RECORDING IN ZOOM.** The date and time is \_\_\_\_\_. Now that I am recording, I want to ask again, do you agree to be interviewed? Is it okay if I audio record this interview?

I am going to ask you questions as if I were an interviewer, and I’d like you to answer them. You can skip any question that you don’t want to answer. Every now and then we will pause and I’ll ask you for your feedback on the question I just asked. If at any time you are confused or not sure how to answer a question, just let me know. That’s part of what we are interested in learning today.

# POLICE ASK-ALL ITEMS

**The first questions ask for your views of the police in your area, even though you may not have had direct contact with them recently. Please draw on everything you know about them and give your best judgments when you respond to these questions.**

**PQ3a. How respectfully do you think the police in your area treat people?**

- ☐ Very respectfully
- ☐ Somewhat respectfully
- ☐ Neither respectfully nor disrespectfully
- ☐ Somewhat disrespectfully
- ☐ Very disrespectfully

**PQ3b. In your opinion, how much time and attention do the police in your area give to what people have to say?**

- ☐ A great deal of time
- ☐ A lot of time
- ☐ A moderate amount of time
- ☐ A little time
- ☐ No time at all

**PQ3d. How effective are the police at preventing crime in your area?**

- ☐ Very effective
- ☐ Somewhat effective
- ☐ Neither effective nor ineffective
- ☐ Somewhat ineffective
- ☐ Very ineffective

**PQ3f. Taking everything into account, how would you rate the job the police in your area are doing?**

- ☐ A very good job
- ☐ A somewhat good job
- ☐ Neither a good nor a bad job
- ☐ A somewhat bad job

☐ A very bad job

## TRANSITION

**CHECK CONTROL SHEET FOR WHETHER SP HAS MOVED IN THE PAST YEAR.**

**For the next questions, please think about things that happened to you since {TODAY'S DATE 12 MONTHS AGO}, no matter where they may have occurred {IF MOVED, READ: including things that happened in the past 12 months but before you moved to your current residence}.**

# SCREENING QUESTIONS

S\_06A. The next few questions ask about any physical attacks against you personally. These may have happened at your home or while you were at work, at school, or away from home.

In the past 12 months, did anyone attack or try to attack you...

	<u>YES</u>	<u>NO</u>
1. With a weapon, such as a gun or knife	<input type="checkbox"/>	<input type="checkbox"/>
2. With something else used as a weapon, like a baseball bat, scissors, or a stick?	<input type="checkbox"/>	<input type="checkbox"/>
3. By throwing something at you, such as a rock or bottle?	<input type="checkbox"/>	<input type="checkbox"/>
4. By hitting, slapping, grabbing, kicking, punching, or choking you?	<input type="checkbox"/>	<input type="checkbox"/>
5. In the past 12 months, did anyone attack or try to attack you or use force against you in any other way? Please mention it even if you are not certain it was a crime.	<input type="checkbox"/>	<input type="checkbox"/>

 IF ANY =YES, MARK ON CONTROL SHEET

Before we move on, I'd like to ask:

When you answered these questions, were you thinking about things that happened to you in the local area where you live or things that may have happened anywhere?

(IF NEEDED) If something had happened in another state, would you have reported it here?

S\_06A6. In the past 12 months, did anyone **THREATEN** to attack you, but not actually do it? {IF ANY OF S\_06A1-A5=Yes: Do not include incidents you have already mentioned.}

☐ YES



IF S\_06A6=YES, MARK ON CONTROL SHEET

☐ NO

**S\_06A8. People sometimes don't think of attacks by someone they know, like a current or former spouse or partner, someone at work or at school, a friend, a family member, a neighbor, or any other person you've met or known.**

**{IF ANY OF S\_06A1-A6=Yes: Other than what you have already mentioned,} in the past 12 months, has anyone you know used any kind of physical force against you? Examples are if someone you know choked you, slapped you, hit you, attacked you with a weapon, or otherwise physically hurt you.**

☐ YES



IF S\_06A8=YES, MARK ON CONTROL SHEET

☐ NO

IF ANY IN S06A=YES, SKIP TO S06B1 (PAGE 7) ; ELSE CONTINUE.

#### PROCEDURES WHERE NONE IN S06A=YES...

- If all S\_06A responses are “no,” check control sheet and ask about the incident they screened in for.
  - Probe to find out why it was not reported in these screening items
- If they have incidents but they are all outside of the 12 month recall period, document and select one to proceed with.
- Else if the Respondent was incorrectly recruited for this group, switch to the hate crime protocol.



S\_06B1. {If "YES" to more than one in S\_06A1 – 8: You just said yes to more than one of these questions about physical attacks. Altogether,} **in the past 12 months, how many times did someone {IF A1-A5/A8=Yes: attack you or try to attack you} {IF ATTACK+THREAT: or} { IF A6=Yes: threaten to attack you}?**

\_\_\_\_\_ [ENTER NUMBER]

**IF THIS HAPPENED 6 OR MORE TIMES ASK:**

S\_06SC1. **Are these incidents similar to each other in detail or are they for different types of incidents?**

- ☐ SIMILAR GO TO S\_06B2  
☐ DIFFERENT GO TO S\_06C\_INTRO

S\_06B2. **Do you recall enough details about each incident to be able to distinguish them from each other?**

- ☐ YES GO TO S\_06C\_INTRO.  
☐ NO THIS IS A SERIES.

 IF SERIES, MARK ON CONTROL SHEET  
THEN GO TO S\_06C (PAGE 8)

Let's pause here. I asked if these incidents were "similar to each other in detail or are they for different types of incidents." What do you think I meant by that? (What do you think I mean by "different types of incidents"?)

Then I asked if you recall enough details about each incident to be able to distinguish them from each other. What do you think I meant by that?

S\_06C\_INTRO.

{IF MULTIPLE: I will ask about { < 7: each of these / 7 OR MORE: the six most recent} incidents, starting with the most recent.}

**You said that**

{IF A1-A5/A8=Yes: someone attacked you or tried to attack you}  
{IF ATTACK+THREAT: and}  
{IF A6=Yes: someone threatened to attack you}  
**{ANSWER FROM S\_06B1 time(s)} in the past 12 months.**

S\_06C.

**In what month and year did the**

{IF NEEDED: most recent / second most recent / third most recent / fourth most recent / fifth most recent / sixth most recent} **incident happen?**

[USE THE MATRIX BELOW TO ENTER THE ANSWER]

(READ IF NECESSARY: If you don't remember the exact month, please give your best estimate.)

S\_06C1.

**IF RESPONDENT CAN'T ESTIMATE A MONTH FOR AN INCIDENT, ASK:**

**Did this incident happen before, after, or on {DATE 12 MONTHS AGO}?**

1 IT HAPPENED BEFORE

S\_06IN. **To help me refer to this incident later, can you give me just a few words to describe what happened?**

INCIDENT #	S_06C		S_06C1	S_06IN
	MONTH	YEAR	IN PAST 12 MO?	
1				
2				
3				
4				
5				
6				

What do you think I meant by “just a few words”? What level of detail do you think I was asking for?

INSTRUCTION: AFTER ASK S\_06C AND S\_06IN FOR A GIVEN INCIDENT, ASK FOR THE NEXT INCIDENT. CONTINUE UNTIL HAVE ASKED ABOUT ALL INCIDENTS (OR 6 MOST RECENT ONES)



# CIR SELECTION

COG1. DID THE RESPONDENT REPORT THE INCIDENT THAT THEY WERE RECRUITED FOR?

- |                              |                    |
|------------------------------|--------------------|
| <input type="checkbox"/> YES | GO TO INSTRUCTION  |
| <input type="checkbox"/> NO  | CONTINUE TO COG 2. |

COG2. In the recruitment survey you completed to participate in today's interview, you described an incident where {DESCRIPTION}. Do you recall that incident? How is it that we didn't capture that incident with the questions I just asked?

INSTRUCTION: SELECT AN INCIDENT FOR THE CIR

- Priority 1 – Any incident where a weapon was reported
- Priority 2 – Any incident where the R mentioned taking some action to protect self or property
- Priority 3 – Any incident where the R mentioned contacting police
- Priority 4 – the most serious-sounding incident



ON THE CONTROL SHEET, WRITE THE INCIDENT NOTE FOR THE INCIDENT YOU SELECTED FOR THE CIR, ALONG WITH THE MONTH AND YEAR OF THE INCIDENT (IF KNOWN)

# CRIME INCIDENT REPORT

CIRINTRO. For the rest of this interview, I would like you to focus on the [SELECTED INCIDENT] that happened in [MONTH, YEAR]. Some of the next questions will refer to the "offender(s)," which means the person or people who did this to you.

## SERIES

INTERVIEWER, IS THIS A SERIES CRIME?

IF YES, READ SC3. ELSE SKIP TO THE WHAT HAPPENED SECTION.

SC3. The rest of the questions ask you to focus on the most recent time this happened in {MONTH / YEAR}.

# WHAT HAPPENED: MODULE –

## ATTACKS AND THREATS

### ROUTING:

- IF THE SCREENER HAS A 'YES' FOR THREAT (S\_06A6=YES) THEN ASK A0.
- ELSE SKIP TO A1.

**A0. Did someone actually attack you, try to attack you, or threaten to attack you during this incident?**

- ☐ ATTACKED / TRIED TO ATTACK → SKIP TO A1
- ☐ THREATENED TO ATTACK → CONTINUE TO A8

**A8. Were you threatened face to face, by phone or text, online (such as by email or social media), or in some other way? (MARK ALL THAT APPLY.)**

- ☐ FACE TO FACE → CONTINUE TO A1
- ☐ BY PHONE OR TEXT
- ☐ ONLINE (EMAIL OR SOCIAL MEDIA)
- ☐ SOME OTHER WAY SPECIFY: \_\_\_\_\_
- } SWITCH TO HATE CRIME PROTOCOL

**A1. Did the offender(s) have a weapon such as a gun or knife, or something to use as a weapon, such as a baseball bat, scissors, or a stick?**

- ☐ YES, HAD A WEAPON OR SAID THEY HAD A WEAPON → continue to A2
- ☐ NO → skip to A3 (page 13)
- ☐ DON'T KNOW → skip to A3 (page 13)



**A2. What was the weapon? (MARK ALL THAT APPLY.)**

- ☐ A GUN
- ☐ A KNIFE
- ☐ SOME OTHER SHARP OBJECT, SUCH AS SCISSORS OR AN AXE
- ☐ A BLUNT OBJECT, SUCH AS A ROCK OR BAT
- ☐ SOMETHING ELSE - SPECIFY - \_\_\_\_\_

Let's pause here. I'd like to read you some items. Please tell me for each if you think of that as a weapon, and if so, under what circumstances you would think of it as a weapon.

- Motor vehicle
- Drugs, narcotics, or sleeping pills
- Pepper spray
- Tasers or stun guns

**ROUTING:**

- If A2=GUN, continue to A2A
- Else if A2=KNIFE or SHARP OBJECT, skip to A2C1 (next page)
- Else skip to A3 (page 13)

**A2A. Was it a handgun or some other kind of gun, such as a rifle or shotgun?**

- ☐ HANDGUN/PISTOL/REVOLVER
- ☐ SOME OTHER KIND OF GUN/RIFLE/SHOTGUN
- ☐ DON'T KNOW

**ROUTING: ALL FROM A2A CONTINUE TO A2B**

**A2B. Did the offender(s):**

- ☐ **Shoot you,**  IF CHECKED, MARK ON CONTROL SHEET
- ☐ **Shoot at you, but miss,**  IF CHECKED, MARK ON CONTROL SHEET
- ☐ **Hit you with the gun, or**  IF CHECKED, MARK ON CONTROL SHEET
- ☐ **Show you a gun or point a gun at you?**

**ROUTING:**

- If A2=KNIFE or SHARP OBJECT, continue to A2C1
- Else if A2B=SHOT or HIT then skip to A10 (page 15)
- Else go to A3 (page 13)



**A2C1. You said the offender(s) had a knife or other sharp object. Did the offender(s) stab or cut you?**

☐ YES

→ SKIP TO A10 (page 15)



IF 'YES,' MARK ON  
CONTROL SHEET

☐ NO

→ CONTINUE TO A2C2

**A2C2. Did the offender(s) TRY to stab or cut you?**

☐ YES



IF 'YES,' MARK ON CONTROL SHEET

☐ NO

ROUTING:

- If A2B=SHOT or HIT W GUN then skip to A10 (page 15)
- Else go to A3

**A3. INSTRUCTION:**

- **Use Control Sheet if needed:**
  - If A2B=Shot at but missed or A2C2=YES (tried to stab), then ask version A
  - **Else** ask version B

**VERSION A:** In addition to trying to {IF SHOT AT: shoot} / { IF STABBED OR ATTEMPT: stab or cut} you, did the offender(s) hit you, grab you, knock you down or attack you in any other way?

**VERSION B:** Did the offender(s) hit you, grab you, knock you down or attack you in any way?

☐ YES

→ SKIP TO A9 (page 15)

☐ NO

→ CONTINUE TO A5

**A5. Did the offender(s) THREATEN to hit you, grab you, knock you down or threaten to attack you in any way?**

☐ YES

→ SKIP TO A7 (page 14)

☐ NO

→ CONTINUE TO A6 (page 14)

**A6. What did the offender do? (Anything else?) (MARK ALL THAT APPLY.)**

- ☐ TOOK SOMETHING WITHOUT YOUR PERMISSION
- ☐ TRIED TO OR THREATENED TO TAKE SOMETHING
- ☐ ARGUED WITH YOU OR USED ABUSIVE LANGUAGE
- ☐ BROKE IN OR TRIED TO BREAK IN TO YOUR HOME
- ☐ BROKE IN OR TRIED TO BREAK IN TO YOUR VEHICLE
- ☐ DAMAGED OR DESTROYED YOUR PROPERTY
- ☐ SOMETHING ELSE \_\_\_\_\_

**ROUTING:**

- IF A6 \*AND\* S\_06IN DID NOT MENTION THEFT OR ATTEMPTED THEFT, THEN SKIP TO A10 (page 15)
- ELSE SKIP TO LOCATION SERIES (page 16)

**A7. How did the offender(s) TRY or THREATEN to attack you?**

(MARK ALL THAT APPLY.)

- ☐ SAYING THEY WOULD ATTACK OR KILL YOU
- ☐ THREATENING YOU WITH A WEAPON
- ☐ TRYING TO ATTACK YOU WITH A WEAPON OTHER THAN GUN, KNIFE OR SHARP OBJECT
- ☐ THROWING SOMETHING AT YOU
- ☐ FOLLOWING YOU OR SURROUNDING YOU
- ☐ TRYING TO CHOKE YOU
- ☐ TRYING TO HIT, SLAP, KNOCK DOWN, GRAB, HOLD, TRIP, JUMP, OR PUSH YOU
- ☐ SOMETHING ELSE \_\_\_\_\_

ROUTING: ALL GO TO A10 (page 15)

A9. Did the offender(s) {IF A1=1/WEAPONS: also} do any of the following?

- ☐ Hit you, slap you, or knock you down?
- ☐ Hit you with an object other than a gun?
- ☐ Grab, hold, trip, jump, or push you?
- ☐ Throw something at you?
- ☐ Choke you?
- ☐ Do something else to attack you?

(SPECIFY:) \_\_\_\_\_

Let's pause here. I just asked if the offender "choked you". What do you think I meant by that?

If the offender had put their hands on your throat so you couldn't breathe, how would you have answered this question?

A10. IF ALREADY KNOW SOMETHING WAS STOLEN OR ATTEMPT TO STEAL, SKIP TO LOCATION SERIES (page 16); ELSE ASK:

Did the offender steal or try to steal something that belonged to you during this incident?

- ☐ YES, STOLE SOMETHING
- ☐ YES, TRIED TO STEAL SOMETHING
- ☐ NO

IF YES: Can you describe the sequence of when you were attacked and something was stolen?

# LOCATION MODULE

## ROUTING:

- IF “MOVER” MARKED ON CONTROL SHEET, ASK CIR1A
- ELSE CHECK CONTROL SHEET FOR WHICH VERSION OF SP TO ASK

CIR1A. **Did this incident happen . . .**

- ☐ **while you were living at your current address, or**
- ☐ **before you moved to this address?**

## SELF-PROTECTION MODULE – VERSION 1

INTERVIEWER: During this section, watch respondent to assess their reactions to this question. Do they pause, look puzzled, ask any questions about what we mean? Document this in your notes.

**The next questions are about what you did when this incident occurred. People may react differently to certain situations and there's not a wrong or right way to react. Everyone is different and every situation is different.**

**SP1A. Did you do anything with the idea of protecting YOURSELF or your PROPERTY while the incident was going on?**

☐ YES → SKIP TO SP2

☐ NO

**SP1B. Was there anything you did or tried to do about the incident while it was going on?**

☐ YES → SKIP TO SP2

☐ NO

**SP1C. Did you do nothing, freeze, or do what the offender told you to do? (MARK ALL THAT APPLY)**

☐ DID NOTHING

☐ FROZE

☐ DID WHAT OFFENDER SAID TO DO

Let's pause here. At the beginning of this section, I asked if you did "anything with the idea of protecting YOURSELF or your PROPERTY while the incident was going on." [IF YES: What were you thinking about when you said yes to this? OTHERWISE: What kinds of situations is this asking about?]

IF SP1C was asked: I also just asked if you did nothing, froze, or did what the offender told you to do. [IF YES: What were you thinking about when you said yes to this? OTHERWISE: What kinds of situations is this asking about?]

ROUTING: ALL IN SP1C SKIP TO SP3B (page 19)

SP2. **You said that you took some action during the incident. What did you do? (Anything else?)**

- ☐ ATTACKED OR THREATENED THE OFFENDER(S)
- ☐ DEFENDED SELF (E.G., STRUGGLED, DUCKED, BLOCKED BLOWS)
- ☐ CHASED, TRIED TO CATCH OR HOLD OFFENDER
- ☐ SCARED OR WARNED OFF OFFENDER (E.G., SAID NO, YELLED AT OR TOLD OFFENDER TO LEAVE, THREATENED TO CALL POLICE)
- ☐ ARGUED, REASONED, PLEADED, BARGAINED
- ☐ RAN, MOVED, DROVE OR TRIED TO GET AWAY, BACKED OFF, HID, LOCKED DOOR
- ☐ CALLED THE POLICE OR A GUARD
- ☐ TRIED TO GET SOMEONE ELSE'S ATTENTION
- ☐ SCREAMED, YELLED, OR CRIED FROM PAIN OR FEAR
- ☐ HELD ONTO OR HID BELONGINGS
- ☐ STALLED OR DISTRACTED OFFENDER
- ☐ RECORDED INCIDENT (E.G., WITH PHONE)
- ☐ DID WHAT OFFENDER ASKED
- ☐ FROZE OR DID NOTHING
- ☐ OTHER (SPECIFY \_\_\_\_\_ )

For this question, were you thinking about what you did in the moment, or also what actions you might have taken right afterwards?

ROUTING:

- IF RESPONDENT SAYS THEY "ATTACKED OR THREATENED THE OFFENDER," THEN ANSWER THE FIELD CODED SP2A (page 19).
- ELSE SKIP TO SP3B (page 19).





SPA2. [CODE THE APPROPRIATE CATEGORIES BASED ON RESPONSE TO SP2.](#) WHAT DID RESPONDENT DO TO ATTACK OR THREATEN THE OFFENDER(S)? (MARK ALL THAT APPLY.)

- ☐ ATTACKED THE OFFENDER(S) WITH A GUN OR FIRED A GUN
- ☐ ATTACKED THE OFFENDER(S) WITH ANOTHER WEAPON
- ☐ HIT, KICKED, OR ATTACKED THE OFFENDER(S) IN SOME OTHER WAY
- ☐ THREATENED THE OFFENDER(S) WITH A GUN
- ☐ THREATENED THE OFFENDER(S) WITH ANOTHER WEAPON
- ☐ THREATENED THE OFFENDER(S) IN SOME OTHER WAY
- ☐ SOMETHING ELSE \_\_\_\_\_

SP3B. **Based on your knowledge of the offender and the situation, do you think that what you did helped the situation, made it worse, or had NO impact?**

- ☐ HELPED THE SITUATION
- ☐ MADE THE SITUATION WORSE
- ☐ HAD NO IMPACT ON THE SITUATION
- ☐ DON'T KNOW
- ☐ REFUSED

Before we move on, do you have any other feedback about this series of questions and how well it captured the ways you might have tried to protect yourself during the incident?

[ALL, SKIP TO POLICE INVOLVEMENT \(page 23\)](#)

# SELF-PROTECTION MODULE – VERSION 2

INTERVIEWER: During this section, watch respondent to assess their reactions to this question. Do they pause, look puzzled, ask any questions about what we mean? Document this in your notes.

**The next questions are about what you did when this incident occurred. People may react differently to certain situations and there's not a wrong or right way to react. Everyone is different and every situation is different.**

**Which of the following describes how you reacted at the time the incident was happening?**

**SP1A. Did you react by freezing, not moving, or not doing anything?**

☐ YES

☐ NO

**SP1B. If applicable, did you do what the person told you to do?**

☐ YES

☐ NO

☐ NOT APPLICABLE

**SP1C. Did you do something or try to do something to protect yourself or your belongings, such as yelling for help, moving, or running away?**

☐ YES

☐ NO

**SP1D. Did you do or try to do something else during the incident?**

☐ YES

☐ NO

Let's pause here. At the beginning of this section, I asked if you reacted by doing nothing, freezing, or doing what the offender told you to do. [IF YES: How did you decide on your answer? OTHERWISE: What kinds of situations is this asking about?]

Then I asked you "If applicable, did you do what the person told you to do?" How would you answer this question if the person hadn't told you what they wanted you to do?

ROUTING:

- IF EITHER SP1C OR SP1D = YES, ASK SP2
- ELSE SKIP TO PROBE AFTER SP3B (page 22)

**SP2. You said that you took some action during the incident. What did you do? (Anything else?)**

- ☐ ATTACKED OR THREATENED THE OFFENDER(S)
- ☐ DEFENDED SELF (E.G., STRUGGLED, DUCKED, BLOCKED BLOWS)
- ☐ CHASED, TRIED TO CATCH OR HOLD OFFENDER
- ☐ SCARED OR WARNED OFF OFFENDER (E.G., SAID NO, YELLED AT OR TOLD OFFENDER TO LEAVE, THREATENED TO CALL POLICE)
- ☐ ARGUED, REASONED, PLEADED, BARGAINED
- ☐ RAN, MOVED, DROVE OR TRIED TO GET AWAY, BACKED OFF, HID, LOCKED DOOR
- ☐ CALLED THE POLICE OR A GUARD
- ☐ TRIED TO GET SOMEONE ELSE'S ATTENTION
- ☐ SCREAMED, YELLED, OR CRIED FROM PAIN OR FEAR
- ☐ HELD ONTO OR HID BELONGINGS
- ☐ STALLED OR DISTRACTED OFFENDER
- ☐ RECORDED INCIDENT (E.G., WITH PHONE)
- ☐ DID WHAT OFFENDER ASKED
- ☐ FROZE OR DID NOTHING

☐ OTHER (SPECIFY \_\_\_\_\_ )

For this question, were you thinking about what you did in the moment, or also what actions you might have taken right afterwards?

ROUTING:

- IF RESPONDENT SAYS THEY “ATTACKED OR THREATENED THE OFFENDER,” THEN ANSWER THE FIELD CODED SP2A (page 22).
- ELSE SKIP TO SP3B (page 22).

SPA2. **CODE THE APPROPRIATE CATEGORIES BASED ON RESPONSE TO SP2.** WHAT DID RESPONDENT DO TO ATTACK OR THREATEN THE OFFENDER(S)? (MARK ALL THAT APPLY.)

- ☐ ATTACKED THE OFFENDER(S) WITH A GUN OR FIRED A GUN
- ☐ ATTACKED THE OFFENDER(S) WITH ANOTHER WEAPON
- ☐ HIT, KICKED, OR ATTACKED THE OFFENDER(S) IN SOME OTHER WAY
- ☐ THREATENED THE OFFENDER(S) WITH A GUN
- ☐ THREATENED THE OFFENDER(S) WITH ANOTHER WEAPON
- ☐ THREATENED THE OFFENDER(S) IN SOME OTHER WAY
- ☐ SOMETHING ELSE \_\_\_\_\_

SP3B. **Based on your knowledge of the offender and the situation, do you think that what you did helped the situation, made it worse, or had NO impact?**

- ☐ HELPED THE SITUATION
- ☐ MADE THE SITUATION WORSE
- ☐ HAD NO IMPACT ON THE SITUATION
- ☐ DON'T KNOW
- ☐ REFUSED

Before we move on, do you have any other feedback about this series of questions and how well it captured the ways you might have tried to protect yourself during the incident?

# POLICE INVOLVEMENT (PI) MODULE

The next questions ask about whether the police got involved in this incident{ in {MONTH}}.

PI1. Were the police informed or did they find out about this incident in any way?

- ☐ YES → CONTINUE TO PI10
- ☐ NO → GO TO THE VICTIM SERVICES MODULE

PI10. Did the police come when they found out about the incident?

- ☐ YES → GO TO PI15 (next page)
- ☐ NO → CONTINUE TO PI10A

PI10A. When the police found out, did they do any of the following?

	YES	NO
Tell you to go to a police station?	<input type="checkbox"/>	<input type="checkbox"/>
Take a report over the phone?	<input type="checkbox"/>	<input type="checkbox"/>
Deal with it through the mail?	<input type="checkbox"/>	<input type="checkbox"/>
Deal with it through the Internet or a social media app?	<input type="checkbox"/>	<input type="checkbox"/>
Did the police do something else?	<input type="checkbox"/>	<input type="checkbox"/>
_____		
{IF R VOLUNTEERS: THE POLICE DID NOTHING}	<input type="checkbox"/>	<input type="checkbox"/>

ROUTING: ALL FROM PI10A GO TO VICTIM SERVICES (page 25)

PI15. **What did the police do while they were there?** (Anything else?) MARK ALL THAT APPLY

- ☐ THEY TOOK A REPORT OR ASKED YOU QUESTIONS ABOUT WHAT HAPPENED
- ☐ THEY QUESTIONED OTHER WITNESSES OR SUSPECTS
- ☐ THEY LOOKED AROUND
- ☐ THEY TOOK EVIDENCE, SUCH AS FINGERPRINTS OR PICTURES
- ☐ THEY MADE A LIST OF WHAT WAS TAKEN
- ☐ PROMISED SURVEILLANCE
- ☐ THEY PROMISED TO INVESTIGATE
- ☐ THEY MADE ONE OR MORE ARRESTS
- ☐ THEY DID NOT DO ANY OF THESE THINGS

PI16. **Did the police do any of the following other things while they were there?**

(CODE OR VERIFY IF ALREADY REPORTED AT PI15)

	<u>YES</u>	<u>NO</u>
<b>They calmed people down</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>They resolved the conflict</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>They gave advice about insurance</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>They gave information about your rights as a victim</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>They gave information about services that could help you as a victim</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>They contacted victim services on your behalf</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>They contacted emergency medical services</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>They did something else to help</b>	<input type="checkbox"/>	<input type="checkbox"/>

**SPECIFY:** \_\_\_\_\_

RECORD IF VOLUNTEERED: THEY DID NOT DO ANYTHING  
{IF PI15 HAS ANY YES RESPONSE: ELSE} TO HELP

☐☐



# VICTIM SERVICES (VS) MODULE

The next questions ask about any help you might have gotten after this incident { in MONTH} took place.

**VS1A. Have you told any family, friends, co-workers or neighbors about the incident?**

☐ YES

☐ NO

{ If PI1=Yes or VS1A = Yes: Other than {the police} {or} {family/friends}, {have} } / {ELSE: Have} you told anyone in the following positions about the incident who you thought might be able to help you? (MARK ALL THAT APPLY.)

- ☐ Employer, supervisor, or human resources personnel?
- ☐ Medical or mental health professional?
- ☐ Representative of a religious or community organization?
- ☐ Security guard or personnel, other than the police?
- ☐ Other person in a leadership or professional position?  
(SPECIFY:) \_\_\_\_\_
- ☐ No, have not told anyone in any of these positions.

Could you say more about the types of people you were thinking about when answering this question?  
Who are the persons who you thought might be able to help you when this happened?

**VS2. Have you received the following kinds of services because of the incident?**

	<u>YES</u>	<u>NO</u>
1 Hotline, helpline, or crisis line intervention	<input type="checkbox"/>	<input type="checkbox"/>
2 Counseling, therapy, support groups, or help from a mental health provider	<input type="checkbox"/>	<input type="checkbox"/>
3 Help or advocacy with medical care or medical exams, including accompanying you to a medical exam	<input type="checkbox"/>	<input type="checkbox"/>
4 {IF COMPLETED PENETRATION OR GROPING AND TACTIC=YES: Sexual assault exam by a doctor, nurse or other medical professional}	<input type="checkbox"/>	<input type="checkbox"/>
5 Legal help or assistance, such as free or low cost legal services, help with the legal process, preparing for court, or enforcement of your rights	<input type="checkbox"/>	<input type="checkbox"/>
6 Help filing for a restraining, protection, or NO-contact order	<input type="checkbox"/>	<input type="checkbox"/>
7 Help applying for victim compensation	<input type="checkbox"/>	<input type="checkbox"/>
8 Short term or emergency financial assistance	<input type="checkbox"/>	<input type="checkbox"/>
9 Housing, shelter or safehouse services	<input type="checkbox"/>	<input type="checkbox"/>
10 Any other help or services because of the incident? SPECIFY: _____	<input type="checkbox"/>	<input type="checkbox"/>

**ROUTING INSTRUCTIONS:**

- IF NONE SELECTED, ASK VS7.
- ELSE IF ANY SELECTED, GO TO GANG AFFILIATION (page 28)



**VS7. You said you didn't get any services. Did you want any services?**

☐ YES

→ CONTINUE TO VS8

☐ NO

→ SKIP TO GANG AFFILIATION (page 28)

**VS8. Please indicate whether or not each of the following were reasons why you did not get any services.**

	<u>YES</u>	<u>NO</u>
1 You did not know what help or services were available	<input type="checkbox"/>	<input type="checkbox"/>
2 You did not think you were eligible for services, or you were told you were not eligible	<input type="checkbox"/>	<input type="checkbox"/>
3 You did not have transportation or childcare	<input type="checkbox"/>	<input type="checkbox"/>
4 You could not take time off work or school	<input type="checkbox"/>	<input type="checkbox"/>
5 You didn't want to get the offender in trouble or face harsh consequences	<input type="checkbox"/>	<input type="checkbox"/>
6 You were worried about the consequences for yourself or your family	<input type="checkbox"/>	<input type="checkbox"/>
7 You did not feel services were appropriate to meet your needs	<input type="checkbox"/>	<input type="checkbox"/>
8 You could not apply for or could not receive services because of a physical, mental, or emotional condition	<input type="checkbox"/>	<input type="checkbox"/>
9 The services were not available in your language	<input type="checkbox"/>	<input type="checkbox"/>
10 Some other reason (SPECIFY:) _____	<input type="checkbox"/>	<input type="checkbox"/>

I asked if one of the reasons you did not get any services was because you could not apply for or could not receive services because of a physical, mental, or emotional condition. What do you think I meant by that? Why would any of those conditions prevent someone from being able to get services?

# GANG AFFILIATION

ROUTING: IF TIME PERMITS ASK THIS PAGE; ELSE SKIP TO DEBRIEFING QUESTIONS (page 29)

VO1b. Do you know who the offender was?

☐ YES

☐ NO

OC5. Was the offender part of a street gang, or don't you know?

☐ YES

☐ NO

☐ DON'T KNOW

(IF YES OR NO) How did you decide on your answer?

(IF DON'T KNOW) How might you have known if the offender had been part of a street gang?

I asked if the offender was **part** of a street gang. Would it have made any difference if I had asked whether the offender was a **member** of a street gang or **associated with** a street gang?

# DEBRIEFING QUESTIONS

Now that you've worked through the questionnaire, please tell me your overall thoughts about this survey.

- Were there any survey questions that were difficult to understand? (Which ones?)
- Were there any survey questions that were too hard to remember the details? (Which ones?)
- Were there any survey questions that were too personal to answer in an interview? (Which ones?)

Finally, we are interested in people's reactions to doing these types of interviews on a web-based platform like Zoom. How would you describe your overall experience participating in today's interview?

- (IF R JOINED MEETING WITH CAMERA OFF:) How did you feel about me asking you to turn on your camera? (IF NEEDED: Did you have any concerns about that?)
- (IF OBSERVERS) How did you feel about having observers on the line?
- Have you participated in an interview like this before? If so, how did this compare to other experiences you've had?
- If you were to choose, would you prefer to do the interview in another way? IF NEEDED, in-person (if permits)? with phone? Any other ways/modes?

Those are all the questions I have for you. Is there anything we have not talked about that you would like to tell me? DISCUSS ANY PARTICIPANT COMMENTS

That concludes our interview. I'm going to stop the recorder now, and then will confirm your email address so that we can send you the incentive.





## **STOP RECORDING**

This interview may have brought up some sensitive issues for you. In case you would like to talk to someone after this interview, I want to remind you that we emailed you a list of resources on the 2<sup>nd</sup> page of the consent form that you can use. I am also going to pull them up on the screen in case you would like to take a screen shot or write any of them down.

## **DISPLAY RESOURCES LIST.**

Finally, I just want to confirm your email address so we can send you the incentive.

## **CONFIRM INCENTIVE EMAIL ADDRESS**

Thank you for your time today!

# CONTROL SHEET – ATTACK INTERVIEW

## Interview information:

RID:

Date of interview:

Time of interview:

Interviewer name:

Zoom link:

## Respondent information:

First name:

Last name:

Mailing address:

Age group:

Gender:

Moved in past year:

Crimes from recruitment screener:

Description of selected incident from screener:

## Self-Protection Assignment:

☐ VERSION 1

☐ VERSION 2



Interview information:

Screeners

page 7

☐ SERIES?

pages 5-6

☐ Any in S\_06A1-A5=Yes? ☐ S\_06A6=Yes? ☐ S\_06A8=Yes?

S\_06IN FOR SELECTED CIR:

Month: \_\_\_\_\_ Year: \_\_\_\_\_

CIR

page 12

A2: ☐ Gun ☐ Knife ☐ Sharp Object

page 12

A2B: ☐ Shot ☐ Shot at but missed

page 13

☐ A2C1=Stabbed

page 13

☐ A2C2=Tried to stab

page 23

☐ PI1=Police informed

# Attachment A6. COGNITIVE INTERVIEW CONTENT FOR HATE CRIME GROUP

## Introduction

Hello, my name is **INTERVIEWER NAME**. I work for Westat, a research company in Rockville, Maryland. Thank you for taking the time to be part of this study.

Westat is working on this project for the Bureau of Justice Statistics, which is part of the U.S. Department of Justice. We are interested in how people classify different experiences that may happen to them to help us test questions that may be used on the National Crime Victimization Survey. The NCVS is administered every year nationwide and collects information on people's experiences with crime and victimization. Westat is looking at ways these questions can be improved.

Today, I will be asking you a series of questions being considered for the NCVS. Every now and then, I will pause to get your reactions to the questions. If anything is confusing, or if you are not sure how to answer a question, just tell me. We are not interested in the specific answers you give, but are more interested in how you interpret the questions.

**IF PARTICIPANT JOINS BY AUDIO ONLY, ASK THEM TO TURN ON THE CAMERA ON THEIR DEVICE:** I would like to be able to see you during the interview to help facilitate the interview today. Would you be willing to turn on your camera?

## Informed Consent

We've enclosed a consent form in our email exchanges with you. Let me just review what's on the form. This is a research project and this interview is voluntary. That means you can skip any question and you can stop at any point. Everything that you say will be confidential – that is, no one outside the research team will know what you told us. On the back of the consent form you will find a list of resources in case you want to speak to someone at any point after our interview today. The interview will take about 60 minutes and you will receive \$50 as a token of appreciation. It will be sent via email after this interview. Please try to be in a quiet, private space during this interview.

We would like to audio record this interview because the recording makes sure we hear everything you say correctly. Even though we can see each other on screen, we are not video recording the interview. Only the people who work on this research project will be able to listen to the recording and see our notes. Your name will not be linked to any of your responses, though we may include quotes that you provide in our reports. The recordings and our notes will be destroyed after we finish the project.

**IF OBSERVERS ARE IN ZOOM MEETING “WAITING ROOM”:** I also want you to know that (a research colleague/a couple of other people who work on this research project) would like to observe this interview to take notes as we talk. Is that OK with you? **[IF THE RESPONDENT SAYS NO, DISMISS THE OBSERVERS / IF RESPONDENT SAYS YES, OPEN THE “WAITING ROOM” FOR OBSERVERS]**

Do you have any questions about anything I've said so far? **(ADDRESS QUESTIONS)**

Are you willing to take part in this study? Are you willing to have the session audio recorded? {I would also like to remind you that a [few] research colleague(s) is/are listening and will be taking notes.}

**START RECORDING IN ZOOM.** The date and time is \_\_\_\_\_. Now that I am recording, I want to ask again, do you agree to be interviewed? Is it okay if I audio record this interview?

I am going to ask you questions as if I were an interviewer, and I'd like you to answer them. You can skip any question that you don't want to answer. Every now and then we will pause and I'll ask you for your feedback on the question I just asked. If at any time you are confused or not sure how to answer a question, just let me know. That's part of what we are interested in learning today.

# COMMUNITY MEASURES

First are some questions about your local area.

CA1a. How worried are you about being mugged or robbed in your local area . . .

- ☐ Extremely worried,
- ☐ Very worried,
- ☐ Somewhat worried,
- ☐ Slightly worried, or
- ☐ Not at all worried?

CA1b. (IF NEEDED: How worried are you about) being threatened or attacked in your local area?

- ☐ Extremely worried,
- ☐ Very worried,
- ☐ Somewhat worried,
- ☐ Slightly worried, or
- ☐ Not at all worried?

CA1c. (IF NEEDED: How worried are you about) having something stolen from inside your home?

- ☐ Extremely worried,
- ☐ Very worried,
- ☐ Somewhat worried,
- ☐ Slightly worried, or
- ☐ Not at all worried?

CA1d. (IF NEEDED: How worried are you about) having something stolen from your porch, lawn, garage, or other part of your property?

- ☐ Extremely worried,
- ☐ Very worried,
- ☐ Somewhat worried,
- ☐ Slightly worried, or
- ☐ Not at all worried?

CA1. Is there any place within a mile of your home where you would be afraid to walk alone at night?

☐ YES

☐ NO

## TRANSITION

CHECK PAGE 1 OF CONTROL SHEET FOR WHETHER SP HAS MOVED IN THE PAST YEAR.

**For the next questions, please think about things that happened to you since {TODAY'S DATE 12 MONTHS AGO}, no matter where they may have occurred {IF MOVED, READ: including things that happened in the past 12 months but before you moved to your current residence}.**



# SCREENING QUESTIONS

CHECK CONTROL SHEET FOR WHICH SCREENING SECTION TO ADMINISTER  
YOU WILL ASK THAT SECTION, PLUS THE “CATCH-ALL”

# SCREENING – THEFT

## IF THE R WAS RECRUITED WITH A THEFT, ASK THESE SCREENER QUESTIONS

A1. **The first questions ask about different things that might have been stolen from you. This may have happened to you while you were at home, at work or school, or somewhere else. In the past 12 months did anyone . . .**

**a. Steal something that you carry, like a cell phone, money, a wallet, purse, or backpack?**

☐ YES

☐ NO

**b. Steal something that you wear, like clothing, jewelry, or shoes?**

☐ YES

☐ NO

**c. Steal something in your home, like a TV, computer, tools, or guns?**

☐ YES

☐ NO

**d. Steal something from your porch, lawn, garage, or other part of your property, such as a bicycle, garden hose or lawn furniture?**

☐ YES

☐ NO

**e. Steal something out of a vehicle, such as a package or groceries?**

☐ YES

☐ NO

**f. Steal anything else that belongs to you, including things that were stolen from you at work or at school?**

☐ YES

☐ NO

A2. {**IF NEEDED:** Other than what you have already mentioned,} **in the past 12 months, did anyone TRY to steal anything that belongs to you, but not actually steal it?**

☐ YES

☐ NO

**ROUTING:**

- IF YES TO ANY IN EITHER A1 OR A2, SKIP TO B1 (next page).
- OTHERWISE, ELSE SKIP TO SCREENER CATCHALL (page 17).

B1.

INSTRUCTION: IF ANY IN A1=YES, ASK VERSION 1  
ELSE IF A2=YES, ASK VERSION 2

VERSION 1: How many times did someone steal (IF A2=YES: or try to steal) something in the past 12 months?

VERSION 2: How many times did someone try to steal something in the past 12 months?

\_\_\_\_\_ times IF THIS HAPPENED 4 OR MORE TIMES, ASK S\_05SC1  
ELSE SKIP TO C1\_INTRO

**B1a. Are these incidents similar to each other in detail or are they for different types of incidents?**

- ☐ SIMILAR CONTINUE TO B1b  
☐ DIFFERENT SKIP TO C1\_INTRO

**B1B. Do you recall enough details about each incident to be able to distinguish them from each other?**

- ☐ YES CONTINUE TO C1\_INTRO.  
☐ NO THIS IS A SERIES.

↓  
 IF SERIES, MARK ON CONTROL SHEET  
THEN GO TO C1 (NEXT PAGE)

Let's pause here. I asked if these incidents were "similar to each other in detail or are they for different types of incidents." What do you think I meant by that? (What do you think I mean by "different types of incidents"?)

Then I asked if you recall enough details about each incident to be able to distinguish them from each other. What do you think I meant by that?

C1\_INTRO.

{IF MULTIPLE: I will ask about { < 7: each of these / 7 OR MORE: the six most recent} incidents, starting with the most recent.}

**C1. You said that someone stole or tried to steal something from you { once / \_\_\_\_ times} in the past 12 months. In what month and year did the {IF NEEDED: most recent / second most recent / third most recent / fourth most recent / fifth most recent / sixth most recent} incident happen?**  
 [USE THE MATRIX BELOW TO ENTER THE ANSWER]

(READ IF NECESSARY: If you don't remember the exact month, please give your best estimate.)

**IF RESPONDENT CAN'T ESTIMATE A MONTH FOR AN INCIDENT, ASK:**

**C2. Did this incident happen before, after, or on {TODAY'S DATE 12 MONTHS AGO}?**

- 1 IT HAPPENED BEFORE
- 2 IT HAPPENED AFTER OR ON
- 3 I DON'T KNOW

**IN. To help me refer back to this incident later, can you give me just a few words to describe what happened?**

What do you think I meant by "just a few words"? What level of detail do you think I am asking for at this point?

INCIDENT #	C1		C2	IN
	MONTH	YEAR	IN PAST 12 MO?	
1				
2				
3				
4				
5				
6				


**INSTRUCTION:** AFTER ASK C1 AND IN FOR A GIVEN INCIDENT, ASK FOR THE NEXT INCIDENT. CONTINUE UNTIL HAVE ASKED ABOUT ALL INCIDENTS (OR 6 MOST RECENT ONES)

**ROUTING:** IF HAVE AT LEAST 1 INCIDENT, THEN SKIP TO CIR SELECTION (page 20). ELSE GO TO CATCHALL (page 17).


# SCREENING - VANDALISM

IF THE R WAS RECRUITED WITH A VANDALISM CRIME, ASK THESE SCREENER QUESTIONS

S05A1. **Vandalism is when someone deliberately damages or destroys something belonging to you. Examples are breaking windows, slashing tires, or painting graffiti on walls. In the past 12 months, has anyone vandalized your home, car, or something else that belongs to you or someone else living here?**

- ☐ YES  IF YES, MARK ON CONTROL SHEET
- ☐ NO

S05A2. **In the past 12 months, did someone deliberately injure or kill an animal, such as a pet or livestock, that belonged to you or someone you live with?**

- ☐ YES  IF YES, MARK ON CONTROL SHEET
- ☐ NO

IF S05A1=YES OR S05A2=YES, CONTINUE ; ELSE SKIP TO SCREENER CATCHALL (page 17)

S05B. INSTRUCTION:

- **Use Control Sheet if needed:**
  - If S05A1=**Vandalism**, then ask [version A](#)
  - **Else** If S05A2=**Animal harmed** ask [version B](#)

**VERSION A: In the past 12 months, how many times did someone vandalize something that belonged to you or someone you live with?**

{IF S05A2 IS ALSO YES: Please also count times when an animal was injured or killed.}

**VERSION B: In the past 12 months, how many times did someone kill or injure an animal?**

\_\_\_\_\_ [TIMES]      IF THIS HAPPENED 4 OR MORE TIMES, ASK S\_05SC1  
ELSE SKIP TO S\_05C\_INTRO

S\_05SC1. **Are these incidents similar to each other in detail or are they for different types of crimes?**

- ☐ SIMILAR      GO TO S\_05B2
- ☐ DIFFERENT      GO TO S\_05C\_INTRO

S\_05B2. **Do you recall enough details about each incident to be able to distinguish them from each other?**

- ☐ YES      GO TO S\_05C\_INTRO.
- ☐ NO      THIS IS A SERIES.

↓

 IF SERIES, MARK ON CONTROL SHEET  
THEN GO TO S\_05C (NEXT PAGE)

Let's pause here. I asked if these incidents were "similar to each other in detail or are they for different types of incidents." What do you think I meant by that? (What do you think I mean by "different types of incidents"?)

Then I asked if you recall enough details about each incident to be able to distinguish them from each other. What do you think I meant by that?

S\_05C\_INTRO.  
{IF MULTIPLE: I will ask about { < 7: each of these / 6 OR MORE: the six most recent}  
incidents, starting with the most recent.}

S\_05C. In what month and year did the {IF NEEDED: most recent / second most recent / third  
most recent / fourth most recent / fifth most recent /sixth most recent} incident happen?  
[USE THE MATRIX BELOW TO ENTER THE ANSWER]

(READ IF NECESSARY: If you don’t remember the exact month, please give your best  
estimate.)

S\_05C1.  
IF RESPONDENT CAN'T ESTIMATE A MONTH FOR AN INCIDENT, ASK:  
Did this incident happen before, after, or on {TODAY'S DATE 12 MONTHS AGO}?  
1 IT HAPPENED BEFORE  
2 IT HAPPENED AFTER OR ON  
3 I DON'T KNOW

S\_05IN. To help me refer to this incident later, can you give me just a few words to  
describe what happened?

What do you think I meant by “just a few words”? What level of detail do you think I am asking  
for at this point?

INCIDENT #	S_05C		S_05C1	S_05IN
	MONTH	YEAR	IN PAST 12 MO?	
1				
2				
3				
4				
5				
6				

INSTRUCTION: AFTER ASK S\_05C AND S\_05IN FOR A GIVEN INCIDENT, ASK FOR THE NEXT INCIDENT.  
CONTINUE UNTIL HAVE ASKED ABOUT ALL INCIDENTS (OR 6 MOST RECENT ONES)

ROUTING: IF HAVE AT LEAST 1 INCIDENT, THEN SKIP TO CIR SELECTION (page 20); ELSE GO  
TO SCREENER CATCHALL (page 17)



# SCREENING – ATTACKS & THREATS

IF THE R WAS RECRUITED WITH AN ATTACK/THREAT RELATED CRIME, ASK THE FOLLOWING SCREENER QUESTIONS

S\_06A. **The next few questions ask about any physical attacks against you personally. These may have happened at your home or while you were at work, at school, or away from home.**


**In the past 12 months, did anyone attack or try to attack you...**

- |  | <u>YES</u>               | <u>NO</u>                |
|--|--------------------------|--------------------------|
| 1. <b>With a weapon, such as a gun or knife</b>  | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. <b>With something else used as a weapon, like a baseball bat, scissors, or a stick?</b>   | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. <b>By throwing something at you, such as a rock or bottle?</b>  | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. <b>By hitting, slapping, grabbing, kicking, punching, or choking you?</b>   | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. <b>In the past 12 months, did anyone attack or try to attack you or use force against you in any other way? Please mention it even if you are not certain it was a crime.</b> | <input type="checkbox"/> | <input type="checkbox"/> |




IF ANY =YES, MARK ON CONTROL SHEET

S\_06A6. **In the past 12 months, did anyone THREATEN to attack you, but not actually do it? {IF ANY OF S\_06A1-A5=Yes: Do not include incidents you have already mentioned.}**

- ☐ YES  IF S\_06A6=YES, MARK ON CONTROL SHEET
- ☐ NO

S\_06A8. **People sometimes don't think of attacks by someone they know, like a current or former spouse or partner, someone at work or at school, a friend, a family member, a neighbor, or any other person you've met or known.**

**{IF ANY OF S\_06A1-A6=Yes: Other than what you have already mentioned,} in the past 12 months, has anyone you know used any kind of physical force against you? Examples are if someone you know choked you, slapped you, hit you, attacked you with a weapon, or otherwise physically hurt you.**

- ☐ YES  IF S\_06A8=YES, MARK ON CONTROL SHEET
- ☐ NO

Let's pause here. I just asked about physical force including an example of someone you know "choking you". What do you think I meant by that?

If someone put their hands on your throat so you couldn't breathe, would you consider this to be using "physical force against you"?

**ROUTING:**

- IF ANY IN S06A=YES, CONTINUE TO S06B1
- ELSE SKIP TO SCREENER CATCHALL (page 17).

S\_06B1. {If "YES" to more than one in S\_06A1 – 8: You just said yes to more than one of these questions about physical attacks. Altogether,} **in the past 12 months, how many times did someone** {IF A1-A5/A8=Yes: **attack you or try to attack you**} {IF ATTACK+THREAT: **or**} { IF A6=Yes: **threaten to attack you**}?

\_\_\_\_\_ [ENTER NUMBER]

**IF THIS HAPPENED 6 OR MORE TIMES ASK:**

S\_06SC1. **Are these incidents similar to each other in detail or are they for different types of crimes?**

- ☐ SIMILAR GO TO S\_06B2  
☐ DIFFERENT GO TO S\_06C\_INTRO

S\_06B2. **Do you recall enough details about each incident to be able to distinguish them from each other?**

- ☐ YES GO TO S\_06C\_INTRO.  
☐ NO THIS IS A SERIES.



IF SERIES, MARK ON CONTROL SHEET  
THEN GO TO S\_06C (NEXT PAGE)

Let's pause here. I asked if these incidents were "similar to each other in detail or are they for different types of incidents." What do you think I meant by that? (What do you think I mean by "different types of incidents"?)

Then I asked if you recall enough details about each incident to be able to distinguish them from each other. What do you think I meant by that?

S\_06C\_INTRO. {IF MULTIPLE: I will ask about { < 7: each of these / 7 OR MORE: the six most recent} incidents, starting with the most recent.}

**You said that**

{IF A1-A5/A8=Yes: someone attacked you or tried to attack you}  
{IF ATTACK+THREAT: and}  
{IF A6=Yes: someone threatened to attack you}  
{ANSWER FROM S\_06B1 time(s)} **in the past 12 months.**

S\_06C. In what month and year did the {IF NEEDED: most recent / second most recent / third most recent / fourth most recent / fifth most recent /sixth most recent} incident happen?  
[USE THE MATRIX BELOW TO ENTER THE ANSWER]

(READ IF NECESSARY: If you don't remember the exact month, please give your best estimate.)

**IF RESPONDENT CAN'T ESTIMATE A MONTH FOR AN INCIDENT, ASK:**

S\_06C1. Did this incident happen before, after, or on {DATE 12 MONTHS AGO}?

1

IT HAPPENED BEFORE

2

IT HAPPENED AFTER OR ON

3

I DON'T KNOW

S\_06IN. To help me refer to this incident later, can you give me just a few words to describe what happened?

What do you think I meant by “just a few words”? What level of detail do you think I am asking for at this point?

INCIDENT #	S_06C		S_06C1	S_06IN
	MONTH	YEAR	IN PAST 12 MO?	
1				
2				
3				
4				
5				
6				

INSTRUCTION: AFTER ASK S\_06C AND S\_06IN FOR A GIVEN INCIDENT, ASK FOR THE NEXT INCIDENT. CONTINUE UNTIL HAVE ASKED ABOUT ALL INCIDENTS (OR 6 MOST RECENT ONES)

ROUTING: IF HAVE AT LEAST 1 INCIDENT, THEN SKIP TO CIR SELECTION (page 20); ELSE  
CONTINUE TO SCREENER CATCHALL

# SCREENER CATCHALL

8. To make sure this survey has captured everything that has happened to you, is there anything else that you might think of as a crime that happened to you, personally, in the past 12 months, that is, since {TODAY'S DATE 12 MONTHS AGO} that you haven't mentioned? It could be something you called the police about, or something you didn't consider reporting to the police.

- ☐ YES → CONTINUE
- ☐ NO → GO TO CIR SELECTION (page 20)

- 8A. {IF S05=YES: Aside from what you already mentioned in this survey,} how many times did something else happen to you in the past 12 months that you might think of as a crime?

---

## IF 4 OR MORE TIMES ASK:

- 8a1. Are these incidents similar to each other in detail or are they for different types of crimes?

- ☐ SIMILAR GO TO 8a2
- ☐ DIFFERENT GO TO 8b1

- 8a2. Do you recall enough details about each incident to be able to distinguish them from each other?

- ☐ YES GO TO 8b1.
- ☐ NO THIS IS A SERIES.

Let's pause here. I asked if these incidents were "similar to each other in detail or are they for different types of incidents." What do you think I meant by that? (What do you think I mean by "different types of incidents"?)

Then I asked if you recall enough details about each incident to be able to distinguish them from each other. What do you think I meant by that?

- 8b1. **In what month and year did the most recent incident happen?**  
(**READ IF NECESSARY:** If you don't remember the exact month, please give your best estimate.)

MONTH \_\_\_\_\_ YEAR \_\_\_\_\_

8b2.

**IF RESPONDENT CAN'T ESTIMATE A MONTH FOR AN INCIDENT, ASK:**

**Did this incident happen before, after, or on {DATE 12 MONTHS AGO}?**

- 1 IT HAPPENED BEFORE
- 2 IT HAPPENED AFTER OR ON
- 3 I DON'T KNOW

- 8IN. **To help me refer to this incident later, can you give me just a few words to describe what happened?**

---

8C. **ASK OR CONFIRM: In this incident:**

a.	<b>Did someone steal or try to steal a vehicle?</b>	YES <input type="checkbox"/> NO <input type="checkbox"/>
b.	<b>Did someone steal something (else)?</b>	YES <input type="checkbox"/> NO <input type="checkbox"/>
c.	{IF b IS NO: Did someone try to steal something (else) but not actually steal it?}	YES <input type="checkbox"/> NO <input type="checkbox"/>
d.	<b>Did someone break in, or try to break in to your property?</b>	YES <input type="checkbox"/> NO <input type="checkbox"/>
e.	<b>Did someone attack or threaten to attack you?</b>	YES <input type="checkbox"/> NO <input type="checkbox"/>
f.	<b>Did someone have or try to have sexual contact with you that you did not agree to and did not want to happen?</b>	YES <input type="checkbox"/> NO <input type="checkbox"/>



# CIR SELECTION

COG1. DID THE RESPONDENT REPORT THE INCIDENT THAT THEY WERE RECRUITED FOR?

☐ YES

GO TO INSTRUCTION BELOW

☐ NO

CONTINUE TO COG 2.

**COG2.** In the recruitment survey you completed to participate in today's interview, you described an incident where {DESCRIPTION}.

PROBE WHETHER R RECALLS THAT. IF YES, EXPLORE WHY THEY DIDN'T REPORT IT HERE.

INSTRUCTION: SELECT AN INCIDENT FOR THE CIR

- Priority 1 – hate crime that you think would qualify as an NCVS crime (eg theft, vandalism, attack/threat)
- Priority 2 – any NCVS crime
- Priority 3 – hate crime that does NOT qualify as an NCVS crime (eg getting spit on)



ON THE CONTROL SHEET, WRITE THE INCIDENT NOTE FOR THE INCIDENT YOU SELECTED FOR THE CIR, ALONG WITH THE MONTH AND YEAR OF THE INCIDENT (IF KNOWN)

# CRIME INCIDENT REPORT

IS THIS A SERIES CRIME? IF YES, READ CIRINTRO2. ELSE SKIP TO ROUTING.

CIRINTRO2. The rest of the questions ask you to focus on the most recent time this happened in {MONTH / YEAR}.

## ROUTING:


- IF WE SELECTED AN INCIDENT FROM THE "CATCHALL" THEN ASK THE APPROPRIATE "WHAT HAPPENED" MODULE OR SKIP TO HATE CRIME SECTION (page 32)
- ELSE ASK CIR2

## CIR2

The next questions are about the incident in {MONTH/YEAR} that involved {DESCRIPTION}. Just to confirm, did any of the following other things also happen as part of this incident:

DO NOT ASK ABOUT THOSE THAT WERE ALREADY FLAGGED IN THE SCREENER

a.	Someone stole or tried to steal a vehicle?	Yes <input type="checkbox"/> No <input type="checkbox"/>
b.	{Someone stole something (else)?}	Yes <input type="checkbox"/> No <input type="checkbox"/>
c.	{IF b IS NO: Someone tried to steal something but did not actually steal it?}	Yes <input type="checkbox"/> No <input type="checkbox"/>
d.	Someone broke in, or tried to break in to your property?	Yes <input type="checkbox"/> No <input type="checkbox"/>
e.	{Someone vandalized your property?}	Yes <input type="checkbox"/> No <input type="checkbox"/>
f.	{Someone attacked or threatened to attack you?}	Yes <input type="checkbox"/> No <input type="checkbox"/>
g.	Someone had or tried to have sexual contact with you that you did not agree to and did not want to happen?	Yes <input type="checkbox"/> No <input type="checkbox"/>

 Mark Breakin on Control Sheet

Some of the next questions will refer to the "offender(s)," which means the person or people who did this to you.



# What Happened: Module – Attacks and Threats (abbreviated)

ASKED IF ATTACK/THREAT MARKED ON THE CONTROL CARD

## ROUTING:

- IF THE SCREENER HAS A 'YES' FOR THREAT (S\_06A6=YES) THEN ASK A0.
- ELSE SKIP TO A1.

A0. **Did someone actually attack you, try to attack you, or threaten to attack you during this incident?**

- ☐ ATTACKED / TRIED TO ATTACK → SKIP TO A1
- ☐ THREATENED TO ATTACK → CONTINUE TO A8

A8. **Were you threatened face to face, by phone or text, online (such as by email or social media), or in some other way? (MARK ALL THAT APPLY.)**

☐ FACE TO FACE → CONTINUE TO A1

☐ BY PHONE OR TEXT

☐ ONLINE (EMAIL OR SOCIAL MEDIA)

☐ SOME OTHER WAY SPECIFY: \_\_\_\_\_

SKIP TO HATE CRIMES (page 32)

A1. **Did the offender(s) have a weapon such as a gun or knife, or something to use as a weapon, such as a baseball bat, scissors, or a stick?**

☐ YES, HAD A WEAPON OR SAID THEY HAD A WEAPON → continue to A2

☐ NO → skip to LOCATION MODULE (page 30)

☐ DON'T KNOW → skip to LOCATION MODULE (page 30)

**A2. What was the weapon? (MARK ALL THAT APPLY.)**

- ☐ A GUN
- ☐ A KNIFE
- ☐ SOME OTHER SHARP OBJECT, SUCH AS SCISSORS OR AN AXE
- ☐ A BLUNT OBJECT, SUCH AS A ROCK OR BAT
- ☐ SOMETHING ELSE - SPECIFY - \_\_\_\_\_

Let's pause here. I'd like to read you some items. Please tell me for each if you think of that as a weapon, and if so, under what circumstances you would think of it as a weapon.

- Motor vehicle
- Drugs, narcotics, or sleeping pills
- Pepper spray
- Tasers or stun guns

**ROUTING:**

- If A2=GUN, continue to A2A
- Else if A2=KNIFE or SHARP OBJECT, skip to A2C1 (next page)
- Else skip to LOCATION MODULE (page 30)

**A2A. Was it a handgun or some other kind of gun, such as a rifle or shotgun?**

- ☐ HANDGUN/PISTOL/REVOLVER
- ☐ SOME OTHER KIND OF GUN/RIFLE/SHOTGUN
- ☐ DON'T KNOW

[ROUTING: ALL FROM A2A CONTINUE TO A2B](#)

**A2B. Did the offender(s):**

- ☐ Shoot you,
- ☐ Shoot at you, but miss,
- ☐ Hit you with the gun, or
- ☐ Show you a gun or point a gun at you?

[ROUTING:](#)

- [If A2=KNIFE or SHARP OBJECT, continue to A2C1](#)
- [Else skip to LOCATION MODULE \(page 30\)](#)

**A2C1. You said the offender(s) had a knife or other sharp object. Did the offender(s) stab or cut you?**

- ☐ YES      [→ SKIP TO LOCATION MODULE \(page 30\)](#)
- ☐ NO        [→ CONTINUE TO A2C2](#)

**A2C2. Did the offender(s) TRY to stab or cut you?**

- ☐ YES
- ☐ NO

# What Happened: Module – Break-in (abbreviated)

ASKED IF BREAKIN MARKED ON THE CONTROL CARD

BI1. **You said someone broke in or tried to break in during this incident. Did someone break in or try to break into any of the following? (MARK ALL THAT APPLY.)**

	YES	NO
Your home or enclosed porch?	<input type="checkbox"/>	<input type="checkbox"/>
A garage, shed, or other building on your property??	<input type="checkbox"/>	<input type="checkbox"/>
A second home or vacation home?	<input type="checkbox"/>	<input type="checkbox"/>
A hotel or motel room where you or someone you live with was staying?	<input type="checkbox"/>	<input type="checkbox"/>
A car or motor vehicle?	<input type="checkbox"/>	<input type="checkbox"/>
Some other place? What? _____.	<input type="checkbox"/>	<input type="checkbox"/>

ROUTING:

- IF “A CAR OR MOTOR VEHICLE” IS THE ONLY RESPONSE IN BI1, SKIP TO THEFT MODULE
- ELSE CONTINUE TO BI1A:

BI1A. **Did the offender live there or have a right to be there, for instance, as a guest or a repair person?**

- ☐ YES  
☐ NO

Let's pause for a moment. What do you think is meant by “have a right to be there” in this question?

ROUTING: ALL SKIP TO LOCATION MODULE (page 30)

# What Happened: Module – Theft (abbreviated)

ASKED IF THEFT MARKED ON THE CONTROL CARD

T2a. **You said someone stole something from you during this incident. What was stolen?** Anything else? (MARK ALL THAT APPLY.)

- ☐ NOTHING WAS STOLEN
- ☐ CASH
- ☐ CREDIT CARDS, A CHECK, OR BANK CARDS
- ☐ A PURSE, WALLET, OR BACKPACK
- ☐ A CELL PHONE
- ☐ A TABLET, A LAPTOP, OR OTHER PERSONAL ELECTRONICS
- ☐ CLOTHING, FURS, SHOES, A BRIEFCASE OR LUGGAGE
- ☐ JEWELRY, A WATCH, OR KEYS
- ☐ A TV, A COMPUTER, GAMING EQUIPMENT, OR APPLIANCES
- ☐ OTHER HOME FURNISHINGS, SUCH AS CHINA OR RUGS
- ☐ A HANDGUN OR OTHER FIREARM
- ☐ TOOLS, MACHINES, OR OFFICE EQUIPMENT
- ☐ A BICYCLE OR BICYCLE PARTS
- ☐ A GARDEN HOSE OR LAWN FURNITURE
- ☐ TOYS OR SPORTS AND RECREATION EQUIPMENT
- ☐ VEHICLE PARTS OR GAS
- ☐ A PACKAGE OR GROCERIES
- ☐ SOMETHING ELSE .\_\_\_\_\_.

ROUTING: ALL MARKED AS 'THEFT' SKIP TO LOCATION MODULE (page 30)



# What Happened: Module – Attempted Theft (abbreviated)

ASKED IF ATTEMPTED THEFT MARKED ON THE CONTROL CARD

T2b. **You said someone tried to steal something from you during this incident. What did someone try to steal?** Anything else? (MARK ALL THAT APPLY.)










- ☐ DIDN'T TRY TO STEAL ANYTHING
- ☐ CASH
- ☐ CREDIT CARDS, A CHECK, OR BANK CARDS
- ☐ PURSE, WALLET, OR BACKPACK
- ☐ CELL PHONE
- ☐ OTHER PERSONAL OR PORTABLE ELECTRONICS
- ☐ CLOTHING, FURS, SHOES, A BRIEFCASE OR LUGGAGE
- ☐ JEWELRY, A WATCH, OR KEYS
- ☐ TV, A COMPUTER, GAMING EQUIPMENT, OR APPLIANCES
- ☐ OTHER HOME FURNISHINGS, SUCH AS CHINA OR RUGS
- ☐ HANDGUN OR OTHER FIREARM
- ☐ TOOLS, MACHINES, OR OFFICE EQUIPMENT
- ☐ BICYCLE OR PARTS
- ☐ GARDEN HOSE OR LAWN FURNITURE
- ☐ TOYS OR SPORTS AND RECREATION EQUIPMENT
- ☐ VEHICLE PARTS OR GAS
- ☐ SOMETHING YOU KEPT IN YOUR VEHICLE, SUCH AS A GPS DEVICE OR A PHONE CHARGER
- ☐ A PACKAGE OR GROCERIES
- ☐ SOMETHING ELSE \_\_\_\_\_.

ROUTING: ALL MARKED AS 'ATTEMPTED THEFT' GO TO LOCATION MODULE (page 30)


# What Happened: Module – Vandalism (abbreviated)

ASKED IF VANDALISM MARKED ON THE CONTROL CARD

V1. You said someone damaged or destroyed your property during this incident. What kind of property did the offender damage or destroy? Anything else? (MARK ALL THAT APPLY.)

- ☐ **NOTHING** WAS DAMAGED OR DESTROYED → SKIP TO LOCATION (page 30).
- ☐ A **VEHICLE** (INCLUDING PARTS)  MARK "**VEHICLE**" ON CONTROL SHEET
- ☐ SOMETHING **INSIDE** YOUR HOME OR APARTMENT, SUCH AS PERSONAL POSSESSIONS OR FURNITURE  MARK "**OTHER**" ON CONTROL SHEET
- ☐ A **MAILBOX**  MARK "**EXTERIOR**" ON CONTROL SHEET
- ☐ SOMETHING ON THE **EXTERIOR** OF YOUR HOME OR APARTMENT, SUCH AS DOORS, WINDOWS, OR WALLS  MARK "**EXTERIOR**" ON CONTROL SHEET
- ☐ **FENCES**, WALLS, GATES OR ITEMS IN A GARDEN  MARK "**OTHER**" ON CONTROL SHEET
- ☐ A **GARAGE**, SHED, BARN OR OTHER STRUCTURE ON YOUR PROPERTY  
 MARK "**STRUCTURE**" ON CONTROL SHEET
- ☐ SOMETHING ELSE **ON YOUR PROPERTY**, SUCH AS A TREE, YARD ORNAMENT, OR HOSE  MARK "**OTHER**" ON CONTROL SHEET
- ☐  **PERSONAL PROPERTY** SUCH AS A CELL PHONE OR CLOTHING  
MARK "**PERSONAL**" ON CONTROL SHEET
- ☐  AN **ANIMAL** SUCH AS A PET OR LIVESTOCK MARK "**OTHER**" ON CONTROL SHEET
- ☐ **OTHER**   

---

 "**OTHER**" ON CONTROL SHEET MARK

V1A. Who did the (property) (or) (animal(s)) belong to? (MARK ALL THAT APPLY.)

- ☐ RESPONDENT OR SOMEONE RESPONDENT LIVES WITH
- ☐ SOMEONE RESPONDENT DOESN'T LIVE WITH
- ☐ OWNERS OF THE BUILDING RESPONDENT LIVES IN
- ☐ A BUSINESS
- ☐ OTHER (SPECIFY:) \_\_\_\_\_



**V2. What kind of damage did the offender do? (MARK ALL THAT APPLY.)**

- ☐ BROKE GLASS, SUCH AS A WINDOW OR MIRROR
- ☐ DEFACED SOMETHING, SUCH AS PAINTING GRAFFITI, OR KEYED A CAR
- ☐ BROKE OR DESTROYED SOMETHING ELSE
- ☐ CUT SOMETHING
- ☐ KNOCKED SOMETHING DOWN
- ☐ OTHER DAMAGE, SUCH AS DENTS, HOLES, SCRATCHES, BURNS
- ☐ INJURED OR KILLED ANIMALS
- ☐ OTHER \_\_\_\_\_

**ROUTING:**

- IF “**VEHICLE**” IS THE ONLY TYPE MARKED ON CONTROL SHEET, SKIP TO V6
- ELSE CONTINUE TO V5

**V5. Do you think the offender {caused this damage/injured or killed an animal} intentionally, or was it an accident?**

- ☐ INTENTIONALLY
- ☐ ACCIDENT
- ☐ DON'T KNOW

Do you think this is something that people would be able to answer? How did you decide on your answer?

**ROUTING:**

- IF “**VEHICLE**” IS MARKED ON CONTROL SHEET, CONTINUE TO V6
- ELSE SKIP TO LOCATION MODULE (page 30)

**V6. Do you think the offender was actually trying to vandalize the vehicle, or were they trying to steal the vehicle or something inside the vehicle, was it an accident, or don't you know? (MARK ALL THAT APPLY).**

- ☐ ACTUALLY TRYING TO VANDALIZE
- ☐ TRYING TO STEAL THE VEHICLE
- ☐ TRYING TO STEAL SOMETHING INSIDE THE VEHICLE
- ☐ ACCIDENT
- ☐ DON'T KNOW

Do you think this is something that people would be able to answer? How did you decide on your answer?



# LOCATION MODULE

## ROUTING:

- IF “**MOVER**” MARKED ON CONTROL SHEET, CONTINUE TO CIR1A
- ELSE SKIP TO PRESENCE MODULE (page 31)

CIR1A. **Did this incident happen . . .**

- ☐ **while you were living at your current address, or**
- ☐ **before you moved to this address?**

# PRESENCE

## ROUTING:

- IF “ATTACK/THREAT” OR “SEXUAL ASSAULT” REPORTED, SKIP TO HATE CRIME MODULE (page 32)
- ELSE CONTINUE TO PR1

PR1. **The next questions are about who was there when this incident took place. Did you or anyone you live with see, hear, or have any contact with the offender(s) as the incident was happening?**

☐ YES

☐ NO → SKIP TO HATE CRIME MODULE (next page)

PR2. **Who saw, heard, or had contact with the offender(s) as the incident was happening? (MARK ALL THAT APPLY.)**

☐ RESPONDENT

☐ SOMEONE THE RESPONDENT LIVED WITH

☐ SOMEONE THE RESPONDENT DOES NOT LIVE WITH

# HATE CRIMES MODULE

The next questions are about why the offender may have targeted you (or someone you live with). The reason may have been prejudice or bigotry toward those with your characteristics or religious beliefs, even if the offender mistakenly thought you had those characteristics or beliefs. This kind of reason is different from just being angry or wanting to get something from you.

HC1. **Do you think the offender was targeting you (or someone you live with) because of...**

A. **Prejudice or bigotry toward your race, ethnic background, or national origin?**

☐ YES ☐ NO

B. **Prejudice or bigotry toward your religion?**

☐ YES ☐ NO

C. **Prejudice or bigotry toward your disability?**

☐ YES ☐ NO

D. **Prejudice or bigotry toward your sexual orientation, including being lesbian, gay, bisexual, or straight?**

☐ YES ☐ NO

E. **Prejudice or bigotry toward your gender identity, including being intersex, transgender, or gender non-conforming?**

☐ YES ☐ NO

F. **Prejudice or bigotry toward your biological sex, including being male or female?**

☐ YES ☐ NO

G. **Prejudice or bigotry toward other characteristics I have not already mentioned?**

☐ YES ☐ NO

## ROUTING:

- IF MORE THAN ONE "YES" IN HC1 ASK HC2
- ELSE SKIP TO HC3 (next page)



HC2. Which of these do you believe was the offender's primary or main motivation for targeting you? READ RESPONSES MARKED "YES". TYPE LETTER OF MAIN REASON: \_\_\_\_\_

HC3. **During the incident or leading up to it**, did the offender use offensive or prejudiced language to describe your characteristics or religious beliefs?

☐ YES → CONTINUE TO HC4

☐ NO → SKIP TO HC5

HC4. Which of the following better describes how the offensive or prejudiced language was used . . .

☐ To scare, intimidate or express anger toward you or the situation, or

☐ To express dislike or prejudice toward people with your characteristics or religious beliefs?

☐ NEITHER / DON'T KNOW

HC5. Did any of the following things happen . . .

A. Did the offender leave something at the scene referring to your characteristics or religion, such as graffiti with hurtful words, symbols or images, or a burning cross?

☐ YES      ☐ NO

B. Did the police find that the offender had something against people with your characteristics or religious beliefs?

☐ YES      ☐ NO

C. Did you know or learn that the offender(s) had committed similar crimes against people with your characteristics or religious beliefs in the past?

☐ YES      ☐ NO

D. Did the incident happen around a holiday, event, or place commonly associated with a specific group, which made you think it was motivated by prejudice or bigotry?

☐ YES      ☐ NO

E. **Are you aware of other crimes against people with your characteristics or religious beliefs in your local area or neighborhood?**

☐ YES      ☐ NO

F. **Other than what you have already mentioned, did something else happen that would suggest the offender had something against people with your characteristics or religious beliefs?**

☐ YES      ☐ NO

HC6. **A hate crime is a crime of prejudice or bigotry that occurs when an offender targets someone because of one or more of their characteristics or religious beliefs. Based on this description, do you believe the incident was a hate crime?**

☐ YES

☐ NO

**ROUTING:**

- IF ANY "YES" IN HC1, HC4, HC5A, HC5B, OR HC6, CONTINUE TO HC7
- ELSE SKIP TO DEBRIEFING QUESTIONS

HC7. **In your own words, what did the offender do or say that made you feel you were targeted based on your characteristics or religious beliefs?**

\_\_\_\_\_.

I've just asked you a lot of questions about why the offender might have done what they did. Do you have any reaction to being asked these questions?

Were any of them confusing or hard to answer?

Were there any that made you feel uncomfortable?

Who were you thinking of when answering these questions? Just yourself or also about others in your household?

## SCENARIOS

Now I'd like to read you a few different situations and then will ask you some questions about the person in the situation. Listen carefully to the story, and if you want me to repeat anything, I will.

Tony lives in an apartment building with a common mail room. Over the past several months, Tony has had several packages stolen from the mail room, including a book, some electronic items, and food.

Are these incidents similar in detail, or are they for different types of incidents? How did you decide on your answer?

Frances recently got out of an abusive relationship. In the months leading up to the breakup, her boyfriend had hit her on several different occasions; on one of these occasions, she had a bloody lip and had to get stitches.

Are these incidents similar in detail, or are they for different types of incidents? How did you decide on your answer?

Marion's home has been subjected to vandalism several times over the past few weeks. Her car was keyed in the driveway, someone spray-painted her mailbox, and a window was broken in her garage.

Are these incidents similar in detail, or are they for different types of incidents? How did you decide on your answer?

# DEBRIEFING QUESTIONS

Now that you've worked through the questionnaire, please tell me your overall thoughts about this survey.

- Were there any survey questions that were difficult to understand? (Which ones?)
- Were there any survey questions that were too hard to remember the details? (Which ones?)
- Were there any survey questions that were too personal to answer in an interview? (Which ones?)

Finally, we are interested in people's reactions to doing these types of interviews on a web-based platform like Zoom. How would you describe your overall experience participating in today's interview?

- (IF R JOINED MEETING WITH CAMERA OFF:) How did you feel about me asking you to turn on your camera? (IF NEEDED: Did you have any concerns about that?)
- (IF OBSERVERS) How did you feel about having observers on the line?
- Have you participated in an interview like this before? If so, how did this compare to other experiences you've had?
- If you were to choose, would you prefer to do the interview in another way? IF NEEDED, in-person (if permits)? with phone? Any other ways/modes?

Those are all the questions I have for you. Is there anything we have not talked about that you would like to tell me? DISCUSS ANY PARTICIPANT COMMENTS

That concludes our interview. I'm going to stop the recorder now, and then will confirm your mailing address so that we can send you the incentive.

## **STOP RECORDING**

This interview may have brought up some sensitive issues for you. In case you would like to talk to someone after this interview, I want to remind you that we emailed you a list of resources on the 2<sup>nd</sup> page of the consent form that you can use. I am also going to pull them up on the screen in case you would like to take a screen shot or write any of them down.

## **DISPLAY RESOURCES LIST.**

Finally, I just want to confirm your email address so we can send you the incentive.

## **CONFIRM INCENTIVE EMAIL ADDRESS**

Thank you for your time today!

## CONTROL SHEET – RESPONDENT INFO

### Respondent information:

First name: \_\_\_\_\_ Last name: \_\_\_\_\_

Mailing address: \_\_\_\_\_

Age group: \_\_\_\_\_ Gender: M / F Sexual orientation: \_\_\_\_\_

Race/Ethnicity: \_\_\_\_\_ Religion: \_\_\_\_\_

Moved in past year? ☐

Crimes from recruitment screener:

\_\_\_\_\_

### Interview information:

RID: \_\_\_\_\_ Date of interview: \_\_\_\_\_ Time of interview:

\_\_\_\_\_

Interviewer name: \_\_\_\_\_

Zoom link: \_\_\_\_\_

Description of selected incident from screener:

\_\_\_\_\_

—

Screener Section to Administer: \_\_\_\_\_

## CONTROL SHEET – SURVEY INFO

Self-Protection Assignment: ☐ VERSION 1 ☐ VERSION 2

### Interview information:

#### Screener / CIR2

☐ S05A/Vandalism=Yes? ☐ S05B/Animals=Yes?

☐ SERIES

IN. INCIDENT NOTE FOR SELECTED CIR: \_\_\_\_\_

Month: \_\_\_\_\_ Year: \_\_\_\_\_

#### Crime FLAGS

☐ ATTACK/THREAT ☐ THEFT ☐ ATTEMPTED THEFT ☐ VANDALISM

☐ BREAKIN

#### Crime Incident Report

V1 CATEGORIES: ☐ VEHICLE ☐ OTHER ☐ EXTERIOR ☐ STRUCTURE ☐ PERSONAL

# Attachment A3. COGNITIVE INTERVIEW CONTENT FOR ATTEMPTED VEHICLE THEFT GROUP

## Introduction

Hello, my name is **INTERVIEWER NAME**. I work for Westat, a research company in Rockville, Maryland. Thank you for taking the time to be part of this study.

Westat is working on this project for the Bureau of Justice Statistics, which is part of the U.S. Department of Justice. We are interested in how people classify different experiences that may happen to them to help us test questions that may be used on the National Crime Victimization Survey. The NCVS is administered every year nationwide and collects information on people's experiences with crime and victimization. Westat is looking at ways these questions can be improved.

Today, I will be asking you a series of questions being considered for the NCVS. Every now and then, I will pause to get your reactions to the questions. If anything is confusing, or if you are not sure how to answer a question, just tell me. We are not interested in the specific answers you give, but are more interested in how you interpret the questions.

**IF PARTICIPANT JOINS BY AUDIO ONLY, ASK THEM TO TURN ON THE CAMERA ON THEIR DEVICE:** I would like to be able to see you during the interview to help facilitate the interview today. Would you be willing to turn on your camera?

## Informed Consent



We've enclosed a consent form in our email exchanges with you. Let me just review what's on the form. This is a research project and this interview is voluntary. That means you can skip any question and you can stop at any point. Everything that you say will be confidential – that is, no one outside the research team will know what you told us. . On the back of the consent form you will find a list of resources in case you want to speak to someone at any point after our interview today. The interview will take about 60 minutes and you will receive \$50 as a token of appreciation. It will be sent via email after this interview. Please try to be in a quiet, private space during this interview. We would like to audio record this interview because the recording makes sure we hear everything you say correctly. Even though we can see each other on screen, we are not video recording the interview. Only the people who work on this research project will be able to listen to the recording and see our notes. Your name will not be linked to any of your responses, though we may include quotes that you provide in our reports. The recordings and our notes will be destroyed after we finish the project.

**IF OBSERVERS ARE IN ZOOM MEETING “WAITING ROOM”:** I also want you to know that (a research colleague/a couple of other people who work on this research project) would like to observe this interview to take notes as we talk. Is that OK with you? **[IF THE RESPONDENT SAYS NO, DISMISS THE OBSERVERS / IF RESPONDENT SAYS YES, OPEN THE “WAITING ROOM” FOR OBSERVERS]**

Do you have any questions about anything I've said so far? **(ADDRESS QUESTIONS)**

Are you willing to take part in this study? Are you willing to have the session audio recorded? {I would also like to remind you that a [few] research colleague(s) is/are listening and will be taking notes.}

**START RECORDING IN ZOOM.** The date and time is \_\_\_\_\_. Now that I am recording, I want to ask again, do you agree to be interviewed? Is it okay if I audio record this interview?

I am going to ask you questions as if I were an interviewer, and I'd like you to answer them. You can skip any question that you don't want to answer. Every now and then we will pause and I'll ask you for your feedback on the question I just asked. If at any time you are confused or not sure how to answer a question, just let me know. That's part of what we are interested in learning today.



# COMMUNITY MEASURES

First are some questions about your local area.

CA1a. How worried are you about being mugged or robbed in your local area . . .

- ☐ Extremely worried,
- ☐ Very worried,
- ☐ Somewhat worried,
- ☐ Slightly worried, or
- ☐ Not at all worried?

CA1b. (IF NEEDED: How worried are you about) being threatened or attacked in your local area?

- ☐ Extremely worried,
- ☐ Very worried,
- ☐ Somewhat worried,
- ☐ Slightly worried, or
- ☐ Not at all worried?

CA1c. (IF NEEDED: How worried are you about) having something stolen from inside your home?

- ☐ Extremely worried,
- ☐ Very worried,
- ☐ Somewhat worried,
- ☐ Slightly worried, or
- ☐ Not at all worried?

CA1d. (IF NEEDED: How worried are you about) having something stolen from your porch, lawn, garage, or other part of your property?

- ☐ Extremely worried,
- ☐ Very worried,
- ☐ Somewhat worried,
- ☐ Slightly worried, or
- ☐ Not at all worried?

**CA1. Is there any place within a mile of your home where you would be afraid to walk alone at night?**

☐ YES

☐ NO

## TRANSITION

CHECK PAGE 1 OF CONTROL SHEET FOR WHETHER SP HAS MOVED IN THE PAST YEAR.

**For the next questions, please think about things that happened to you since {TODAY'S DATE 12 MONTHS AGO}, no matter where they may have occurred {IF MOVED, READ: including things that happened in the past 12 months but before you moved to your current residence}.**

# SCREENING QUESTIONS

M1. At any point in the past 12 months, have you or someone you live with owned a car, van, truck, motorcycle, or other motor vehicle?

- ☐ YES      [CONTINUE TO M2A](#)  
☐ NO      [SKIP TO CATCHALL \(page 8\)](#)

M2A. In the past 12 months, did anyone steal a vehicle belonging to you or anyone you live with or use it without permission?

- ☐ YES       [MARK ON CONTROL SHEET](#)  
☐ NO

M2B. In the past 12 months, did anyone TRY to steal a vehicle but not actually steal it?

- ☐ YES      [SKIP TO CATCHALL \(page 8\)](#)       [MARK ON CONTROL SHEET](#)  
☐ NO

## PROCEDURES WHERE IN M2B (Attempted VH Theft) =NO...

- Check control sheet and ask about the incident they screened in for.
  - Probe to find out why it was not reported in these screening items
- If they have incidents but they are all outside of the 12 month recall period, document and select one to proceed with.
- [SKIP TO SCREENER CATCHALL \(#8\)](#).

M3. INSTRUCTION:

- Use Control Sheet if needed:
  - If M2A=Vehicle Stolen, then ask [version A](#)
  - Else If M2B=Attempt to steal ask [version B](#)

**VERSION A:** In the past 12 months, how many times was a vehicle stolen or used without permission? Please also count times when someone tried to steal a vehicle.

**VERSION B:** In the past 12 months, how many times did someone try to steal a vehicle?

\_\_\_\_\_ [TIMES] IF THIS HAPPENED 4 OR MORE TIMES, ASK M3SC1  
ELSE SKIP TO M3C\_INTRO

**M3SC1. Are these incidents similar to each other in detail or are they for different types of incidents?**

- ☐ SIMILAR GO TO M3B2
- ☐ DIFFERENT GO TO M3C\_INTRO

**M3B2. Do you recall enough details about each incident to be able to distinguish them from each other?**

- ☐ YES GO TO M3C\_INTRO.
- ☐ NO THIS IS A SERIES.

↓  
 IF SERIES, MARK ON CONTROL SHEET  
THEN GO TO M3C (NEXT PAGE)

Let's pause here. I asked if these incidents were "similar to each other in detail or are they for different types of incidents." What do you think I meant by that? (What do you think I mean by "different types of incidents"?)

Then I asked if you recall enough details about each incident to be able to distinguish them from each other. What do you think I meant by that?

M3C\_INTRO.  
{IF MULTIPLE: I will ask about { < 7: each of these / 7 OR MORE: the six most recent}  
incidents, starting with the most recent.}

M3C.  
**In what month and year did the**  
{IF NEEDED: most recent / second most recent / third most recent / fourth most recent / fifth  
most recent /sixth most recent} **incident happen?**  
[USE THE MATRIX BELOW TO ENTER THE ANSWER]

(READ IF NECESSARY: If you don't remember the exact month, please give your best estimate.)

M3C1.

IF RESPONDENT CAN'T ESTIMATE A MONTH FOR AN INCIDENT, ASK:  
Did this incident happen before, after, or on {TODAY'S DATE 12 MONTHS AGO}?

1

IT HAPPENED BEFORE

2

IT HAPPENED AFTER OR ON

3

I DON'T KNOW

M3IN. To help me refer to this incident later, can you give me just a few words to describe what happened?

INCIDENT #	M3C		M3C1	M3IN
	MONTH	YEAR	IN PAST 12 MO?	
1				
2				
3				
4				
5				
6				

What do you think I meant by “just a few words”? What level of detail do you think I am asking for at this point?

INSTRUCTION: AFTER ASK M3C AND M3IN FOR A GIVEN INCIDENT, ASK FOR THE NEXT INCIDENT. CONTINUE UNTIL HAVE ASKED ABOUT ALL INCIDENTS (OR 6 MOST RECENT ONES)

## SCREENER CATCHALL

8. To make sure this survey has captured everything that has happened to you, is there anything else that you might think of as a crime that happened to you, personally, in the past 12 months, that is, since {TODAY'S DATE 12 MONTHS AGO} that you haven't mentioned? It could be something you called the police about, or something you didn't consider reporting to the police.

- ☐ YES → CONTINUE
- ☐ NO → GO TO CIR SELECTION (page 10)

- 8A. {IF M2A or M2B=YES: Aside from what you already mentioned in this survey,} how many times did something else happen to you in the past 12 months that you might think of as a crime?

IF 4 OR MORE TIMES ASK:

- 8a1. Are these incidents similar to each other in detail or are they for different types of crimes?

- ☐ SIMILAR GO TO 8a2
- ☐ DIFFERENT GO TO 8b1

- 8a2. Do you recall enough details about each incident to be able to distinguish them from each other?

- ☐ YES GO TO 8b1.
- ☐ NO THIS IS A SERIES.

- 8b1. In what month and year did the most recent incident happen?

(READ IF NECESSARY: If you don't remember the exact month, please give your best estimate.)

MONTH \_\_\_\_\_ YEAR \_\_\_\_\_

8b2.

**IF RESPONDENT CAN'T ESTIMATE A MONTH FOR AN INCIDENT, ASK:**

**Did this incident happen before, after, or on {DATE 12 MONTHS AGO}?**

- 1 IT HAPPENED BEFORE
- 2 IT HAPPENED AFTER OR ON
- 3 I DON'T KNOW



**8IN. To help me refer to this incident later, can you give me just a few words to describe what happened?**

---

**8C. ASK OR CONFIRM: In this incident:**

a.	<b>Did someone steal or try to steal a vehicle?</b>	YES <input type="checkbox"/> NO <input type="checkbox"/>
b.	<b>Did someone steal something (else)?</b>	YES <input type="checkbox"/> NO <input type="checkbox"/>
c.	{IF b IS NO: Did someone try to steal something (else) but not actually steal it?}	YES <input type="checkbox"/> NO <input type="checkbox"/>
d.	<b>Did someone break in, or try to break in to your property?</b>	YES <input type="checkbox"/> NO <input type="checkbox"/>
e.	<b>Did someone attack or threaten to attack you?</b>	YES <input type="checkbox"/> NO <input type="checkbox"/>
f.	<b>Did someone have or try to have sexual contact with you that you did not agree to and did not want to happen?</b>	YES <input type="checkbox"/> NO <input type="checkbox"/>

# CIR SELECTION


COG1. DID THE RESPONDENT REPORT THE INCIDENT THAT THEY WERE RECRUITED FOR?

- ☐ YES      GO TO INSTRUCTION BELOW  
☐ NO      CONTINUE TO COG 2.

COG2. In the recruitment survey you completed to participate in today's interview, you described an incident where {DESCRIPTION}. Do you recall that incident? How is it that we didn't capture that incident with the questions I just asked?

INSTRUCTION: SELECT AN INCIDENT FOR THE CIR

- Priority 1 – Any incident where the offender's intention (to steal the vehicle) is unclear
- Priority 2 – Any incident with an attempt to steal a vehicle

 ON THE CONTROL SHEET, WRITE THE INCIDENT NOTE FOR THE INCIDENT YOU SELECTED FOR THE CIR, ALONG WITH THE MONTH AND YEAR OF THE INCIDENT (IF KNOWN)

ROUTING:

- IF SELECTED A NON-MV THEFT INCIDENT FROM THE "CATCHALL" THEN SHIFT TO THE CIR SECTION OF THE APPROPRIATE PROTOCOL
- ELSE ASK CIR2

# CRIME INCIDENT REPORT

**CIRINTRO.** For the rest of this interview, I would like you to focus on the [SELECTED INCIDENT] that happened in [MONTH, YEAR]. Some of the next questions will refer to the "offender(s)," which means the person or people who did this to you.

## SERIES

**INTERVIEWER, IS THIS A SERIES CRIME?**

**IF YES, READ SC3. ELSE SKIP TO THE WHAT HAPPENED SECTION.**

**SC3.** The rest of the questions ask you to focus on the most recent time this happened in {MONTH / YEAR}.

## CIR2

The next questions are about the incident in {MONTH/YEAR} that involved {DESCRIPTION}.



Just to confirm, did any of the following other things also happen as part of this incident:

b.	<b>Someone stole something (else)?</b>	Yes <input type="checkbox"/> No <input type="checkbox"/>
c.	{IF b IS NO: Someone tried to steal something but did not actually steal it?}	Yes <input type="checkbox"/> No <input type="checkbox"/>
d.	<b>Someone broke in, or tried to break in to your property?</b>	Yes <input type="checkbox"/> No <input type="checkbox"/>
e.	<b>Someone attacked or threatened to attack you?</b>	Yes <input type="checkbox"/> No <input type="checkbox"/>
f.	<b>Someone had or tried to have sexual contact with you that you did not agree to and did not want to happen?</b>	Yes <input type="checkbox"/> No <input type="checkbox"/>

 MARK ANY 'YES' RESPONSES ON CONTROL SHEET

# WHAT HAPPENED: VEHICLE THEFT

MV1b. **You said someone tried to steal a motor vehicle during this incident. Do you think the offender was actually trying to steal the vehicle, was trying to steal something inside the vehicle, was trying to vandalize the vehicle, or don't you know? MARK ALL THAT APPLY.**

- ☐ TRYING TO STEAL THE VEHICLE
- ☐ TRYING TO STEAL SOMETHING INSIDE THE VEHICLE  
 MARK "ATTEMPTED THEFT" ON CONTROL SHEET
- ☐ TRYING TO VANDALIZE THE VEHICLE  
 MARK "VANDALISM" ON CONTROL SHEET
- ☐ DON'T KNOW

Let's pause here. Based on what happened to you, how did you decide which answer to give?

## ROUTING:

- IF MV1B=TRY TO STEAL VEHICLE, CONTINUE TO MV2A
- ELSE IF MV1B=ATTEMPTED THEFT, SKIP TO MV3a (page 14)
- ELSE IF MV1B=VANDALISM, SKIP TO PAGE 17
- ELSE IF MV1B=DON'T KNOW, CONTINUE TO MV2A

MV2A. **Who did the vehicle belong to? (MARK ALL THAT APPLY.)**

- ☐ RESPONDENT OR SOMEONE RESPONDENT LIVES WITH
- ☐ SOMEONE RESPONDENT DOESN'T LIVE WITH
- ☐ A BUSINESS
- ☐ OTHER (SPECIFY:) \_\_\_\_\_

MV3. **Did anyone ever tell the offender(s) they could use the vehicle?**

- ☐ YES
- ☐ NO

ROUTING: IF ATTEMPTED THEFT MARKED IN MV1B, ASK MV3A. ELSE SKIP TO LOCATION MODULE (page 21)

MV3a. Did the offender actually steal something, or just try to steal something? [New]

Actually stole something  
Tried to steal something  
DON'T KNOW

ROUTING: IF ATTEMPTED THEFT MARKED IN MV1B, CONTINUE TO NEXT SECTION. ELSE SKIP TO LOCATION  
MODULE (page 21)

# WHAT HAPPENED: ATTEMPTED THEFT

T2b. You said someone tried to steal something {else} from {you/the vehicle} during this incident. What did someone TRY to steal? Anything else? (MARK ALL THAT APPLY.)

- ☐ CASH
- ☐ CREDIT CARDS, CHECK, BANK CARDS
- ☐ PURSE, WALLET, BACKPACK
- ☐ CELL PHONE
- ☐ OTHER PERSONAL AND PORTABLE ELECTRONICS
- ☐ CLOTHING, FURS, SHOES, BRIEFCASE, LUGGAGE
- ☐ JEWELRY, WATCH, KEYS
- ☐ TV, COMPUTER, GAMING EQUIPMENT, OR APPLIANCES
- ☐ OTHER HOME FURNISHINGS, SUCH AS CHINA OR RUGS
- ☐ HANDGUN OR OTHER FIREARM
- ☐ TOOLS, MACHINES, OFFICE EQUIPMENT
- ☐ BICYCLE OR PARTS
- ☐ GARDEN HOSE OR LAWN FURNITURE
- ☐ TOYS, SPORTS, RECREATION EQUIPMENT
- ☐ VEHICLE PARTS OR GAS
- ☐ SOMETHING YOU KEPT IN YOUR VEHICLE, SUCH AS A GPS DEVICE OR A PHONE CHARGER
- ☐ A PACKAGE OR GROCERIES
- ☐ SOMETHING ELSE Specify: \_\_\_\_\_
- ☐ DON'T KNOW

(IF NOT DON'T KNOW) What made you think the offender was trying to steal this from your vehicle?

(IF DON'T KNOW) Can you tell me more about the incident to understand what made you think they were trying to steal something out of the vehicle?

T4. Who did the (property/cash) belong to?

- ☐ RESPONDENT
- ☐ SOMEONE RESPONDENT LIVES WITH
- ☐ BOTH RESPONDENT AND SOMEONE ELSE S/HE LIVES WITH
- ☐ SOMEONE RESPONDENT DOESN'T LIVE WITH
- ☐ OTHER (SPECIFY:) \_\_\_\_\_









(IF SOMEONE RESPONDENT DOESN'T LIVE WITH) We are trying to design these questions to be asked about things that happened to you personally. Can you tell me more about how you decided to share this incident in the survey today?

ROUTING: [SKIP TO LOCATION MODULE \(page 21\)](#)




# WHAT HAPPENED: VANDALISM

V1. You said someone damaged or destroyed your property during this incident. What kind of property did the offender damage or destroy? Anything else? (MARK ALL THAT APPLY.)

- ☐ **NOTHING** WAS DAMAGED OR DESTROYED → SKIP TO V7 (page 20).
- ☐ A **VEHICLE** (INCLUDING PARTS)  MARK "VEHICLE" ON CONTROL SHEET
- ☐ SOMETHING **INSIDE** YOUR HOME OR APARTMENT, SUCH AS PERSONAL POSSESSIONS OR FURNITURE  MARK "OTHER" ON CONTROL SHEET
- ☐ A **MAILBOX**  MARK "EXTERIOR" ON CONTROL SHEET
- ☐ SOMETHING ON THE **EXTERIOR** OF YOUR HOME OR APARTMENT, SUCH AS DOORS, WINDOWS, OR WALLS  MARK "EXTERIOR" ON CONTROL SHEET
- ☐ **FENCES**, WALLS, GATES OR ITEMS IN A GARDEN  MARK "OTHER" ON CONTROL SHEET
- ☐ A **GARAGE**, SHED, BARN OR OTHER STRUCTURE ON YOUR PROPERTY  
 MARK "STRUCTURE" ON CONTROL SHEET
- ☐ SOMETHING ELSE **ON YOUR PROPERTY**, SUCH AS A TREE, YARD ORNAMENT, OR HOSE  MARK "OTHER" ON CONTROL SHEET
- ☐ **PERSONAL** **PROPERTY** SUCH AS A CELL PHONE OR CLOTHING  
 MARK "PERSONAL" ON CONTROL SHEET
- ☐ AN **ANIMAL** SUCH AS A PET OR LIVESTOCK  
 MARK "OTHER" ON CONTROL SHEET
- ☐  **OTHER**  

---

 MARK "OTHER" ON CONTROL SHEET

V1A. Who did the (property) (or) (animal(s)) belong to? (MARK ALL THAT APPLY.)

- ☐ RESPONDENT OR SOMEONE RESPONDENT LIVES WITH
- ☐ SOMEONE RESPONDENT DOESN'T LIVE WITH
- ☐ OWNERS OF THE BUILDING RESPONDENT LIVES IN
- ☐ A BUSINESS
- ☐ OTHER (SPECIFY:) \_\_\_\_\_

ROUTING:

- IF "PERSONAL" MARKED ON CONTROL SHEET, ASK V1B
- ELSE SKIP TO V2

V1B. **Did the offender(s) take anything that was damaged or destroyed directly from you, such as from your pocket or hands, or something that you were wearing?**

- ☐ YES  
☐ NO

V2. **What kind of damage did the offender do? (MARK ALL THAT APPLY.)**

- ☐ BROKE GLASS, SUCH AS A WINDOW OR MIRROR  
☐ DEFACED SOMETHING, SUCH AS PAINTING GRAFFITI, OR KEYED A CAR  
☐ BROKE OR DESTROYED SOMETHING ELSE  
☐ CUT SOMETHING  
☐ KNOCKED SOMETHING DOWN  
☐ OTHER DAMAGE, SUCH AS DENTS, HOLES, SCRATCHES, BURNS  
☐ INJURED OR KILLED ANIMALS  
☐ OTHER \_\_\_\_\_

ROUTING:

- IF "VEHICLE" MARKED ON CONTROL SHEET, CONTINUE TO V2A
- ELSE SKIP TO NEXT ROUTING INSTRUCTION

V2A. **Was any of the damage a result of the offender trying to get into the vehicle?**

- ☐ YES  
☐ NO

ROUTING:

- IF "EXTERIOR" MARKED ON CONTROL SHEET, ASK V2B
- ELSE SKIP TO NEXT ROUTING INSTRUCTION (next page)

V2B. **Was any of the damage to your house or apartment a result of the offender trying to get inside?**

- ☐ YES  
☐ NO

ROUTING:

- IF “STRUCTURE” MARKED ON CONTROL SHEET, ASK V2C
- ELSE SKIP TO V3

V2C. **Was any of the damage to your garage, shed, greenhouse or other structure on your property a result of the offender trying to get into the structure?**

- ☐ YES  
☐ NO

V3. **Did the offender attack or threaten anyone who was living with you during this incident?**

- ☐ YES  
☐ NO

V4. **Did the offender steal or try to steal something that belonged to anyone (else) who lived with you during this incident?**

- ☐ YES  
☐ NO

ROUTING:

- IF “VEHICLE” IS THE ONLY TYPE MARKED ON CONTROL SHEET, SKIP TO V6
- ELSE CONTINUE TO V5

V5. **Do you think the offender {caused this damage/injured or killed an animal} intentionally, or was it an accident?**

- ☐ INTENTIONALLY  
☐ ACCIDENT  
☐ DON'T KNOW

Do you think this is something that people would be able to answer? How did you decide on your answer?

IF NOTHING WAS DAMAGED OR DESTROYED AND NO ANIMAL INJURED OR KILLED ASK V7:

V7. **Tell me more about what happened . . .**

---

---

---

# LOCATION MODULE

## ROUTING:

- IF “**MOVER**” MARKED ON CONTROL SHEET, CONTINUE TO CIR1A
- ELSE SKIP TO PRESENCE MODULE (page 22)

**CIR1A. Did this incident happen . . .**

- ☐ **while you were living at your current address, or**
- ☐ **before you moved to this address?**

# PRESENCE


## ROUTING:

- IF "ATTACK" OR "SEXUAL ASSAULT" REPORTED AT CIR2, SKIP TO PR3
- ELSE CONTINUE TO PR1

PR1. **The next questions are about who was there when this incident took place. Did you or anyone you live with see, hear, or have any contact with the offender(s) as the incident was happening?**

- ☐ YES
- ☐ NO → SKIP TO SCENARIOS (page 32)

PR2. **Who saw, heard, or had contact with the offender(s) as the incident was happening? (MARK ALL THAT APPLY.)**

- ☐ RESPONDENT  MARK "PRESENT" ON CONTROL SHEET
- ☐ SOMEONE THE RESPONDENT LIVED WITH
- ☐ SOMEONE THE RESPONDENT DOES NOT LIVE WITH




## ROUTING:

- IF "RESPONDENT" SELECTED, CONTINUE TO PR3
- ELSE SKIP TO SCENARIOS (page 32)

PR3. **Did the offender(s) have a weapon such as a gun or knife, or something to use as a weapon, such as a baseball bat, scissors, or a stick?**

- ☐ YES, HAD WEAPON OR SAID THEY HAD A WEAPON → CONTINUE TO PR4
- ☐ NO → SKIP TO SELF PROTECTION (page 24 or page 27)
- ☐ DON'T KNOW → SKIP TO SELF PROTECTION (page 24 or page 27)

PR4. **What was the weapon? (MARK ALL THAT APPLY.)**

- ☐ A GUN  MARK "GUN" ON CONTROL SHEET
- ☐ A KNIFE  MARK "KNIFE" ON CONTROL SHEET
- ☐ SOME OTHER SHARP OBJECT, SUCH AS SCISSORS OR AN AXE  
 MARK "SHARP OBJECT" ON CONTROL SHEET
- ☐ A BLUNT OBJECT, SUCH AS A ROCK OR BAT
- ☐ SOMETHING ELSE \_\_\_\_\_

ROUTING:

- IF "GUN" IS MARKED ON CONTROL SHEET, CONTINUE TO PR5
- ELSE IF "KNIFE" OR "SHARP OBJECT" IS MARKED ON CONTROL SHEET, SKIP TO PR7
- ELSE SKIP TO PR9

PR5. **Was it a handgun or some other kind of gun, such as a rifle or shotgun?**

- ☐ HAND GUN/PISTOL/REVOLVER
- ☐ SOME OTHER KIND OF GUN/RIFLE/SHOTGUN

PR6. **Did the offender(s) . . .**

- ☐ Shoot you,
- ☐ Shoot at you, but miss,
- ☐ Hit you with the gun, or
- ☐ Show you a gun or point a gun at you?

ROUTING:

- IF "KNIFE" OR "SHARP OBJECT" IS MARKED ON CONTROL SHEET, SKIP TO PR7
- ELSE SKIP TO NEXT SECTION / NEXT PAGE

PR7. **Did the offender(s) stab or cut you?**

- ☐ YES → SKIP TO NEXT PAGE
- ☐ NO → CONTINUE TO PR8

PR8. **Did the offender(s) TRY to stab or cut you?**

- ☐ YES
- ☐ NO

## SELF-PROTECTION MODULE – VERSION 1

INTERVIEWER: During this section, watch respondent to assess their reactions to this question. Do they pause, look puzzled, ask any questions about what we mean? Document this in your notes.

**The next questions are about what you did when this incident occurred. People may react differently to certain situations and there's not a wrong or right way to react. Everyone is different and every situation is different.**

**SP1A. Did you do anything with the idea of protecting YOURSELF or your PROPERTY while the incident was going on?**

☐ YES → SKIP TO SP2

☐ NO

**SP1B. Was there anything you did or tried to do about the incident while it was going on?**

☐ YES → SKIP TO SP2

☐ NO

**SP1C. Did you do nothing, freeze, or do what the offender told you to do?**  
(MARK ALL THAT APPLY)

☐ DID NOTHING

☐ FROZE

☐ DID WHAT OFFENDER SAID TO DO

Let's pause here. At the beginning of this section, I asked if you did "anything with the idea of protecting YOURSELF or your PROPERTY while the incident was going on." [IF YES: What were you thinking about when you said yes to this? OTHERWISE: What kinds of situations is this asking about?]

IF SP1C was asked: I also just asked if you did nothing, froze, or did what the offender told you to do. [IF YES: What were you thinking about when you said yes to this? OTHERWISE: What kinds of situations is this asking about?]

ROUTING: ALL IN SP1C SKIP TO SP3B

**SP2. You said that you took some action during the incident. What did you do? (Anything else?)**



- ☐ ATTACKED OR THREATENED THE OFFENDER(S)
- ☐ DEFENDED SELF (E.G., STRUGGLED, DUCKED, BLOCKED BLOWS)
- ☐ CHASED, TRIED TO CATCH OR HOLD OFFENDER
- ☐ SCARED OR WARNED OFF OFFENDER (E.G., SAID NO, YELLED AT OR TOLD OFFENDER TO LEAVE, THREATENED TO CALL POLICE)
- ☐ ARGUED, REASONED, PLEADED, BARGAINED
- ☐ RAN, MOVED, DROVE OR TRIED TO GET AWAY, BACKED OFF, HID, LOCKED DOOR
- ☐ CALLED THE POLICE OR A GUARD
- ☐ TRIED TO GET SOMEONE ELSE'S ATTENTION
- ☐ SCREAMED, YELLED, OR CRIED FROM PAIN OR FEAR
- ☐ HELD ONTO OR HID BELONGINGS
- ☐ STALLED OR DISTRACTED OFFENDER
- ☐ RECORDED INCIDENT (E.G., WITH PHONE)
- ☐ DID WHAT OFFENDER ASKED
- ☐ FROZE OR DID NOTHING
- ☐ OTHER (SPECIFY \_\_\_\_\_ )

For this question, were you thinking about what you did in the moment, or also what actions you might have taken right afterwards?

ROUTING:

- IF RESPONDENT SAYS THEY "ATTACKED OR THREATENED THE OFFENDER," THEN ANSWER THE FIELD CODED SP2A BELOW.
- ELSE SKIP TO SP3B.

SPA2. **CODE THE APPROPRIATE CATEGORIES BASED ON RESPONSE TO SP2.** WHAT DID RESPONDENT DO TO ATTACK OR THREATEN THE OFFENDER(S)? (MARK ALL THAT APPLY.)

- ☐ ATTACKED THE OFFENDER(S) WITH A GUN OR FIRED A GUN
  - ☐ ATTACKED THE OFFENDER(S) WITH ANOTHER WEAPON
  - ☐ HIT, KICKED, OR ATTACKED THE OFFENDER(S) IN SOME OTHER WAY
  - ☐ THREATENED THE OFFENDER(S) WITH A GUN
  - ☐ THREATENED THE OFFENDER(S) WITH ANOTHER WEAPON
  - ☐ THREATENED THE OFFENDER(S) IN SOME OTHER WAY
  - ☐ SOMETHING ELSE
- 

SP3B. **Based on your knowledge of the offender and the situation, do you think that what you did helped the situation, made it worse, or had NO impact?**

- ☐ HELPED THE SITUATION
- ☐ MADE THE SITUATION WORSE
- ☐ HAD NO IMPACT ON THE SITUATION
- ☐ DON'T KNOW
- ☐ REFUSED

Before we move on, do you have any other feedback about this series of questions and how well it captured the ways you might have tried to protect yourself during the incident?

ALL, SKIP TO POLICE INVOLVEMENT

# SELF-PROTECTION MODULE – VERSION 2

INTERVIEWER: During this section, watch respondent to assess their reactions to this question. Do they pause, look puzzled, ask any questions about what we mean? Document this in your notes.

**The next questions are about what you did when this incident occurred. People may react differently to certain situations and there's not a wrong or right way to react. Everyone is different and every situation is different.**

**Which of the following describes how you reacted at the time the incident was happening?**

**SP1A. Did you react by freezing, not moving, or not doing anything?**

☐ YES

☐ NO

**SP1B. If applicable, did you do what the person told you to do?**

☐ YES

☐ NO

☐ NOT APPLICABLE

**SP1C. Did you do something or try to do something to protect yourself or your belongings, such as yelling for help, moving, or running away?**

☐ YES

☐ NO

**SP1D. Did you do or try to do something else during the incident?**

☐ YES

☐ NO

Let's pause here. At the beginning of this section, I asked if you reacted by doing nothing, freezing, or doing what the offender told you to do. [IF YES: How did you decide on your answer? OTHERWISE: What kinds of situations is this asking about?]

Then I asked you "If applicable, did you do what the person told you to do?" How would you answer this question if the person hadn't told you what they wanted you to do?

ROUTING:

- IF EITHER SP1C OR SP1D = YES, ASK SP2
- ELSE SKIP TO PROBE AFTER SP3B

**SP2. You said that you took some action during the incident. What did you do? (Anything else?)**

- ☐ ATTACKED OR THREATENED THE OFFENDER(S)
- ☐ DEFENDED SELF (E.G., STRUGGLED, DUCKED, BLOCKED BLOWS)
- ☐ CHASED, TRIED TO CATCH OR HOLD OFFENDER
- ☐ SCARED OR WARNED OFF OFFENDER (E.G., SAID NO, YELLED AT OR TOLD OFFENDER TO LEAVE, THREATENED TO CALL POLICE)
- ☐ ARGUED, REASONED, PLEADED, BARGAINED
- ☐ RAN, MOVED, DROVE OR TRIED TO GET AWAY, BACKED OFF, HID, LOCKED DOOR
- ☐ CALLED THE POLICE OR A GUARD
- ☐ TRIED TO GET SOMEONE ELSE'S ATTENTION
- ☐ SCREAMED, YELLED, OR CRIED FROM PAIN OR FEAR
- ☐ HELD ONTO OR HID BELONGINGS
- ☐ STALLED OR DISTRACTED OFFENDER
- ☐ RECORDED INCIDENT (E.G., WITH PHONE)
- ☐ DID WHAT OFFENDER ASKED
- ☐ FROZE OR DID NOTHING
- ☐ OTHER (SPECIFY \_\_\_\_\_ )

For this question, were you thinking about what you did in the moment, or also what actions you might have taken right afterwards?

**ROUTING:**

- IF RESPONDENT SAYS THEY "ATTACKED OR THREATENED THE OFFENDER," THEN ANSWER THE FIELD CODED SP2A BELOW.
- ELSE SKIP TO SP3B (page 29).

SPA2. **CODE THE APPROPRIATE CATEGORIES BASED ON RESPONSE TO SP2.** WHAT DID RESPONDENT DO TO ATTACK OR THREATEN THE OFFENDER(S)? (MARK ALL THAT APPLY.)

- ☐ ATTACKED THE OFFENDER(S) WITH A GUN OR FIRED A GUN
  - ☐ ATTACKED THE OFFENDER(S) WITH ANOTHER WEAPON
  - ☐ HIT, KICKED, OR ATTACKED THE OFFENDER(S) IN SOME OTHER WAY
  - ☐ THREATENED THE OFFENDER(S) WITH A GUN
  - ☐ THREATENED THE OFFENDER(S) WITH ANOTHER WEAPON
  - ☐ THREATENED THE OFFENDER(S) IN SOME OTHER WAY
  - ☐ SOMETHING ELSE
- 

SP3B. **Based on your knowledge of the offender and the situation, do you think that what you did helped the situation, made it worse, or had NO impact?**

- ☐ HELPED THE SITUATION
- ☐ MADE THE SITUATION WORSE
- ☐ HAD NO IMPACT ON THE SITUATION
- ☐ DON'T KNOW
- ☐ REFUSED

Before we move on, do you have any other feedback about this series of questions and how well it captured the ways you might have tried to protect yourself during the incident?

# POLICE INVOLVEMENT (PI) MODULE

The next questions ask about whether the police got involved in this incident{ in {MONTH}}.

PI1. Were the police informed or did they find out about this incident in any way?

- ☐ YES → CONTINUE TO PI10  
☐ NO → GO TO THE VICTIM SERVICES MODULE

PI10. Did the police come when they found out about the incident?

- ☐ YES → GO TO PI15 (next page)  
☐ NO → CONTINUE TO PI10A

PI10A. When the police found out, did they do any of the following?

	YES	NO
Tell you to go to a police station?	<input type="checkbox"/>	<input type="checkbox"/>
Take a report over the phone?	<input type="checkbox"/>	<input type="checkbox"/>
Deal with it through the mail?	<input type="checkbox"/>	<input type="checkbox"/>
Deal with it through the Internet or a social media app?	<input type="checkbox"/>	<input type="checkbox"/>
Did the police do something else?	<input type="checkbox"/>	<input type="checkbox"/>
_____		
{IF R VOLUNTEERS: THE POLICE DID NOTHING}	<input type="checkbox"/>	<input type="checkbox"/>

ROUTING: ALL FROM PI10A GO TO SCENARIOS (page 32)

PI15. **What did the police do while they were there?** (Anything else?) MARK ALL THAT APPLY

- ☐ THEY TOOK A REPORT OR ASKED YOU QUESTIONS ABOUT WHAT HAPPENED
- ☐ THEY QUESTIONED OTHER WITNESSES OR SUSPECTS
- ☐ THEY LOOKED AROUND
- ☐ THEY TOOK EVIDENCE, SUCH AS FINGERPRINTS OR PICTURES
- ☐ THEY MADE A LIST OF WHAT WAS TAKEN
- ☐ PROMISED SURVEILLANCE
- ☐ THEY PROMISED TO INVESTIGATE
- ☐ THEY MADE ONE OR MORE ARRESTS
- ☐ THEY DID NOT DO ANY OF THESE THINGS

PI16. **Did the police do any of the following other things while they were there?**  
(CODE OR VERIFY IF ALREADY REPORTED AT PI15)

	<u>YES</u>	<u>NO</u>
<b>They calmed people down</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>They resolved the conflict</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>They gave advice about insurance</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>They gave information about your rights as a victim</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>They gave information about services that could help you as a victim</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>They contacted victim services on your behalf</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>They contacted emergency medical services</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>They did something else to help</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>SPECIFY:</b> _____		
<b>RECORD IF VOLUNTEERED: THEY DID NOT DO ANYTHING {IF PI15 HAS ANY YES RESPONSE: ELSE} TO HELP</b>	<input type="checkbox"/>	<input type="checkbox"/>

# SCENARIOS

Now I'd like to read you a few different situations and then will ask you some questions about the person in the situation. Listen carefully to the story, and if you want me to repeat anything, I will.

Jennifer answered her front door, and let in the workman who said he was from the gas company, doing a routine check on her furnace. She showed him where the furnace was, and then went back to reading e-mail. A few minutes later, he said he was done, and she showed him out. Later she discovered that her cell phone was missing. She called the gas company, and they said that they hadn't sent anyone to her address, but that they were aware of someone posing as a gas company employee.

Did the offender live there or have a right to be there, for instance, as a guest or a repair person? How did you decide on your answer?

Tim and Cathy had recently broken up, but Cathy still had a key to Tim's apartment. Tim came home from work one afternoon and found that several presents Cathy had given him during their time together were missing, but nothing else was. This was definitely not something they had agreed to when they split up.

Did the offender live there or have a right to be there, for instance, as a guest or a repair person? How did you decide on your answer?



# DEBRIEFING QUESTIONS

Now that you've worked through the questionnaire, please tell me your overall thoughts about this survey.

- Were there any survey questions that were difficult to understand? (Which ones?)
- Were there any survey questions that were too hard to remember the details? (Which ones?)
- Were there any survey questions that were too personal to answer in an interview? (Which ones?)

Finally, we are interested in people's reactions to doing these types of interviews on a web-based platform like Zoom. How would you describe your overall experience participating in today's interview?

- (IF R JOINED MEETING WITH CAMERA OFF:) How did you feel about me asking you to turn on your camera? (IF NEEDED: Did you have any concerns about that?)
- (IF OBSERVERS) How did you feel about having observers on the line?
- Have you participated in an interview like this before? If so, how did this compare to other experiences you've had?
- If you were to choose, would you prefer to do the interview in another way? IF NEEDED, in-person (if permits)? with phone? Any other ways/modes?

Those are all the questions I have for you. Is there anything we have not talked about that you would like to tell me? DISCUSS ANY PARTICIPANT COMMENTS

That concludes our interview. I'm going to stop the recorder now, and then will confirm your email address so that we can send you the incentive.



## **STOP RECORDING**

This interview may have brought up some sensitive issues for you. In case you would like to talk to someone after this interview, I want to remind you that we emailed you a list of resources on the 2<sup>nd</sup> page of the consent form that you can use. I am also going to pull them up on the screen in case you would like to take a screen shot or write any of them down.

## **DISPLAY RESOURCES LIST.**

Finally, I just want to confirm your email address so we can send you the incentive.

## **CONFIRM INCENTIVE EMAIL ADDRESS**

Thank you for your time today!

# CONTROL SHEET – RESPONDENT INFO

## Interview information:

RID: \_\_\_\_\_ Date of interview: \_\_\_\_\_

Time of interview: \_\_\_\_\_

Interviewer name: \_\_\_\_\_

Zoom link: \_\_\_\_\_

Description of selected incident from screener:

\_\_\_\_\_

## Respondent information:

First name: \_\_\_\_\_ Last name: \_\_\_\_\_

Email address: \_\_\_\_\_

Age group: \_\_\_\_\_ Gender: M / F Sexual orientation: \_\_\_\_\_

Race/Ethnicity: \_\_\_\_\_ Religion: \_\_\_\_\_

Moved in past year? ☐

Crimes from recruitment screener:

\_\_\_\_\_

# CONTROL SHEET – SURVEY INFO

**Self-Protection Assignment:** ☐ VERSION 1 ☐ VERSION 2

## Interview information:

### Screener/CIR2

☐ SERIES?

IN FOR SELECTED CIR: \_\_\_\_\_

Month: \_\_\_\_\_ Year: \_\_\_\_\_

- ☐ OTHER THEFT   ☐ OTHER ATT THEFT   ☐ BREAKIN  
☐ VANDALISM   ☐ ATTACK/THREAT   ☐ RSA

### CIR

☐ MV2A=Yes / Vehicle Stolen   ☐ MV2B=Yes / Attempted Veh. Theft

V1 CATEGORIES: ☐ VEHICLE ☐ OTHER ☐ EXTERIOR ☐ STRUCTURE ☐ PERSONAL

PR2: ☐ PRESENT

PR4: ☐ GUN   ☐ KNIFE   ☐ SHARP OBJECT

# Attachment A1. COGNITIVE INTERVIEW CONTENT FOR RSA GROUP

## Introduction

Hello, my name is **INTERVIEWER NAME**. I work for Westat, a research company in Rockville, Maryland. Thank you for taking the time to be part of this study.

Westat is working on this project for the Bureau of Justice Statistics, which is part of the U.S. Department of Justice. We are interested in how people classify different experiences that may happen to them to help us test questions that may be used on the National Crime Victimization Survey. The NCVS is administered every year nationwide and collects information on people's experiences with crime and victimization. Westat is looking at ways these questions can be improved.

Today, I will be asking you a series of questions being considered for the NCVS. Every now and then, I will pause to get your reactions to the questions. If anything is confusing, or if you are not sure how to answer a question, just tell me. We are not interested in the specific answers you give, but are more interested in how you interpret the questions.

**IF PARTICIPANT JOINS BY AUDIO ONLY, ASK THEM TO TURN ON THE CAMERA ON THEIR DEVICE:** I would like to be able to see you during the interview to help facilitate the interview today. Would you be willing to turn on your camera?

## Informed Consent

We've enclosed a consent form in our email exchanges with you. Let me just review what's on the form. This is a research project and this interview is voluntary. That means you can skip any question and you can stop at any point. Everything that you say will be confidential – that is, no one outside the research team will know what you told us. On the back of the consent form you will find a list of resources in case you want to speak to someone at any point after our interview today. The interview will take about 60 minutes and you will receive \$50 as a token of appreciation. It will be sent via email after this interview. Please try to be in a quiet, private space during this interview. We would like to audio record this interview because the recording makes sure we hear everything you say correctly. Even though we can see each other on screen, we are not video recording the interview. Only the people who

work on this research project will be able to listen to the recording and see our notes. Your name will not be linked to any of your responses, though we may include quotes that you provide in our reports. The recordings and our notes will be destroyed after we finish the project.

**IF OBSERVERS ARE IN ZOOM MEETING “WAITING ROOM”:** I also want you to know that (a research colleague/a couple of other people who work on this research project) would like to observe this interview to take notes as we talk. Is that OK with you? **[IF THE RESPONDENT SAYS NO, DISMISS THE OBSERVERS / IF RESPONDENT SAYS YES, OPEN THE “WAITING ROOM” FOR OBSERVERS]**

Do you have any questions about anything I’ve said so far? **(ADDRESS QUESTIONS)**

Are you willing to take part in this study? Are you willing to have the session audio recorded? {I would also like to remind you that a [few] research colleague(s) is/are listening and will be taking notes.}

**START RECORDING IN ZOOM.** The date and time is \_\_\_\_\_. Now that I am recording, I want to ask again, do you agree to be interviewed? Is it okay if I audio record this interview?

I am going to ask you questions as if I were an interviewer, and I’d like you to answer them. You can skip any question that you don’t want to answer. Every now and then we will pause and I’ll ask you for your feedback on the question I just asked. If at any time you are confused or not sure how to answer a question, just let me know. That’s part of what we are interested in learning today.

# POLICE ASK-ALL ITEMS

**The first questions ask for your views of the police in your area, even though you may not have had direct contact with them recently. Please draw on everything you know about them and give your best judgments when you respond to these questions.**

**PQ3a. How respectfully do you think the police in your area treat people?**

- ☐ Very respectfully
- ☐ Somewhat respectfully
- ☐ Neither respectfully nor disrespectfully
- ☐ Somewhat disrespectfully
- ☐ Very disrespectfully

**PQ3b. In your opinion, how much time and attention do the police in your area give to what people have to say?**

- ☐ A great deal of time
- ☐ A lot of time
- ☐ A moderate amount of time
- ☐ A little time
- ☐ No time at all

**PQ3d. How effective are the police at preventing crime in your area?**

- ☐ Very effective
- ☐ Somewhat effective
- ☐ Neither effective nor ineffective
- ☐ Somewhat ineffective
- ☐ Very ineffective

**PQ3f. Taking everything into account, how would you rate the job the police in your area are doing?**

- ☐ A very good job
- ☐ A somewhat good job
- ☐ Neither a good nor a bad job
- ☐ A somewhat bad job
- ☐ A very bad job



# TRANSITION

**CHECK CONTROL SHEET FOR WHETHER SP HAS MOVED IN THE PAST YEAR.**

**For the next questions, please think about things that happened to you since {TODAY'S DATE 12 MONTHS AGO}, no matter where they may have occurred {IF MOVED, READ: including things that happened in the past 12 months but before you moved to your current residence}.**

# SCREENING QUESTIONS

**S\_07A. The next questions are about any sexual contact in the past 12 months that you DID NOT CONSENT TO and that YOU DID NOT WANT to happen. The information you provide is confidential.**

**Sexual contact includes touching of your sexual body parts, or any type of sexual penetration with a body part or object. It also includes making you touch or penetrate someone else. This could have been done by someone you knew well, someone you casually knew, or a stranger, and can happen to both men and women.**

**In the past 12 months, did anyone touch, grab, or kiss your sexual body parts against your will or TRY to do this?**

☐ YES

☐ NO

**Did anyone force you to have sexual contact by holding you down with his or her body, pinning your arms, hitting or kicking you, or using some other type of force - or TRY or THREATEN to do this?**

☐ YES

☐ NO

**Did anyone threaten to physically hurt you or someone close to you if you did not have sexual contact?**

☐ YES

☐ NO

**Did anyone have sexual contact with you - or try to have sexual contact with you - while you were passed out, unconscious, asleep, or unable to consent because you were drunk or high?**

☐ YES

☐ NO

Before we move on, I'd like to ask:

When you answered these questions, were you thinking about things that happened to you in the area where you live or things that may have happened anywhere?

(IF NEEDED) If something happened in another state, would you have reported it here?

IF ANY IN S07A=YES, SKIP TO S07B1 (PAGE 6) ; ELSE CONTINUE TO NEXT PAGE

## PROCEDURES WHERE NONE IN S07A=YES...

- If all S\_07A responses are “no,” ask about the incident they screened in for.
  - Why not screened in with here?
- If they have incidents but they are outside of the 12 month recall period, document and select one to proceed with.
- Else if the Respondent was incorrectly recruited for this group, switch to the hate crime protocol.

S\_07B1. In the past 12 months, how many times did someone have or try to have these types of sexual contact with you?

\_\_\_\_\_ [ENTER NUMBER]

### IF THIS HAPPENED 4 OR MORE TIMES ASK:

S\_07SC1. Are these incidents similar to each other in detail or are they for different types of incidents?

☐ SIMILAR

CONTINUE TO S\_07B2

☐ DIFFERENT

SKIP TO S\_07C\_INTRO

S\_07B2. Do you recall enough details about each incident to be able to distinguish them from each other?

☐ YES

CONTINUE TO S\_07C\_INTRO.

☐ NO

THIS IS A SERIES.



IF SERIES, MARK ON CONTROL SHEET  
THEN GO TO S\_7C (NEXT PAGE)

Let's pause here. I asked if these incidents were “similar to each other in detail or are they for different types of incidents.” What do you think I meant by that? (What do you think I mean by “different types of incidents”?)

Then I asked if you recall enough details about each incident to be able to distinguish them from each other. What do you think I meant by that?

S\_07C\_INTRO.

{IF MULTIPLE: I will ask about { LT 7: each of these / 7 OR MORE: the six most recent} incidents, starting with the most recent.}

You said that someone had, or tried to have these types of sexual contact with you { once / \_\_\_\_\_ times} in the past 12 months.

S\_07C.

**In what month and year did the**

**{IF NEEDED: most recent / second most recent / third most recent / fourth most recent / fifth most recent /sixth most recent} incident happen?**

[USE THE MATRIX BELOW TO ENTER THE ANSWER]

(READ IF NECESSARY: If you don't remember the exact month, please give your best estimate.)

S\_07C1.

**IF RESPONDENT CAN'T ESTIMATE A MONTH FOR AN INCIDENT, ASK:**

**Did this incident happen before, after, or on {DATE 12 MONTHS AGO}?**

- 1 IT HAPPENED BEFORE
- 2 IT HAPPENED AFTER OR ON
- 3 I DON'T KNOW

**S\_07IN. To help me refer back to this incident later, can you give me just a few words to describe what happened?**

INCIDENT #	S_07C		S_07C1	S_07IN
	MONTH	YEAR	IN PAST 12 MO?	
1				
2				
3				
4				
5				
6				

What do you think I meant by “just a few words”? What level of detail do you think I was asking for?

INSTRUCTION: AFTER ASK S\_07C AND S\_07IN FOR A GIVEN INCIDENT, ASK FOR THE NEXT RSA INCIDENT. CONTINUE UNTIL HAVE ASKED ABOUT ALL INCIDENTS (OR 6 MOST RECENT ONES)

# CIR SELECTION


COG1. DID THE RESPONDENT REPORT THE INCIDENT THAT THEY WERE RECRUITED FOR?

- ☐ YES      GO TO PAGE 9  
☐ NO      GO TO COG 2.

COG2. In the recruitment survey you completed to participate in today's interview, you described an incident where {DESCRIPTION}. Do you recall that incident? Can you help me understand why we didn't capture that incident with the questions we just asked?

INSTRUCTION: SELECT AN INCIDENT FOR THE CIR

- Priority 1 – Any incident with completed or attempted penetration
- Priority 2 – Any incident with completed or attempted groping
- Else any incident

 ON THE CONTROL SHEET, WRITE THE INCIDENT NOTE FOR THE INCIDENT YOU SELECTED FOR THE CIR, ALONG WITH THE MONTH AND YEAR OF THE INCIDENT (IF KNOWN)

# CRIME INCIDENT REPORT

CIRINTRO. For the rest of this interview, I would like you to focus on the [SELECTED INCIDENT] that happened in [MONTH, YEAR]. Some of the next questions will refer to the "offender(s)," which means the person or people who did this to you.

## SERIES

INTERVIEWER, IS THIS A SERIES CRIME?

IF YES, READ SC3. ELSE SKIP TO THE WHAT HAPPENED SECTION.

SC3. The rest of the questions ask you to focus on the most recent time this happened in {MONTH / YEAR}.

# WHAT HAPPENED: MODULE – UNWANTED SEXUAL CONTACT

PNSA1a. Earlier, you said someone had or tried to have unwanted sexual contact with you during the incident in {MONTH/YEAR}. These questions are about what specific things you did not want to happen during the incident. It may seem like you've already answered these questions, but we want to understand clearly what happened. Some of the language is explicit; it's important that the questions be asked this way so that you understand what we mean.

SA0. In this incident, did someone have unwanted sexual contact with you, such as touching, groping, or penetration, or make you do these things to them?

- ☐ YES      [CONTINUE](#)  
☐ NO      [SKIP TO SA3A \(PAGE 14\)](#)

**In this particular incident ...**

SA1a. Did you have unwanted vaginal sex {IF MALE: with a woman}?

- ☐ YES  
☐ NO

SA1b. Did you have unwanted oral or anal sex? (READ IF NEEDED: Oral sex means that someone put their mouth or tongue on a vagina, anus or penis. Anal sex is a man or boy putting his penis in someone else's anus.)

- ☐ YES  
☐ NO

SA1c. Was there unwanted penetration of sexual body parts with a finger or object? Penetration means that someone put a finger or object inside a sexual body part.

- ☐ YES  
☐ NO

I just read you a definition of penetration. Was there anything unclear about that definition? (REPEAT IF NEEDED)

**SA1d. Was there unwanted sexual contact, such as touching or kissing of sexual body parts, or grabbing, fondling, or rubbing up against you in a sexual way?**

☐ YES

☐ NO



IF ANY OF SA1A-SA1D=YES, MARK RESPONSES ON CONTROL SHEET

ROUTING:

- IF THERE IS A YES RESPONSE TO ANY IN SA1A-SA1D, CONTINUE TO SA1F1.
- ELSE GO TO SA3A (PAGE 14).

**SA1F1. Did the offender penetrate or touch YOUR sexual body parts?**

☐ YES

☐ NO

**SA1F2. Were YOU (also) forced to penetrate or touch the offender's sexual body parts?**

☐ YES

☐ NO

I'd like to check on your understanding of these two questions that I just asked. From your understanding what is the difference between these two questions? (REPEAT IF NEEDED)

Tell me more about what you were thinking when I asked these questions?

(IF NEEDED) Was there anything confusing about either question?

ROUTING: ALL FROM SA1F CONTINUE TO SA2A



## SA2A-D. TACTICS

**During this incident...**

**SA2A. Did the offender use physical force, such as holding, pinning, or blocking you, hitting or kicking you, or using a weapon?**

☐ YES

☐ NO

**SA2B. Did the offender threaten to physically hurt you or someone close to you?**

☐ YES

☐ NO

**SA2C. Were you blacked out, unconscious, or asleep at any point?**

☐ YES

☐ NO

**SA2D. Were you unable to consent because you were too drunk or high?**

☐ YES

☐ NO



IF ANY IN SA2A-2D ARE YES, MARK RESPONSE ON THE CONTROL SHEET

Let's pause here. I asked if the offender used physical force such as holding, pinning or blocking you, hitting or kicking you, or using a weapon. If the offender had put their hands on your throat so you couldn't breathe, how would you have answered this question?

### ROUTING INSTRUCTIONS (USE CONTROL SHEET):

- IF YES TO ANY IN SA1A-C (**PENETRATION = YES**) AND NO/DK/RF TO ALL IN SA2A-D (**TACTICS ≠ YES**), SKIP TO SA2F (page 13).
- ELSE IF YES TO ANY IN SA1A-C (**PENETRATION = YES**) AND YES TO ANY IN SA2A-D (**TACTICS = YES**), SKIP TO WEAPONS (PAGE 20).
- ELSE, IF **SA1D=YES** AND NO/DK/RF TO ALL IN SA2A-D (**TACTICS ≠ YES**), CONTINUE TO SA2E.
- ELSE, SKIP TO SA3A (PAGE 14).



**SA2E. During this incident, did the offender forcibly touch or kiss your sexual body parts, or forcibly touch, grab, fondle, or rub up against you in a sexual way?**

- ☐ YES                      SKIP TO SA3A (PAGE 14)  
☐ NO                         CONTINUE TO SA2F

 MARK RESPONSE ONTO THE CONTROL SHEET

**SA2F. Did the offender use some other type of pressure, such as threatening to cause financial or other problems for you, threatening to break up with you, threatening to hurt your reputation, or promising rewards?**

- ☐ YES  
☐ NO

 MARK RESPONSE ONTO THE CONTROL SHEET

**ROUTING INSTRUCTIONS (USE CONTROL SHEET):**

- IF ANY IN SA1A-C=YES (**PENETRATION = YES**) AND SA2F=NO, THEN SKIP TO SA4D (PAGE 19)
- ELSE IF ANY IN SA1A-C=YES (**PENETRATION = YES**) AND SA2F=YES, THEN SKIP TO WEAPONS MODULE (PAGE 20)
- ELSE CONTINUE TO SA3A (PAGE 14)

### SA3A-C. ATTEMPTED PENETRATION

**Did the offender physically TRY to do, or try to make you do, any of the following, BUT NOT ACTUALLY DO IT?**

**SA3A. Have vaginal sex** {IF MALE: with a woman}?

☐ YES

☐ NO

**SA3B. Did the offender physically try to, or try to make you, have oral or anal sex?** (READ IF NEEDED: Oral sex means that someone put their mouth or tongue on a vagina, anus or penis. Anal sex is a man or boy putting his penis in someone else's anus.)

☐ YES

☐ NO

**SA3C. Did the offender physically try to sexually penetrate you with a finger or object or try to make you penetrate them with your finger or an object?**

☐ YES

☐ NO



IF ANY OF SA3A-3C=YES (**Attempted Penetration**),  
MARK RESPONSE ON THE CONTROL SHEET

**ROUTING (USE CONTROL SHEET):**

- IF SA1D=YES (**Groped**) THEN DO:
  - IF ANY IN SA3A-C=YES (**Attempted Penetration = YES**), GO TO SA4A (PAGE 16)
  - ELSE SKIP TO SA3E (page 15)
- ELSE ASK SA3D

**SA3D. Did the offender physically try to, or try to make you, touch, grab, fondle, or kiss sexual body parts?**

☐ YES

☐ NO



IF SA3D=YES, MARK RESPONSE ONTO THE CONTROL SHEET

ROUTING (USE CONTROL SHEET):

- IF ANY IN SA3A-C=YES (**Attempted Penetration = YES**) SKIP TO SA4A (PAGE 16).
- ELSE ASK SA3E

**SA3E. Did the offender verbally THREATEN to have vaginal, oral, or anal sex, or THREATEN sexual penetration with a finger or object, when you did not want it to happen?**

- ☐ YES
- ☐ NO

 IF SA3E=YES, MARK RESPONSE ONTO THE CONTROL SHEET

ROUTING (USE CONTROL SHEET):

- IF SA1D=YES (**Groped**) and ANY OF SA2A-E (**TACTICS+ = YES**) THEN SKIP TO WEAPONS (PAGE 20)
- ELSE IF SA1D=YES (**Groped**) and NONE IN SA2A-E (**TACTICS+ ≠ YES**) THEN SKIP TO SA4D (PAGE 19)
- ELSE IF SA3D ≠ YES (**No Grope Attempt**) AND SA3E ≠ YES (**No threat of penetration**), ASK SA3F
- ELSE, SKIP TO SA4A (PAGE 16)

**SA3F. Did the offender verbally threaten to, or threaten to make you, touch, grab, fondle or kiss sexual body parts when you did not want it to happen?**

- ☐ YES                      GO TO SA4A (PAGE 16)
- ☐ NO                         GO TO SA4D (PAGE 19)

 IF SA3F=YES, MARK RESPONSE ON THE CONTROL SHEET

**SA4A. You said that the offender {IF ATTEMPTED=YES: tried to/ELSE: threatened to} have unwanted sexual contact with you when you did not want it to happen.**

**SA4A1. Did the offender use physical force, such as holding or pinning you, hitting or kicking you, or using a weapon, in doing this?**

☐ YES

☐ NO

**SA4A2. Did the offender threaten to physically hurt you or someone close to you?**

☐ YES

☐ NO



IF SA4A1 OR A2=YES, MARK RESPONSES ON THE CONTROL SHEET

**ROUTING (USE CONTROL SHEET):**

- IF (**Attempted Penetration = YES**), ASK SA4A3 AND A4 (BELOW)
- OR IF (**Attempted Groping/SA3D = YES**), ASK SA4A3 AND A4 (BELOW)
- ELSE SKIP TO NEXT SET OF ROUTING INSTRUCTIONS (next page)

**SA4A3. Did the offender try to do it while you were blacked out, unconscious, or asleep?**

☐ YES

☐ NO

**SA4A4. Did the offender try to do it while you were unable to consent because you were too drunk or high?**

☐ YES

☐ NO



IF SA4A3 OR A4=YES, MARK RESPONSES ON THE CONTROL SHEET

ROUTING INSTRUCTIONS:

- IF (**Attempted Penetration or Attempted Groping** = YES) AND (**TryTactics124**=YES / SA4A1=YES or SA4A2=YES or SA4A4=YES), GO TO SA4B1 (BELOW).
- ELSE, if (**Verbal threat of RSA** / SA3E=Y OR SA3F=Y) GO TO SA4C (page 18).
- ELSE, if (**Verbal threat of harm but no other TryTactics** / **SA4A2=Y** AND SA4A1 ≠ Y AND SA4A3 ≠ Y AND SA4A4 ≠ Y), GO TO SA4C.
- ELSE, IF **TryTactics** ≠ YES / SA4A1 ≠ Y AND SA4A2 ≠ Y AND SA4A3 ≠ Y AND SA4A4 ≠ Y, CONTINUE TO SA4A5.
- ELSE, GO TO WEAPONS (page 20).

**SA4A5. During the incident, did the offender attempt to forcibly touch or kiss your sexual body parts, or forcibly touch, grab, fondle, or rub up against you in a sexual way?**

- ☐ YES CONTINUE TO SA4B1  
☐ NO GO TO SA4D (page 19)

Let's pause here. What kinds of situations do you think this question is asking about?

Was there anything unclear about the way the question was worded?

**SA4B1. Did you tell the offender "no," "stop," or that you did not want this to happen?**

- ☐ YES CONTINUE TO SA4B2  
☐ NO GO TO ROUTING INSTRUCTIONS

ROUTING INSTRUCTIONS IF SA4B1 ≠ YES:

- IF **Verbal threat of RSA** / SA3E=Y OR SA3F=Y, GO TO SA4C (page 18)
- OR if **Threatened with harm, but was not drunk or unconscious** (SA4A2=Y AND SA4A3 ≠ Y AND SA4A4 ≠ Y), GO TO SA4C (page 18).
- ELSE if **TryTactics** ≠ YES / if None of SA4A1, SA4A2, SA4A3 or SA4A4 = Yes, GO TO SA4D (page 19).
- ELSE, GO TO WEAPONS MODULE (page 20)

**SA4B2. When you said this, did the offender stop immediately, stop after you said it more than once, or not stop at all?**

- ☐ STOPPED IMMEDIATELY
- ☐ STOPPED AFTER TOLD MORE THAN ONCE
- ☐ DID NOT STOP

Let's pause here. What do you think this question is asking?

One of the response categories was "stopped immediately" – what would be an example of this?

Another response category was "stopped after you said it more than once" – what would be an example of this?

And the 3<sup>rd</sup> response category was "did not stop" – what would be an example of this?

**ROUTING INSTRUCTIONS:**

- IF **Verbal threat of RSA** / SA3E=Y OR SA3F=Y, CONTINUE TO SA4C
- OR if **Threatened with harm, but was not drunk or unconscious** (SA4A2=Y AND SA4A3 ≠ Y AND SA4A4 ≠ Y), CONTINUE TO SA4C
- ELSE if **TryTactics ≠ YES** / None of SA4A1, SA4A2, SA4A3 or SA4A4 = Yes, GO TO SA4D (page 19).
- ELSE, SKIP TO WEAPONS MODULE (page 20)

**SA4C. At the time, how likely did you think it was that the offender would actually act on their threat during this incident?**

- ☐ Very likely
- ☐ Somewhat likely
- ☐ Somewhat unlikely, or
- ☐ Very unlikely?

ROUTING: ALL FROM SA4C CONTINUE TO SA4C1



SA4C1. **Were you threatened face to face, by phone or text, online (such as by email or social media), or in some other way? (MARK ALL THAT APPLY.)**

☐ FACE TO FACE

☐ BY PHONE OR TEXT

☐ ONLINE (EMAIL OR SOCIAL MEDIA)

☐ SOME OTHER WAY \_\_\_\_\_

IF APPROPRIATE,  
PROBE SCREENER  
RESPONSES. IF NO  
F2F, SWITCH TO  
HATE CRIME  
MODULE

ROUTING INSTRUCTIONS:

- If **TryTactics** ≠ **YES** / None of SA4A1, SA4A2, SA4A3 or SA4A4 = Yes, CONTINUE TO SA4D
- ELSE, SKIP TO WEAPONS MODULE (page 20)

SA4D. (REFER TO **CONTROL SHEET** TO DETERMINE WORDING)

IF **Attempted RSA=YES** / SA3A, 3B, 3C OR 3D=YES (and no tactics) THEN:

**How did the offender try to do something to you?**

ELSE IF **Threatened RSA=YES** / SA3E or 3F=YES THEN:

**How did the offender threaten to do something to you?**

ELSE IF **Completed RSA=YES** / SA1A, 1B, 1C OR 1D=YES (but no tactics)

OR **No Threats or Attempts** / SA3F=NO THEN:

**What did the offender do that was unwanted?**

SPECIFY \_\_\_\_\_

# WEAPONS MODULE

PR3. **Did the offender(s) have a weapon such as a gun or knife, or something to use as a weapon, such as a baseball bat, scissors, or a stick?**

- ☐ YES, HAD WEAPON OR SAID THEY HAD A WEAPON  
→ CONTINUE TO PR4
- ☐ NO → SKIP TO PROBE
- ☐ DON'T KNOW → SKIP TO PROBE

PR4. **What was the weapon?** (MARK ALL THAT APPLY.)

- ☐ A GUN
- ☐ A KNIFE
- ☐ SOME OTHER SHARP OBJECT, SUCH AS SCISSORS OR AN AXE
- ☐ A BLUNT OBJECT, SUCH AS A ROCK OR BAT
- ☐ SOMETHING ELSE \_\_\_\_\_

Let's pause here. I'd like to read you some items. Please tell me for each if you think of that as a weapon, and if so, under what circumstances you would think of it as a weapon.

- Motor vehicle
- Alcohol
- Drugs, narcotics, or sleeping pills
- Pepper spray
- Tasers or stun guns

# LOCATION MODULE

## ROUTING:

- IF “MOVER” MARKED ON CONTROL SHEET, ASK CIR1A
- ELSE CHECK CONTROL SHEET FOR WHICH VERSION OF SP TO ASK

CIR1A. Did this incident happen . . .

- ☐ while you were living at your current address, or
- ☐ before you moved to this address?

CHECK CONTROL SHEET TO DETERMINE WHICH VERSION OF SP TO ASK

## SELF-PROTECTION MODULE – VERSION 1

INTERVIEWER: During this section, watch respondent to assess their reactions to this question. Do they pause, look puzzled, ask any questions about what we mean? Document this in your notes.

**The next questions are about what you did when this incident occurred. People may react differently to certain situations and there's not a wrong or right way to react. Everyone is different and every situation is different.**

**SP1A. Did you do anything with the idea of protecting YOURSELF or your PROPERTY while the incident was going on?**

☐ YES → SKIP TO SP2

☐ NO

**SP1B. Was there anything you did or tried to do about the incident while it was going on?**

☐ YES → SKIP TO SP2

☐ NO

**SP1C. Did you do nothing, freeze, or do what the offender told you to do?**  
(MARK ALL THAT APPLY)

☐ DID NOTHING

☐ FROZE

☐ DID WHAT OFFENDER SAID TO DO

Let's pause here. At the beginning of this section, I asked if you did "anything with the idea of protecting YOURSELF or your PROPERTY while the incident was going on." [IF YES: What were you thinking about when you said yes to this? OTHERWISE: What kinds of situations is this asking about?]

IF SP1C was asked: I also just asked if you did nothing, froze, or did what the offender told you to do. [IF YES: What were you thinking about when you said yes to this? OTHERWISE: What kinds of situations is this asking about?]

ROUTING: ALL IN SP1C SKIP TO SP3B (PAGE 24)

**SP2. You said that you took some action during the incident. What did you do? (Anything else?)**

- ☐ ATTACKED OR THREATENED THE OFFENDER(S)
- ☐ DEFENDED SELF (E.G., STRUGGLED, DUCKED, BLOCKED BLOWS)
- ☐ CHASED, TRIED TO CATCH OR HOLD OFFENDER
- ☐ SCARED OR WARNED OFF OFFENDER (E.G., SAID NO, YELLED AT OR TOLD OFFENDER TO LEAVE, THREATENED TO CALL POLICE)
- ☐ ARGUED, REASONED, PLEADED, BARGAINED
- ☐ RAN, MOVED, DROVE OR TRIED TO GET AWAY, BACKED OFF, HID, LOCKED DOOR
- ☐ CALLED THE POLICE OR A GUARD
- ☐ TRIED TO GET SOMEONE ELSE'S ATTENTION
- ☐ SCREAMED, YELLED, OR CRIED FROM PAIN OR FEAR
- ☐ HELD ONTO OR HID BELONGINGS
- ☐ STALLED OR DISTRACTED OFFENDER
- ☐ RECORDED INCIDENT (E.G., WITH PHONE)
- ☐ DID WHAT OFFENDER ASKED
- ☐ FROZE OR DID NOTHING
- ☐ OTHER (SPECIFY \_\_\_\_\_ )

For this question, were you thinking about what you did in the moment, or also what actions you might have taken right afterwards?

**ROUTING:**

- IF RESPONDENT SAYS THEY “ATTACKED OR THREATENED THE OFFENDER,” THEN ANSWER THE FIELD CODED SP2A (page 24).
- ELSE SKIP TO SP3B (page 24).

SPA2. **CODE THE APPROPRIATE CATEGORIES BASED ON RESPONSE TO SP2.**  
WHAT DID RESPONDENT DO TO ATTACK OR THREATEN THE  
OFFENDER(S)? (MARK ALL THAT APPLY.)

- ☐ ATTACKED THE OFFENDER(S) WITH A GUN OR FIRED A GUN
  - ☐ ATTACKED THE OFFENDER(S) WITH ANOTHER WEAPON
  - ☐ HIT, KICKED, OR ATTACKED THE OFFENDER(S) IN SOME OTHER  
WAY
  - ☐ THREATENED THE OFFENDER(S) WITH A GUN
  - ☐ THREATENED THE OFFENDER(S) WITH ANOTHER WEAPON
  - ☐ THREATENED THE OFFENDER(S) IN SOME OTHER WAY
  - ☐ SOMETHING ELSE
- 

SP3B. **Based on your knowledge of the offender and the situation, do you think  
that what you did helped the situation, made it worse, or had NO impact?**

- ☐ HELPED THE SITUATION
- ☐ MADE THE SITUATION WORSE
- ☐ HAD NO IMPACT ON THE SITUATION
- ☐ DON'T KNOW
- ☐ REFUSED

Before we move on, do you have any other feedback about this series of questions and  
how well it captured the ways you might have tried to protect yourself during the  
incident?

[ALL, SKIP TO POLICE INVOLVEMENT \(page 28\)](#)

# SELF-PROTECTION MODULE – VERSION 2

INTERVIEWER: During this section, watch respondent to assess their reactions to this question. Do they pause, look puzzled, ask any questions about what we mean? Document this in your notes.

**The next questions are about what you did when this incident occurred. People may react differently to certain situations and there's not a wrong or right way to react. Everyone is different and every situation is different.**

**Which of the following describes how you reacted at the time the incident was happening?**

**SP1A. Did you react by freezing, not moving, or not doing anything?**

- ☐ YES
- ☐ NO

**SP1B. If applicable, did you do what the person told you to do?**

- ☐ YES
- ☐ NO
- ☐ NOT APPLICABLE

**SP1C. Did you do something or try to do something to protect yourself or your belongings, such as yelling for help, moving, or running away?**

- ☐ YES
- ☐ NO

**SP1D. Did you do or try to do something else during the incident?**

- ☐ YES
- ☐ NO

Let's pause here. At the beginning of this section, I asked if you reacted by doing nothing, freezing, or doing what the offender told you to do. [IF YES: How did you decide on your answer? OTHERWISE: What kinds of situations is this asking about?]

Then I asked you "If applicable, did you do what the person told you to do?" How would you answer this question if the person hadn't told you what they wanted you to do?

ROUTING:

- IF EITHER SP1C OR SP1D = YES, ASK SP2
- ELSE SKIP TO PROBE AFTER SP3B (page 27)

**SP2. You said that you took some action during the incident. What did you do? (Anything else?)**

- ☐ ATTACKED OR THREATENED THE OFFENDER(S)
- ☐ DEFENDED SELF (E.G., STRUGGLED, DUCKED, BLOCKED BLOWS)
- ☐ CHASED, TRIED TO CATCH OR HOLD OFFENDER
- ☐ SCARED OR WARNED OFF OFFENDER (E.G., SAID NO, YELLED AT OR TOLD OFFENDER TO LEAVE, THREATENED TO CALL POLICE)
- ☐ ARGUED, REASONED, PLEADED, BARGAINED
- ☐ RAN, MOVED, DROVE OR TRIED TO GET AWAY, BACKED OFF, HID, LOCKED DOOR
- ☐ CALLED THE POLICE OR A GUARD
- ☐ TRIED TO GET SOMEONE ELSE'S ATTENTION
- ☐ SCREAMED, YELLED, OR CRIED FROM PAIN OR FEAR
- ☐ HELD ONTO OR HID BELONGINGS
- ☐ STALLED OR DISTRACTED OFFENDER
- ☐ RECORDED INCIDENT (E.G., WITH PHONE)
- ☐ DID WHAT OFFENDER ASKED
- ☐ FROZE OR DID NOTHING
- ☐ OTHER (SPECIFY \_\_\_\_\_ )

For this question, were you thinking about what you did in the moment, or also what actions you might have taken right afterwards?

ROUTING:

- IF RESPONDENT SAYS THEY "ATTACKED OR THREATENED THE OFFENDER," THEN ANSWER THE FIELD CODED SP2A BELOW.
- ELSE SKIP TO SP3B (page 27).



SPA2. **CODE THE APPROPRIATE CATEGORIES BASED ON RESPONSE TO SP2.**  
WHAT DID RESPONDENT DO TO ATTACK OR THREATEN THE  
OFFENDER(S)? (MARK ALL THAT APPLY.)

- ☐ ATTACKED THE OFFENDER(S) WITH A GUN OR FIRED A GUN
  - ☐ ATTACKED THE OFFENDER(S) WITH ANOTHER WEAPON
  - ☐ HIT, KICKED, OR ATTACKED THE OFFENDER(S) IN SOME OTHER  
WAY
  - ☐ THREATENED THE OFFENDER(S) WITH A GUN
  - ☐ THREATENED THE OFFENDER(S) WITH ANOTHER WEAPON
  - ☐ THREATENED THE OFFENDER(S) IN SOME OTHER WAY
  - ☐ SOMETHING ELSE
- 

SP3B. **Based on your knowledge of the offender and the situation, do you think  
that what you did helped the situation, made it worse, or had NO impact?**

- ☐ HELPED THE SITUATION
- ☐ MADE THE SITUATION WORSE
- ☐ HAD NO IMPACT ON THE SITUATION
- ☐ DON'T KNOW
- ☐ REFUSED

Before we move on, do you have any other feedback about this series of questions and  
how well it captured the ways you might have tried to protect yourself during the  
incident?

# POLICE INVOLVEMENT (PI) MODULE

The next questions ask about whether the police got involved in this incident{ in {MONTH}}.

PI1. Were the police informed or did they find out about this incident in any way?

- ☐ YES → CONTINUE TO PI10  
☐ NO → GO TO THE VICTIM SERVICES MODULE

PI10. Did the police come when they found out about the incident?

- ☐ YES → GO TO PI15 (next page)  
☐ NO → CONTINUE TO PI10A

PI10A. When the police found out, did they do any of the following?

	YES	NO
Tell you to go to a police station?	<input type="checkbox"/>	<input type="checkbox"/>
Take a report over the phone?	<input type="checkbox"/>	<input type="checkbox"/>
Deal with it through the mail?	<input type="checkbox"/>	<input type="checkbox"/>
Deal with it through the Internet or a social media app?	<input type="checkbox"/>	<input type="checkbox"/>
Did the police do something else?	<input type="checkbox"/>	<input type="checkbox"/>
<hr/>		
{IF R VOLUNTEERS: THE POLICE DID NOTHING}	<input type="checkbox"/>	<input type="checkbox"/>

ROUTING: ALL FROM PI10A GO TO VICTIM SERVICES (page 30)

**PI15. What did the police do while they were there? (Anything else?) MARK ALL THAT APPLY**

- ☐ THEY TOOK A REPORT OR ASKED YOU QUESTIONS ABOUT WHAT HAPPENED
- ☐ THEY QUESTIONED OTHER WITNESSES OR SUSPECTS
- ☐ THEY LOOKED AROUND
- ☐ THEY TOOK EVIDENCE, SUCH AS FINGERPRINTS OR PICTURES
- ☐ THEY MADE A LIST OF WHAT WAS TAKEN
- ☐ PROMISED SURVEILLANCE
- ☐ THEY PROMISED TO INVESTIGATE
- ☐ THEY MADE ONE OR MORE ARRESTS
- ☐ THEY DID NOT DO ANY OF THESE THINGS

**PI16. Did the police do any of the following other things while they were there?**  
(CODE OR VERIFY IF ALREADY REPORTED AT PI15)

	<u>YES</u>	<u>NO</u>
<b>They calmed people down</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>They resolved the conflict</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>They gave advice about insurance</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>They gave information about your rights as a victim</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>They gave information about services that could help you as a victim</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>They contacted victim services on your behalf</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>They contacted emergency medical services</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>They did something else to help</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>SPECIFY:</b> _____		
<b>RECORD IF VOLUNTEERED: THEY DID NOT DO ANYTHING {IF PI15 HAS ANY YES RESPONSE: ELSE} TO HELP</b>	<input type="checkbox"/>	<input type="checkbox"/>

# VICTIM SERVICES (VS) MODULE

The next questions ask about any help you might have gotten after this incident {in MONTH} took place.

**VS1A. Have you told any family, friends, co-workers or neighbors about the incident?**

- ☐ YES
- ☐ NO

{ If PI1=Yes or VS1A = Yes: Other than {the police} {or} {family/friends}, {have} } / {ELSE: Have} you told anyone in the following positions about the incident who you thought might be able to help you? (MARK ALL THAT APPLY.)

- ☐ Employer, supervisor, or human resources personnel?
- ☐ Medical or mental health professional?
- ☐ Representative of a religious or community organization?
- ☐ Security guard or personnel, other than the police?
- ☐ Other person in a leadership or professional position?  
(SPECIFY:) \_\_\_\_\_
- ☐ No, have not told anyone in any of these positions.

Could you say more about the types of people you were thinking about when answering this question? Who are the persons who you thought might be able to help you when this happened?

**VS2. Have you received the following kinds of services because of the incident?**

	<u>YES</u>	<u>NO</u>
1 Hotline, helpline, or crisis line intervention	<input type="checkbox"/>	<input type="checkbox"/>
2 Counseling, therapy, support groups, or help from a mental health provider	<input type="checkbox"/>	<input type="checkbox"/>
3 Help or advocacy with medical care or medical exams, including accompanying you to a medical exam	<input type="checkbox"/>	<input type="checkbox"/>
4 {IF COMPLETED PENETRATION OR GROPING AND TACTIC=YES: Sexual assault exam by a doctor, nurse or other medical professional}	<input type="checkbox"/>	<input type="checkbox"/>
5 Legal help or assistance, such as free or low cost legal services, help with the legal process, preparing for court, or enforcement of your rights	<input type="checkbox"/>	<input type="checkbox"/>
6 Help filing for a restraining, protection, or NO-contact order	<input type="checkbox"/>	<input type="checkbox"/>
7 Help applying for victim compensation	<input type="checkbox"/>	<input type="checkbox"/>
8 Short term or emergency financial assistance	<input type="checkbox"/>	<input type="checkbox"/>
9 Housing, shelter or safehouse services	<input type="checkbox"/>	<input type="checkbox"/>
10 Any other help or services because of the incident? SPECIFY: _____	<input type="checkbox"/>	<input type="checkbox"/>

**ROUTING INSTRUCTIONS:**

- IF NONE SELECTED, ASK VS7.
- ELSE IF ANY SELECTED, GO TO DEBRIEFING QUESTIONS (page 33)

**VS7. You said you didn't get any services. Did you want any services?**

☐ YES

→ CONTINUE TO VS8

☐ NO

→ SKIP TO DEBRIEFING QUESTIONS (page 33)

**VS8. Please indicate whether or not each of the following were reasons why you did not get any services.**

	<u>YES</u>	<u>NO</u>
1 You did not know what help or services were available	<input type="checkbox"/>	<input type="checkbox"/>
2 You did not think you were eligible for services, or you were told you were not eligible	<input type="checkbox"/>	<input type="checkbox"/>
3 You did not have transportation or childcare	<input type="checkbox"/>	<input type="checkbox"/>
4 You could not take time off work or school	<input type="checkbox"/>	<input type="checkbox"/>
5 You didn't want to get the offender in trouble or face harsh consequences	<input type="checkbox"/>	<input type="checkbox"/>
6 You were worried about the consequences for yourself or your family	<input type="checkbox"/>	<input type="checkbox"/>
7 You did not feel services were appropriate to meet your needs	<input type="checkbox"/>	<input type="checkbox"/>
8 You could not apply for or could not receive services because of a physical, mental, or emotional condition	<input type="checkbox"/>	<input type="checkbox"/>
9 The services were not available in your language	<input type="checkbox"/>	<input type="checkbox"/>
10 Some other reason (SPECIFY:) _____	<input type="checkbox"/>	<input type="checkbox"/>

I asked if one of the reasons you did not get any services was because you could not apply for or could not receive services because of a physical, mental, or emotional condition. What do you think I meant by that? Why would any of those conditions prevent someone from being able to get services?

# DEBRIEFING QUESTIONS

Now that you've worked through the questionnaire, please tell me your overall thoughts about this survey.

- Were there any survey questions that were difficult to understand? (Which ones?)
- Were there any survey questions that were too hard to remember the details? (Which ones?)
- Were there any survey questions that were too personal to answer in an interview? (Which ones?)

Finally, we are interested in people's reactions to doing these types of interviews on a web-based platform like Zoom. How would you describe your overall experience participating in today's interview?

- (IF R JOINED MEETING WITH CAMERA OFF:) How did you feel about me asking you to turn on your camera? (IF NEEDED: Did you have any concerns about that?)
- (IF OBSERVERS) How did you feel about having observers on the line?
- Have you participated in an interview like this before? If so, how did this compare to other experiences you've had?
- If you were to choose, would you prefer to do the interview in another way? IF NEEDED, in-person (if permits)? with phone? Any other ways/modes?

Those are all the questions I have for you. Is there anything we have not talked about that you would like to tell me? DISCUSS ANY PARTICIPANT COMMENTS

That concludes our interview. I'm going to stop the recorder now, and then will confirm your mailing address so that we can send you the incentive.

## **STOP RECORDING**

This interview may have brought up some sensitive issues for you. In case you would like to talk to someone after this interview, I want to remind you that we emailed you a list of resources on the 2<sup>nd</sup> page of the consent form that you can use. I am also going to pull them up on the screen in case you would like to take a screen shot or write any of them down.

## **DISPLAY RESOURCES LIST.**

Finally, I just want to confirm your email address so we can send you the incentive.

## **CONFIRM INCENTIVE EMAIL ADDRESS**

Thank you for your time today!



# CONTROL SHEET – RSA INTERVIEW

## Interview information:

RID:

Date of interview:

Time of interview:

Interviewer name:

Zoom link:

## Respondent information:

First name:

Last name:

Mailing address:

Age group:

Gender:

Moved in past year:

Crimes from recruitment screener:

Description of selected incident from screener:

## Self-Protection Assignment:

☐ VERSION 1

☐ VERSION 2

## Interview information:

### Screenener

page 6

☐ SERIES?

S\_07IN FOR SELECTED CIR:

---

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Month: \_\_\_\_\_ Year: \_\_\_\_\_

### CIR

#### Penetration

page 10

☐ SA1A ☐ SA1B ☐ SA1C

#### Groped

page 11

☐ SA1D

#### Tactics

page 12

☐ SA2A ☐ SA2B ☐ SA2C ☐ SA2D

#### Tactics+

page 13

☐ SA2E ☐ SA2F

#### Attempted Penetration

page 14

☐ SA3A ☐ SA3B ☐ SA3C

#### Attempted Groping

☐ SA3D

#### Verbal threat of RSA

page 15

☐ SA3E ☐ SA3F

#### TryTactics

page 16

☐ SA4A1 ☐ SA4A2 ☐ SA4A3 ☐ SA4A4

Force

Threat of harm

unconscious

drunk



# Attachment A5. COGNITIVE INTERVIEW CONTENT FOR THEFT GROUP

## Introduction

Hello, my name is **INTERVIEWER NAME**. I work for Westat, a research company in Rockville, Maryland. Thank you for taking the time to be part of this study.

Westat is working on this project for the Bureau of Justice Statistics, which is part of the U.S. Department of Justice. We are interested in how people classify different experiences that may happen to them to help us test questions that may be used on the National Crime Victimization Survey. The NCVS is administered every year nationwide and collects information on people's experiences with crime and victimization. Westat is looking at ways these questions can be improved.

Today, I will be asking you a series of questions being considered for the NCVS. Every now and then, I will pause to get your reactions to the questions. If anything is confusing, or if you are not sure how to answer a question, just tell me. We are not interested in the specific answers you give, but are more interested in how you interpret the questions.

**IF PARTICIPANT JOINS BY AUDIO ONLY, ASK THEM TO TURN ON THE CAMERA ON THEIR DEVICE:** I would like to be able to see you during the interview to help facilitate the interview today. Would you be willing to turn on your camera?

# Informed Consent

We've enclosed a consent form in our email exchanges with you. Let me just review what's on the form. This is a research project and this interview is voluntary. That means you can skip any question and you can stop at any point. Everything that you say will be confidential – that is, no one outside the research team will know what you told us. . On the back of the consent form you will find a list of resources in case you want to speak to someone at any point after our interview today. The interview will take about 60 minutes and you will receive \$50 as a token of appreciation. It will be sent via email after this interview. Please try to be in a quiet, private space during this interview. We would like to audio record this interview because the recording makes sure we hear everything you say correctly. Even though we can see each other on screen, we are not video recording the interview. Only the people who work on this research project will be able to listen to the recording and see our notes. Your name will not be linked to any of your responses, though we may include quotes that you provide in our reports. The recordings and our notes will be destroyed after we finish the project.

**IF OBSERVERS ARE IN ZOOM MEETING “WAITING ROOM”:** I also want you to know that (a research colleague/a couple of other people who work on this research project) would like to observe this interview to take notes as we talk. Is that OK with you? **[IF THE RESPONDENT SAYS NO, DISMISS THE OBSERVERS / IF RESPONDENT SAYS YES, OPEN THE “WAITING ROOM” FOR OBSERVERS]**

Do you have any questions about anything I've said so far? **(ADDRESS QUESTIONS)**

Are you willing to take part in this study? Are you willing to have the session audio recorded? {I would also like to remind you that a [few] research colleague(s) is/are listening and will be taking notes.}

**START RECORDING IN ZOOM.** The date and time is \_\_\_\_\_. Now that I am recording, I want to ask again, do you agree to be interviewed? Is it okay if I audio record this interview?

I am going to ask you questions as if I were an interviewer, and I'd like you to answer them. You can skip any question that you don't want to answer. Every now and then we will pause and I'll ask you for your feedback on the question I just asked. If at any time

you are confused or not sure how to answer a question, just let me know. That's part of what we are interested in learning today.

# COMMUNITY MEASURES

First are some questions about your local area.

CA1a. How worried are you about being mugged or robbed in your local area . . .

- ☐ Extremely worried,
- ☐ Very worried,
- ☐ Somewhat worried,
- ☐ Slightly worried, or
- ☐ Not at all worried?

CA1b. (IF NEEDED: How worried are you about) being threatened or attacked in your local area?

- ☐ Extremely worried,
- ☐ Very worried,
- ☐ Somewhat worried,
- ☐ Slightly worried, or
- ☐ Not at all worried?

CA1c. (IF NEEDED: How worried are you about) having something stolen from inside your home?

- ☐ Extremely worried,
- ☐ Very worried,
- ☐ Somewhat worried,
- ☐ Slightly worried, or
- ☐ Not at all worried?

CA1d. (IF NEEDED: How worried are you about) having something stolen from your porch, lawn, garage, or other part of your property?

- ☐ Extremely worried,
- ☐ Very worried,
- ☐ Somewhat worried,
- ☐ Slightly worried, or
- ☐ Not at all worried?

**CA1. Is there any place within a mile of your home where you would be afraid to walk alone at night?**

☐ YES

☐ NO

# TRANSITION

CHECK PAGE 1 OF CONTROL SHEET FOR WHETHER SP HAS MOVED IN THE PAST YEAR.


**For the next questions, please think about things that happened to you since {TODAY'S DATE 12 MONTHS AGO}, no matter where they may have occurred {IF MOVED, READ: including things that happened in the past 12 months but before you moved to your current residence}.**



# SCREENING QUESTIONS

- A1. The first questions ask about different things that might have been stolen from you. This may have happened to you while you were at home, at work or school, or somewhere else. In the past 12 months did anyone . . .
- g. Steal something that you carry, like a cell phone, money, a wallet, purse, or backpack?  
☐ YES ☐ NO
- h. Steal something that you wear, like clothing, jewelry, or shoes?  
☐ YES ☐ NO
- i. Steal something in your home, like a TV, computer, tools, or guns?  
☐ YES ☐ NO
- j. Steal something from your porch, lawn, garage, or other part of your property, such as a bicycle, garden hose or lawn furniture?  
☐ YES ☐ NO
- k. Steal something out of a vehicle, such as a package or groceries?  
☐ YES ☐ NO
- l. Steal anything else that belongs to you, including things that were stolen from you at work or at school?  
☐ YES ☐ NO

 IF ANY = YES, MARK "THEFT" ON CONTROL SHEET

- A2. {IF NEEDED: Other than what you have already mentioned,} in the past 12 months, did anyone TRY to steal anything that belongs to you, but not actually steal it?
- ☐ YES  IF = YES, MARK "ATT. THEFT" ON CONTROL SHEET
- ☐ NO

## ROUTING:

- IF YES TO ANY IN EITHER A1 OR A2, CONTINUE TO B1 (page 6).
- OTHERWISE, ELSE SKIP TO CATCHALL (page 8).



B1.

INSTRUCTION: IF ANY IN A1=YES / Theft , ASK VERSION 1  
ELSE IF A2=YES / Attempted, ASK VERSION 2

VERSION 1: How many times did someone steal (IF A2=YES: or try to steal) something in the past 12 months?

VERSION 2: How many times did someone try to steal something in the past 12 months?

\_\_\_\_\_ times IF THIS HAPPENED 4 OR MORE TIMES, ASK B1a  
ELSE SKIP TO C1\_INTRO

**B1a. Are these incidents similar to each other in detail or are they for different types of incidents?**

- ☐ SIMILAR CONTINUE TO B1b  
☐ DIFFERENT SKIP TO C1\_INTRO

**B1B. Do you recall enough details about each incident to be able to distinguish them from each other?**

- ☐ YES CONTINUE TO C1\_INTRO.  
☐ NO THIS IS A SERIES.

↓  
 IF SERIES, MARK ON CONTROL SHEET  
THEN GO TO C1 (NEXT PAGE)

Let's pause here. I asked if these incidents were "similar to each other in detail or are they for different types of incidents." What do you think I meant by that? (What do you think I mean by "different types of incidents"?)

Then I asked if you recall enough details about each incident to be able to distinguish them from each other. What do you think I meant by that?

IF MULTIPLE READ C1\_INTRO: {I will ask about { < 7: each of these / 7 OR MORE: the six most recent} incidents, starting with the most recent.}

C1. You said that someone {stole} {or} {tried to steal} something from you { once / \_\_\_\_ times} in the past 12 months.

In what month and year did the  
{IF NEEDED: most recent / second most recent / third most recent / fourth most recent / fifth most recent /sixth most recent} incident happen?  
[USE THE MATRIX BELOW TO ENTER THE ANSWER]

(READ IF NECESSARY: If you don’t remember the exact month, please give your best estimate.)

**IF RESPONDENT CAN'T ESTIMATE A MONTH FOR AN INCIDENT, ASK:**

**C2. Did this incident happen before, after, or on {TODAY'S DATE 12 MONTHS AGO}?**

1

IT HAPPENED BEFORE

2

IT HAPPENED AFTER OR ON

3

I DON'T KNOW

IN. To help me refer back to this incident later, can you give me just a few words to describe what happened?

INCIDENT #	C1		C2	IN
	MONTH	YEAR	IN PAST 12 MO?	
1				
2				
3				
4				
5				
6				

What do you think I meant by “just a few words”? What level of detail do you think I am asking for at this point?

INSTRUCTION: AFTER ASK C1 AND IN FOR A GIVEN INCIDENT, ASK FOR THE NEXT INCIDENT. CONTINUE UNTIL HAVE ASKED ABOUT ALL INCIDENTS (OR 6 MOST RECENT ONES)



## SCREENER CATCHALL

8. To make sure this survey has captured everything that has happened to you, is there anything else that you might think of as a crime that happened to you, personally, in the past 12 months, that is, since {TODAY'S DATE 12 MONTHS AGO} that you haven't mentioned? It could be something you called the police about, or something you didn't consider reporting to the police.

☐ YES → CONTINUE

☐ NO → GO TO CIR SELECTION (page 10)

- 8A. {IF A1 or A2=YES: Aside from what you already mentioned in this survey,} how many times did something else happen to you in the past 12 months that you might think of as a crime?

IF 4 OR MORE TIMES ASK:

- 8a1. Are these incidents similar to each other in detail or are they for different types of crimes?

☐ SIMILAR

GO TO 8a2

☐ DIFFERENT

GO TO 8b1

- 8a2. Do you recall enough details about each incident to be able to distinguish them from each other?

☐ YES

GO TO 8b1.

☐ NO

THIS IS A SERIES.

- 8b1. In what month and year did the most recent incident happen?

(READ IF NECESSARY: If you don't remember the exact month, please give your best estimate.)

MONTH \_\_\_\_\_ YEAR \_\_\_\_\_

8b2.

IF RESPONDENT CAN'T ESTIMATE A MONTH FOR AN INCIDENT, ASK:

Did this incident happen before, after, or on {DATE 12 MONTHS AGO}?

1 IT HAPPENED BEFORE

2 IT HAPPENED AFTER OR ON

3 I DON'T KNOW

**8IN. To help me refer to this incident later, can you give me just a few words to describe what happened?**

---

**8C. ASK OR CONFIRM: In this incident:**

a.	<b>Did someone steal or try to steal a vehicle?</b>	YES <input type="checkbox"/> NO <input type="checkbox"/>
b.	<b>Did someone steal something (else)?</b>	YES <input type="checkbox"/> NO <input type="checkbox"/>
c.	{IF b IS NO: Did someone try to steal something (else) but not actually steal it?}	YES <input type="checkbox"/> NO <input type="checkbox"/>
d.	<b>Did someone break in, or try to break in to your property?</b>	YES <input type="checkbox"/> NO <input type="checkbox"/>
e.	<b>Did someone attack or threaten to attack you?</b>	YES <input type="checkbox"/> NO <input type="checkbox"/>
f.	<b>Did someone have or try to have sexual contact with you that you did not agree to and did not want to happen?</b>	YES <input type="checkbox"/> NO <input type="checkbox"/>

## CIR SELECTION

COG1. DID THE RESPONDENT REPORT THE INCIDENT THAT THEY WERE RECRUITED FOR?

- ☐ YES      GO TO INSTRUCTION BELOW  
☐ NO      CONTINUE TO COG 2.

COG2. In the recruitment survey you completed to participate in today's interview, you described an incident where {DESCRIPTION}. Do you recall that incident? How is it that we didn't capture that incident with the questions I just asked?

### INSTRUCTION: SELECT AN INCIDENT FOR THE CIR

- Priority 1 – the incident they were recruited for
- Priority 2 - most recent breakin – completed or attempted
- Priority 3 – most recent completed theft
- Priority 4 – most recent completed att theft
- Priority 5 – if we pick up a crime in S08, shift to that protocol; or shift to hate crime protocol and start with appropriate What Happened module, or Hate Crime module if none apply.



ON THE CONTROL SHEET, WRITE THE INCIDENT NOTE FOR THE INCIDENT YOU SELECTED FOR THE CIR, ALONG WITH THE MONTH AND YEAR OF THE INCIDENT (IF KNOWN)



# CRIME INCIDENT REPORT

IS THIS A SERIES CRIME? IF YES, READ CIRINTRO2. ELSE SKIP TO ROUTING.

CIRINTRO2. The rest of the questions ask you to focus on the most recent time this happened in {MONTH / YEAR}.

## SERIES




INTERVIEWER, IS THIS A SERIES CRIME?

IF YES, READ SC3. ELSE SKIP TO THE WHAT HAPPENED SECTION.

SC3. The rest of the questions ask you to focus on the most recent time this happened in {MONTH / YEAR}.

## CIR2

The next questions are about the incident in {MONTH/YEAR} that involved {DESCRIPTION}. Just to confirm, did any of the following other things also happen as part of this incident:

d.	Someone broke in, or tried to break in to your property?	Yes <input type="checkbox"/>	
		No <input type="checkbox"/>	
e.	Someone vandalized your property?	Yes <input type="checkbox"/>	
		No <input type="checkbox"/>	
f.	Someone attacked or threatened to attack you?	Yes <input type="checkbox"/>	
		No <input type="checkbox"/>	
g.	Someone had or tried to have sexual contact with you that you did not agree to and did not want to happen?	Yes <input type="checkbox"/>	
		No <input type="checkbox"/>	

 IF MENTIONED, MARK ON THE CONTROL SHEET

Some of the next questions will refer to the "offender(s)," which means the person or people who did this to you.

# WHAT HAPPENED: BREAK-IN

## ROUTING:

- IF “BREAK-IN” IS MARKED ON CONTROL SHEET, CONTINUE
- ELSE GO TO NEXT SECTION (page 14).

**BI1. You said someone broke in or tried to break in during this incident. Did someone break in or try to break into any of the following? (MARK ALL THAT APPLY.)**

- ☐ **Your home or enclosed porch?**
- ☐ **A garage, shed, or other building on your property?**
- ☐ **A second home or vacation home?**
- ☐ **A hotel or motel room where you or someone you live with was staying?**
- ☐ **A car or motor vehicle?**
- ☐ **Some other place?**

What? \_\_\_\_\_

IF “A CAR OR MOTOR VEHICLE” IS THE ONLY RESPONSE IN BI1, GO TO NEXT SECTION (page 13). OTHERWISE, CONTINUE.

**BI1A. Did the offender live there or have a right to be there, for instance, as a guest or a repair person?**

- ☐ Yes
- ☐ No

Let's pause for a moment. What do you think is meant by “have a right to be there” in this question?

# WHAT HAPPENED: THEFT or ATTEMPTED THEFT

## Routing:

- Ask T1 if the incident has BOTH a Theft and Attempted Theft flag
- Else skip to THEFT (page 15) or ATTEMPTED THEFT (page 16) section

T1. **You said someone stole or tried to steal something from you during this incident {IF DATE NOT MISSING: in MONTH, YEAR}. Did the offender actually steal something or did they only TRY to steal something?**

- ☐ THE OFFENDER ACTUALLY STOLE SOMETHING →TO T2a (next page)
- ☐ THE OFFENDER ONLY TRIED TO STEAL SOMETHING →TO T2b (page 16)

# WHAT HAPPENED: THEFT

## ROUTING:

- IF "THEFT" IS MARKED ON CONTROL SHEET, CONTINUE
- ELSE GO TO NEXT SECTION (page 16).

T2a. **You said someone stole something from you during this incident. What was stolen?**  
Anything else? (MARK ALL THAT APPLY.)

- ☐ NOTHING (IF S\_MV=1: ELSE) WAS STOLEN
- ☐ CASH
- ☐ CREDIT CARDS, A CHECK, OR BANK CARDS
- ☐ A PURSE, WALLET, OR BACKPACK
- ☐ A CELL PHONE
- ☐ A TABLET, A LAPTOP, OR OTHER PERSONAL ELECTRONICS
- ☐ CLOTHING, FURS, SHOES, A BRIEFCASE OR LUGGAGE
- ☐ JEWELRY, A WATCH, OR KEYS
- ☐ A TV, A COMPUTER, GAMING EQUIPMENT, OR APPLIANCES
- ☐ OTHER HOME FURNISHINGS, SUCH AS CHINA OR RUGS
- ☐ A HANDGUN OR OTHER FIREARM
- ☐ TOOLS, MACHINES, OR OFFICE EQUIPMENT
- ☐ A BICYCLE OR BICYCLE PARTS
- ☐ A GARDEN HOSE OR LAWN FURNITURE
- ☐ TOYS OR SPORTS AND RECREATION EQUIPMENT
- ☐ VEHICLE PARTS OR GAS
- ☐ A PACKAGE OR GROCERIES
- ☐ SOMETHING ELSE \_\_\_\_\_

# WHAT HAPPENED: ATTEMPTED THEFT

## ROUTING:

- IF "ATT. THEFT" IS MARKED ON CONTROL SHEET, CONTINUE
- ELSE GO TO LOCATION (page 17).

T2b. **You said someone tried to steal something (else) from you during this incident. What did someone TRY to steal?** Anything else? (MARK ALL THAT APPLY.)

- ☐ DIDN'T TRY TO STEAL ANYTHING {IF S\_MV=1: ELSE}
- ☐ CASH
- ☐ CREDIT CARDS, A CHECK, OR BANK CARDS
- ☐ A PURSE, WALLET, OR BACKPACK
- ☐ A CELL PHONE
- ☐ OTHER PERSONAL AND PORTABLE ELECTRONICS
- ☐ CLOTHING, FURS, SHOES, BRIEFCASE, LUGGAGE
- ☐ JEWELRY, WATCH, OR KEYS
- ☐ TV, COMPUTER, GAMING EQUIPMENT, OR APPLIANCES
- ☐ OTHER HOME FURNISHINGS, SUCH AS CHINA OR RUGS
- ☐ HANDGUN OR OTHER FIREARM
- ☐ TOOLS, MACHINES, OR OFFICE EQUIPMENT
- ☐ BICYCLE OR BICYCLE PARTS
- ☐ GARDEN HOSE OR LAWN FURNITURE
- ☐ TOYS OR SPORTS AND RECREATION EQUIPMENT
- ☐ SOMETHING YOU KEPT IN YOUR VEHICLE, SUCH AS A GPS DEVICE OR A PHONE CHARGER
- ☐ VEHICLE PARTS OR GAS
- ☐ A PACKAGE OR GROCERIES
- ☐ SOMETHING ELSE \_\_\_\_\_

## LOCATION MODULE

### ROUTING:

- IF “**MOVER**” MARKED ON CONTROL SHEET, CONTINUE TO CIR1A
- ELSE SKIP TO PRESENCE MODULE (page 18)

CIR1A. **Did this incident happen . . .**

- ☐ **while you were living at your current address, or**
- ☐ **before you moved to this address?**

# PRESENCE


## ROUTING:

- IF "ATTACK" OR "SEXUAL ASSAULT" REPORTED AT CIR2, SKIP TO PR3
- ELSE CONTINUE TO PR1

PR1. **The next questions are about who was there when this incident took place. Did you or anyone you live with see, hear, or have any contact with the offender(s) as the incident was happening?**

- ☐ YES
- ☐ NO → SKIP TO POLICE INVOLVEMENT (page 26)

PR2. **Who saw, heard, or had contact with the offender(s) as the incident was happening?**  
(MARK ALL THAT APPLY.)

- ☐ RESPONDENT  MARK "PRESENT" ON CONTROL SHEET
- ☐ SOMEONE THE RESPONDENT LIVED WITH
- ☐ SOMEONE THE RESPONDENT DOES NOT LIVE WITH




## ROUTING:

- IF "RESPONDENT" SELECTED, CONTINUE TO PR3
- ELSE SKIP TO POLICE INVOLVEMENT (page 26)

PR3. **Did the offender(s) have a weapon such as a gun or knife, or something to use as a weapon, such as a baseball bat, scissors, or a stick?**

- ☐ YES, HAD WEAPON OR SAID THEY HAD A WEAPON → CONTINUE TO PR4
- ☐ NO → CHECK CONTROL SHEET AND EITHER SKIP TO SP V1 (page 20) or SP V2 (page 23)
- ☐ DON'T KNOW → CHECK CONTROL SHEET AND SKIP TO SP V1 (page 20) or SP V2 (page 23)

PR4. **What was the weapon?** (MARK ALL THAT APPLY.)

- ☐ A GUN  MARK "GUN" ON CONTROL SHEET
- ☐ A KNIFE  MARK "KNIFE" ON CONTROL SHEET
- ☐ SOME OTHER SHARP OBJECT, SUCH AS SCISSORS OR AN AXE  
 MARK "SHARP OBJECT" ON CONTROL SHEET
- ☐ A BLUNT OBJECT, SUCH AS A ROCK OR BAT
- ☐ SOMETHING ELSE \_\_\_\_\_



ROUTING:

- IF "GUN" IS MARKED ON CONTROL SHEET, CONTINUE TO PR5
- ELSE IF "KNIFE" OR "SHARP OBJECT" IS MARKED ON CONTROL SHEET, SKIP TO PR7
- ELSE CHECK CONTROL SHEET AND EITHER SKIP TO SP V1 (page 20) or SP V2 (page 23)

PR5. **Was it a handgun or some other kind of gun, such as a rifle or shotgun?**

- ☐ HAND GUN/PISTOL/REVOLVER
- ☐ SOME OTHER KIND OF GUN/RIFLE/SHOTGUN

PR6. **Did the offender(s) . . .**

- ☐ Shoot you,
- ☐ Shoot at you, but miss,
- ☐ Hit you with the gun, or
- ☐ Show you a gun or point a gun at you?

ROUTING:

- IF "KNIFE" OR "SHARP OBJECT" IS MARKED ON CONTROL SHEET, SKIP TO PR7
- ELSE CHECK CONTROL SHEET AND EITHER SKIP TO SP V1 (page 20) or SP V2 (page 23)

PR7. **Did the offender(s) stab or cut you?**

- ☐ YES → CHECK CONTROL SHEET AND EITHER SKIP TO SP V1 (page 20) or SP V2 (page 23)
- ☐ NO → CONTINUE TO PR8

PR8. **Did the offender(s) TRY to stab or cut you?**

- ☐ YES
- ☐ NO

# SELF-PROTECTION MODULE – VERSION 1

INTERVIEWER: During this section, watch respondent to assess their reactions to this question. Do they pause, look puzzled, ask any questions about what we mean? Document this in your notes.

**The next questions are about what you did when this incident occurred. People may react differently to certain situations and there's not a wrong or right way to react. Everyone is different and every situation is different.**

**SP1A. Did you do anything with the idea of protecting YOURSELF or your PROPERTY while the incident was going on?**

☐ YES → SKIP TO SP2

☐ NO

**SP1B. Was there anything you did or tried to do about the incident while it was going on?**

☐ YES → SKIP TO SP2

☐ NO

**SP1C. Did you do nothing, freeze, or do what the offender told you to do? (MARK ALL THAT APPLY)**

☐ DID NOTHING

☐ FROZE

☐ DID WHAT OFFENDER SAID TO DO

Let's pause here. At the beginning of this section, I asked if you did "anything with the idea of protecting YOURSELF or your PROPERTY while the incident was going on." [IF YES: What were you thinking about when you said yes to this? OTHERWISE: What kinds of situations is this asking about?]

IF SP1C was asked: I also just asked if you did nothing, froze, or did what the offender told you to do. [IF YES: What were you thinking about when you said yes to this? OTHERWISE: What kinds of situations is this asking about?]

ROUTING: ALL IN SP1C SKIP TO SP3B (page 22)

**SP2. You said that you took some action during the incident. What did you do? (Anything else?)**

- ☐ ATTACKED OR THREATENED THE OFFENDER(S)
- ☐ DEFENDED SELF (E.G., STRUGGLED, DUCKED, BLOCKED BLOWS)
- ☐ CHASED, TRIED TO CATCH OR HOLD OFFENDER
- ☐ SCARED OR WARNED OFF OFFENDER (E.G., SAID NO, YELLED AT OR TOLD OFFENDER TO LEAVE, THREATENED TO CALL POLICE)
- ☐ ARGUED, REASONED, PLEADED, BARGAINED
- ☐ RAN, MOVED, DROVE OR TRIED TO GET AWAY, BACKED OFF, HID, LOCKED DOOR
- ☐ CALLED THE POLICE OR A GUARD
- ☐ TRIED TO GET SOMEONE ELSE'S ATTENTION
- ☐ SCREAMED, YELLED, OR CRIED FROM PAIN OR FEAR
- ☐ HELD ONTO OR HID BELONGINGS
- ☐ STALLED OR DISTRACTED OFFENDER
- ☐ RECORDED INCIDENT (E.G., WITH PHONE)
- ☐ DID WHAT OFFENDER ASKED
- ☐ FROZE OR DID NOTHING
- ☐ OTHER (SPECIFY \_\_\_\_\_ )

For this question, were you thinking about what you did in the moment, or also what actions you might have taken right afterwards?

**ROUTING:**

- IF RESPONDENT SAYS THEY "ATTACKED OR THREATENED THE OFFENDER," THEN ANSWER THE FIELD CODED SP2A (page 22).
- ELSE SKIP TO SP3B (page 22).

SPA2. [CODE THE APPROPRIATE CATEGORIES BASED ON RESPONSE TO SP2.](#) WHAT DID RESPONDENT DO TO ATTACK OR THREATEN THE OFFENDER(S)? (MARK ALL THAT APPLY.)

- ☐ ATTACKED THE OFFENDER(S) WITH A GUN OR FIRED A GUN
- ☐ ATTACKED THE OFFENDER(S) WITH ANOTHER WEAPON
- ☐ HIT, KICKED, OR ATTACKED THE OFFENDER(S) IN SOME OTHER WAY
- ☐ THREATENED THE OFFENDER(S) WITH A GUN
- ☐ THREATENED THE OFFENDER(S) WITH ANOTHER WEAPON
- ☐ THREATENED THE OFFENDER(S) IN SOME OTHER WAY
- ☐ SOMETHING ELSE \_\_\_\_\_

SP3B. **Based on your knowledge of the offender and the situation, do you think that what you did helped the situation, made it worse, or had NO impact?**

- ☐ HELPED THE SITUATION
- ☐ MADE THE SITUATION WORSE
- ☐ HAD NO IMPACT ON THE SITUATION
- ☐ DON'T KNOW
- ☐ REFUSED

Before we move on, do you have any other feedback about this series of questions and how well it captured the ways you might have tried to protect yourself during the incident?

[ALL, SKIP TO POLICE INVOLVEMENT \(page 26\)](#)

# SELF-PROTECTION MODULE – VERSION 2

INTERVIEWER: During this section, watch respondent to assess their reactions to this question. Do they pause, look puzzled, ask any questions about what we mean? Document this in your notes.

**The next questions are about what you did when this incident occurred. People may react differently to certain situations and there's not a wrong or right way to react. Everyone is different and every situation is different.**

**Which of the following describes how you reacted at the time the incident was happening?**

**SP1A. Did you react by freezing, not moving, or not doing anything?**

☐ YES

☐ NO

**SP1B. If applicable, did you do what the person told you to do?**

☐ YES

☐ NO

☐ NOT APPLICABLE

**SP1C. Did you do something or try to do something to protect yourself or your belongings, such as yelling for help, moving, or running away?**

☐ YES

☐ NO

**SP1D. Did you do or try to do something else during the incident?**

☐ YES

☐ NO

Let's pause here. At the beginning of this section, I asked if you reacted by doing nothing, freezing, or doing what the offender told you to do. [IF YES: How did you decide on your answer? OTHERWISE: What kinds of situations is this asking about?]

Then I asked you “If applicable, did you do what the person told you to do?” How would you answer this question if the person hadn’t told you what they wanted you to do?

ROUTING:

- IF EITHER SP1C OR SP1D = YES, ASK SP2
- ELSE SKIP TO PROBE AFTER SP3B (page 25)

SP2. **You said that you took some action during the incident. What did you do? (Anything else?)**

- ☐ ATTACKED OR THREATENED THE OFFENDER(S)
- ☐ DEFENDED SELF (E.G., STRUGGLED, DUCKED, BLOCKED BLOWS)
- ☐ CHASED, TRIED TO CATCH OR HOLD OFFENDER
- ☐ SCARED OR WARNED OFF OFFENDER (E.G., SAID NO, YELLED AT OR TOLD OFFENDER TO LEAVE, THREATENED TO CALL POLICE)
- ☐ ARGUED, REASONED, PLEADED, BARGAINED
- ☐ RAN, MOVED, DROVE OR TRIED TO GET AWAY, BACKED OFF, HID, LOCKED DOOR
- ☐ CALLED THE POLICE OR A GUARD
- ☐ TRIED TO GET SOMEONE ELSE'S ATTENTION
- ☐ SCREAMED, YELLED, OR CRIED FROM PAIN OR FEAR
- ☐ HELD ONTO OR HID BELONGINGS
- ☐ STALLED OR DISTRACTED OFFENDER
- ☐ RECORDED INCIDENT (E.G., WITH PHONE)
- ☐ DID WHAT OFFENDER ASKED
- ☐ FROZE OR DID NOTHING
- ☐ OTHER (SPECIFY \_\_\_\_\_ )

For this question, were you thinking about what you did in the moment, or also what actions you might have taken right afterwards?

ROUTING:

- IF RESPONDENT SAYS THEY “ATTACKED OR THREATENED THE OFFENDER,” THEN ANSWER THE FIELD CODED SP2A (page 25).
- ELSE SKIP TO SP3B (page 25).

SPA2. **CODE THE APPROPRIATE CATEGORIES BASED ON RESPONSE TO SP2.** WHAT DID RESPONDENT DO TO ATTACK OR THREATEN THE OFFENDER(S)? (MARK ALL THAT APPLY.)

- ☐ ATTACKED THE OFFENDER(S) WITH A GUN OR FIRED A GUN
- ☐ ATTACKED THE OFFENDER(S) WITH ANOTHER WEAPON
- ☐ HIT, KICKED, OR ATTACKED THE OFFENDER(S) IN SOME OTHER WAY
- ☐ THREATENED THE OFFENDER(S) WITH A GUN
- ☐ THREATENED THE OFFENDER(S) WITH ANOTHER WEAPON
- ☐ THREATENED THE OFFENDER(S) IN SOME OTHER WAY
- ☐ SOMETHING ELSE \_\_\_\_\_

SP3B. **Based on your knowledge of the offender and the situation, do you think that what you did helped the situation, made it worse, or had NO impact?**

- ☐ HELPED THE SITUATION
- ☐ MADE THE SITUATION WORSE
- ☐ HAD NO IMPACT ON THE SITUATION
- ☐ DON'T KNOW
- ☐ REFUSED

Before we move on, do you have any other feedback about this series of questions and how well it captured the ways you might have tried to protect yourself during the incident?

# POLICE INVOLVEMENT (PI) MODULE

The next questions ask about whether the police got involved in this incident{ in {MONTH}}.

PI1. Were the police informed or did they find out about this incident in any way?

- ☐ YES → CONTINUE TO PI10  
☐ NO → GO TO THE VICTIM SERVICES MODULE

PI10. Did the police come when they found out about the incident?

- ☐ YES → GO TO PI15 (next page)  
☐ NO → CONTINUE TO PI10A

PI10A. When the police found out, did they do any of the following?

	YES	NO
Tell you to go to a police station?	<input type="checkbox"/>	<input type="checkbox"/>
Take a report over the phone?	<input type="checkbox"/>	<input type="checkbox"/>
Deal with it through the mail?	<input type="checkbox"/>	<input type="checkbox"/>
Deal with it through the Internet or a social media app?	<input type="checkbox"/>	<input type="checkbox"/>
Did the police do something else?	<input type="checkbox"/>	<input type="checkbox"/>
<hr/>		
{IF R VOLUNTEERS: THE POLICE DID NOTHING}	<input type="checkbox"/>	<input type="checkbox"/>

ROUTING: ALL FROM PI10A GO TO NEXT MODULE / VOR (page 28)

PI15. What did the police do while they were there? (Anything else?) MARK ALL THAT APPLY

- ☐ THEY TOOK A REPORT OR ASKED YOU QUESTIONS ABOUT WHAT HAPPENED  
☐ THEY QUESTIONED OTHER WITNESSES OR SUSPECTS  
☐ THEY LOOKED AROUND  
☐ THEY TOOK EVIDENCE, SUCH AS FINGERPRINTS OR PICTURES



- ☐ THEY MADE A LIST OF WHAT WAS TAKEN
- ☐ PROMISED SURVEILLANCE
- ☐ THEY PROMISED TO INVESTIGATE
- ☐ THEY MADE ONE OR MORE ARRESTS
- ☐ THEY DID NOT DO ANY OF THESE THINGS

PI16. **Did the police do any of the following other things while they were there?**  
 (CODE OR VERIFY IF ALREADY REPORTED AT PI15)

	<u>YES</u>	<u>NO</u>
<b>They calmed people down</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>They resolved the conflict</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>They gave advice about insurance</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>They gave information about your rights as a victim</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>They gave information about services that could help you as a victim</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>They contacted victim services on your behalf</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>They contacted emergency medical services</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>They did something else to help</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>SPECIFY:</b> _____		
<b>RECORD IF VOLUNTEERED: THEY DID NOT DO ANYTHING {IF PI15 HAS ANY YES RESPONSE: ELSE} TO HELP</b>	<input type="checkbox"/>	<input type="checkbox"/>

## VICTIM-OFFENDER RELATIONSHIP

ROUTING: IF TIME PERMITS ASK THIS PAGE; ELSE SKIP TO INTERVIEW CLOSEOUT

VO1b. Do you know who the offender was?

- ☐ YES → [GO TO OC5](#)
- ☐ NO → [ASK VO2.](#)

VO2. Do you know anything about the offender, such as whether they were young or old, male or female, etc.?

- ☐ YES → [ASK OC5](#)
- ☐ NO → [GO TO NEW](#)

OC5. Was the offender part of a street gang, or don't you know?

- ☐ YES
- ☐ NO
- ☐ DON'T KNOW

(IF YES) How did you decide on your answer?

How might you have known if the offender had been part of a street gang?

I asked if the offender was **part** of a street gang. Would it have made any difference if I had asked whether the offender was a **member** of a street gang or **associated with** a street gang?

[GO TO SCENARIOS \(page 29\)](#)

[IF VO2 IS "NO," ASK:](#)

NEW. If you had seen the offender clearly, do you think you might have been able to tell whether they were part of a street gang?

- ☐ YES
- ☐ NO
- ☐ DON'T KNOW

How did you decide on your answer? How might you have known if the offender had been part of a street gang?

# SCENARIOS

Now I'd like to read you a few different situations and then will ask you some questions about the person in the situation. Listen carefully to the story, and if you want me to repeat anything, I will.

Tony lives in an apartment building with a common mail room. Over the past several months, Tony has had several packages stolen from the mail room, including a book, some electronic items, and food.

Are these incidents similar in detail, or are they for different types of incidents? How did you decide on your answer?

Frances recently got out of an abusive relationship. In the months leading up to the breakup, her boyfriend had hit her on several different occasions; on one of these occasions, she had a bloody lip and had to get stitches.

Are these incidents similar in detail, or are they for different types of incidents? How did you decide on your answer?

Marion's home has been subjected to vandalism several times over the past few weeks. Her car was keyed in the driveway, someone spray-painted her mailbox, and a window was broken in her garage.

Are these incidents similar in detail, or are they for different types of incidents? How did you decide on your answer?

# DEBRIEFING QUESTIONS

Now that you've worked through the questionnaire, please tell me your overall thoughts about this survey.

- Were there any survey questions that were difficult to understand? (Which ones?)
- Were there any survey questions that were too hard to remember the details? (Which ones?)
- Were there any survey questions that were too personal to answer in an interview? (Which ones?)

Finally, we are interested in people's reactions to doing these types of interviews on a web-based platform like Zoom. How would you describe your overall experience participating in today's interview?

- (IF R JOINED MEETING WITH CAMERA OFF:) How did you feel about me asking you to turn on your camera? (IF NEEDED: Did you have any concerns about that?)
- (IF OBSERVERS) How did you feel about having observers on the line?
- Have you participated in an interview like this before? If so, how did this compare to other experiences you've had?
- If you were to choose, would you prefer to do the interview in another way? IF NEEDED, in-person (if permits)? with phone? Any other ways/modes?

Those are all the questions I have for you. Is there anything we have not talked about that you would like to tell me? DISCUSS ANY PARTICIPANT COMMENTS

That concludes our interview. I'm going to stop the recorder now, and then will confirm your email address so that we can send you the incentive.



## **STOP RECORDING**

This interview may have brought up some sensitive issues for you. In case you would like to talk to someone after this interview, I want to remind you that we emailed you a list of resources on the 2<sup>nd</sup> page of the consent form that you can use. I am also going to pull them up on the screen in case you would like to take a screen shot or write any of them down.

## **DISPLAY RESOURCES LIST.**

Finally, I just want to confirm your email address so we can send you the incentive.

## **CONFIRM INCENTIVE EMAIL ADDRESS**

Thank you for your time today!

## CONTROL SHEET – RESPONDENT INFO

### Respondent information:

First name: \_\_\_\_\_ Last name: \_\_\_\_\_

Email address: \_\_\_\_\_

Age group: \_\_\_\_\_ Gender: M / F Sexual orientation: \_\_\_\_\_

Race/Ethnicity: \_\_\_\_\_ Religion: \_\_\_\_\_

Moved in past year? ☐

Crimes from recruitment screener:

\_\_\_\_\_

### Interview information:

RID: \_\_\_\_\_

Date of interview: \_\_\_\_\_ Time of interview: \_\_\_\_\_

Interviewer name: \_\_\_\_\_

Zoom link: \_\_\_\_\_

Description of selected incident from screener:

\_\_\_\_\_

## CONTROL SHEET – SURVEY INFO

**Self-Protection Assignment:** ☐ VERSION 1 ☐ VERSION 2

### Interview information:

#### Screeners / CIR2

☐ THEFT ☐ ATT. THEFT

CIR2: ☐ BREAKIN ☐ ATTACK/THREAT ☐ RSA

☐ SERIES

IN. INCIDENT NOTE FOR SELECTED CIR: \_\_\_\_\_

Month: \_\_\_\_\_ Year: \_\_\_\_\_

#### Crime Incident Report

PR2: ☐ PRESENT

PR4: ☐ GUN ☐ KNIFE ☐ SHARP OBJECT



# Attachment A4. COGNITIVE INTERVIEW CONTENT FOR VANDALISM GROUP

## Introduction

Hello, my name is **INTERVIEWER NAME**. I work for Westat, a research company in Rockville, Maryland. Thank you for taking the time to be part of this study.

Westat is working on this project for the Bureau of Justice Statistics, which is part of the U.S. Department of Justice. We are interested in how people classify different experiences that may happen to them to help us test questions that may be used on the National Crime Victimization Survey. The NCVS is administered every year nationwide and collects information on people's experiences with crime and victimization. Westat is looking at ways these questions can be improved.

Today, I will be asking you a series of questions being considered for the NCVS. Every now and then, I will pause to get your reactions to the questions. If anything is confusing, or if you are not sure how to answer a question, just tell me. We are not interested in the specific answers you give, but are more interested in how you interpret the questions.

**IF PARTICIPANT JOINS BY AUDIO ONLY, ASK THEM TO TURN ON THE CAMERA ON THEIR DEVICE:** I would like to be able to see you during the interview to help facilitate the interview today. Would you be willing to turn on your camera?

# Informed Consent

We've enclosed a consent form in our email exchanges with you. Let me just review what's on the form. This is a research project and this interview is voluntary. That means you can skip any question and you can stop at any point. Everything that you say will be confidential – that is, no one outside the research team will know what you told us. . On the back of the consent form you will find a list of resources in case you want to speak to someone at any point after our interview today. The interview will take about 60 minutes and you will receive \$50 as a token of appreciation. It will be sent via email after this interview. Please try to be in a quiet, private space during this interview. We would like to audio record this interview because the recording makes sure we hear everything you say correctly. Even though we can see each other on screen, we are not video recording the interview. Only the people who work on this research project will be able to listen to the recording and see our notes. Your name will not be linked to any of your responses, though we may include quotes that you provide in our reports. The recordings and our notes will be destroyed after we finish the project.

**IF OBSERVERS ARE IN ZOOM MEETING “WAITING ROOM”:** I also want you to know that (a research colleague/a couple of other people who work on this research project) would like to observe this interview to take notes as we talk. Is that OK with you? **[IF THE RESPONDENT SAYS NO, DISMISS THE OBSERVERS / IF RESPONDENT SAYS YES, OPEN THE “WAITING ROOM” FOR OBSERVERS]**

Are you willing to take part in this study? Are you willing to have the session audio recorded?

**START RECORDING IN ZOOM.** The date and time is \_\_\_\_\_. Now that I am recording, I want to ask again, do you agree to be interviewed? Is it okay if I audio record this interview? {I would also like to remind you that a [few] research colleague(s) is/are listening and will be taking notes.}

Before we start, do you have any questions?

I am going to ask you questions as if I were an interviewer, and I'd like you to answer them. You can skip any question that you don't want to answer. Every now and then we will pause and I'll ask you for your feedback on the question I just asked. If at any time you are confused or not sure how to answer a question, just let me know. That's part of what we are interested in learning today.

# COMMUNITY MEASURES

First are some questions about your local area.

CA1a. How worried are you about being mugged or robbed in your local area . . .

- ☐ Extremely worried,
- ☐ Very worried,
- ☐ Somewhat worried,
- ☐ Slightly worried, or
- ☐ Not at all worried?

CA1b. (IF NEEDED: How worried are you about) being threatened or attacked in your local area?

- ☐ Extremely worried,
- ☐ Very worried,
- ☐ Somewhat worried,
- ☐ Slightly worried, or
- ☐ Not at all worried?

CA1c. (IF NEEDED: How worried are you about) having something stolen from inside your home?

- ☐ Extremely worried,
- ☐ Very worried,
- ☐ Somewhat worried,
- ☐ Slightly worried, or
- ☐ Not at all worried?

CA1d. (IF NEEDED: How worried are you about) having something stolen from your porch, lawn, garage, or other part of your property?

- ☐ Extremely worried,
- ☐ Very worried,
- ☐ Somewhat worried,
- ☐ Slightly worried, or
- ☐ Not at all worried?

CA1. Is there any place within a mile of your home where you would be afraid to walk alone at night?

- ☐ YES
- ☐ NO


# TRANSITION

CHECK PAGE 1 OF CONTROL SHEET FOR WHETHER SP HAS MOVED IN THE PAST YEAR.


**For the next questions, please think about things that happened to you since {TODAY'S DATE 12 MONTHS AGO}, no matter where they may have occurred {IF MOVED, READ: including things that happened in the past 12 months but before you moved to your current residence}.**

# SCREENING QUESTIONS

S05A1. **Vandalism is when someone deliberately damages or destroys something belonging to you. Examples are breaking windows, slashing tires, or painting graffiti on walls. In the past 12 months, has anyone vandalized your home, car, or something else that belongs to you or someone else living here?**

- ☐ YES  IF YES, MARK ON CONTROL SHEET
- ☐ NO

S05A2. **In the past 12 months, did someone deliberately injure or kill an animal, such as a pet or livestock, that belonged to you or someone you live with?**

- ☐ YES  IF YES, MARK ON CONTROL SHEET
- ☐ NO

Before we move on, I'd like to ask:

When you answered these questions, were you thinking about things that happened to you on your property, or also about things that may have happened anywhere?

(IF NEEDED) If something happened in another state, would you have reported it here?

IF S05A1=YES OR S05A2=YES, GO TO S05B (page 6); ELSE CONTINUE.

PROCEDURES WHERE NONE IN S05A1 OR S05A2=YES...

- Check control sheet and ask about the incident they screened in for.
  - Probe to find out why it was not reported in these screening items
- If they have incidents but they are all outside of the 12 month recall period, document and select one to proceed with.
- SKIP TO SCREENER CATCHALL (page 8).

S05B. INSTRUCTION:

- **Use Control Sheet if needed:**
  - If S05A1=YES, then ask [version A](#)
  - Else If S05A2=YES ask [version B](#)

**VERSION A:** In the past 12 months, how many times did someone vandalize something that belonged to you or someone you live with?

{IF S05A2 IS ALSO YES: Please also count times when an animal was injured or killed.}

**VERSION B:** In the past 12 months, how many times did someone kill or injure an animal?

\_\_\_\_\_ [TIMES] IF THIS HAPPENED 4 OR MORE TIMES, ASK S\_05SC1  
ELSE SKIP TO S\_05C\_INTRO

S\_05SC1. Are these incidents similar to each other in detail or are they for different types of incidents?

- ☐ SIMILAR GO TO S\_05B2
- ☐ DIFFERENT GO TO S\_05C\_INTRO

S\_05B2. Do you recall enough details about each incident to be able to distinguish them from each other?

- ☐ YES GO TO S\_05C\_INTRO.
- ☐ NO THIS IS A SERIES.

↓  
 IF SERIES, MARK ON CONTROL SHEET  
THEN GO TO S\_05C (NEXT PAGE)

Let's pause here. I asked if these incidents were "similar to each other in detail or are they for different types of incidents." What do you think I meant by that? (What do you think I mean by "different types of incidents"?)

Then I asked if you recall enough details about each incident to be able to distinguish them from each other. What do you think I meant by that?

S\_05C\_INTRO.

{IF MULTIPLE: I will ask about { < 7: each of these / 7 OR MORE: the six most recent} incidents, starting with the most recent.}

S\_05C.

**In what month and year did the**

{IF NEEDED: most recent / second most recent / third most recent / fourth most recent / fifth most recent / sixth most recent} **incident happen?**

[USE THE MATRIX BELOW TO ENTER THE ANSWER]

(READ IF NECESSARY: If you don't remember the exact month, please give your best estimate.)

S\_05C1.

**IF RESPONDENT CAN'T ESTIMATE A MONTH FOR AN INCIDENT, ASK:**

**Did this incident happen before, after, or on {TODAY'S DATE 12 MONTHS AGO}?**

- 1 IT HAPPENED BEFORE
- 2 IT HAPPENED AFTER OR ON
- 3 I DON'T KNOW

**S\_05IN. To help me refer to this incident later, can you give me just a few words to describe what happened?**

INCIDENT #	S_05C		S_05C1	S_05IN
	MONTH	YEAR	IN PAST 12 MO?	
1				
2				
3				
4				
5				
6				

What do you think I meant by "just a few words"? What level of detail do you think I am asking for at this point?

INSTRUCTION: AFTER ASK S\_05C AND S\_05IN FOR A GIVEN INCIDENT, ASK FOR THE NEXT INCIDENT. CONTINUE UNTIL HAVE ASKED ABOUT ALL INCIDENTS (OR 6 MOST RECENT ONES)

# SCREENER CATCHALL

8. To make sure this survey has captured everything that has happened to you, is there anything else that you might think of as a crime that happened to you, personally, in the past 12 months, that is, since {TODAY'S DATE 12 MONTHS AGO} that you haven't mentioned? It could be something you called the police about, or something you didn't consider reporting to the police.

- ☐ YES → CONTINUE  
☐ NO → GO TO CIR SELECTION (page 10)

- 8A. {IF S05=YES: Aside from what you already mentioned in this survey,} how many times did something else happen to you in the past 12 months that you might think of as a crime?

---

## IF 4 OR MORE TIMES ASK:

- 8a1. Are these incidents similar to each other in detail or are they for different types of incidents?

- ☐ SIMILAR GO TO 8a2  
☐ DIFFERENT GO TO 8b1

- 8a2. Do you recall enough details about each incident to be able to distinguish them from each other?

- ☐ YES GO TO 8b1.  
☐ NO THIS IS A SERIES.

- 8b1. In what month and year did the most recent incident happen?

(READ IF NECESSARY: If you don't remember the exact month, please give your best estimate.)

MONTH \_\_\_\_\_ YEAR \_\_\_\_\_

8b2.

**IF RESPONDENT CAN'T ESTIMATE A MONTH FOR AN INCIDENT, ASK:**  
Did this incident happen before, after, or on {DATE 12 MONTHS AGO}?

- 1 IT HAPPENED BEFORE  
2 IT HAPPENED AFTER OR ON  
3 I DON'T KNOW



**8IN. To help me refer to this incident later, can you give me just a few words to describe what happened?**

---

**8C. ASK OR CONFIRM: In this incident:**

a.	<b>Did someone steal or try to steal a vehicle?</b>	YES <input type="checkbox"/> NO <input type="checkbox"/>
b.	<b>Did someone steal something (else)?</b>	YES <input type="checkbox"/> NO <input type="checkbox"/>
c.	{IF b IS NO: Did someone try to steal something (else) but not actually steal it?}	YES <input type="checkbox"/> NO <input type="checkbox"/>
d.	<b>Did someone break in, or try to break in to your property?</b>	YES <input type="checkbox"/> NO <input type="checkbox"/>
e.	<b>Did someone attack or threaten to attack you?</b>	YES <input type="checkbox"/> NO <input type="checkbox"/>
f.	<b>Did someone have or try to have sexual contact with you that you did not agree to and did not want to happen?</b>	YES <input type="checkbox"/> NO <input type="checkbox"/>

# CIR SELECTION

COG1. DID THE RESPONDENT REPORT THE INCIDENT THAT THEY WERE RECRUITED FOR?

- |                              |                         |
|------------------------------|-------------------------|
| <input type="checkbox"/> YES | GO TO INSTRUCTION BELOW |
| <input type="checkbox"/> NO  | CONTINUE TO COG 2.      |

COG2. In the recruitment survey you completed to participate in today's interview, you described an incident where {DESCRIPTION}. Do you recall that incident? How is it that we didn't capture that incident with the questions I just asked?

INSTRUCTION: SELECT AN INCIDENT FOR THE CIR

- Priority 1 – Most recent completed vandalism
- Priority 2 – if we pick up a crime in S08, shift to that protocol; or shift to hate crime protocol and start with appropriate What Happened module, or Hate Crime module if none apply



ON THE CONTROL SHEET, WRITE THE INCIDENT NOTE FOR THE INCIDENT YOU SELECTED FOR THE CIR, ALONG WITH THE MONTH AND YEAR OF THE INCIDENT (IF KNOWN)

ROUTING:

- IF SELECTED A NON-VANDALISM INCIDENT FROM THE "CATCHALL" THEN SHIFT TO THE CIR SECTION OF THE APPROPRIATE PROTOCOL
- ELSE CONTINUE

# CRIME INCIDENT REPORT

**CIRINTRO.** For the rest of this interview, I would like you to focus on the [SELECTED INCIDENT] that happened in [MONTH, YEAR]. Some of the next questions will refer to the "offender(s)," which means the person or people who did this to you.

## SERIES

**INTERVIEWER, IS THIS A SERIES CRIME?**

IF YES, READ SC3. ELSE SKIP TO THE WHAT HAPPENED SECTION.

**SC3.** The rest of the questions ask you to focus on the most recent time this happened in {MONTH / YEAR}.

## CIR2

The next questions are about the incident in {MONTH/YEAR} that involved {DESCRIPTION}.

Just to confirm, did any of the following other things also happen as part of this incident:

a.	<b>Someone stole or tried to steal a vehicle?</b>	Yes <input type="checkbox"/> No <input type="checkbox"/>
b.	<b>Someone stole something (else)?</b>	Yes <input type="checkbox"/> No <input type="checkbox"/>
c.	{IF b IS NO: Someone tried to steal something but did not actually steal it?}	Yes <input type="checkbox"/> No <input type="checkbox"/>
d.	<b>Someone broke in, or tried to break in to your property?</b>	Yes <input type="checkbox"/> No <input type="checkbox"/>
e.	<b>Someone attacked or threatened to attack you?</b>	Yes <input type="checkbox"/> No <input type="checkbox"/>
f.	<b>Someone had or tried to have sexual contact with you that you did not agree to and did not want to happen?</b>	Yes <input type="checkbox"/> No <input type="checkbox"/>











 MARK ANY 'YES' RESPONSES ON CONTROL SHEET

Some of the next questions will refer to the "offender(s)," which means the person or people who did this to you.


# WHAT HAPPENED: VANDALISM

ROUTING INSTRUCTIONS: IF S\_05A1=1, GOTO V1. ELSE IF S\_05A2=1, GO TO V1A

V1. You said someone damaged or destroyed your property during this incident. What kind of property did the offender damage or destroy? Anything else? (MARK ALL THAT APPLY.)

- ☐ **NOTHING** WAS DAMAGED OR DESTROYED → SKIP TO V7 (page 16).
- ☐ A **VEHICLE** (INCLUDING PARTS)  MARK "**VEHICLE**" ON CONTROL SHEET
- ☐ SOMETHING **INSIDE** YOUR HOME OR APARTMENT, SUCH AS PERSONAL POSSESSIONS OR FURNITURE  MARK "**OTHER**" ON CONTROL SHEET
- ☐ A **MAILBOX**  MARK "**EXTERIOR**" ON CONTROL SHEET
- ☐ SOMETHING ON THE **EXTERIOR** OF YOUR HOME OR APARTMENT, SUCH AS DOORS, WINDOWS, OR WALLS  MARK "**EXTERIOR**" ON CONTROL SHEET
- ☐ **FENCES**, WALLS, GATES OR ITEMS IN A GARDEN  MARK "**OTHER**" ON CONTROL SHEET
- ☐ A **GARAGE**, SHED, BARN OR OTHER STRUCTURE ON YOUR PROPERTY  
 MARK "**STRUCTURE**" ON CONTROL SHEET
- ☐ SOMETHING ELSE **ON YOUR PROPERTY**, SUCH AS A TREE, YARD ORNAMENT, OR HOSE  MARK "**OTHER**" ON CONTROL SHEET
- ☐ **PERSONAL PROPERTY**  SUCH AS A CELL PHONE OR CLOTHING  
MARK "**PERSONAL**" ON CONTROL SHEET
- ☐  AN **ANIMAL** SUCH AS A PET OR LIVESTOCK  
MARK "**OTHER**" ON CONTROL SHEET
- ☐  **OTHER**  

---

 "**OTHER**" ON CONTROL SHEET MARK

V1A. Who did the (property) (or) (animal(s)) belong to? (MARK ALL THAT APPLY.)

- ☐ RESPONDENT OR SOMEONE RESPONDENT LIVES WITH
- ☐ SOMEONE RESPONDENT DOESN'T LIVE WITH
- ☐ OWNERS OF THE BUILDING RESPONDENT LIVES IN
- ☐ A BUSINESS

☐ OTHER (SPECIFY:) \_\_\_\_\_

How easy or hard was this question to answer?

ROUTING:

- IF "PERSONAL" MARKED ON CONTROL SHEET, ASK V1B
- ELSE SKIP TO V2

V1B. **Did the offender(s) take anything that was damaged or destroyed directly from you, such as from your pocket or hands, or something that you were wearing?**

- ☐ YES  
☐ NO

In your own words, what do you think this question was getting at?

V2. **What kind of damage did the offender do? (MARK ALL THAT APPLY.)**

- ☐ BROKE GLASS, SUCH AS A WINDOW OR MIRROR  
☐ DEFACED SOMETHING, SUCH AS PAINTING GRAFFITI, OR KEYED A CAR  
☐ BROKE OR DESTROYED SOMETHING ELSE  
☐ CUT SOMETHING  
☐ KNOCKED SOMETHING DOWN  
☐ OTHER DAMAGE, SUCH AS DENTS, HOLES, SCRATCHES, BURNS  
☐ INJURED OR KILLED ANIMALS  
☐ OTHER \_\_\_\_\_

ROUTING:

- IF "VEHICLE" MARKED ON CONTROL SHEET, CONTINUE TO V2A
- ELSE SKIP TO NEXT ROUTING INSTRUCTION

V2A. **Was any of the damage a result of the offender trying to get into the vehicle?**

- ☐ YES  
☐ NO

Do you think this is something that people would be able to answer? How did you decide on your answer?

ROUTING:

- IF "EXTERIOR" MARKED ON CONTROL SHEET, ASK V2B
- ELSE SKIP TO NEXT ROUTING INSTRUCTION

V2B. **Was any of the damage to your house or apartment a result of the offender trying to get inside?**

- ☐ YES  
☐ NO

Do you think this is something that people would be able to answer? How did you decide on your answer?

ROUTING:

- IF "STRUCTURE" MARKED ON CONTROL SHEET, ASK V2C
- ELSE SKIP TO V3

V2C. **Was any of the damage to your garage, shed, greenhouse or other structure on your property a result of the offender trying to get into the structure?**

- ☐ YES  
☐ NO

Do you think this is something that people would be able to answer? How did you decide on your answer?

V3. **Did the offender attack or threaten anyone who was living with you during this incident?**

- ☐ YES  
☐ NO

V4. **Did the offender steal or try to steal something that belonged to anyone (else) who lived with you during this incident?**

- ☐ YES  
☐ NO

ROUTING:

- IF "VEHICLE" IS THE ONLY TYPE MARKED ON CONTROL SHEET, SKIP TO V6
- ELSE CONTINUE TO V5



V5. **Do you think the offender {caused this damage/injured or killed an animal} intentionally, or was it an accident?**

- ☐ INTENTIONALLY
- ☐ ACCIDENT
- ☐ DON'T KNOW

Do you think this is something that people would be able to answer? How did you decide on your answer?

ROUTING:

- IF “VEHICLE” IS MARKED ON CONTROL SHEET, CONTINUE TO V6
- ELSE SKIP TO LOCATION MODULE (page 17)

V6. **Do you think the offender was actually trying to vandalize the vehicle, or were they trying to steal the vehicle or something inside the vehicle, was it an accident, or don't you know? (MARK ALL THAT APPLY).**

- ☐ ACTUALLY TRYING TO VANDALIZE
- ☐ TRYING TO STEAL THE VEHICLE
- ☐ TRYING TO STEAL SOMETHING INSIDE THE VEHICLE
- ☐ ACCIDENT
- ☐ DON'T KNOW

Do you think this is something that people would be able to answer? How did you decide on your answer?

ROUTING: ALL FROM V6 SKIP TO LOCATION MODULE (page 17)

IF NOTHING WAS DAMAGED OR DESTROYED AND NO ANIMAL INJURED OR KILLED ASK V7:

V7. **Tell me more about what happened . . .**

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# LOCATION MODULE

## ROUTING:

- IF "MOVER" MARKED ON CONTROL SHEET, CONTINUE TO CIR1A
- ELSE SKIP TO PRESENCE MODULE (page 18)

CIR1A. **Did this incident happen . . .**

- ☐ **while you were living at your current address, or**
- ☐ **before you moved to this address?**

# PRESENCE


## ROUTING:

- IF "ATTACK" OR "SEXUAL ASSAULT" REPORTED AT CIR2, SKIP TO PR3
- ELSE CONTINUE TO PR1

PR1. **The next questions are about who was there when this incident took place. Did you or anyone you live with see, hear, or have any contact with the offender(s) as the incident was happening?**

- ☐ YES
- ☐ NO → SKIP TO SCENARIOS (page 26)

PR2. **Who saw, heard, or had contact with the offender(s) as the incident was happening? (MARK ALL THAT APPLY.)**

- ☐ RESPONDENT  MARK "PRESENT" ON CONTROL SHEET
- ☐ SOMEONE THE RESPONDENT LIVED WITH
- ☐ SOMEONE THE RESPONDENT DOES NOT LIVE WITH




## ROUTING:

- IF "RESPONDENT" SELECTED, CONTINUE TO PR3
- ELSE SKIP TO SCENARIOS (page 26)

PR3. **Did the offender(s) have a weapon such as a gun or knife, or something to use as a weapon, such as a baseball bat, scissors, or a stick?**

- ☐ YES, HAD WEAPON OR SAID THEY HAD A WEAPON → CONTINUE TO PR4
- ☐ NO → CHECK CONTROL SHEET AND GO TO SP V1 (page 20) or SP V2 (page 23)
- ☐ DON'T KNOW → CHECK CONTROL SHEET AND GO TO SP V1 (page 20) or SP V2 (page 23)

PR4. **What was the weapon? (MARK ALL THAT APPLY.)**

- ☐ A GUN  MARK "GUN" ON CONTROL SHEET
- ☐ A KNIFE  MARK "KNIFE" ON CONTROL SHEET
- ☐ SOME OTHER SHARP OBJECT, SUCH AS SCISSORS OR AN AXE  
 MARK "SHARP OBJECT" ON CONTROL SHEET
- ☐ A BLUNT OBJECT, SUCH AS A ROCK OR BAT

☐ SOMETHING ELSE \_\_\_\_\_

ROUTING:

- IF "GUN" IS MARKED ON CONTROL SHEET, CONTINUE TO PR5
- ELSE IF "KNIFE" OR "SHARP OBJECT" IS MARKED ON CONTROL SHEET, SKIP TO PR7
- ELSE CHECK CONTROL SHEET AND EITHER GO TO SP V1 (page 20) or SP V2 (page 23)

PR5. **Was it a handgun or some other kind of gun, such as a rifle or shotgun?**

- ☐ HAND GUN/PISTOL/REVOLVER
- ☐ SOME OTHER KIND OF GUN/RIFLE/SHOTGUN

PR6. **Did the offender(s) . . .**

- ☐ Shoot you,
- ☐ Shoot at you, but miss,
- ☐ Hit you with the gun, or
- ☐ Show you a gun or point a gun at you?

ROUTING:

- IF "KNIFE" OR "SHARP OBJECT" IS MARKED ON CONTROL SHEET, SKIP TO PR7
- ELSE CHECK CONTROL SHEET AND EITHER GO TO SP V1 (page 20) or SP V2 (page 23)

PR7. **Did the offender(s) stab or cut you?**

- ☐ YES → CHECK CONTROL SHEET AND GO TO SP V1 (page 20) or SP V2 (page 23)
- ☐ NO → CONTINUE TO PR8

PR8. **Did the offender(s) TRY to stab or cut you?**

- ☐ YES
- ☐ NO

# SELF-PROTECTION MODULE – VERSION 1

INTERVIEWER: During this section, watch respondent to assess their reactions to this question. Do they pause, look puzzled, ask any questions about what we mean? Document this in your notes.

**The next questions are about what you did when this incident occurred. People may react differently to certain situations and there's not a wrong or right way to react. Everyone is different and every situation is different.**

**SP1A. Did you do anything with the idea of protecting YOURSELF or your PROPERTY while the incident was going on?**

☐ YES → SKIP TO SP2

☐ NO

**SP1B. Was there anything you did or tried to do about the incident while it was going on?**

☐ YES → SKIP TO SP2

☐ NO

**SP1C. Did you do nothing, freeze, or do what the offender told you to do?**  
(MARK ALL THAT APPLY)

☐ DID NOTHING

☐ FROZE

Let's pause here. At the beginning of this section, I asked if you did "anything with the idea of protecting YOURSELF or your PROPERTY while the incident was going on." [IF YES: What were you thinking about when you said yes to this? OTHERWISE: What kinds of situations is this asking about?]

IF SP1C was asked: I also just asked if you did nothing, froze, or did what the offender told you to do. [IF YES: What were you thinking about when you said yes to this? OTHERWISE: What kinds of situations is this asking about?]

ROUTING: ALL IN SP1C SKIP TO SP3B (page 22)

**SP2. You said that you took some action during the incident. What did you do? (Anything else?)**

- ☐ ATTACKED OR THREATENED THE OFFENDER(S)
- ☐ DEFENDED SELF (E.G., STRUGGLED, DUCKED, BLOCKED BLOWS)
- ☐ CHASED, TRIED TO CATCH OR HOLD OFFENDER
- ☐ SCARED OR WARNED OFF OFFENDER (E.G., SAID NO, YELLED AT OR TOLD OFFENDER TO LEAVE, THREATENED TO CALL POLICE)
- ☐ ARGUED, REASONED, PLEADED, BARGAINED
- ☐ RAN, MOVED, DROVE OR TRIED TO GET AWAY, BACKED OFF, HID, LOCKED DOOR
- ☐ CALLED THE POLICE OR A GUARD
- ☐ TRIED TO GET SOMEONE ELSE'S ATTENTION
- ☐ SCREAMED, YELLED, OR CRIED FROM PAIN OR FEAR
- ☐ HELD ONTO OR HID BELONGINGS
- ☐ STALLED OR DISTRACTED OFFENDER
- ☐ RECORDED INCIDENT (E.G., WITH PHONE)
- ☐ DID WHAT OFFENDER ASKED
- ☐ FROZE OR DID NOTHING
- ☐ OTHER (SPECIFY \_\_\_\_\_ )

For this question, were you thinking about what you did in the moment, or also what actions you might have taken right afterwards?

#### ROUTING:

- IF RESPONDENT SAYS THEY “ATTACKED OR THREATENED THE OFFENDER,” THEN ANSWER THE FIELD CODED SP2A (page 22).
- ELSE SKIP TO SP3B (page 22).

SPA2. **CODE THE APPROPRIATE CATEGORIES BASED ON RESPONSE TO SP2.**  
WHAT DID RESPONDENT DO TO ATTACK OR THREATEN THE  
OFFENDER(S)? (MARK ALL THAT APPLY.)

- ☐ ATTACKED THE OFFENDER(S) WITH A GUN OR FIRED A GUN
- ☐ ATTACKED THE OFFENDER(S) WITH ANOTHER WEAPON
- ☐ HIT, KICKED, OR ATTACKED THE OFFENDER(S) IN SOME OTHER WAY

- ☐ THREATENED THE OFFENDER(S) WITH A GUN
  - ☐ THREATENED THE OFFENDER(S) WITH ANOTHER WEAPON
  - ☐ THREATENED THE OFFENDER(S) IN SOME OTHER WAY
  - ☐ SOMETHING ELSE
- 

**SP3B. Based on your knowledge of the offender and the situation, do you think that what you did helped the situation, made it worse, or had NO impact?**

- ☐ HELPED THE SITUATION
- ☐ MADE THE SITUATION WORSE
- ☐ HAD NO IMPACT ON THE SITUATION
- ☐ DON'T KNOW
- ☐ REFUSED

Before we move on, do you have any other feedback about this series of questions and how well it captured the ways you might have tried to protect yourself during the incident?

[ALL, SKIP TO SCENARIOS \(page 26\)](#)



# SELF-PROTECTION MODULE – VERSION 2

INTERVIEWER: During this section, watch respondent to assess their reactions to this question. Do they pause, look puzzled, ask any questions about what we mean? Document this in your notes.

**The next questions are about what you did when this incident occurred. People may react differently to certain situations and there's not a wrong or right way to react. Everyone is different and every situation is different.**

**Which of the following describes how you reacted at the time the incident was happening?**

**SP1A. Did you react by freezing, not moving, or not doing anything?**

- ☐ YES
- ☐ NO

**SP1B. If applicable, did you do what the person told you to do?**

- ☐ YES
- ☐ NO
- ☐ NOT APPLICABLE

**SP1C. Did you do something or try to do something to protect yourself or your belongings, such as yelling for help, moving, or running away?**

- ☐ YES
- ☐ NO

**SP1D. Did you do or try to do something else during the incident?**

- ☐ YES
- ☐ NO

Let's pause here. At the beginning of this section, I asked if you reacted by doing nothing, freezing, or doing what the offender told you to do. [IF YES: How did you decide on your answer? OTHERWISE: What kinds of situations is this asking about?]

Then I asked you "If applicable, did you do what the person told you to do?" How would you answer this question if the person hadn't told you what they wanted you to do?

ROUTING:

- IF EITHER SP1C OR SP1D = YES, ASK SP2
- ELSE SKIP TO PROBE AFTER SP3B

**SP2. You said that you took some action during the incident. What did you do? (Anything else?)**

- ☐ ATTACKED OR THREATENED THE OFFENDER(S)
- ☐ DEFENDED SELF (E.G., STRUGGLED, DUCKED, BLOCKED BLOWS)
- ☐ CHASED, TRIED TO CATCH OR HOLD OFFENDER
- ☐ SCARED OR WARNED OFF OFFENDER (E.G., SAID NO, YELLED AT OR TOLD OFFENDER TO LEAVE, THREATENED TO CALL POLICE)
- ☐ ARGUED, REASONED, PLEADED, BARGAINED
- ☐ RAN, MOVED, DROVE OR TRIED TO GET AWAY, BACKED OFF, HID, LOCKED DOOR
- ☐ CALLED THE POLICE OR A GUARD
- ☐ TRIED TO GET SOMEONE ELSE'S ATTENTION
- ☐ SCREAMED, YELLED, OR CRIED FROM PAIN OR FEAR
- ☐ HELD ONTO OR HID BELONGINGS
- ☐ STALLED OR DISTRACTED OFFENDER
- ☐ RECORDED INCIDENT (E.G., WITH PHONE)
- ☐ DID WHAT OFFENDER ASKED
- ☐ FROZE OR DID NOTHING
- ☐ OTHER (SPECIFY \_\_\_\_\_ )

For this question, were you thinking about what you did in the moment, or also what actions you might have taken right afterwards?

ROUTING:

- IF RESPONDENT SAYS THEY “ATTACKED OR THREATENED THE OFFENDER,” THEN ANSWER THE FIELD CODED SP2A BELOW.
- ELSE SKIP TO SP3B.

SPA2. **CODE THE APPROPRIATE CATEGORIES BASED ON RESPONSE TO SP2.**  
WHAT DID RESPONDENT DO TO ATTACK OR THREATEN THE  
OFFENDER(S)? (MARK ALL THAT APPLY.)

- ☐ ATTACKED THE OFFENDER(S) WITH A GUN OR FIRED A GUN
  - ☐ ATTACKED THE OFFENDER(S) WITH ANOTHER WEAPON
  - ☐ HIT, KICKED, OR ATTACKED THE OFFENDER(S) IN SOME OTHER WAY
  - ☐ THREATENED THE OFFENDER(S) WITH A GUN
  - ☐ THREATENED THE OFFENDER(S) WITH ANOTHER WEAPON
  - ☐ THREATENED THE OFFENDER(S) IN SOME OTHER WAY
  - ☐ SOMETHING ELSE
- 

SP3B. **Based on your knowledge of the offender and the situation, do you think that what you did helped the situation, made it worse, or had NO impact?**

- ☐ HELPED THE SITUATION
- ☐ MADE THE SITUATION WORSE
- ☐ HAD NO IMPACT ON THE SITUATION
- ☐ DON'T KNOW
- ☐ REFUSED

Before we move on, do you have any other feedback about this series of questions and how well it captured the ways you might have tried to protect yourself during the incident?

# SCENARIOS

Now I'd like to read you a few different situations and then will ask you some questions about the person in the situation. Listen carefully to the story, and if you want me to repeat anything, I will.

Jennifer answered her front door, and let in the workman who said he was from the gas company, doing a routine check on her furnace. She showed him where the furnace was, and then went back to reading e-mail. A few minutes later, he said he was done, and she showed him out. Later she discovered that her cell phone was missing. She called the gas company, and they said that they hadn't sent anyone to her address, but that they were aware of someone posing as a gas company employee.

Did the offender live there or have a right to be there, for instance, as a guest or a repair person? How did you decide on your answer?

Tim and Cathy had recently broken up, but Cathy still had a key to Tim's apartment. Tim came home from work one afternoon and found that several presents Cathy had given him during their time together were missing, but nothing else was. This was definitely not something they had agreed to when they split up.

Did the offender live there or have a right to be there, for instance, as a guest or a repair person? How did you decide on your answer?

## Debriefing questions

Now that you've worked through the questionnaire, please tell me your overall thoughts about this survey.

- Were there any survey questions that were difficult to understand? (Which ones?)
- Were there any survey questions that were too hard to remember the details? (Which ones?)
- Were there any survey questions that were too personal to answer in an interview? (Which ones?)

Finally, we are interested in people's reactions to doing these types of interviews on a web-based platform like Zoom. How would you describe your overall experience participating in today's interview?

- (IF R JOINED MEETING WITH CAMERA OFF:) How did you feel about me asking you to turn on your camera? (IF NEEDED: Did you have any concerns about that?)
- (IF OBSERVERS) How did you feel about having observers on the line?
- Have you participated in an interview like this before? If so, how did this compare to other experiences you've had?
- If you were to choose, would you prefer to do the interview in another way? IF NEEDED, in-person (if permits)? with phone? Any other ways/modes?

Those are all the questions I have for you. Is there anything we have not talked about that you would like to tell me? DISCUSS ANY PARTICIPANT COMMENTS

That concludes our interview. I'm going to stop the recorder now, and then will confirm your email address so that we can send you the incentive.

## **STOP RECORDING**

This interview may have brought up some sensitive issues for you. In case you would like to talk to someone after this interview, I want to remind you that we emailed you a list of resources on the 2<sup>nd</sup> page of the consent form that you can use. I am also going to pull them up on the screen in case you would like to take a screen shot or write any of them down.

## **DISPLAY RESOURCES LIST.**

Finally, I just want to confirm your email address so we can send you the incentive.

## **CONFIRM INCENTIVE EMAIL ADDRESS**

Thank you for your time today!

## CONTROL SHEET – RESPONDENT INFO

### Respondent information:

First name: \_\_\_\_\_ Last name: \_\_\_\_\_

Mailing address: \_\_\_\_\_

Age group: \_\_\_\_\_ Gender: M / F Sexual orientation: \_\_\_\_\_

Race/Ethnicity: \_\_\_\_\_ Religion: \_\_\_\_\_

Moved in past year? ☐

Crimes from recruitment screener:

\_\_\_\_\_

### Interview information:

RID: \_\_\_\_\_ Date of interview: \_\_\_\_\_ Time of interview:

\_\_\_\_\_

Interviewer name: \_\_\_\_\_

Zoom link: \_\_\_\_\_

Description of selected incident from screener:

\_\_\_\_\_

## CONTROL SHEET – SURVEY INFO

**Self-Protection Assignment:** ☐ VERSION 1    ☐ VERSION 2

### Interview information:

#### Screeners/CIR2

☐ S05A/Vandalism=Yes?    ☐ S05B/Animals=Yes?

☐ SERIES?

S\_05IN FOR SELECTED CIR: \_\_\_\_\_

Month: \_\_\_\_\_ Year: \_\_\_\_\_

☐ VEHICLE THEFT    ☐ OTHER THEFT    ☐ OTHER ATT THEFT    ☐ BREAKIN

☐ ATTACK/THREAT    ☐ RSA

#### CIR

V1 CATEGORIES: ☐ VEHICLE    ☐ OTHER    ☐ EXTERIOR    ☐ STRUCTURE    ☐ PERSONAL

PR2: ☐ PRESENT

PR4: ☐ GUN    ☐ KNIFE    ☐ SHARP OBJECT