PDW & MMR 2021 Feedback Survey Screenshots

Overview

This document contains screenshots of each page within the PDW & MMR 2021 Feedback Survey. The page header containing the survey title is repeated on each page. To save space in this document, the header is omitted from Figures 2 – 65. The OMB number and expiration date are displayed at the top of the survey launch page (Figure 1), before the respondent accesses the first question in the survey.

Page Screenshots

Figure 1. Survey launch page, with OMB information.

Select the Session Title for which you wish to provide feedback.

○ Day 1 - NCI Research Priorities/Hot Topics in Cancer
○ Day 1 - Flash Talks
○ Day 2 - The Nuts and Bolts of Publishing a Manuscript
○ Day 2 - Navigating an Independent Research Career at the NCI
○ Day 2 - Navigating an Independent Research Career Outside the NCI
○ Day 2 - Building a Meaningful Mentoring Relationship
○ Days 2/3 - Poster Sessions
○ Day 3 - Building Resilience and Wellness in Biomedical Research Career
○ Day 3 - NCI Grants Policy Updates
○ Day 3 - Competitive Grant Writing
○ Day 4 - Mentored Mock Review
○ Day 4 - Introduction to the Early Career Reviewer Program
○ Day 4 - MMR Panel Discussion
○ Overall Meeting Feedback

`Next Question`

Figure 2. Session Selection Question. Survey skips to the session-specific questions based upon the response to this question.

Day 1 - NCI Research Priorities/Hot Topics in Cancer
I have a greater awareness of NCI's priority research areas.

○ Strongly Agree
○ Agree
○ Disagree
○ Strongly Disagree

○ Prefer not to Answer

`Previous Question`   `Next Question`

Figure 3. NCI Research Priorities/Hot Topics in Cancer – Question 1

Day 1 - NCI Research Priorities/Hot Topics in Cancer
This session may help me target future NCI grant applications.

○ Strongly Agree
○ Agree
○ Disagree
○ Strongly Disagree

○ Prefer not to Answer

`Previous Question`   `Next Question`

Figure 4. NCI Research Priorities/Hot Topics in Cancer – Question 2

Day 1 - NCI Research Priorities/Hot Topics in Cancer
The breakout sessions allowed for significant interaction among participants.

○ Strongly Agree
○ Agree
○ Disagree
○ Strongly Disagree

○ Prefer not to Answer

Previous Question   Next Question

Figure 5. NCI Research Priorities/Hot Topics in Cancer – Question 3

Day 1 - NCI Research Priorities/Hot Topics in Cancer
On a scale of 1 to 10, where 1 is *Not at All Useful* and 10 is *Extremely Useful*, how useful was this session?

Extremely Useful

10 — ▮ —
9 — | —
8 — | —
7 — | —
6 — | —
5 — | —
4 — | —
3 — | —
2 — | —
1 — ▮ —

Not At All Useful

○ Prefer not to Answer

Previous Question   Next Question

Figure 6. NCI Research Priorities/Hot Topics in Cancer – Question 4

Day 1 - NCI Research Priorities/Hot Topics in Cancer
How could this session have been improved?

○ Prefer not to Answer

| Previous Question | | Next Question |

Figure 7. NCI Research Priorities/Hot Topics in Cancer – Question 5

Day 1 - Flash Talks
I was a presenter

○ No   ○ Yes

○ Prefer not to Answer

| Previous Question | | Next Question |

Figure 8. Flash Talks – Question 1

Day 1 - Flash Talks
The flash talk presentation helped me learn to describe my research clearly and succinctly.

○ Strongly Agree
○ Agree
○ Disagree
○ Strongly Disagree

○ Prefer not to Answer

| Previous Question | | Next Question |

Figure 9. Flash Talks – Question 2

Day 1 - Flash Talks
Practicing for, and conducting my 2-minute talk helped improve my presentation skills.

○ Strongly Agree
○ Agree
○ Disagree
○ Strongly Disagree

○ Prefer not to Answer

[Previous Question]   [Next Question]

Figure 10. Flash Talks – Question 3

Day 1 - Flash Talks
The flash talks gave me a greater awareness of the scope of research being conducted by CRCHD-supported scholars.

○ Strongly Agree
○ Agree
○ Disagree
○ Strongly Disagree

○ Prefer not to Answer

[Previous Question]   [Next Question]

Figure 11. Flash Talks – Question 4

Day 2 - The Nuts and Bolts of Publishing a Manuscript
This session highlighted important considerations when preparing my manuscript for journal submission.

○ Strongly Agree
○ Agree
○ Disagree
○ Strongly Disagree

○ Prefer not to Answer

[Previous Question]   [Next Question]

Figure 12. The Nuts and Bolts of Publishing a Manuscript – Question 1

Day 2 - The Nuts and Bolts of Publishing a Manuscript
I have a better understanding of the manuscript review process.

○ Strongly Agree
○ Agree
○ Disagree
○ Strongly Disagree

○ Prefer not to Answer

Previous Question   Next Question

Figure 13. The Nuts and Bolts of Publishing a Manuscript – Question 2

Day 2 - The Nuts and Bolts of Publishing a Manuscript
The presentations provided some useful tips on how to respond to Reviewers' comments.

○ Strongly Agree
○ Agree
○ Disagree
○ Strongly Disagree

○ Prefer not to Answer

Previous Question   Next Question

Figure 14. The Nuts and Bolts of Publishing a Manuscript – Question 3

Day 2 - The Nuts and Bolts of Publishing a Manuscript
I became aware of new resources that I believe will be useful to me.

○ Strongly Agree
○ Agree
○ Disagree
○ Strongly Disagree

○ Prefer not to Answer

Previous Question   Next Question

Figure 15. The Nuts and Bolts of Publishing a Manuscript – Question 4

Day 2 - The Nuts and Bolts of Publishing a Manuscript
How could this session have been improved?

○ Prefer not to Answer

Previous Question   Next Question

Figure 16. The Nuts and Bolts of Publishing a Manuscript – Question 5

Day 2 - Navigating an Independent Research Career at the NCI
I have a greater awareness of the mechanisms available to become a tenure track investigator within the NCI intramural research program.

○ Strongly Agree
○ Agree
○ Disagree
○ Strongly Disagree

○ Prefer not to Answer

Previous Question   Next Question

Figure 17. Navigating an Independent Research Career at the NCI – Question 1

Day 2 - Navigating an Independent Research Career at the NCI
I have a better understanding of the benefits of working within the NCI intramural research program.

○ Strongly Agree
○ Agree
○ Disagree
○ Strongly Disagree

○ Prefer not to Answer

Previous Question   Next Question

Figure 18. Navigating an Independent Research Career at the NCI – Question 2

Day 2 - Navigating an Independent Research Career at the NCI
On a scale of 1 to 10, where 1 is *Not at All Useful* and 10 is *Extremely Useful*, how useful was this session?

Extremely Useful

10 — — —
9 — —
8 — —
7 — —
6 — —
5 — —
4 — —
3 — —
2 — —
1 — —

Not At All Useful

○ Prefer not to Answer

Previous Question   Next Question

Figure 19. Navigating an Independent Research Career at the NCI – Question 3

Day 2 - Navigating an Independent Research Career at the NCI
How could this session have been improved?

○ Prefer not to Answer

Previous Question   Next Question

Figure 20. Navigating an Independent Research Career at the NCI – Question 4

Day 2 - Navigating an Independent Research Career Outside the NCI
I gained some insights as to what might be required to become an independent researcher outside the NCI.

○ Strongly Agree
○ Agree
○ Disagree
○ Strongly Disagree
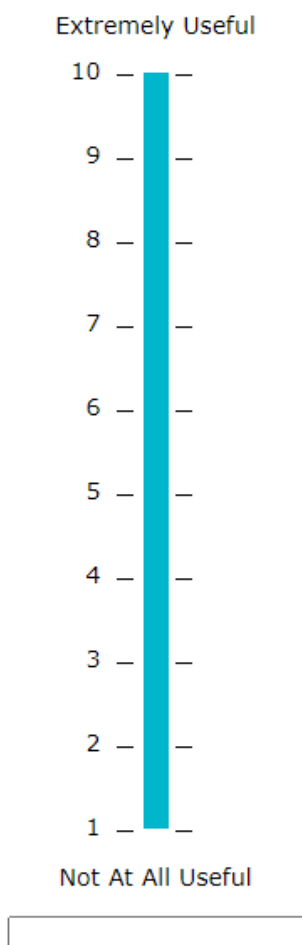
○ Prefer not to Answer

| Previous Question | | Next Question |

Figure 21. Navigating an Independent Research Career Outside the NCI – Question 1

Day 2 - Navigating an Independent Research Career Outside the NCI
The speakers' personal experiences highlighted the various paths to an independent research career outside the NCI.

○ Strongly Agree
○ Agree
○ Disagree
○ Strongly Disagree

○ Prefer not to Answer

| Previous Question | | Next Question |

Figure 22. Navigating an Independent Research Career Outside the NCI – Question 2

Day 2 - Navigating an Independent Research Career Outside the NCI
On a scale of 1 to 10, where 1 is *Not at All Useful* and 10 is *Extremely Useful*, how useful was this session?

Extremely Useful

10 — —

9 — —

8 — —

7 — —

6 — —

5 — —

4 — —

3 — —

2 — —

1 — —

Not At All Useful

○ Prefer not to Answer

Previous Question   Next Question

Figure 23. Navigating an Independent Research Career Outside the NCI – Question 3

Day 2 - Navigating an Independent Research Career Outside the NCI
How could this session have been improved?

○ Prefer not to Answer

Previous Question   Next Question

Figure 24. Navigating an Independent Research Career Outside the NCI – Question 4

Day 2 - Building a Meaningful Mentoring Relationship
Hearing about colleagues' mentoring experiences validated my own experiences.

○ Strongly Agree
○ Agree
○ Disagree
○ Strongly Disagree

   ○ Prefer not to Answer

[Previous Question]   [Next Question]

Figure 25. Building a Meaningful Mentoring Relationship – Question 1

Day 2 - Building a Meaningful Mentoring Relationship
The discussion helped me identify critical elements of a successful mentoring relationship.

○ Strongly Agree
○ Agree
○ Disagree
○ Strongly Disagree

   ○ Prefer not to Answer

[Previous Question]   [Next Question]

Figure 26. Building a Meaningful Mentoring Relationship – Question 2

Day 2 - Building a Meaningful Mentoring Relationship
The discussion made me aware of strategies to maintain a meaningful mentoring relationship.

○ Strongly Agree
○ Agree
○ Disagree
○ Strongly Disagree

   ○ Prefer not to Answer

[Previous Question]   [Next Question]

Figure 27. Building a Meaningful Mentoring Relationship – Question 3

Day 2 - Building a Meaningful Mentoring Relationship
On a scale of 1 to 10, where 1 is *Not at All Useful* and 10 is *Extremely Useful*, how useful was this session?

Extremely Useful

10 —

9 —

8 —

7 —

6 —

5 —

4 —

3 —

2 —

1 —

Not At All Useful

○ Prefer not to Answer

Previous Question   Next Question

Figure 28. Building a Meaningful Mentoring Relationship – Question 4

Day 2 - Building a Meaningful Mentoring Relationship
How could this session have been improved?

○ Prefer not to Answer

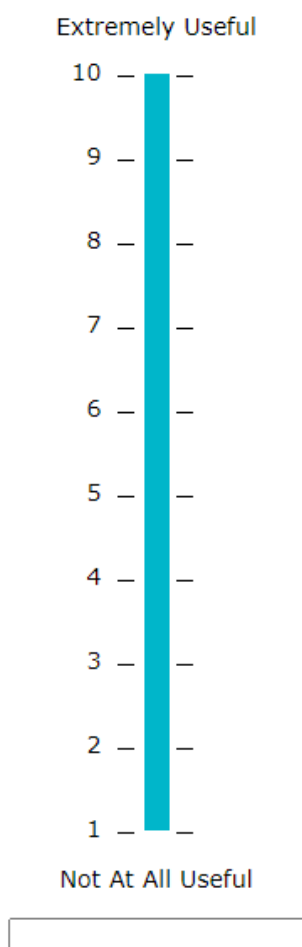Previous Question   Next Question

Figure 29. Building a Meaningful Mentoring Relationship – Question 5

Days 2/3 - Poster Sessions
The poster sessions exposed me to research being conducted by CRCHD-supported researchers.

○ Strongly Agree
○ Agree
○ Disagree
○ Strongly Disagree

○ Prefer not to Answer

Previous Question   Next Question

Figure 30. Poster Sessions – Question 1

Days 2/3 - Poster Sessions
The poster sessions gave me the opportunity to ask research questions in areas of interest to me.

○ Strongly Agree
○ Agree
○ Disagree
○ Strongly Disagree

○ Prefer not to Answer

Previous Question   Next Question

Figure 31. Poster Sessions – Question 2

Days 2/3 - Poster Sessions
The poster sessions gave me the opportunity for networking with my peers.

○ Strongly Agree
○ Agree
○ Disagree
○ Strongly Disagree

○ Prefer not to Answer

Previous Question   Next Question

Figure 32. Poster Sessions – Question 3

Days 2/3 - Poster Sessions
There was enough time to visit all the posters I wanted to visit.

○ Strongly Agree
○ Agree
○ Disagree
○ Strongly Disagree

○ Prefer not to Answer

Previous Question   Next Question

Figure 33. Poster Sessions – Question 4

Day 3 - Building Resilience and Wellness in Biomedical Research Career
This session helped me identify personal characteristics that can enhance my chances of building a successful research career.

○ Strongly Agree
○ Agree
○ Disagree
○ Strongly Disagree

○ Prefer not to Answer

Previous Question   Next Question

Figure 34. Building Resilience and Wellness in Biomedical Research Career – Question 1

Day 3 - Building Resilience and Wellness in Biomedical Research Career
This session helped me identify strategies for building resilience to achieve and maintain a successful research career.

○ Strongly Agree
○ Agree
○ Disagree
○ Strongly Disagree

○ Prefer not to Answer

Previous Question   Next Question

Figure 35. Building Resilience and Wellness in Biomedical Research Career – Question 2

Day 3 - Building Resilience and Wellness in Biomedical Research Career
I am able to identify competencies where I need improvement.

○ Strongly Agree
○ Agree
○ Disagree
○ Strongly Disagree

○ Prefer not to Answer

| Previous Question | | Next Question |

Figure 36. Building Resilience and Wellness in Biomedical Research Career – Question 3

Day 3 - Building Resilience and Wellness in Biomedical Research Career
This session helped me to identify strategies for improving competencies required for a successful research career.

○ Strongly Agree
○ Agree
○ Disagree
○ Strongly Disagree

○ Prefer not to Answer

| Previous Question | | Next Question |

Figure 37. Building Resilience and Wellness in Biomedical Research Career – Question 4

Day 3 - Building Resilience and Wellness in Biomedical Research Career
On a scale of 1 to 10, where 1 is *Not at All Useful* and 10 is *Extremely Useful*, how useful was this session?

Extremely Useful

10 — ∎ —

9 — —

8 — —

7 — —

6 — —

5 — —

4 — —

3 — —

2 — —

1 — ∎ —

Not At All Useful

○ Prefer not to Answer
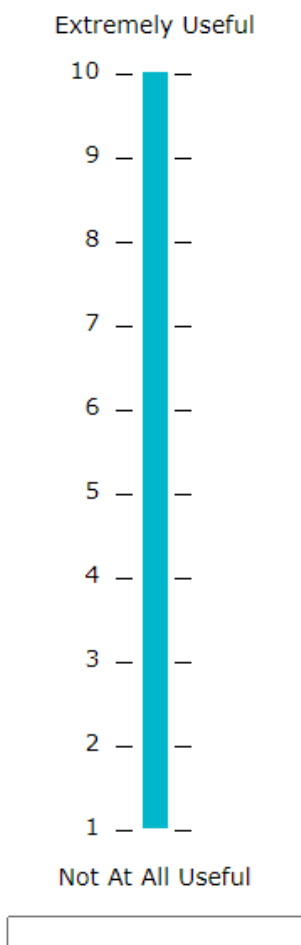
Previous Question   Next Question

Figure 38. Building Resilience and Wellness in Biomedical Research Career – Question 5

Day 3 - Building Resilience and Wellness in Biomedical Research Career
How could this session have been improved?

○ Prefer not to Answer

Previous Question   Next Question

Figure 39. Building Resilience and Wellness in Biomedical Research Career – Question 6

Day 3 - NCI Grants Policy Updates
The presentations increased my knowledge of updates in NCI policies and guidelines regarding funding opportunities.

○ Strongly Agree
○ Agree
○ Disagree
○ Strongly Disagree

○ Prefer not to Answer

Previous Question   Next Question

Figure 40. NCI Grants Policy Updates – Question 1

Day 3 - NCI Grants Policy Updates
I would know where to find updates online about NCI policies and guidelines regarding NIH funding opportunities.

○ Strongly Agree
○ Agree
○ Disagree
○ Strongly Disagree

○ Prefer not to Answer

Previous Question   Next Question

Figure 41. NCI Grants Policy Updates – Question 2

Day 3 - NCI Grants Policy Updates
I have a better understanding of how these changes and updates in NCI policies and guidelines apply to my own research.

○ Strongly Agree
○ Agree
○ Disagree
○ Strongly Disagree

○ Prefer not to Answer

Previous Question   Next Question

Figure 42. NCI Grants Policy Updates – Question 3

Day 3 - NCI Grants Policy Updates
On a scale of 1 to 10, where 1 is *Not at All Useful* and 10 is *Extremely Useful*, how useful was this session?

Extremely Useful

10 — ▮ —

9 — —

8 — —

7 — —

6 — —

5 — —

4 — —

3 — —

2 — —

1 — —

Not At All Useful

○ Prefer not to Answer

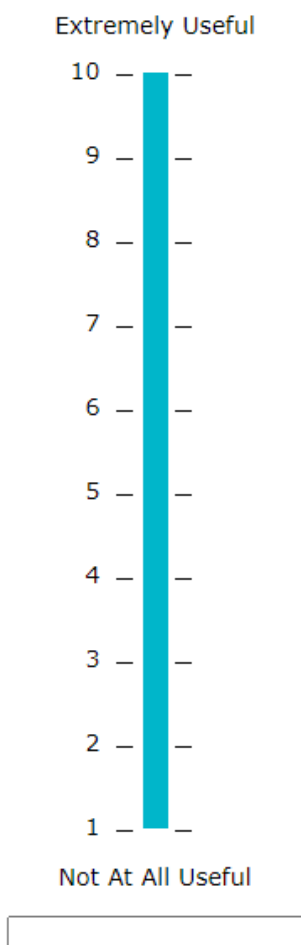Previous Question   Next Question

Figure 43. NCI Grants Policy Updates – Question 4

Day 3 - NCI Grants Policy Updates
How could this session have been improved?

○ Prefer not to Answer

Previous Question   Next Question

Figure 44. NCI Grants Policy Updates – Question 5

Day 3 - Competitive Grant Writing
I have a greater understanding of the importance of identifying the appropriate study section.

- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly Disagree

- ○ Prefer not to Answer

Previous Question   Next Question

Figure 45. Competitive Grant Writing – Question 1

Day 3 - Competitive Grant Writing
I have a greater awareness of the importance of writing a grant with the reviewer in mind.

- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly Disagree

- ○ Prefer not to Answer

Previous Question   Next Question

Figure 46. Competitive Grant Writing – Question 2

Day 3 - Competitive Grant Writing
This session will help me frame and tell a compelling scientific story in my grant application.

- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly Disagree

- ○ Prefer not to Answer

Previous Question   Next Question

Figure 47. Competitive Grant Writing – Question 3

Day 3 - Competitive Grant Writing
I am better prepared to handle reviewers' feedback in a constructive way.

○ Strongly Agree
○ Agree
○ Disagree
○ Strongly Disagree

○ Prefer not to Answer

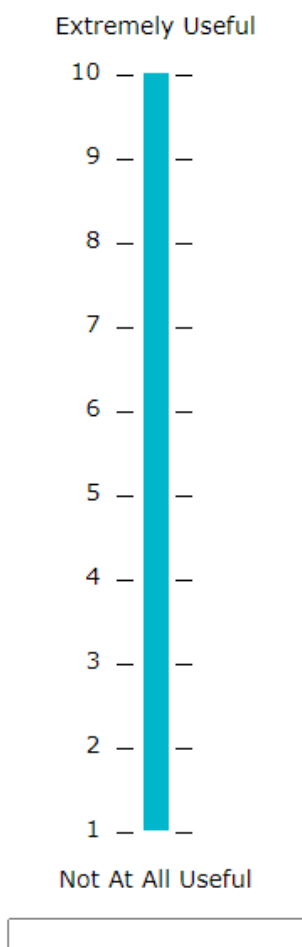| Previous Question | | Next Question |

Figure 48. Competitive Grant Writing – Question 4

Day 3 - Competitive Grant Writing
On a scale of 1 to 10, where 1 is **Not at All Useful** and 10 is **Extremely Useful**, how useful was this session?

Extremely Useful

10 — —
9 — —
8 — —
7 — —
6 — —
5 — —
4 — —
3 — —
2 — —
1 — —

Not At All Useful

○ Prefer not to Answer

| Previous Question | | Next Question |

Figure 49. Competitive Grant Writing – Question 5

Day 3 - Competitive Grant Writing
How could this session have been improved?

○ Prefer not to Answer

Previous Question   Next Question

Figure 50. Competitive Grant Writing – Question 6

I was a (please select one):

○ Reviewer
○ Observer

Previous Question   Next Question

Figure 51. Mentored Mock Review – Role Selection

Day 4 - Mentored Mock Review
I have a better understanding of the NIH peer review process.

○ Strongly Agree
○ Agree
○ Disagree
○ Strongly Disagree

○ Prefer not to Answer

Previous Question   Next Question

Figure 52. Mentored Mock Review – Question 1

Day 4 - Mentored Mock Review
I have a better understanding of the NIH research grant review scoring system.

○ Strongly Agree
○ Agree
○ Disagree
○ Strongly Disagree

○ Prefer not to Answer

Previous Question   Next Question

Figure 53. Mentored Mock Review – Question 2

Day 4 - **Mentored Mock Review**
I have a greater understanding of the NIH research grant review criteria.

○ Strongly Agree
○ Agree
○ Disagree
○ Strongly Disagree

○ Prefer not to Answer

| Previous Question | | Next Question |

Figure 54. Mentored Mock Review – Question 3

Day 4 - **Mentored Mock Review**
I am better prepared to review and provide an adequate critique of a research grant application.

○ Strongly Agree
○ Agree
○ Disagree
○ Strongly Disagree

○ Prefer not to Answer

| Previous Question | | Next Question |

Figure 55. Mentored Mock Review – Question 4

Day 4 - **Mentored Mock Review**
Participating in the Mock Review will help me write my own research grant application.

○ Strongly Agree
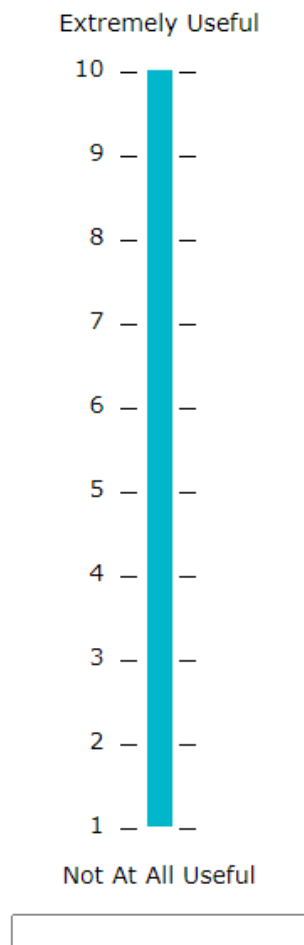○ Agree
○ Disagree
○ Strongly Disagree

○ Prefer not to Answer

| Previous Question | | Next Question |

Figure 56. Mentored Mock Review – Question 5

Day 4 - Mentored Mock Review
On a scale of 1 to 10, where 1 is *Not at All Useful* and 10 is *Extremely Useful*, how useful was this session?

Extremely Useful

10 — —

9 — —

8 — —

7 — —

6 — —

5 — —

4 — —

3 — —

2 — —

1 — —

Not At All Useful

○ Prefer not to Answer

Previous Question   Next Question

Figure 57. Mentored Mock Review – Question 6

Day 4 - Mentored Mock Review
How could this session have been improved?

○ Prefer not to Answer

Previous Question   Next Question

Figure 58. Mentored Mock Review – Question 7

Day 4 - Introduction to the Early Career Reviewer Program
The benefits of participating in the Early Career Reviewer Program were highlighted.

○ Strongly Agree
○ Agree
○ Disagree
○ Strongly Disagree

○ Prefer not to Answer

Previous Question   Next Question

Figure 59. Introduction to the Early Career Reviewer Program – Question 1

Day 4 - Introduction to the Early Career Reviewer Program
The eligibility requirements for participating in the Early Career Reviewer Program were clearly presented.

○ Strongly Agree
○ Agree
○ Disagree
○ Strongly Disagree

○ Prefer not to Answer

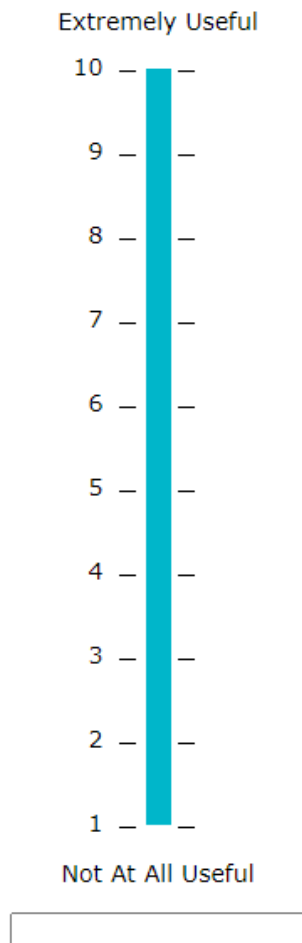Previous Question   Next Question

Figure 60. Introduction to the Early Career Reviewer Program – Question 2

Day 4 - Introduction to the Early Career Reviewer Program
On a scale of 1 to 10, where 1 is **Not at All Useful** and 10 is **Extremely Useful**, how useful was this session?

Extremely Useful

10 — ▮ —

9 — ▮ —

8 — ▮ —

7 — ▮ —

6 — ▮ —

5 — ▮ —

4 — ▮ —

3 — ▮ —

2 — ▮ —

1 — ▮ —

Not At All Useful

○ Prefer not to Answer

Previous Question   Next Question

Figure 61. Introduction to the Early Career Reviewer Program – Question 3

Day 4 - MMR Panel Discussion
Panelists provided useful information that will help me write a competitive research grant application.

○ Strongly Agree
○ Agree
○ Disagree
○ Strongly Disagree

○ Prefer not to Answer

Previous Question   Next Question

Figure 62. MMR Panel Discussion – Question 1

Day 4 - MMR Panel Discussion
There was enough time for questions and discussion.

○ Strongly Agree
○ Agree
○ Disagree
○ Strongly Disagree

○ Prefer not to Answer

Previous Question   Next Question

Figure 63. MMR Panel Discussion – Question 2

Overall Meeting Feedback
Overall, the PDW & MMR (failed to meet, met, exceeded) my expectations.

○ exceeded
○ met
○ failed to meet

○ Prefer not to Answer

Previous Question   Submit

Figure 64. Overall Meeting Feedback – Question 1

Survey Complete!

Thank you for taking the time to provide feedback.

If you'd like to provide feedback on another session, please click here to launch the
PDW & MMR 2021 - Feedback Survey

Figure 65. Survey Complete Screen