

NRT Screenshots: Project Survey

NRT Reporting

Welcome Persephone PI

Award Number: A00000001

Reporting Period: 6/1/2020 - 6/30/2021

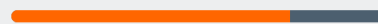
☐ Not Started ☒ In Progress ☐ Completed

[Home](#)

Report Status

Your report consists of surveys completed by your coordinators, trainees, and other project personnel and the project survey completed by you. Your coordinator can help you and if required you can delegate to other project personnel too.

Project Survey



75% COMPLETE

- ☐ Trainees
- ☐ International Experiences
- ☐ Evaluators
- ☐ Project Funding
- ☐ Project Goals and Logic Model
- ☐ Collaborations
- ☐ Accomplishments and Impacts
- ☐ Products
- ☐ Professional Skill Development Activities
- ☐ Trainee Preparation
- ☐ Strategies for Broadening Participation
- ☐ Outreach Activities
- ☐ Project Evaluation and Advisory Committee
- ☐ Institutional Impacts
- ☐ Changes/Problems

Personnel Surveys



10% COMPLETE

About You

- ☐ Your Contact Details
- ☐ Your Demographics

Project Personnel

- ☐ Trainees
- ☐ Coordinators
- ☐ CO-PIs & Other Faculty

Survey submission is not available at this time due to incomplete surveys.

[Submit Survey](#)

NRT Reporting

Welcome Persephone PI


Award Number: A00000001

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[Home](#) / [Trainees](#) / [All Trainees](#)

All Trainees

How do NRT trainees in your program earn their degree? 

- ☐ Trainees earn their degrees from the NRT multidisciplinary/interdisciplinary program.
- ☐ Trainees earn their degrees from traditional single-discipline departments.
- ☐ Trainees earn their degrees from multidisciplinary/interdisciplinary programs, centers, or units other than NRT.
- ☐ Other (certificates, etc.)

Save

Cancel

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
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[Home](#) / [Trainees](#) / [Funded Trainees](#)


Funded Trainees

When did the trainee first enroll in graduate study at this institution? 




mm/yyyy

When did the trainee first begin receiving NRT funding? 




mm/yyyy


Did the trainee receive a stipend from the NRT program? 

mm/yyyy


- ☐ Yes
☐ No

Enter the number of months the trainee was funded 


If the trainee received funding for a portion of a month, please round up to the nearest whole number.


Is the trainee currently an active participant in this NRT project (e.g., still engaged in NRT program activities)? 

- ☐ Yes
☐ No


Please describe the current situation that best describes this NRT trainee. 


- ☐ Has not yet graduated but is pursuing a Ph.D. at your institution
☐ Has not yet graduated but is pursuing a master's degree at your institution
☐ Has graduated from your institution with a Ph.D.
☐ Has graduated from your institution with a master's degree
☐ Has left your institution without earning a degree

Enter month/year of Ph.D. graduation 




mm/yyyy

Enter month/year of master's degree graduation 



mm/yyyy

Enter month/year departed institution 



Save

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[Home](#) / [Trainees](#) / [Unfunded Trainees](#)

Unfunded Trainees

When did the trainee first enroll in graduate study at this institution? 




mm/yyyy


When did the trainee first begin participating in the NRT project? 




mm/yyyy


Has the trainee been engaged in NRT activities, research, education, or training? 

- ☐ Yes
☐ No


Please indicate – to the best of your knowledge – the sources of support the trainee received. 

- ☐ Fellowship, scholarship
☐ Dissertation grant
☐ Teaching, research, or other assistantship
☐ Traineeship
☐ Internship, clinical residency
☐ Employer reimbursement/assistance
☐ Foreign (non-U.S.) support
☐ Personal sources: This may include loans, personal savings, personal earnings (aside from sources listed above), partner's or family's earnings or savings.
☐ Unknown
☐ Other


If other type, please specify: 

Is the trainee currently an active participant in this NRT project (e.g., still engaged in NRT program activities)? 

- ☐ Yes
☐ No


Please describe the current situation that best describes this non-funded NRT trainee. 

- ☐ Has not yet graduated but is pursuing a Ph.D. at your institution
☐ Has not yet graduated but is pursuing a master's degree at your institution
☐ Has graduated from your institution with a Ph.D.
☐ Has graduated from your institution with a master's degree
☐ Has left your institution without earning a degree

Enter month/year of Ph.D. graduation 




mm/yyyy

Enter month/year of master's degree graduation 



mm/yyyy

Enter month/year departed institution 




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[Home](#) / [International Experiences](#) / [Add International Experience](#)

Add International Experience

Country 

Estimated start date 


mm/yyyy

Estimated end date 


mm/yyyy

Trainees involved:

- ☐ Themis Trainee
☐ Tyche Trainee

Which of the following international actions or work in this country involved trainees? 

- ☐ Trainees attended conferences/workshops.
☐ Trainees undertook coursework/training.
☐ Trainees worked, conducted research/field work, or interned in industrial settings.
☐ Trainees worked, conducted research/field work, or interned in academic settings.
☐ Trainees worked, conducted research/field work, or interned in other settings (e.g., national laboratories, nongovernmental organizations).
☐ Other international actions/work

If Other, please specify 

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[Home](#) / [Evaluators](#) / [Add Evaluator](#)


Add Evaluator

First Name 

Middle Initial or Name 


Last Name 


Email Address 


Is this individual considered an internal or external evaluator for the program? 


☐ Internal


☐ External

Institution Name 

Department at Institution 

Institution's City 

Institution's State 

Institution's ZIP Code 

Phone 

000-000-0000

Extension 

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Add Faculty

First Name

Last Name

Email

Role

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[Home](#) / [Project Funding](#)

Project Funding


Does your NRT project include undergraduate involvement? 

- ☐ Yes
☐ No

If yes, were NSF NRT funds used for undergraduate involvement?



- ☐ Yes
☐ No


Does your NRT project involve postdoctoral scholars? 

- ☐ Yes
☐ No


If yes, were NSF NRT funds used for postdoctoral involvement?




- ☐ Yes
☐ No

Do you have a standard or continuing grant? 

- ☐ Standard
☐ Continuing


Do you anticipate any carryover funds? 

- ☐ Yes
☐ No

Estimate—to the nearest dollar—the NRT funds that will be carried over to the next year as of the project start date anniversary (the date when your annual report will be due in FastLane). 

\$

Please enter an amount rounded to the nearest dollar

Please provide an explanation if carryover funds are anticipated (i.e. funds greater than 0) 

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[Home](#) / [Project Goals and Logic Model](#)

Project Goals and Logic Model

Describe overall project goals and objectives 


Describe project goals and objectives for the current reporting period



Upload logic model 

Only PDF files are accepted

Please indicate the estimated size of the graduate student population benefitting from your project. This population includes both NRT funded and non-NRT unfunded trainees as well as other graduate students that may participate in some of the NRT activities.




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
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Add Collaboration

Briefly describe this collaboration 

Accomplishments and outcomes: Please describe all key accomplishments or outcomes (**not activities**) of this collaboration.



☐ I approve making the details of this Collaboration available for use on www.nrtprogram.org, viewable by the general public, as it is written. Prior to display on www.nrtprogram.org, materials will undergo an internal review process. Staff may reach out to PIs if there are any concerns or changes required.



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Edit Collaboration

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Partners

Academic Partners

Institution	Actions
None	

Add New Academic Partner

Government Partners

Institution	Actions
None	

Add New Government Partner

Corporate Partners

Institution	Actions
None	

Add New Corporate Partner

Other Partners

Institution	Actions
None	

Add New Other Partner

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Add Academic Partner


Institution/Organization Name 

Type of Academic Collaborator/Partner 


- ☐ Ph.D.-granting institution
- ☐ Non-Ph.D.-granting institution
- ☐ Minority-serving institution
- ☐ K-12 institution
- ☐ Foreign-based institution

Activities 

- ☐ **Facilities:** NRT trainees use the partner's facilities for project activities
- ☐ **Collaborative Research/Teaching:** The partner's personnel work with NRT project staff on collaborative research/teaching.
- ☐ **Personnel Exchange:** NRT trainees and/or partner's personnel use each other's facilities or work at each other's sites on an ad hoc or as-needed basis.
- ☐ **Internships:** NRT trainees work in the partner's facilities specifically as interns
- ☐ **Financial Arrangement:** the arrangement with the partner involves exchange of funds.

Funding arrangement 

- ☐ NRT project provides subaward to the partner for the purposes of providing NRT traineeship stipends to trainees.
- ☐ NRT project provides subaward to the partner for the purposes of providing services or support to NRT trainees.
- ☐ The partner provides funding to the NRT project specifically for NRT trainees in any way (e.g., internships, travel, training).
- ☐ The partner provides funding to the NRT project for research, curriculum, or other project activities but not directly for trainees.
- ☐ Other

If other, please specify 

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Add Government Partner

Organization name 


Type of government agency 

- ☐ U.S. Federal agency or department
- ☐ U.S. Federal laboratory or research facility
- ☐ Foreign institution or foreign government/agency

If foreign, please indicate country 

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If other, please specify 

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[Home](#) / [Collaborations](#) / [Collaboration](#) / [Add Corporate Partner](#)

Add Corporate Partner

Business name 

Corporate headquarters 

- ☐ U.S.-based company
☐ Foreign-based company


Note: This will be grouped and searchable in the production system

Please select the sector that best describes the business of your corporate partner




Activities 

- ☐ **Facilities:** NRT trainees use the partner's facilities for project activities
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- ☐ Other

If other, please specify 

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Add Other Partner

Organization name 

Activities 

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- ☐ Other

If other, please specify 

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Accomplishments and Impacts

Please describe any accomplishments and impacts that :

- Demonstrate how your NRT project has been effective in attaining the interdisciplinary research goals you originally set out to achieve.
- Illustrate exceptional added value to the trainees' educational experiences.
- Involved either a single trainee or a group of trainees and was made possible through the participation of trainees in your NRT project.

If appropriate, include evidence from the evaluation that supports these outcomes.

While we do not limit the number of responses that you can enter, we expect to see 1-3 Accomplishments and Impacts in a typical reporting period



Accomplishments

Accomplishment	Actions
None	

[Add New Accomplishment](#)

If you don't have any accomplishments to report click [here](#).


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[Home](#) / [Accomplishments and Impacts](#) / [Add Accomplishment and Impact](#)

Add Accomplishment and Impact

Accomplishment and Impact 



Aspects 

- ☐ This accomplishment / impact has been effective in attaining the interdisciplinary research goals you originally set out to achieve
- ☐ This accomplishment / impact illustrates exceptional added value to the trainees' educational experiences
- ☐ This accomplishment / impact involved either a single trainee or a group of trainees and was made possible through the participation of trainees in your NRT project
- ☐ I approve making this Accomplishment and Impact available for use on the www.nrtprogram.org website, viewable by the general public, as it is written. Prior to display on this website, materials will undergo an internal review process. Staff may reach out to PIs if there are any concerns or changes required.



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Products

- ☐ Journal or Juried Conference Paper
- ☐ Book
- ☐ Book Chapter
- ☐ Invention
- ☐ License
- ☐ Other Conference Presentation / Paper
- ☐ Other Product
- ☐ Other Publication
- ☐ Patent Application
- ☐ Technology and Technique
- ☐ Thesis / Dissertation
- ☐ Website or Other Internet Site


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Journal or Juried Conference Paper


Publication status 

Citation 


Title 


Abstract 

Author(s) 

Publication date 


mm/dd/yyyy

NSF PAR ID 

Journal name 

Volume 

Issue 

Page range or eLocation ID 

ISSN 

Publisher 

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Book


Publication status 


Author(s) 

Title 

Book edition 


Book volume 


Book publisher 


Publication location 

Year 

yyyy


Publication identifier 

Publication identifier type 

Acknowledgement of federal support 

☐ Yes

☐ No

Peer reviewed 

☐ Yes

☐ No

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Book Chapter


Publication status 


Chapter title 


First page number or eLocation ID 


Author(s) 

Book title 

Book edition 


Book volume 


Book publisher 


Publication location 

Year 


yyyy

Publication identifier 

Publication identifier type 

Acknowledgement of federal support 

- ☐ Yes
☐ No

Peer reviewed 

- ☐ Yes
☐ No

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Invention

Invention title ⓘ

Invention description ⓘ

Inventor(s) ⓘ

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License

License status ⓘ

License title ⓘ

Application date ⓘ

mm/dd/yyyy

Date issued ⓘ

mm/dd/yyyy

License assignees ⓘ

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Other Conference Presentation / Paper

Publication status 

Paper title 


Conference name 

Conference location 

Year 

yyyy

Author(s) 

Acknowledgement of federal support 

- ☐ Yes
☐ No

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
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Other Product

Product type 

If other, please specify 

Describe the product and how it is being shared 

Save

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[Home](#) / [Products](#) / [Other Publication](#)

Other Publication

Publication status 


Title 

Description 

Year 

yyyy

Author(s) 

Acknowledgement of federal support 

- ☐ Yes
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Patent


Patent status 

Patent abstract 


Patent title 

Patent number 

Country 

Application date 

mm/dd/yyyy

Date issued 

mm/dd/yyyy

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
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Technology

Description 

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☒ In Progress


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Thesis / Dissertation


Title 

Author(s) 

Institution 

Year 

yyyy

Acknowledgement of federal support 

☐ Yes

☐ No

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
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Website

Title 

URL 

Description of the website 


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Add Professional Skill Development Activity


Activity description 

What was the target audience of this activity? 


- ☐ Trainees
☐ Faculty

Was this activity required or optional for NRT faculty? 


- ☐ Required
☐ Optional


Was this activity required or optional for NRT trainees? 

- ☐ Required
☐ Optional


What was the focus of this professional development activity? 

- ☐ Trainee preparation in interdisciplinary/convergence research
☐ Trainee preparation in professional skills
☐ Trainee preparation for STEM careers
☐ Faculty professional development
☐ Other

If Other, please specify 

What specific skills were addressed in this activity? 

- ☐ Project Management
☐ Leadership
☐ Teaching
☐ Entrepreneurship
☐ Conflict resolution
☐ Mentorship
☐ Communication
☐ Teamwork
☐ Ethics
☐ Other


If other, please specify 

Describe method of delivery (e.g., single day workshop, virtual or in person, monthly seminar etc.)


e.g., single day workshop, virtual or in person, monthly seminar etc.


Describe length and frequency of activity (e.g., weekly course Fall 2021 for total of 12 hours)


e.g., weekly course Fall 2021 for total of 12 hours


What stakeholders were served by this activity? 


- ☐ Funded NRT Trainees
☐ Non-funded NRT Trainees
☐ Non-trainee graduate students
☐ Faculty
☐ Other


If other, please specify 

Approximate total number of participants 

Number of NRT-funded trainees 

Number of non-funded NRT trainees 

Number of non-trainee graduate students 

Number of faculty 

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[Home](#) / [Trainee Preparation](#)

Trainee Preparation

- ☐ Career Sectors
- ☐ Interdisciplinary/Convergence Research
- ☐ Professional Skills
- ☐ Trainee Preparation for STEM Careers


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[Home](#) / [Trainee Preparation](#) / [Career Sectors](#)

Career Sectors

What career sectors were trainees exposed to during their training? 

- ☐ Government
- ☐ Industry/Business
- ☐ Academia/Research
- ☐ Academia/Teaching
- ☐ Other Education
- ☐ Other

If other, please specify 

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[Home](#) / [Trainee Preparation](#) / [Interdisciplinary/Convergence Research](#) / [Add Practice and Measure](#)

Add Practice and Measure

Practice 

Measure 

- ☐ Formal Evaluation
- ☐ Informal Surveys
- ☐ Group Feedback
- ☐ Quantitative Measure
- ☐ Other

If other measure, please specify 

- ☐ I approve making Practice and Measure available for use on www.nrtprogram.org, viewable by the general public, as it is written. Prior to display on www.nrtprogram.org, materials will undergo an internal review process. Staff may reach out to PIs if there are any concerns or changes required.




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[Home](#) / [Trainee Preparation](#) / [Professional Skills](#) / [Components](#)

Components

Mark the components of professional skills development that apply to the *majority* of NRT trainees involved in your project 

- ☐ Trainees undertook coursework/training that included regular faculty critique of and feedback on professional writing.
- ☐ Trainees authored, submitted, or published research papers in refereed journals.
- ☐ Trainees undertook coursework/training (e.g., brown bags, seminars) that included regular critique of and feedback on professional speaking/presentation skills.
- ☐ Trainees made presentations at academic/scientific professional conferences or meetings.
- ☐ Trainees presented results from their NRT project to professional, nonacademic audiences (e.g., industry, government).
- ☐ Trainees undertook coursework/training to develop media-based or information technology-based communication skills.
- ☐ Trainees produced multimedia materials, Web sites, or other cyber-enabled tools to communicate the results of their NRT activities to external audiences.
- ☐ Trainees used multimedia materials, Web sites, or other cyber-enabled tools as part of their interdisciplinary scientific training and collaboration.
- ☐ Trainees received training in team building and project management skills.
- ☐ Trainees received training in effective time and task management.
- ☐ Trainees participated as members of teams engaged in joint research, education, and/or outreach efforts.
- ☐ Trainees led teams engaged in research, education, and/or outreach efforts.
- ☐ Other preparation in professional skills development

If other preparation, please specify 

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Add Training Activity

Activity 

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[Home](#) / [Trainee Preparation](#) / [Trainee Preparation for STEM Careers](#)


Trainee Preparation for STEM Careers


Did you provide Trainees with preparation for STEM Careers? 

- ☐ Yes
☐ No

Mark the components that apply to the majority of NRT trainees involved in your project 

- ☐ Trainees received training or instruction (e.g., courses, workshops) in effective teaching practices and student mentoring
- ☐ Trainees developed and presented course and/or curriculum materials
- ☐ Trainees served as mentors to others (e.g., graduate students, undergraduates, laboratory technicians)
- ☐ Trainees received training/mentoring in grant proposal preparation
- ☐ Trainees authored/coauthored and submitted grant proposals
- ☐ Trainees received training/instruction on the interaction between academic research and industrial technical requirements
- ☐ Trainees received training/instruction for applying their research to address public policy concerns or issues
- ☐ Trainees had internships (off-campus, research, educational, and/or work experiences) in nonacademic settings (e.g., industry, government)
- ☐ Trainees had professional interactions other than internships with nonacademic employers (e.g., industry, government) in order to learn about career opportunities and requirements
- ☐ Trainees communicated, worked, or collaborated with scientists of other nationalities
- ☐ Other preparation for careers in academia
- ☐ Other preparation for nonacademic careers (e.g., industry, government)

If Other preparation for careers in academia, please specify 

If Other preparation for nonacademic careers, please specify 

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[Home](#) / [Strategies for Broadening Participation](#)

Strategies for Broadening Participation

One purpose of NRT is to create a program strategy and a plan for recruiting, mentoring, retaining, and graduating U.S. graduate students that includes efforts aimed at members of groups underrepresented in science and engineering. With these goals in mind, please respond to the questions in the following sections.

☐ Plan

☐ Recruitment

☐ Recruitment Strategies

☐ Retention

☐ Retention Strategies


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[Home](#) / [Strategies for Broadening Participation](#) / [Plan](#)

Plan

Do you have an overall active plan with a specific set of goals and timelines for the recruitment and retention of trainees, including specifics for broadening participation of groups underrepresented in science and engineering? 

- ☐ Yes
☐ No

If no, please explain 

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[Home](#) / [Strategies for Broadening Participation](#) / [Recruitment](#)

Recruitment

Please describe your activities to **recruit** U.S. graduate students, including efforts aimed at members of groups underrepresented in science and engineering. Please support the discussion in this section with aggregate demographic data, placing your current program demographics within your institutional and participating unit contexts and projecting forward to your stated target levels. This should be a narrative-style response; no tables or charts are needed or expected.



Which of the following practices are you using to recruit trainees in general?

- ☐ Relationships with NSF programs that can provide an undergraduate pool of potential NRT trainees (e.g., REUs).
- ☐ Relationships with faculty and programs at other academic institutions
- ☐ New opportunities for research/education/training developed by faculty.
- ☐ Use of recruiting resources on your campus (e.g., career service office, graduate studies office).
- ☐ Collaboration with other NRT projects on recruitment.
- ☐ Use of professional meetings, conferences, and associations to communicate with, reach out to, and market to potential NRT trainees.
- ☐ Interaction with professional associations, organizations, or committees serving underrepresented communities (e.g., National Action Council for Minorities in Engineering, Society of Women Engineers, committees in professional societies focused on women).
- ☐ Bridge programs for entering graduate students.
- ☐ Other


If Other, please specify


Were any recruiting practices (including those described above) focused on recruiting members of the following groups?

- ☐ Members of racial/ethnic minorities **underrepresented in STEM**
- ☐ Women
- ☐ Individuals with disabilities
- ☐ Veterans


Which of the following practices are you using to recruit trainees from members of racial/ethnic minorities who are **underrepresented in STEM**?


- ☐ Relationships with NSF programs that specifically focus on broadening participation (e.g., Louis Stokes Alliances for Minority Participation, Alliances for Graduate Education and the Professoriate, Tribal Colleges and Universities Program).
- ☐ Mentoring or advising arrangements that pair trainees with underrepresented minority faculty or graduate students on campus.
- ☐ Relationships with faculty and programs at minority-serving academic institutions (e.g., historically black colleges and universities, Hispanic-serving institutions, or tribal colleges).
- ☐ Other

If Other, please specify 

Which of the following practices are you using to recruit trainees who are **women**? 


- ☐ Relationships with NSF programs that specifically focus on broadening participation of women in STEM (e.g., ADVANCE: Organizational Change for Gender Equity in STEM Academic Professions).
- ☐ Use of resources on your campus (e.g., academic advancement programs, offices for campus diversity, or women's student groups).
- ☐ Interaction with professional associations, organizations, or committees serving women (e.g., Society of Women Engineers, committees in professional societies focused on women).
- ☐ Mentoring or advising arrangements that take advantage of women faculty or graduate students on campus.
- ☐ Other

If Other, please specify 


Which of the following practices are you using to recruit trainees **with disabilities**? 

- ☐ Relationships with NSF programs that specifically focus on broadening participation of individuals with disabilities working in STEM (e.g., Persons with Disabilities – STEM Engagement and Access, Facilitation Awards for Scientists and Engineers with Disabilities).
- ☐ Use of resources on your campus (e.g., academic advancement programs, offices for campus diversity, or disabled student groups).
- ☐ Interaction with professional associations, organizations, or committees serving individuals with disabilities (e.g., The Foundation for Science and Disability, committees in professional societies focused on individuals with disabilities).
- ☐ Mentoring or advising arrangements that pair trainees with disabled faculty or graduate students on campus.
- ☐ Ensure promotional materials, including websites, are available in accessible formats and include information on how individuals can request accommodations.
- ☐ Other

If Other, please specify 

Which of the following practices are you using to recruit **veterans**? 

- ☐ Relationships with NSF programs that specifically focus on broadening participation of veterans in STEM (e.g., Veterans Research Supplement).
- ☐ Use of resources on your campus (e.g., academic advancement programs, offices for campus diversity, or veteran student groups).
- ☐ Interaction with professional associations, organizations, or committees serving veterans (e.g., committees in professional societies focused on veterans).
- ☐ Mentoring or advising arrangements that pair trainees with faculty or graduate students on campus that are veterans.
- ☐ Other

If Other, please specify 

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Add Recruitment Strategy and Result

Strategy 

Result 

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[Home](#) / [Strategies for Broadening Participation](#) / [Retention](#)

Retention

Please describe your activities to **retain** U.S. graduate students, including efforts aimed at members of groups underrepresented in science and engineering. Please support the discussion in this section with aggregate demographic data, placing your current program demographics within your institutional and participating unit contexts and projecting forward to your stated target levels. This should be a narrative-style response; no tables or charts are needed or expected.



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Add Retention Strategy and Result

Strategy 

Result 

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
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[Home](#) / [Outreach Activities](#) / [Add Outreach Activity](#)

Add Outreach Activity

Please provide a short title for this activity 


Please provide the name of the media outlet or organization for which outreach was done





Date of the activity 



mm/dd/yyyy

Type of activity 

If Other, please specify 

Briefly describe this activity 

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[Home](#) / [Project Evaluation and Advisory Committee](#) / [Advisory Committee](#)

Advisory Committee

Describe the advisory committee's methods and activities 

Describe the interactions with the advisory committee and how the advisory activities and associated outcomes/findings have informed the project. This section should be completed in collaboration with the evaluator.

Upload Supporting Document, e.g. Advisory Committee Report (PDF)



Choose File No file chosen

Only PDF files are accepted


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[Home](#) / [Project Evaluation and Advisory Committee](#) / [Project Evaluation](#)

Project Evaluation

Describe the evaluation's methods and activities 

Describe the evaluation findings and how the evaluation and associated outcomes/findings have informed the project. This section should be completed in collaboration with the evaluator.


What do you plan to do during the **next** reporting period? Report evaluator, advisory board, and any other relevant recommendations that came out of your project during the **current reporting period** and how you plan to use that information to improve the training model and/or project. This section should be completed in collaboration with the evaluator.

Have the results been disseminated? 

- ☐ Yes
☐ No

Please describe how the project results, including the outcomes of any training, have been disseminated

Upload Supporting Document, e.g. Full Evaluation or Executive Summary (PDF)

 Choose File No file chosen

Only PDF files are accepted


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
Institutional Impacts

Please indicate any changes and/or impacts that have occurred in your institution as a result of your NRT project 

- ☐ The institution(s) involved in your NRT project has/have been successful in obtaining large-scale Federal grants (e.g., Science and Technology Centers, Engineering Research Centers, Materials Research Science and Engineering Centers).
- ☐ Interdisciplinary/multidisciplinary courses have been developed for NRT trainees and associates
- ☐ Interdisciplinary/multidisciplinary courses are being delivered to NRT trainees and associates
- ☐ Interdisciplinary/multidisciplinary courses that have been developed for NRT are being delivered to non-NRT students
- ☐ Interdisciplinary/multidisciplinary courses that have been developed for NRT have been institutionalized in the course offerings on the NRT campus
- ☐ New certificate or degree programs have been developed and are available on the NRT campus(es).
- ☐ Department curriculum or policy changes took place to emphasize or require interdisciplinary/multidisciplinary preparation for all graduate students.
- ☐ Institutional changes that support and encourage team multidisciplinary/interdisciplinary course development and teaching have occurred.
- ☐ Institutional changes that support and encourage team-based graduate student learning and assessment have occurred.
- ☐ Institutional changes that support and encourage graduate students to gain laboratory and research experiences across disciplines have occurred.
- ☐ Institutional changes incorporating improved recruitment and retention policies and practices for underrepresented groups and women based on NRT have occurred.
- ☐ Other institutional actions/work

If other, please specify 

Please describe a demonstrable change (if any) in institutional practice or policy that has occurred due to NRT. Include any improvements to recruitment and retention policies and practices for underrepresented groups and women.



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Add Change/Problem

Change/Problem 

Response 

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NRT Screenshots


PI Survey

Reporting Period: 6/1/2020 - 6/30/2021


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[Home](#) / [Contact Details](#)

Contact Details


First Name 

Persephone


Middle Initial or Name 

Last Name 

PI


Email Address 


persephone-pi@a1.com


Institution Name 


MIT


Title 

If other, please specify 

Department at Institution 

Institution's City 

Institution's State 


Institution's ZIP Code 

Phone 



000 000 0000

Extension 


NRT Program Website (if applicable) 

☐ I approve making the Program Website listed above for use on www.nrtprogram.org, viewable by the general public.



ORCID 

0000-0000-0000-0000

Personal or Professional Profile/Presence Online 

LinkedIn or similar preferred

Save

Cancel

For more information or help, contact: support@nrtprogram.com, or call 111-222-3333.

OMB No. 3145-NEW Expires TBD

Reporting Period: 6/1/2020 - 6/30/2021

☐ Not Started ☒ In Progress ☐ Completed

[Home](#) / [Demographics](#)

Demographics

Ethnicity

- ☐ Hispanic or Latino
☐ Not Hispanic or Latino
☐ Do not wish to provide

Race

- ☐ American Indian or Alaska Native
☐ Asian
☐ Black or African American
☐ Native Hawaiian or Other Pacific Islander
☐ White
☐ Do not wish to provide

Gender

- ☐ Female
☐ Male
☐ Do not wish to provide

Disability Status

- ☐ Yes
☐ No
☐ Do not wish to provide

Veteran Status

- ☐ Yes
☐ No
☐ Do not wish to provide

Save

Cancel

For more information or help, contact: support@nrtprogram.com, or call 111-222-3333.

OMB No. 3145-NEW Expires TBD

NRT Screenshots:

Co-PI and Faculty Survey


Note: Information requested from the Co-PI and Faculty is the same.

Reporting Period: 6/1/2020 - 6/30/2021


☐ Not Started ☒ In Progress ☐ Completed


[Home](#) / [Contact Details](#)

Contact Details


First Name 

Circe


Middle Initial or Name 

Last Name 

Co-PI


Email Address 

circe-copi@a1.com


Role in project 


☒ Co-PI


☐ Faculty Participant


Institution Name 


Title 

If other, please specify 

Department at Institution 

Institution's City 

Institution's State 

Institution's ZIP Code 

Phone 




000-000-0000

Extension 

ORCID 

0000-0000-0000-0000

Personal or Professional Profile/Presence Online 

LinkedIn or similar preferred

Save

Cancel

For more information or help, contact: support@nrtprogram.com, or call 111-222-3333.

OMB No. 3145-NEW Expires TBD

Reporting Period: 6/1/2020 - 6/30/2021

☐ Not Started ☒ In Progress ☐ Completed

[Home](#) / [Demographics](#)

Demographics

Ethnicity 



- ☐ Hispanic or Latino
☐ Not Hispanic or Latino
☐ Do not wish to provide

Race 



- ☐ American Indian or Alaska Native
☐ Asian
☐ Black or African American
☐ Native Hawaiian or Other Pacific Islander
☐ White
☐ Do not wish to provide

Gender 

- ☐ Female
☐ Male
☐ Do not wish to provide

Disability Status  

- ☐ Yes
☐ No
☐ Do not wish to provide

Veteran Status  

- ☐ Yes
☐ No
☐ Do not wish to provide

[Save](#)

[Cancel](#)

For more information or help, contact: support@nrtprogram.com, or call 111-222-3333.
OMB No. 3145-NEW Expires TBD

NRT Screenshots: Trainee Survey

NRT Reporting

Welcome Themis Trainee

Award Number: A00000001

Reporting Period: 6/1/2020 - 6/30/2021

☐ Not Started ☒ In Progress ☐ Completed

[Home](#)

Report Status

Your answers to all questions in this survey will be kept confidential. Information that you provide will not be available to your principal investigator (PI) or anyone else at your institution. Your PI will, however, be able to see the status of your submission because they will be unable to submit their own data until you have completed your survey.

☐ Trainee Survey

☐ Name and Contact Information

☐ Permanent Contact Information

☐ Demographics

☐ Your Current Degrees

☐ Your Research Interests

☐ Faculty Advisors

☐ Graduation and Career Plans

☐ Prior Experiences

☐ Products

☐ Research Preparation

☐ Accomplishments

☐ Professional Skill Preparation

☐ Career Preparation

☐ Internships

☐ International Experiences

☐ Comments on the NRT Program

☐ Training Confirmation

☐ Funding Confirmation


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OMB No. 3145-NEW Expires TBD

Reporting Period: 6/1/2020 - 6/30/2021


☐ Not Started ☒ In Progress ☐ Completed


[Home](#) / [Name and Contact Information](#)

Name and Contact Information


First Name 

Themis

Middle Initial or Name 

Last Name 


Trainee

Institutional Email Address 


themis-trainee@a1.com


ORCID 


0000-0000-0000-0000


Institution Name 

MIT

Department at Institution 

Institution's City 

Institution's State 

Institution's ZIP Code 

Phone 

000-000-0000

Extension 

Save

Cancel

For more information or help, contact: support@nrtprogram.com, or call 111-222-3333.

OMB No. 3145-NEW Expires TBD


Reporting Period: 6/1/2020 - 6/30/2021

☐ Not Started ☒ In Progress ☐ Completed


[Home](#) / [Permanent Contact Information](#)

Permanent Contact Information

NSF would like to contact you after you graduate from the NRT program to follow up on your career and this may be performed as part of future program evaluation. Reporting of contact data is strictly voluntary. This information will be used solely for this purpose and will not be shared with anyone.

Personal or Professional Profile/Presence Online 

LinkedIn or similar preferred

Permanent Email Address 

Please provide a personal email address other than your current school email address

For more information or help, contact: support@nrtprogram.com, or call 111-222-3333.
OMB No. 3145-NEW Expires TBD

Reporting Period: 6/1/2020 - 6/30/2021

☐ Not Started ☒ In Progress ☐ Completed

[Home](#) / [Demographics](#)

Demographics

Ethnicity 



- ☐ Hispanic or Latino
☐ Not Hispanic or Latino
☐ Do not wish to provide

Race 


- ☐ American Indian or Alaska Native
☐ Asian
☐ Black or African American
☐ Native Hawaiian or Other Pacific Islander
☐ White
☐ Do not wish to provide

Gender 

- ☒ Female
☐ Male
☐ Do not wish to provide

Disability Status  

- ☐ Yes
☐ No
☐ Do not wish to provide

Veteran Status  

- ☐ Yes
☐ No
☐ Do not wish to provide

Save

Cancel

For more information or help, contact: support@nrtprogram.com, or call 111-222-3333.

OMB No. 3145-NEW Expires TBD


Reporting Period: 6/1/2020 - 6/30/2021


☐ Not Started ☒ In Progress ☐ Completed

[Home](#) / [Your Current Degrees](#) / [Add Degree](#)


Add Degree


Degree sought 

If other degree, please specify 


Field of Study: 

Artificial Intelligence major includes robotics, computer visions, and human language processing.

If other field of study, please specify 

Are you also pursuing a certificate? 

- ☐ Yes
☐ No

If yes, please provide the name of the certificate. 

Date achieved degree: 

mm/yyyy

Save

Cancel

For more information or help, contact: support@nrtprogram.com, or call 111-222-3333.


OMB No. 3145-NEW Expires TBD

Reporting Period: 6/1/2020 - 6/30/2021


☐ Not Started ☒ In Progress ☐ Completed

[Home](#) / [Your Research Interests](#)

Your Research Interests

Provide a brief description of your research interest/topic 

Enter keywords relevant to the main topics, experimental techniques, and/or specific methodologies that are relevant to your research interests and activities.



Save

Cancel

For more information or help, contact: support@nrtprogram.com, or call 111-222-3333.

OMB No. 3145-NEW Expires TBD

Reporting Period: 6/1/2020 - 6/30/2021

☐ Not Started ☒ In Progress ☐ Completed

[Home](#) / [NRT Faculty Advisors and Other Mentors](#) / [NRT Faculty Advisors](#)

NRT Faculty Advisors

Mark the checkboxes to indicate which faculty advisors on this list (pre-filled) have been assigned to you. If your advisor is not shown, you can add a faculty advisor in the Other Faculty Advisors section. [?](#)

- ☐ Persephone PI
- ☐ Circe Co-PI
- ☐ Fildais Faculty

Which sources of mentorship did you receive [?](#)

- ☐ Assigned Faculty Advisor(s)
- ☐ Other Faculty Mentor(s)
- ☐ Peer Mentor(s) (e.g., other graduate students)
- ☐ Postdoctoral Fellow Mentors(s)
- ☐ Other

If Other, please specify [?](#)

Save

Cancel

For more information or help, contact: support@nrtprogram.com, or call 111-222-3333.


OMB No. 3145-NEW Expires TBD


Reporting Period: 6/1/2020 - 6/30/2021


☐ Not Started ☒ In Progress ☐ Completed


[Home](#) / [NRT Faculty Advisors and Other Mentors](#) / [Other Faculty Advisors](#) / [Add Other Faculty Advisor](#)

Add Other Faculty Advisor

First name 

Middle initial or name 

Last name 

How often was this person involved in your NRT activities? 

- ☐ Always
☐ Often
☐ Sometimes
☐ Never

Save

Cancel

For more information or help, contact: support@nrtprogram.com, or call 111-222-3333.
OMB No. 3145-NEW Expires TBD

Reporting Period: 6/1/2020 - 6/30/2021

☐ Not Started ☒ In Progress ☐ Completed

[Home](#) / [Graduation and Career Plans](#)

Graduation and Career Plans

Expected graduation date



mm/yyyy

If you expect to graduate within 1 year, do you know where you will be employed?

- ☐ Yes
☐ No

If you expect to graduate within 1 year and know where you will be employed, please indicate the sector and type of position.



Is your new position in a STEM field?

- ☐ Yes
☐ No

If you expect to graduate within 1 year, what type of employment opportunities are you pursuing?

- ☐ Government - Postdoctoral
☐ Government - Full-time position
☐ Government - Part-time position
☐ Industry/Business - Postdoctoral
☐ Industry/Business - Full-time position
☐ Industry/Business - Part-time position
☐ 4 Year College/University - Postdoctoral
☐ 4 Year College/University - Tenure-track faculty
☐ 4 Year College/University - Non-tenure-track faculty
☐ 4 Year College/University - Staff
☐ 2 Year College/University - Postdoctoral
☐ 2 Year College/University - Tenure-track faculty
☐ 2 Year College/University - Non-tenure-track faculty
☐ 2 Year College/University - Staff
☐ Other Educational Institution (K-12) - Postdoctoral
☐ Other Educational Institution (K-12) - Tenure-track faculty
☐ Other Educational Institution (K-12) - Non-tenure-track faculty
☐ Other Educational Institution (K-12) - Staff
☐ Other Educational Institution (K-12) - Pursue PhD
☐ Other Educational Institution (K-12) - Pursue MD
☐ Other Educational Institution (K-12) - Pursue other degree
☐ Nonprofit - Postdoctoral
☐ Nonprofit - Full-time position
☐ Nonprofit - Part-time position
☐ Other - Self-employed/entrepreneur
☐ Other - Other

If Other, please specify

If you are pursuing multiple employment opportunities, please indicate your top choice



Are you planning to continue to work in a STEM field?

- ☐ Yes
☐ No

Save

Cancel

Reporting Period: 6/1/2020 - 6/30/2021

☐ Not Started ☒ In Progress ☐ Completed

[Home](#) / [Prior Experiences](#)

Prior Experiences

Please enter the information requested on your academic/professional background prior to becoming an NRT trainee.

- ☐ High School
- ☐ Undergraduate Background Prior to NRT
- ☐ Post-Baccalaureate Degree, Certificate, or Other Credential Prior to NRT
- ☐ Employment Prior to NRT

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OMB No. 3145-NEW Expires TBD

Reporting Period: 6/1/2020 - 6/30/2021

☐ Not Started ☒ In Progress ☐ Completed

[Home](#) / [Prior Experiences](#) / [High School](#)

High School

Name of high school/secondary school/institution from which you graduated/received a diploma

🗨

School type 🗨

- ☐ Public
☐ Private
☐ Other

If Other, please specify: 🗨

Country 🗨

City 🗨

U.S. State/U.S. Territory 🗨

Zip code 🗨

Date of high school graduation 🗨

mm/yyyy

Save

Cancel

For more information or help, contact: support@nrtprogram.com, or call 111-222-3333.


OMB No. 3145-NEW Expires TBD


Reporting Period: 6/1/2020 - 6/30/2021


☐ Not Started ☒ In Progress ☐ Completed


[Home](#) / [Prior Experiences](#) / [Undergraduate Background Prior to NRT](#)

Undergraduate Background Prior to NRT

Undergraduate institution country 

U.S. Undergraduate institution name 

If other institution, please specify the name 

International institution name 


City 

U.S. State 


When did you receive your first undergraduate degree? 

mm/yyyy

Undergraduate degree type 

If other degree, please specify: 

Major 

If other major, please specify 

Save

Cancel

For more information or help, contact: support@nrtprogram.com, or call 111-222-3333.


OMB No. 3145-NEW Expires TBD

Reporting Period: 6/1/2020 - 6/30/2021


☐ Not Started ☒ In Progress ☐ Completed


[Home](#) / [Prior Experiences](#) / [Post-Baccalaureate Degree, Certificate, or Other Credential Prior to NRT](#)


Post-Baccalaureate Degree, Certificate, or Other Credential Prior to NRT


Did you obtain a post-baccalaureate degree prior to becoming an NRT trainee? 

- ☐ Yes
☐ No

Country where you obtained your post-baccalaureate degree 


U.S. institution name 

If other institution, please specify the name 


International institution name 


City 


U.S. State 


When did you receive your post-baccalaureate degree/certificate or other credential? 


mm/yyyy

Field of Study: 

If other field of study, please specify 

Department 

Post-Baccalaureate Degree Type 

If other degree/certificate/credential, please specify: 

Use most recent degree if more than one degree has been awarded.

[Save](#)

[Cancel](#)

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OMB No. 3145-NEW Expires TBD

NRT Reporting

Welcome Themis Trainee


Award Number: A00000001

Reporting Period: 6/1/2020 - 6/30/2021

☐ Not Started ☒ In Progress ☐ Completed

[Home](#) / [Prior Experiences](#) / [Employment Prior to NRT](#)

Employment Prior to NRT

Were you in the public/private sector for one or more years after receiving your first undergraduate degree and prior to becoming an NRT trainee? 

Employment as a research assistant or teaching assistant while pursuing a master's degree does NOT count as employment

- ☐ Yes
☐ No

Please select the total number of years (equal to or greater than 1 year, to the nearest year) you were employed in the public or private sector after receiving your first undergraduate degree and prior to becoming an NRT trainee.



Save

Cancel

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OMB No. 3145-NEW Expires TBD

The following page shows the list of Products that can be entered by the trainee. We have not included screenshots for each of these product types as they are shown in the Project Survey on pages 20 – 31 of this document.

Reporting Period: 6/1/2020 - 6/30/2021

☐ Not Started ☒ In Progress ☐ Completed

[Home](#) / [Products](#)

Products

☐ Journal or Juried Conference Paper

☐ Book

☐ Book Chapter

☐ Invention

☐ License

☐ Other Conference Presentation / Paper

☐ Other Product

☐ Other Publication

☐ Patent Application

☐ Technology and Technique

☐ Thesis / Dissertation

☐ Website or Other Internet Site

For more information or help, contact: support@nrtprogram.com, or call 111-222-3333.
OMB No. 3145-NEW Expires TBD

Reporting Period: 6/1/2020 - 6/30/2021

☐ Not Started ☒ In Progress ☐ Completed

[Home](#) / [Research Preparation](#)

Research Preparation

Please indicate which of the following activities you engaged in.



The No Activities checkbox must be marked if no activities are marked

- ☐ Undertook formal coursework/training in research methods, practices, and instrumentation in your primary discipline equivalent to traditional graduate students
- ☐ Had practical, hands-on laboratory and/or field experience in conducting research across the breadth of disciplines in the NRT program
- ☐ Undertook formal coursework/training across the breadth of disciplines encompassed by the NRT project
- ☐ Undertook formal coursework/training in both the ethical conduct of research and ethical conduct related to the themes encompassed by your NRT project
- ☐ Other preparation to conduct high-quality research
- ☐ Please check here if you were **not** engaged in any of the activities listed above

If other preparation, please specify



How many courses did you take in disciplines outside of your primary discipline?



How many courses did you take in your primary discipline?

How many courses did you take that specifically covered interdisciplinary topics related to your NRT project?



How many seminars did you take in disciplines outside of your primary discipline?



How many seminars did you take in your primary discipline?

How many seminars did you take that specifically covered interdisciplinary topics related to your NRT project?



Save

Cancel

Reporting Period: 6/1/2020 - 6/30/2021

☐ Not Started ☒ In Progress ☐ Completed

[Home](#) / [Accomplishments](#)

Accomplishments

Please provide information related to scholarly accomplishments or awards that you have received.

The information you enter in this section will be shared with your PI.

☐ Fellowships, Scholarships, and Grants other than NRT

☐ Other Honors and Recognitions


For more information or help, contact: support@nrtprogram.com, or call 111-222-3333.
OMB No. 3145-NEW Expires TBD


Reporting Period: 6/1/2020 - 6/30/2021


☐ Not Started ☒ In Progress ☐ Completed

[Home](#) / [Accomplishments](#) / [Fellowships, Scholarships, and Grants other than NRT](#)
/ [Fellowship, Scholarship, or Grant other than NRT](#)

Add Fellowship, Scholarship, or Grant other than NRT

Type of funding received 

Title of Fellowship, Scholarship, or Grant other than NRT 


Year awarded 


yyyy


What kind of organization awarded the Fellowship, Scholarship, or Grant?

Awarding U.S. Federal Government Agency/Organization 

If other U.S. Federal Government Agency/Organization, please specify

Awarding state or local funding agency 

Foreign organization (state or private) 

U.S. based private organization 

[Save](#)

[Cancel](#)

For more information or help, contact: support@nrtprogram.com, or call 111-222-3333.
OMB No. 3145-NEW Expires TBD

Reporting Period: 6/1/2020 - 6/30/2021

☐ Not Started ☒ In Progress ☐ Completed

[Home](#) / [Accomplishments](#) / [Other Honors and Recognitions](#) / [Other Honor or Recognition](#)

Add Other Honor or Recognition

Title of honor or recognition ⓘ

Proposal Title (if applicable) ⓘ

Year ⓘ

yyyy

Society/Granting Organization ⓘ

Save

Cancel

For more information or help, contact: support@nrtprogram.com, or call 111-222-3333.
OMB No. 3145-NEW Expires TBD

Reporting Period: 6/1/2020 - 6/30/2021

☐ Not Started ☒ In Progress ☐ Completed

[Home](#) / [Professional Skill Preparation](#)

Professional Skill Preparation

Please indicate which of the following activities you engaged in.



- ☐ Undertook coursework/training that included regular faculty critique of and feedback on professional writing.
- ☐ Authored, submitted, or published research papers in refereed journals
- ☐ Undertook coursework/training (e.g., brown bags, seminars) that included regular critique of and feedback on professional speaking/presentation skills
- ☐ Made presentations at academic/scientific professional conferences or meetings.
- ☐ Presented results from NRT activities to professional, nonacademic audiences (e.g., industry, government).
- ☐ Undertook coursework/training to develop media-based or information technology-based communication skills.
- ☐ Produced multimedia materials, Web sites, or other cyber-enabled tools to communicate the results of NRT activities to external audiences.
- ☐ Used multimedia materials, Web sites, or other cyber-enabled tools as part of the interdisciplinary scientific training and collaboration.
- ☐ Received training in team-building and project management skills.
- ☐ Received training in effective time and task management.
- ☐ Participated as a member of teams engaged in joint research, education, and/or outreach efforts.
- ☐ Led teams engaged in research, education, and/or outreach efforts.
- ☐ Other preparation in professional skills development.
- ☐ Please mark this checkbox if you were not engaged in any of the activities listed above.

If other preparation, please specify



Save

Cancel

For more information or help, contact: support@nrtprogram.com, or call 111-222-3333.

OMB No. 3145-NEW Expires TBD

Reporting Period: 6/1/2020 - 6/30/2021

☐ Not Started ☒ In Progress ☐ Completed

[Home](#) / [Career Preparation](#)

Career Preparation

Report any activities you engaged in that prepared you for a career in a science, technology, engineering, or mathematics (STEM) field. Note: Economics is considered a STEM field.

Please describe what you consider to be the most beneficial NRT training, experience, and/or component that has prepared you to be successful in a STEM career.



Please indicate which of the following activities you engaged in.



- ☐ Received training or instruction (e.g., courses, workshops) in effective teaching practices and student mentoring.
- ☐ Developed and presented course and/or curriculum materials.
- ☐ Served as a mentor to others (e.g., graduate students, undergraduates, laboratory technicians).
- ☐ Received training/mentoring in grant proposal preparation.
- ☐ Authored/coauthored and submitted grant proposals.
- ☐ Received training/instruction on the interaction between academic research and industrial technical requirements.
- ☐ Received training/instruction for applying your research to address public policy concerns or issues.
- ☐ Had an internship (an off-campus, research, educational, and/or work experience) in a nonacademic setting (e.g., industry, government).
- ☐ Had professional interactions other than internships with nonacademic employers (e.g., industry, government) in order to learn about career opportunities and requirements.
- ☐ Communicated, worked, or collaborated with scientists of other nationalities.
- ☐ Other preparation for academic careers
- ☐ Other preparation for nonacademic careers (e.g., industry, government)
- ☐ Please check here if you were **not** engaged in any of the activities listed above.

If Other preparation for **academic** careers, please specify

If other preparation for **nonacademic** careers, please specify

What career paths were introduced to you during your training?

- ☐ Government
- ☐ Industry/Business
- ☐ Academia/Research
- ☐ Academia/Teaching
- ☐ Other Education
- ☐ Other

If other, please specify

Save

Cancel

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[Home](#) / [Internships](#) / [Internship](#)

Add Internship

Company/Agency Name 

Source of support during internship 


If other award, please specify: 

Duration in months 


Setting 


Country 

State 

Please indicate the internship contributions that have prepared you for your career. 

- ☐ Received training/instruction on the interaction between academic research and industrial technical requirements
- ☐ Received training/instruction for applying your research to address public policy concerns or issues
- ☐ Engaged in professional interactions other than internships with nonacademic employers (e.g. industry, government) in order to learn about career opportunities and requirements
- ☐ Other preparation for nonacademic careers (e.g., industry, government)

If Other, please specify 

Please indicate if your internship presence was virtual, in-person, or a mix of both. 

- ☐ Virtual only
- ☐ In-person only
- ☐ Hybrid: Mix of virtual and in-person

Describe what you consider to be the most beneficial professional or career-related aspect resulting from this internship.

Save

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[Home](#) / [International Experiences](#)

International Experiences

Your PI, [PI Name] has indicated that you attended the following international experiences. Please complete information about each experience. If this list is incorrect, please [Contact the PI].

Your PI, [PI Name] has indicated that you did not attend any international experiences. If you did attend an international experience please [Contact the PI].

☐ Benefit

☐ International Experience

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
Reporting Period: 6/1/2020 - 6/30/2021

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[Home](#) / [International Experiences](#) / [International Experience](#)


International Experience

Mexico June/2021 - August/2021


What activities did you engage in during your international experience? 

- ☐ Attended conferences/workshops outside the United States
- ☐ Undertook coursework/training outside the United States
- ☐ Worked, conducted research/fieldwork, or interned outside the United States
- ☐ Other


If Other, please specify 


Were you formally prepared for your international experience? 

- ☐ Yes
- ☐ No


What experiences were included in the preparation for your international experience? 

- ☐ How to work in a foreign laboratory/field work
- ☐ Graduate education/Education/laboratory differences in country to be visited
- ☐ Language
- ☐ Cultural differences
- ☐ Learning about the area
- ☐ Other

If Other, please specify 

What did you accomplish during your international experience? 

- ☐ Awards/honors/recognitions
- ☐ Broader impacts
- ☐ Invention/patent
- ☐ Presentations
- ☐ Publications
- ☐ Other

If Other, please specify 

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NRT Reporting

Welcome Themis Trainee

Award Number: A00000001

Reporting Period: 6/1/2020 - 6/30/2021

☐ Not Started ☒ In Progress ☐ Completed

[Home](#) / [International Experiences](#) / [Benefit](#)

Benefit

If you took part in NRT related international activities, please describe what you consider to be the most beneficial professional or career-related aspect of those activities.



Save

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[Home](#) / [Comments on the NRT Program](#)

Comments on the NRT Program

In the text box below, please describe what you consider to be the most beneficial aspect of being an NRT trainee. This might include 1) an opportunity you had as a result of being an NRT trainee that has significantly affected your professional development, 2) an aspect of the project that provided exceptional added value to your educational experience, or 3) an aspect of the project that has been especially successful and/or represents a change from the way that graduate students are usually educated at your institution.



Please describe what you consider to be the most important opportunity for improvement in the NRT program with which you are associated.



Please describe what you consider to be the most challenging aspect of being an NRT trainee.



Please describe what you consider to be your major research or education accomplishments made possible as a result of participating in your NRT project.



Save

Cancel


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
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[Home](#) / [Training Confirmation](#)


Training Confirmation

Did you participate in regular training? 


- ☐ Yes
☐ No

In a typical week, how many hours did you spend on programmatic activities? 

- ☐ 0-1
☐ 1-3
☐ 4-10
☐ 11-19
☐ 20+

How frequently did you receive training? 

- ☐ Weekly
☐ Monthly
☐ Bimonthly
☐ Other

If other training frequency, please specify. 

Save

Cancel


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[Home](#) / [Funding Confirmation](#)

Funding Confirmation

What was your annual stipend amount? Please estimate to the nearest dollar. 

\$

Please estimate to the nearest dollar.

How does your traineeship stipend compare to stipends that are received by regular teaching or research assistants at your organization? 

- ☐ Greater than others
☐ Equal to others
☐ Less than others

Save

Cancel

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