Two-minute signup survey for anyone interested in improving adult education resources!

Thanks for your interest in improving adult education resources. Literacy Information and Communications System (LINCS) is the U.S. Department of Education's online hub for courses, resources, and community discussion related to adult education. We are looking to improve LINCS for people like you, and all the feedback we gather will directly impact the improvements that we make.

- We are interested in having 25-minute interviews with a wide range of people from those who have never heard of LINCS, to those who have casually browsed, to those who use LINCS regularly.
- This short signup survey should take about 2-3 minutes to complete, and will help us to ensure we talk to a variety of different people.
- If you are selected, you will receive a scheduling email in the next few weeks.

We really appreciate your interest in helping to improve adult education resources. If you have any questions, please reach out to Stephen Tsai ($\underline{stephen.tsai} \underline{@civicactions.com}).$



stephen.tsai@civicactions.com (not shared) Switch account



* Required		
What is your level of interest and engagement with the LINCS Homepage (https://lincs.ed.gov/)? *		
0	Not Relevant To My Interests	
0	Interested But Never Visited	
0	Interested Casual Visitor (on average, less than once per month)	
0	Interested Regular Visitor (on average, somewhere between once per month and once per week)	
0	Interested Frequent Visitor (on average, at least once per week)	
What is your level of interest and engagement with the LINCS Community (https://community.lincs.ed.gov/), a discussion forum for LINCS users? *		
0	Not Relevant To My Interests	
0	Interested But Never Visited	
0	Interested Casual Visitor (on average, less than once per month)	
0	Interested Regular Visitor (on average, somewhere between once per month and once per week)	
0	Interested Frequent Visitor (on average, at least once per week)	
What is your level of interest and engagement with LINCS Courses (https://courses.lincs.ed.gov), which provide learning opportunities for LINCS users? *		
0	Not Relevant To My Interests	
0	Interested But Never Visited	
0	Interested Casual Visitor (on average, less than once per month)	
0	Interested Regular Visitor (on average, somewhere between once per month and once per week)	
0	Interested Frequent Visitor (on average, at least once per week)	

What is your level of interest and engagement with LINCS Resource Center (https://lincs.ed.gov/resource-collection), which provides resources to LINCS users? *
Not Relevant To My Interests
Interested But Never Visited
Interested Casual Visitor (on average, less than once per month)
Interested Regular Visitor (on average, somewhere between once per month and once per week)
Interested Frequent Visitor (on average, at least once per week)
What is your level of interest and engagement with LINCS State Resources (https://lincs.ed.gov/state-resources), which provides resources to state leaders and practitioners of adult education? *
Not Relevant To My Interests
Interested But Never Visited
Interested Casual Visitor (on average, less than once per month)
Interested Regular Visitor (on average, somewhere between once per month and once per week)
Interested Frequent Visitor (on average, at least once per week)
What is your level of interest and engagement with LINCS Learner Center (https://learner.lincs.ed.gov/), which provides instructional resources for adults learners? *
Not Relevant To My Interests
Interested But Never Visited
Interested Casual Visitor (on average, less than once per month)
Interested Regular Visitor (on average, somewhere between once per month and once per week)
Interested Frequent Visitor (on average, at least once per week)
What is an email address we can reach you at if you are selected for a 25-minute interview? *
Your answer
What is your name? *
Your answer
[Optional] Is there anything else you think it would be helpful for us to know?
Your answer

Submit

Never submit passwords through Google Forms.

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