



FETP Mentorship Activities Assessment: Mentor Survey

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Thank you for taking the time to complete this survey!

The purpose of this survey is to assess the strengths and gaps of mentorship activities in the Field Epidemiology Training Program (FETP) that you trained in previously, are currently training in, or have worked with closely. Your responses will help us learn how the structure of mentorship activities in your FETP are succeeding, as well as reveal areas where we can improve mentorship and support future mentors in their roles. Ultimately, we will use the survey results to design and implement a sustainable and effective mentoring solution that mentors, residents/trainees, and the program as a whole can benefit from.

Your responses will remain private and all data will be deidentified prior to analysis. Any contact information collected will not be shared outside of the research team.

Instructions:

Please complete the survey describing your experiences serving as an FETP mentor. If you mentored more than one mentee, please provide responses thinking about your most recent mentee(s). Select only one option unless otherwise noted in the question. The survey should take approximately 15-20 minutes to complete.

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conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74 Atlanta, Georgia 30333; ATTN: PRA (0920-1163). The Privacy Act applies to this information collection. The requested information is used toward assessment and continuous quality improvement of CDC fellowship activities and services. CDC will treat data/information in a secure manner and will not disclose, unless otherwise compelled by law.

*** 1. What is your full name?**

*** 2. What is your email address?**

Please provide an email address that can be used to contact you if any follow up is needed.

*** 3. Please select the option that best describes your involvement in FETP.**

- ☐ I graduated from the FETP.
- ☐ I am currently training in the FETP.
- ☐ I was part of the program staff in the FETP.
- ☐ None of the above

Other (please specify)

*** 4. Which FETP program did you complete or are currently participating in? *Skip if answered program staff, other or none to Question 1.***

- ☐ FETP Frontline
- ☐ FETP Intermediate
- ☐ FETP Advanced
- ☐ Did not complete or participate in any of the above.

5. If completed, when did you complete the FETP program? Enter in MM/DD/YYYY. *Skip if answered "did not complete" for Question 2, or program staff/other/none for Question 1.*

Date / Time

Date

MM/DD/YYYY

* 6. Where do you work?

Please provide institution/organization and unit/division details if you can.

* 7. What is your educational background? *(Select all that apply.)*

- ☐ Baccalaureate
- ☐ MPH
- ☐ Master's degree other than MPH
- ☐ Medical degree/Doctorate degree
- ☐ Dental degree
- ☐ Nursing degree
- ☐ None of the above
- ☐ Other (please specify)

* 8. How were you recruited to be a mentor for the FETP course?

- ☐ I volunteered for the role.
- ☐ I was recruited by the FETP program staff.
- ☐ It was a requirement at my job.
- ☐ Other (please specify)

*** 9. Please state your level of agreement with the following statement related to your experience after participating in mentorship activities, compared to before participating in mentorship activities.**

I clearly see the value of my role within the mentorship aspect of the FETP course.

- ☐ Strongly agree ☐ Agree ☐ Neither agree nor disagree ☐ Disagree
☐ Strongly disagree

*** 10. Why did you become a mentor? (*Select all that apply.*)**

- ☐ Interested in coaching
☐ Career development
☐ To gain job experience
☐ To increase my knowledge
☐ To improve my interpersonal skills
☐ To improve my leadership skills
☐ Financial incentive
☐ Interested in supporting the next generation of public health leaders
☐ Inspired by previous experiences with mentorship
☐ Was required to be a mentor

Other (please specify)

*** 11. What were your expectations when you signed on to be a mentor?**
(Select all that apply.)

- ☐ To improve my coaching skills
- ☐ To gain support for advancing my career aspirations
- ☐ To gain job experience
- ☐ To improve my technical skills and/or knowledge
(Technical knowledge/skills: Designing, conducting, and evaluating epidemiologic studies using analytic epidemiology principles and methods)
- ☐ To improve my adaptive skills
(Adaptive skills: Practical skills needed to support the everyday work of FETPs and enable the individual to interact effectively and harmoniously with other people. Examples include teamwork, adaptability, conflict resolution, problem-solving, interpersonal skills)
- ☐ To support the next generation of public health leaders
- ☐ To build a relationship with my mentee

Other (please specify)

*** 12. To what extent did the overall mentoring experience fulfill the expectations you had for this role?**

- ☐ Much more than expected ☐ More than expected ☐ As I expected
☐ Less than expected ☐ Much less than expected

*** 13. How many times did you meet/visit with your mentee over the duration of the entire FETP?**

- ☐ 0
- ☐ 1-4
- ☐ 5-8
- ☐ 9-12
- ☐ >12

*** 14. How frequently did you communicate with your mentee outside of required visits?**

This can be communication through in-person visits, video conferencing, phone, messaging, email, or any other means.

- ☐ Daily
- ☐ Weekly
- ☐ Every 2 weeks
- ☐ Every month
- ☐ Did not communicate outside of required visits at all

*** 15. How many hours per week did you dedicate towards mentoring?**

This includes all activities related to supporting your mentee such as reviewing their work, assisting with field work, meetings, virtual communications.

- ☐ Less than 1 hour per week
- ☐ 1-3 hours per week
- ☐ 4-6 hours per week
- ☐ 7-9 hours per week
- ☐ 10-12 hours per week
- ☐ >12 hours per week

*** 16. Please state your level of agreement with the following statements related to your experience after participating in mentorship activities, compared to before participating in mentorship activities.**

	Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree	N/A
Overall, the amount of time I spent with my mentee was sufficient to fulfill mentorship needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am/was motivated to perform well in the role of the mentor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had a good understanding of what the expectations of me in my role as a mentor were.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, I was satisfied with the mentorship activities in the FETP.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*** 17. What did you gain from being a mentor? (Select all that apply.)**

- ☐ Improved my coaching skills
- ☐ Support in advancing my career aspirations
- ☐ Gained job experience
- ☐ Improved my technical skills and/or knowledge
(*Technical knowledge/skills: Designing, conducting, and evaluating epidemiologic studies using analytic epidemiology principles and methods*)
- ☐ Improved my adaptive skills
(*Adaptive skills: Practical skills needed to support the everyday work of FETPs and enable the individual to interact effectively and harmoniously with other people. Examples include teamwork, adaptability, conflict resolution, problem-solving, interpersonal skills*)
- ☐ I was able to support the next generation of public health leaders
- ☐ Built a relationship with my mentee

Other (please specify)

*** 18. Please state your level of agreement with the following statements related to your experience with mentorship activities.**

	Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree	N/A
I provided relevant career guidance to my mentee.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had discussions with my mentee on their subject and career interests.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree	N/A
My mentee showed continuous improvement in the understanding of concepts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My mentee showed continuous improvement in adaptive skills. <i>(Adaptive skills: Practical skills needed to support the everyday work of FETPs and enable the individual to interact effectively and harmoniously with other people. Examples include teamwork, adaptability, conflict resolution, problem-solving, interpersonal skills)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was able to challenge my mentee to think critically.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was able to push my mentee's curiosity around relevant topics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*** 19. If provided to you, which orientation/training resources were **most** helpful in preparing you for your role as a mentor? *(Select all that apply.)***

- ☐ Live training sessions
- ☐ Recordings, video resources
- ☐ Handbook
- ☐ Other written resources
- ☐ None of the resources were helpful
- ☐ These resources were not provided to me.

Other (please specify)

20. If applicable, which training topic was most useful in mentoring?

*** 21. What training topics do you wish you had available to you when mentoring?**

*** 22. Which statement best describes goal-setting practices you had with your mentee?**

- ☐ I set goals for my mentee and communicated them to the mentee.
- ☐ I set goals for my mentee and did not communicate them to the mentee.
- ☐ My mentee and I set goals together.
- ☐ My mentee set goals for themselves and communicated them to me.
- ☐ I did not set goals for my mentee.

23. If applicable, can you describe the goals that were set for your mentee?
(optional)

*** 24. Overall, how would you describe your relationship with your mentee?**

- ☐ Excellent
- ☐ Above average
- ☐ Average
- ☐ Below Average
- ☐ Poor
- ☐ Not sure

*** 25. Which communication methods was most productive for you and your mentee?**
(Select all that apply.)

- ☐ In person visits/meetings
- ☐ Video conferencing
- ☐ Email
- ☐ Phone calls
- ☐ SMS, messaging apps (WhatsApp, Telegram, etc)
- ☐ None
- ☐ Other (please specify)

*** 26. Rate your level of agreement with following statements.**

	Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree	N/A
I was able to have conversations with my mentee that were meaningful to their progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was invested in my mentee's development journey.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was able to perceive my development within the mentor role.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The objectives of FETP mentorship activities have been communicated to me and I understand them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There were opportunities to raise issues or concerns with mentorship activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*** 27. What limitations to mentoring did you encounter? (*Select all that apply.*)**

- ☐ Lack of incentive
- ☐ Lack of time
- ☐ Lack of transportation
- ☐ Lack of training
- ☐ Lack of communication means
- ☐ Lack of resources needed to provide mentorship
- ☐ Lack of understanding the role
- ☐ None of the above

Other (please specify)

28. Please further describe the details of the limitations you selected in the previous question. (*optional*)

29. What suggestions do you have to improve mentorship activities in the FETP course?



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Thank you for your participation! We will contact you if any follow up is needed.