

2023-24 National Teacher and Principal Survey (NTPS) Cognitive/Usability Testing

Attachment 3: Teacher Questionnaires (Public and Private)

OMB# 1850-0803 v. 311

National Center for Education Statistics (NCES)

March 2022

Conducted by:
U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS

OMB No. 1850-0598: Approval Expires 03/31/2023

Collected by:
U.S. DEPARTMENT OF COMMERCE
U.S. CENSUS BUREAU

TEACHER QUESTIONNAIRE

NATIONAL TEACHER AND PRINCIPAL SURVEY

2020-21 SCHOOL YEAR



THIS SURVEY HAS BEEN ENDORSED BY:

Please return your completed questionnaire in the pre-addressed, postage-paid envelope or mail it to:

**U.S. CENSUS BUREAU
ATTN: DCB/PCSPU, BUILDING 60A
1201 E. 10TH STREET
JEFFERSONVILLE, IN 47132-0001**

The National Center for Education Statistics (NCES), within the U.S. Department of Education, is authorized to conduct this survey by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543).



INSTRUCTIONS AND DEFINITIONS

The data you enter on this form will be captured through the use of imaging technology. Please print all information clearly in ordinary characters, using a **blue or black ballpoint pen**.

CORRECT marking example –
(Use care to keep characters
in their designated spaces.)

☐ 3 ☐ 5

☒ Yes

☐ No

INCORRECT marking example –

☐ 35

☐ 3 ☐ 5

☐ Yes

☒ No

OR

☒ Yes

☐ No

- a. If you are the teacher named on the cover page label, please complete the questionnaire.
- b. Please do not write any comments near the answer boxes.
- c. If you are unsure about how to answer a question, please give the best answer you can rather than leaving it blank.
- d. If you have any questions, call the U.S. Census Bureau at 1-888-595-1338. Someone will be available to take your call Monday through Friday, between 8:00 a.m. and 8:00 p.m. (Eastern Time). The U.S. Census Bureau is also available to answer your questions via e-mail at: ntps@census.gov

Teachers who teach in multiple schools: Please respond to questions as they apply to the school where you received this questionnaire.

Grades K-12 and comparable ungraded levels. This survey focuses on schools offering any of grades K-12 or comparable ungraded levels at the elementary, middle, or secondary level. The term "ungraded levels" refers to schools that classify students by an alternative means other than particular grade levels (e.g., Kindergarten, 1st grade, 2nd grade, etc.).

All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0598. The time required to complete this information collection is estimated to average 40 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or comments or concerns about the contents or the status of your individual submission of this questionnaire, please e-mail: ntps@census.gov, or write directly to: National Teacher and Principal Survey (NTPS), National Center for Education Statistics, Potomac Center Plaza, 550 12th Street, SW, Room 4014, Washington, DC 20202.



1. GENERAL INFORMATION

1-1. How do you classify your position at THIS school?

🍏 If you have more than one position, consider the one at which you spend most of your time.

🍏 Mark (X) only one box.

- 1 ☐ Regular full-time teacher (in any of grades K-12 or comparable ungraded levels)
- 2 ☐ Regular part-time teacher (in any of grades K-12 or comparable ungraded levels)
- 3 ☐ Itinerant teacher (i.e., your assignment requires you to provide instruction at more than one school)
- 4 ☐ Long-term substitute (i.e., your assignment requires that you fill the role of a regular teacher on a long-term basis, but you are still considered a substitute)
- 5 ☐ Short-term substitute
- 6 ☐ Student teacher
- 7 ☐ Teacher aide
- 8 ☐ Administrator (e.g., principal, assistant principal, director, school head)
- 9 ☐ Library media specialist or Librarian
- 10 ☐ Other professional staff (e.g., counselor, curriculum coordinator, social worker)
- 11 ☐ Support staff (e.g., secretary)

1-2. Which box did you mark in item 1-1 above?

☐ Box 1 → GO TO item 1-5 on page 4.

☐ Box 2, 3, or 4 → GO TO item 1-4 on page 4.

☐ Box 5, 6, or 7 → **Please STOP now and return this questionnaire to the U.S. Census Bureau. Thank you for your time.**

☐ Box 8, 9, 10, or 11



1-3. Do you TEACH one or more classes at THIS school, at least once per week, in any of grades K-12 or comparable ungraded levels?

🍏 If you work as a library media specialist or librarian at this school, do not include classes in which you teach students how to use the library (e.g., library skills or library research).

🍏 If you teach a particular specialty either within or outside of a regular classroom (e.g., reading specialist, special education teacher, English as a Second Language teacher), include that time as a regularly scheduled class.

☐ Yes → GO TO item 1-4 on page 4.

☐ No → **Please STOP now and return this questionnaire to the U.S. Census Bureau. Thank you for your time.**



1-4. How much time do you work as a TEACHER in any of grades K-12 or comparable ungraded levels at THIS school?

🍎 *Mark (X) only one box.*

- ☐ Full time
- ☐ 3/4 time or more, but less than full-time
- ☐ 1/2 time or more, but less than 3/4 time
- ☐ 1/4 time or more, but less than 1/2 time
- ☐ Less than 1/4 time
- ☐ I do not teach any of grades K-12 or comparable ungraded levels →

Please STOP now and return this questionnaire to the U.S. Census Bureau. Thank you for your time.

1-5. During the LAST school year (2020-21), what was your MAIN activity?

🍎 *Mark (X) only ONE box which best applies to how you spent the MOST time LAST school year.*

🍎 *If you were a substitute or itinerant teacher, please mark (X) the box which best applies to your MAIN activity LAST school year.*

- ☐ Teaching in this school
- ☐ Teaching in another public elementary, middle, or secondary school IN THIS SCHOOL SYSTEM
- ☐ Teaching in a public elementary, middle, or secondary school IN A DIFFERENT SCHOOL SYSTEM IN THIS STATE
- ☐ Teaching in a public elementary, middle, or secondary school IN ANOTHER STATE
- ☐ Teaching in a PRIVATE elementary, middle, or secondary school
- ☐ Teaching in a preschool
- ☐ Teaching at a college or university
- ☐ Student at a college or university
- ☐ Working in a position in the field of education, but not as a teacher
- ☐ Working in a position outside the field of education
- ☐ On leave (e.g., maternity or paternity leave, disability leave, sabbatical)
- ☐ Caring for family members, but not on leave (e.g., homemaking, childrearing)
- ☐ Military service
- ☐ Unemployed and seeking work
- ☐ Retired from another job
- ☐ Other – please specify →



1-6a. Have you ever worked as a substitute teacher?

- 🍏 *Exclude times you covered a class for other teachers while working as a full-time teacher.*

Yes

No → GO TO item 1-7 on page 5.

b. How many school years did you work as a substitute teacher?

- 🍏 *If you worked only part of a school year as a substitute teacher, please include the partial year as a full year.*

School years

1-7. When did you begin teaching AT THIS SCHOOL, either full-time or part-time?

- 🍏 *Do NOT include time spent as a student teacher or a substitute teacher.*
 🍏 *Enter the month AND year.*

MM

YYYY

1-8. In how many schools have you taught?

- 🍏 *Exclude schools that you only taught at as a student teacher or substitute teacher.*

Schools → If less than 2 schools, GO TO 1-9.

When did you FIRST begin teaching at the K-12 or comparable ungraded level, excluding time as a student teacher or substitute?

- 🍏 *Do NOT include time spent as a student teacher or substitute teacher.*
 🍏 *Please select the month and year.*

MM

YYYY

1-9. Excluding time spent on maternity/paternity leave or sabbatical, how many school years have you worked, either full-time or part-time, as a K-12 or comparable ungraded level teacher in public, public charter, or private schools?

- 🍏 *Include the current school year.*
 🍏 *Do NOT include time spent as a student teacher or substitute teacher.*
 🍏 *Report years to the nearest whole year, not fractions or months.*

Schools



2. CLASS ORGANIZATION

2-1. Do you currently teach students in any of these grades at THIS school?

🍏 Please mark (X) for all that apply.

- ☐ Prekindergarten
- ☐ Kindergarten
- ☐ 1st
- ☐ 2nd
- ☐ 3rd
- ☐ 4th
- ☐ 5th
- ☐ 6th
- ☐ 7th
- ☐ 8th
- ☐ 9th
- ☐ 10th
- ☐ 11th
- ☐ 12th
- ☐ Ungraded

2-2. Of all the students you teach at THIS school, how many have an Individualized Education Plan (IEP) because they have disabilities or have special needs?

🍏 Do NOT include students who have only a 504 plan.

🍏 Write '0' if you do NOT teach any students with an IEP.

Students with IEPs



- 2-3. Of all the students you teach at THIS school, how many have been identified as English-language learners (ELL), also known as limited-English proficiency (LEP)?**

🍏 *English-language learners [ELLs] or limited-English proficiency [LEP] refers to students whose native or dominant language is other than English and who have sufficient difficulty speaking, reading, writing, or understanding the English language as to deny them the opportunity to learn successfully in an English-speaking-only classroom.*

🍏 *Write '0' if you do NOT teach any students that are ELL or LEP.*

ELL or LEP Students

- 2-4. Using Table 1 on page 10, this school year, in what subject is your MAIN teaching assignment at THIS school?**

🍏 *Your main teaching assignment is the subject matter in which you teach the most classes)*

🍏 *Record one of the main teaching assignment codes and labels from Table 1 on page 10.*

Main Teaching
Assignment Code

Main Teaching
Assignment Label

- 2-5. Are you intentionally assigned to instruct the same group of students for more than one year (e.g., looping)?**

☐

Yes

☐

No

- 2-6a. During any of your classes, do you have students use instructional software to learn some or all of their lessons?**

☐

Yes

☐

No → GO TO item 2-7 on page 8.



- b. Does any of the instructional software the students use AUTOMATICALLY ADJUST the level of instruction to an individual student's performance?**

☐

Yes

☐

No



2-7. Which statement best describes the way YOUR classes at THIS school are organized?

🍏 *Mark (X) only one box.*

- 1 ☐ You instruct several classes of different students most or all of the day in one or more subjects.
- 2 ☐ You are an elementary school teacher who teaches only one subject to different classes of students.
- 3 ☐ You instruct the same group of students all or most of the day in multiple subjects.
- 4 ☐ You are one of two or more teachers, in the same class, at the same time, and are jointly responsible for teaching the same group of students all or most of the day.
- 5 ☐ You instruct a small number of selected students released from or in their regular classes in specific skills or to address specific needs.

2-8. Which box did you mark in item 2-7 above?

☐ Box 1 or 2 → GO TO item 2-15 on page 13.

☐ Box 3 or 4

☐ Box 5 → GO TO item 2-10 below.

2-9. During your most recent FULL WEEK of teaching at THIS school, what is the total number of students enrolled in the class you taught?

🍏 *If you teach more than one self-contained class, report the number from your class with the most students.*

Students →

GO TO item 2-11 on page 8.

2-10. During your most recent FULL WEEK of teaching at THIS school, what is the average number of students you taught at any one time?

Students

2-11. The next few questions will ask how much time you spent teaching certain subjects during your most recent FULL WEEK of teaching. How would you like to report this information?

Minutes per day → GO TO item 2-12 on page 9

Minutes per week → GO TO item 2-13 on page 10

Hours per week → GO TO item 2-14 on page 11



2-12. During your most recent FULL WEEK of teaching, approximately how many hours did YOU spend teaching each of the following subjects at THIS school?

🍏 *If you taught two or more subjects at the same time, divide the time between each subject the best you can.*

🍏 *Write '0' in the "Hours per week" box if you did not teach a particular subject during the week.*

a. English, reading, or language arts (including reading and writing)

Minutes per day		Days per week
	for	

b. Of these English, reading, or language arts (including reading and writing) minutes, how many were designated for reading instruction?

Minutes per day		Days per week
	for	

c. Arithmetic or mathematics

Minutes per day		Days per week
	for	

d. Social studies or history

Minutes per day		Days per week
	for	

e. Science

Minutes per day		Days per week
	for	

GO TO Section 3 on page 14.



2-13. During your most recent FULL WEEK of teaching, approximately how many minutes did YOU spend teaching each of the following subjects at THIS school?

🍏 *If you taught two or more subjects at the same time, divide the time between each subject the best you can.*

🍏 *Write '0' in the "Minutes per day" box if you did not teach a particular subject during the week.*

a. English, reading, or language arts (including reading and writing)

Minutes
per day

b. Of these English, reading, or language arts (including reading and writing) minutes, how many were designated for reading instruction?

Minutes
per day

c. Arithmetic or mathematics

Minutes
per day

d. Social studies or history

Minutes
per day

e. Science

Minutes
per day

GO TO Section 3 on page 14.



2-14. During your most recent FULL WEEK of teaching, approximately how many hours did YOU spend teaching each of the following subjects at THIS school?

🍏 *If you taught two or more subjects at the same time, divide the time between each subject the best you can.*

🍏 *Write '0' in the "Minutes per day" box if you did not teach a particular subject during the week.*

a. English, reading, or language arts (including reading and writing)

Hours
per week

b. Of these English, reading, or language arts (including reading and writing) minutes, how many were designated for reading instruction?

Hours
per week

c. Arithmetic or mathematics

Hours
per week

d. Social studies or history

Hours
per week

e. Science

Hours
per week

GO TO Section 3 on page 14.



**Table 1. Main Teaching Assignment and Subject-matter Codes and Labels
For Questions 2-4 and 2-13**

General Education Codes and Labels

Elementary Education

- 101 Early childhood or pre-K, general
- 102 Elementary grades, general
- 103 Middle grades, general

Special Education

- 110 Special education, any

Subject-matter Specific Codes and Labels

Arts and Music

- 141 Art or arts and crafts
- 142 Art history
- 143 Dance
- 144 Drama or theater
- 145 Music

English and Language Arts

- 151 Communications
- 152 Composition
- 153 English
- 154 Journalism
- 155 Language arts
- 157 Literature or literary criticism
- 158 Reading
- 159 Speech

English as a Second Language (ESL)

- 160 ESL or bilingual education: General
- 161 ESL or bilingual education: Spanish
- 162 ESL or bilingual education: Other languages

Foreign Languages

- 171 French
- 172 German
- 173 Latin
- 174 Spanish
- 175 Other foreign language

Health Education

- 181 Health education
- 182 Physical education

Mathematics and Computer Science

- 191 Algebra I
- 192 Algebra II
- 193 Algebra III
- 194 Basic and general mathematics
- 195 Business and applied math
- 196 Calculus and pre-calculus
- 197 Computer science
- 198 Geometry
- 199 Pre-algebra
- 200 Statistics and probability
- 201 Trigonometry

Natural Sciences

- 210 Science, general
- 211 Biology or life sciences
- 212 Chemistry
- 213 Earth sciences
- 214 Engineering
- 215 Integrated science
- 216 Physical sciences
- 217 Physics
- 218 Other natural sciences

Social Sciences

- 220 Social studies, general
- 221 Anthropology
- 222 Area or ethnic studies (excluding Native American studies)
- 225 Economics
- 226 Geography
- 227 Government or civics
- 228 History
- 231 Native American studies
- 232 Political Science
- 233 Psychology
- 234 Sociology
- 235 Other social sciences

Career or Technical Education

- 241 Agriculture and natural resources
- 242 Business management
- 243 Business support
- 244 Marketing and distribution
- 245 Healthcare occupations
- 246 Construction trades, engineering, or science technologies (including CADD and drafting)
- 247 Mechanics and repair
- 249 Manufacturing or precision production (electronics, metalwork, textiles, etc.)
- 250 Communications and related technologies (including design, graphics, or printing; not including computer science)
- 253 Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)
- 254 Family and consumer sciences education
- 255 Industrial arts or technology education
- 256 Other career or technical education

Miscellaneous

- 262 Driver education
- 264 Library or information science
- 265 Military science or ROTC
- 266 Philosophy
- 267 Religious studies, theology, or divinity

Other

- 268 Other



NOTE: Items 2-15 and 2-16 are for teachers who marked box 1 or 2 for item 2-7 on page 8.

If you marked box 3, 4, or 5 for item 2-7 → **GO TO Section 3 on page 14.**

2-15. How many separate class periods or sections do you currently teach at THIS school?

🍏 Do NOT include homeroom periods or study halls.

(Example: If you teach 2 classes or sections of chemistry I, a class or section of physics I, and a class or section of physics II, you would report 04 classes or sections.)

Number of classes or sections

2-16. For the following question, record the subject name, grade level, and number of students for EACH of the class periods or sections that you reported in item 2-15.

🍏 If you teach a class or section with more than one grade level, list the grade level with the most students in column C and record the total number of students in column D.

🍏 If you reported more than 10 periods or sections in item 2-12, report on only 10 of those periods or sections.

	A. Subject-Matter Code from Table 1	B. Subject-Matter Label from Table 1, one for EACH class period	C. Grade Level Code from list below	D. Number of Students
Example	1 9 2	Algebra II	1 1	3 3
(1)				
(2)				
(3)				
(4)				
(5)				
(6)				
(7)				
(8)				
(9)				
(10)				

Grade Level Codes

If your class period or section has students from more than one grade level (i.e., MIXED GRADES), please list the grade with the most students.

PK	Prekindergarten	07	7th grade
KG	Kindergarten	08	8th grade
01	1st grade	09	9th grade
02	2nd grade	10	10th grade
03	3rd grade	11	11th grade
04	4th grade	12	12th grade
05	5th grade	UG	Ungraded
06	6th grade		



3. EDUCATION AND TRAINING

3-1a. Do you have a bachelor's degree?

☐

Yes

☐

No → GO TO item 3-3 on page 17.



b. What is the name of the college or university where you earned this degree?

🍏 If you have more than one bachelor's degree, information about additional degrees will be asked in item 3-3 on page 17.

Name of college or university

In what city and state is it located?

City

State

☐

Located outside the United States

c. In what year did you receive your bachelor's degree?

Year

d. Was your bachelor's degree awarded by the College of Education, School of Education, or Department of Education at the college or university you attended?

☐

Yes

☐

No

e. Using Table 2 on page 15, what was your major field of study?

Major Field
of Study Code

Major Field
of Study Label

f. Did you have a second major field of study?

🍏 Do NOT report academic minors or concentrations.

☐

Yes

☐

No → GO TO item 3-1h on page 16.



g. Using Table 2 on page 15, what was your second major field of study?

🍏 Do NOT report academic minors or concentrations.

Major Field
of Study Code

Major Field
of Study Label



**Table 2. Major and Minor Fields of Study Codes and Labels
For Questions 3-1e, 3-1g, 3-1i, 3-2e, and 3-3b**

General Education Codes and Labels

Elementary Education

- 101 Early childhood or pre-K, general
102 Elementary grades, general

Secondary Education

- 103 Middle grades, general
104 Secondary grades, general

Special Education

- 110 Special education, any

Other Education

- 131 Administration
132 Counseling and guidance
133 Educational psychology
134 Policy studies
135 School psychology
136 Other non-subject-matter-specific education
137 Curriculum and instruction

Subject-matter Specific Codes and Labels

Arts and Music

- 141 Art or arts and crafts
142 Art history
143 Dance
144 Drama or theater
145 Music

English and Language Arts

- 151 Communications
152 Composition
153 English
154 Journalism
155 Language arts
156 Linguistics
157 Literature or literary criticism
158 Reading
159 Speech

English as a Second Language (ESL)

- 160 ESL or bilingual education: General
161 ESL or bilingual education: Spanish
162 ESL or bilingual education: Other languages

Foreign Languages

- 171 French
172 German
173 Latin
174 Spanish
175 Other foreign language

Health Education

- 181 Health education
182 Physical education

Mathematics and Computer Science

- 190 Mathematics
197 Computer science
200 Statistics and probability

Natural Sciences

- 211 Biology or life sciences
212 Chemistry
213 Earth sciences
214 Engineering
217 Physics
218 Other natural sciences

Social Sciences

- 220 Social studies, general
221 Anthropology

- 222 Area or ethnic studies (excluding Native American studies)

- 223 Criminal justice
224 Cultural studies
225 Economics
226 Geography
227 Government or civics
228 History
229 International studies
230 Law
231 Native American studies
232 Political science
233 Psychology
234 Sociology
235 Other social sciences

Career or Technical Education

- 241 Agriculture and natural resources
242 Business management
243 Business support
244 Marketing and distribution
245 Healthcare occupations
246 Construction trades, engineering, or science technologies (including CADD and drafting)
247 Mechanics and repair
249 Manufacturing or precision production (electronics, metalwork, textiles, etc.)
250 Communications and related technologies (including design, graphics, or printing; not including computer science)
253 Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)
254 Family and consumer sciences education
255 Industrial arts or technology education
256 Other career or technical education

Miscellaneous

- 261 Architecture
263 Humanities or liberal studies
264 Library or information science
265 Military science or ROTC
266 Philosophy
267 Religious studies, theology, or divinity

Other

- 268 Other



3-1h. Did you have a minor field of study?☐

Yes

☐No → *GO TO item 3-2a below.***i. Using Table 2 on page 15, what was your minor field of study?**Minor Field
of Study CodeMinor Field
of Study Label**3-2a. Do you have a master's degree?**☐

Yes

☐No → *GO TO item 3-3 on page 17.***b. Was at least a portion of the cost of your master's degree paid for by a STATE, SCHOOL DISTRICT, or SCHOOL in which you taught?**

🍏 *If you have more than one master's degree, information about additional degrees will be asked in item 3-3 on page 17.*

☐

Yes

☐

No

c. In what year did you receive your master's degree?

Year

d. Was your master's degree awarded by the College of Education, School of Education, or Department of Education at the college or university you attended?☐

Yes

☐

No

e. Using Table 2 on page 15, what was your major field of study for your master's degree?Major Field
of Study CodeMajor Field
of Study Label

3-3. Have you earned any of the degrees or certificates listed below?

☐ Yes
☐ No → **GO TO item 3-4 on page 18.**

a. Degree or certificate	b. Using Table 2 on page 15, what was your major field of study for each degree or certificate?	c. Which of the following best describes each degree or certificate?	d. In what year?
(1) Vocational certificate	Major Field of Study Code Major Field of Study Label 		Year
(2) Associate's degree	Major Field of Study Code Major Field of Study Label 		Year
(3) SECOND Bachelor's degree	Major Field of Study Code Major Field of Study Label 	Was your degree awarded by the College of Education, School of Education, or Department of Education at the college or university you attended? ☐ Yes ☐ No	Year
(4) SECOND Master's degree	Major Field of Study Code Major Field of Study Label 	Was your degree awarded by the College of Education, School of Education, or Department of Education at the college or university you attended? ☐ Yes ☐ No	Year
(5) Educational specialist or professional diploma (at least one year beyond a master's level)	Major Field of Study Code Major Field of Study Label 	Was your degree awarded by the College of Education, School of Education, or Department of Education at the college or university you attended? ☐ Yes ☐ No	Year
(6) Certificate of Advanced Graduate Studies	Major Field of Study Code Major Field of Study Label 	Was your degree awarded by the College of Education, School of Education, or Department of Education at the college or university you attended? ☐ Yes ☐ No	Year
(7) Doctorate or first professional degree (Ph.D., Ed.D., M.D., J.D., D.D.S.)	Major Field of Study Code Major Field of Study Label 	Was your degree awarded by the College of Education, School of Education, or Department of Education at the college or university you attended? ☐ Yes ☐ No	Year



3-4a. Have you ever taken any undergraduate or graduate courses that focused SOLELY on teaching methods?

🍏 Do NOT include student teaching (sometimes called practice teaching).

🍏 Do NOT include professional development courses, workshops, or seminars.



☐ Yes

☐ No → GO TO item 3-5 below.

b. How many undergraduate or graduate courses focused SOLELY on teaching methods?

🍏 Mark (X) only one box.

☐ 1 or 2 courses

☐ 3 or 4 courses

☐ 5 to 9 courses

☐ 10 or more courses

c. Did you take any of these courses before your first year of teaching?

☐ Yes

☐ No

3-5. BEFORE your first year of teaching, did you take any graduate or undergraduate courses which taught you —

a. Classroom management techniques?



☐ Yes

☐ No → If no, go to item 3-5c.

b. How often did you incorporate this into your teaching?

Not often

Somewhat often

Very often

c. Lesson planning?



☐ Yes

☐ No → If no, go to item 3-5e.

d. How often did you incorporate this into your teaching?

Not often

Somewhat often

Very often



3-5. Continued – BEFORE your first year of teaching, did you take any graduate or undergraduate courses which taught you —

e. How to assess learning?

☐ Yes

☐ No → If no, go to item 3-5g.

f. How often did you incorporate this into your teaching?

Not often

Somewhat often

Very often

g. How to use student performance data to inform instruction?

☐ Yes

☐ No → If no, go to item 3-5g.

f. How often did you incorporate this into your teaching?

Not often

Somewhat often

Very often

g. How to serve students from diverse economic backgrounds?

☐ Yes

☐ No → If no, go to item 3-5i.

h. How often did you incorporate this into your teaching?

Not often

Somewhat often

Very often

i. How to serve students with special needs?

☐ Yes

☐ No → If no, go to item 3-5k.

j. How often did you incorporate this into your teaching?

Not often

Somewhat often

Very often



3-5. Continued – BEFORE your first year of teaching, did you take any graduate or undergraduate courses which taught you —

k. How to teach students who are English-language learners (ELLs) or limited-English proficient (LEP)?

☐ Yes

☐ No →

If no, go to item 3-6a.

j. How often did you incorporate this into your teaching?

Not often

Somewhat often

Very often

3-6a. Did you spend time student teaching (sometimes called practice teaching)?

☐ Yes

☐ No →

GO TO Section 4 on page 20.

b. In how many different classrooms did you student teach?

🍏 Mark (X) only one box.

☐ 1

☐ 2

☐ 3 or more

c. How long did your student teaching last?

🍏 If you student taught in more than one classroom, report the total amount of time spent student teaching across all assignments.

🍏 Mark (X) only one box.

☐ 4 weeks or less

☐ 5-7 weeks

☐ 8-11 weeks

☐ 12 weeks or more



4. CERTIFICATION

4-1. Did you enter teaching through an alternative route to certification program?

🍏 An "alternative route to certification program" is a program that was designed to expedite the transition of nonteachers who did not earn a four-year education degree or complete a traditional teacher preparation program to a teaching career, for example, a state, district, or university alternative route to certification program

☐ Yes

☐ No

The next series of questions is about state certification. This section allows teachers to report UP TO TWO current teaching certificates in the state where they are teaching, plus several content areas per certificate, if applicable.

4-2a. Which of the following describes the teaching certificate you currently hold that certifies you to teach in THIS state?

🍏 Mark (X) only one box.

🍏 If you currently hold more than one of the following, a second certification may be listed in item 4-3.

☐ Regular or standard state certificate or advanced professional certificate

☐ Certificate issued after satisfying all requirements except the completion of a probationary period (in some states this is called a probationary certificate)

☐ Certificate that requires some additional coursework, student teaching, or passage of a test before regular certification can be obtained (in some states this is called a temporary or provisional certificate)

☐ Certificate issued to persons who must complete a certification program in order to continue teaching (in some states this is called a waiver or emergency certificate)

☐ I do not hold any of the above certifications in THIS state → [GO TO Section 5 on page 22.](#)

b. Using Table 3 on page 22, in what content area(s) and grade range(s) are you certified to teach in THIS state?

🍏 For some teachers, the content area may be special education or the grade level.

🍏 If this certificate certifies you to teach in more than one content area, you may report additional content areas in later items.

🍏 If your certificate does not restrict you to a specific grade range(s), mark (X) all three grade ranges.

(1) Main Content Area

Content Area Code

Content Area Label

(2) Certification Grade Range (Mark (X) all that apply)

☐ Early childhood, preschool, or at least one of grades K-5

☐ At least one of grades 6-8

☐ At least one of grades 9-12

c. Are you certified or endorsed to teach in additional content areas in THIS state?

☐ Yes → [GO TO item 4-2d on page 23.](#)

☐ No → [GO TO item 4-3a on page 23.](#)



Table 3. Certification Content Area Codes and Labels For Questions 4-2b, 4-2d, 4-3c, and 4-3e**General Education Codes and Labels****Elementary Education**

- 101 Early childhood or Pre-K, general
- 102 Elementary grades, general
- 103 Middle grades, general

Secondary Education

- 103 Middle grades, general
- 104 Secondary grades, general

Special Education

- 111 Special education, general
- 112 Autism
- 113 Deaf and hard-of-hearing
- 114 Developmentally delayed
- 115 Early childhood special education
- 116 Emotionally disturbed or behavior disorders

Special Education – Continued

- 117 Learning disabilities
- 118 Intellectual disabilities
- 119 Mildly or moderately disabled
- 120 Orthopedically impaired
- 121 Severely or profoundly disabled
- 122 Speech or language impaired
- 123 Traumatologically brain-injured
- 124 Visually impaired
- 125 Other special education

General Administration

- 131 Administration
- 132 Counseling and guidance

Subject-matter Specific Codes and Labels**Arts and Music**

- 141 Art or arts and crafts
- 142 Art History
- 143 Dance
- 144 Drama or theater
- 145 Music

English and Language Arts

- 151 Communications
- 152 Composition
- 153 English
- 154 Journalism
- 155 Language arts
- 157 Literature or literary criticism
- 158 Reading
- 159 Speech

English as a Second Language (ESL)

- 160 ESL or bilingual education: General
- 161 ESL or bilingual education: Spanish
- 162 ESL or bilingual education: Other languages

Foreign Languages

- 171 French
- 172 German
- 173 Latin
- 174 Spanish
- 175 Other foreign language

Health Education

- 181 Health education
- 182 Physical education

Mathematics and Computer Science

- 190 Mathematics
- 197 Computer science
- 200 Statistics and probability

Natural Sciences

- 210 Science, general
- 211 Biology or life sciences
- 212 Chemistry
- 213 Earth sciences
- 216 Physical sciences
- 217 Physics
- 218 Other natural sciences

Social Sciences

- 220 Social studies, general
- 221 Anthropology
- 222 Area or ethnic studies (excluding Native American studies)
- 225 Economics
- 226 Geography
- 227 Government or civics
- 228 History
- 231 Native American studies
- 232 Political Science
- 233 Psychology
- 234 Sociology
- 235 Other social sciences

Career or Technical Education

- 241 Agriculture and natural resources
- 242 Business management
- 243 Business support
- 244 Marketing and distribution
- 245 Healthcare occupations
- 246 Construction trades, engineering, or science technologies (including CADD and drafting)
- 247 Mechanics and repair
- 249 Manufacturing or precision production (electronics, metalwork, textiles, etc.)
- 250 Communications and related technologies (including design, graphics or printing; not including computer science)
- 253 Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)
- 254 Family and consumer sciences education
- 255 Industrial arts or technology education
- 256 Other career or technical education

Miscellaneous

- 262 Driver education
- 263 Humanities or liberal studies
- 264 Library or information science
- 265 Military science or ROTC
- 266 Philosophy
- 267 Religious studies, theology, or divinity

Other

- 268 Other



NOTE: Item 4-2d is for teachers who marked Yes for item 4-2c on page 21.

If you marked No for item 4-2c → **GO TO Section 5 on page 24.**

4-2. Continued –

d. Please record all ADDITIONAL content areas and grade ranges in which you are certified or endorsed to teach in THIS state:

🍏 If your certification or endorsement does not restrict you to a specific range(s), mark (X) all three ranges.

Additional Content Area	Grade Range of Certificate (Mark (X) all that apply)
(1) Content Area Code Content Area Label	☐ Early childhood, preschool, or at least one of grades K-5 ☐ At least one of grades 6-8 ☐ At least one of grades 9-12
(2) Content Area Code Content Area Label	☐ Early childhood, preschool, or at least one of grades K-5 ☐ At least one of grades 6-8 ☐ At least one of grades 9-12
(3) Content Area Code Content Area Label	☐ Early childhood, preschool, or at least one of grades K-5 ☐ At least one of grades 6-8 ☐ At least one of grades 9-12
(4) Content Area Code Content Area Label	☐ Early childhood, preschool, or at least one of grades K-5 ☐ At least one of grades 6-8 ☐ At least one of grades 9-12



5. TEACHER EVALUATIONS

5-1. During the LAST school year (2020-21), were you evaluated at THIS school?

☐ Yes

☐ No →

(1) During the LAST school year (2020-21), why were you not evaluated at THIS school?

🍏 Mark (X) only one box.

☐ I was not a teacher at this school last year

☐ I was not evaluated because I am only evaluated every 2 or more years

☐ This school does not conduct teacher evaluations

☐ I was not evaluated for another reason

GO TO item 6-1a on page 24.

5-2. To what extent do you agree or disagree with the following statements about THIS school's evaluation process LAST school year (2020-21)?

🍏 Mark (X) one box on each line.

	Strongly Disagree	Somewhat Disagree	Somewhat Agree	Strongly Agree
a. Overall, the evaluation process was fair.	☐	☐	☐	☐
b. The evaluation process was based on what is known about good teaching practice.	☐	☐	☐	☐
c. I had a strong understanding of how I would be evaluated at this school.	☐	☐	☐	☐
d. The evaluation process helped me to determine whether I had been successful with my students.	☐	☐	☐	☐
e. The evaluation process had a positive effect on my teaching.	☐	☐	☐	☐
f. Overall, the evaluation process led to improved student learning.	☐	☐	☐	☐
g. The results of my evaluation were accurate.	☐	☐	☐	☐



5-3. Did you receive feedback from your evaluation LAST school year (2020-21)?



☐ Yes

☐ No → *GO TO item 5-5 below.*

5-4a. Did you receive feedback on your teaching methods from your evaluation LAST school year (2020-21)?

☐ Yes

☐ No

b. Did you receive feedback on how well you were meeting the school's performance goals from your evaluation LAST school year (2020-21)?

☐ Yes

☐ No

c. Have you used the feedback you received from your evaluation LAST school year (2020-21), to improve your teaching?

☐ Yes

☐ No

5-5. Was participation in professional development considered during your evaluation LAST school year (2020-21)?

☐ Yes

☐ No



6. TEACHER PROFESSIONAL DEVELOPMENT

6-1. During the past 12 months, how frequently, if at all, did you participate in each of the following professional development activities?

🍏 If an activity occurred all day for several days, but less than one month of the year in total, please mark "Once or a few times a year"

	🍏 Mark (X) one box on each line.			
	Did not participate	Once or a few times a year	Once or a few times a month	Once or a few times a week
a. Planned lessons or courses with other teachers	☐	☐	☐	☐
b. Consulted with other teachers about individual students	☐	☐	☐	☐
c. Collaborated with other teachers on issues of instruction excluding administrative meetings	☐	☐	☐	☐
d. Acted as a coach or mentor to other teachers or staff	☐	☐	☐	☐
e. Received coaching or mentoring from other teachers or staff	☐	☐	☐	☐

6-2. During the past 12 months, how many HOURS, if any, did you spend participating in any of the following types of professional development?

🍏 Mark (X) all that apply if a specific topic was covered in both an informational presentation (i.e., a lecture explaining general information) and a skill-building training (i.e., a training to develop and/or apply new skills).

a. Professional development that directly relates to your teaching assignment?

Yes, informational presentation(s)

Yes, skill-based training(s)

Did not participate

i. How often did you incorporate this type of professional development into your teaching?

Never

Incorporated once or a few times a year

Incorporated once or a few times a month

Incorporated once or a few times a week



6-2. Continued

During the past 12 months, how many HOURS, if any, did you spend participating in any of the following types of professional development?

b. Professional development on using technology to support instruction?

Yes, informational presentation(s)

Yes, skill-based training(s)

Did not participate

i. How often did you incorporate this type of professional development into your teaching?

Never

Incorporated once or a few times a year

Incorporated once or a few times a month

Incorporated once or a few times a week

c. Professional development on teaching virtually (or virtual teaching) or remote learning?

Yes, informational presentation(s)

Yes, skill-based training(s)

Did not participate

i. How often did you incorporate this type of professional development into your teaching?

Never

Incorporated once or a few times a year

Incorporated once or a few times a month

Incorporated once or a few times a week

d. Professional development on teaching Science, Technology, Engineering or Mathematics (STEM), or incorporating STEM into other subjects?

Yes, informational presentation(s)

Yes, skill-based training(s)

Did not participate

i. How often did you incorporate this type of professional development into your teaching?

Never

Incorporated once or a few times a year

Incorporated once or a few times a month

Incorporated once or a few times a week



6-2. Continued

During the past 12 months, did you spend participating in any of the following types of professional development?

e. Professional development on classroom and behavior management?

Yes, informational presentation(s)

Yes, skill-based training(s)

Did not participate

i. How often did you incorporate this type of professional development into your teaching?

Never

Incorporated once or a few times a year

Incorporated once or a few times a month

Incorporated once or a few times a week

f. Professional development on instruction strategies to teach students with disabilities or IEPs?

☐ Yes, informational presentation(s)

☐ Yes, skill-based training(s)

☐ Did not participate

i. How often did you incorporate this type of professional development into your teaching?

Never

Incorporated once or a few times a year

Incorporated once or a few times a month

Incorporated once or a few times a week

g. Professional development on differentiated instruction for all students

Yes, informational presentation(s)

Yes, skill-based training(s)

Did not participate

i. How often did you incorporate this type of professional development into your teaching?

Never

Incorporated once or a few times a year

Incorporated once or a few times a month

Incorporated once or a few times a week



6-2. Continued

During the past 12 months, how many HOURS, if any, did you spend participating in any of the following types of professional development?

h. Professional development on preparing students to take annual assessments

i. Yes, informational presentation(s)

Yes, skill-based training(s)

Did not participate

i. How often did you incorporate this type of professional development into your teaching?

Never

Incorporated once or a few times a year

Incorporated once or a few times a month

Incorporated once or a few times a week

j. Professional development on analyzing and interpreting student achievement data

Yes, informational presentation(s)

Yes, skill-based training(s)

Did not participate

i. How often did you incorporate this type of professional development into your teaching?

Never

Incorporated once or a few times a year

Incorporated once or a few times a month

Incorporated once or a few times a week

6-3. Considering all of the professional development you participated in during the past 12 months, how relevant was it to your teaching assignment?

🍏 Mark (X) only one box.

- ☐ Did not complete any professional development in the past 12 months → **GO TO item 6-7 on page 27.**
- ☐ Not relevant at all
- ☐ Somewhat relevant
- ☐ Very relevant



6-4a. During the past 12 months, how often did you incorporate what you learned in professional development into your teaching?

 *Mark (X) only one box*

- ☐ Never → GO TO item 6-5 below.
- ☐ Rarely
- ☐ Often
- ☐ Always

b. During the past 12 months, did you receive feedback about how you incorporated what you learned from professional development into your teaching?

- ☐ Yes
- ☐ No

6-5. As a result of completing any professional development activities in the past 12 months, did you receive credits toward re-certification or advanced certification?

- ☐ Yes
- ☐ No



6-6. To what extent do you agree or disagree with the following statements about YOUR professional development as a teacher at THIS school?

	🍏 Mark (X) one box on each line.			
	Strongly Disagree	Somewhat Disagree	Somewhat Agree	Strongly Agree
a. I have sufficient resources available for my professional development.	☐	☐	☐	☐
b. I have access to about the same amount of resources for professional development as other teachers.	☐	☐	☐	☐
c. My professional development opportunities are aligned with this school's performance goals.	☐	☐	☐	☐
d. The techniques I am learning about in my professional development will help improve student learning.	☐	☐	☐	☐
e. I feel capable of incorporating the kinds of techniques I am learning about in my professional development.	☐	☐	☐	☐
f. The types of professional development available to me are consistent with my own professional goals.	☐	☐	☐	☐
g. I have the opportunity to provide feedback to school leaders about my professional development experience to determine its value and impact.	☐	☐	☐	☐

6-7. What professional development, if any, would you like to receive in the future?

Social Emotional Learning (SEL)

Trauma-informed practices

Student mental health/wellness

Strengthening family/school connection

Self-care for educators

Virtual or remote instruction

Differentiated instruction

Equity and inclusion

None of the above

Other (please specify):



7. TEACHER ENGAGEMENT

7-1. To what extent do you agree or disagree with the following statements about your work at this school?

	🍏 Mark (X) one box on each line.			
	Strongly Disagree	Somewhat Disagree	Somewhat Agree	Strongly Agree
a. The stress and disappointments involved in teaching at this school aren't really worth it.	☐	☐	☐	☐
b. The teachers at this school like being here; I would describe us as a satisfied group.	☐	☐	☐	☐
c. I like the way things are run at this school.	☐	☐	☐	☐
d. If I could get a higher paying job I'd leave teaching as soon as possible.	☐	☐	☐	☐
e. I think about transferring to another school.	☐	☐	☐	☐
f. I don't seem to have as much enthusiasm now as I did when I began teaching.	☐	☐	☐	☐
g. I think about staying home from school because I'm just too tired to go.	☐	☐	☐	☐



8-1. DURING THE SUMMER OF 2021, did you have any earnings from —

a. Teaching summer school in this school or any other school?

☐ Yes →

How much?

\$, .00

☐ No

(1) Did all of these earnings come from your current school?

☐ Yes☐ No

GO TO item 8-1b below.

b. Working in a non-teaching job in this school or any other school?

🍏 Report amounts in whole dollars.

☐ Yes →

How much?

\$.00

☐ No

(1) Did all of these earnings come from your current school?

☐ Yes

☐ No

GO TO item 8-1c below.

c. Working in any NONSCHOOL job?

🍏 Report amounts in whole dollars.

☐ Yes →

How much?

\$, .00

☐ No

GO TO item 8-2 below.

8-2. How many days are covered by your contract, per contract year?

🍏 Include professional development, student contact days, and any other days covered by your contract.

000

Days per contract year

8-3. DURING THE CURRENT SCHOOL YEAR, what is your base teaching salary for the entire school year?

🍏 Report amounts in whole dollars.

\$.00

For the entire school year

8-4. DURING THE CURRENT SCHOOL YEAR, do you, or will you, earn any additional compensation from this school system for extracurricular or additional activities such as coaching, student activity sponsorship, mentoring teachers, or teaching evening classes?
 🍏 *Report amounts in whole dollars.*

☐ Yes →

☐ No

How much?

\$, .00

GO TO item 8-5 below.

8-5. DURING THE CURRENT SCHOOL YEAR, do you, or will you, earn any additional compensation from this school system based on your students' performance (e.g., through a merit pay or pay-for-performance agreement)?
 🍏 *Report amounts in whole dollars.*

☐ Yes →

☐ No

How much?

\$.00

GO TO item 8-6 below.

8-6. DURING THE CURRENT SCHOOL YEAR, have you earned income from any OTHER sources from this school system, such as a state supplement, etc.?
 🍏 Do NOT report any earnings already reported.
 🍏 Report amounts in whole dollars.

☐ Yes →
☐ No

How much?

\$,.00

GO TO item 8-7a below.

8-7a. DURING THE CURRENT SCHOOL YEAR, do you, or will you, earn additional compensation from working in any job OUTSIDE this school system?

☐ Yes

☐ No → **GO TO item 8-8 on page 35.**

8-7b. DURING THE CURRENT SCHOOL YEAR, do you, or will you, earn additional compensation from teaching or tutoring OUTSIDE this school system?
 🍏 Do NOT report any earnings already reported.
 🍏 Report amounts in whole dollars.

☐ Yes →

☐ No GO TO item 8-7c on page 35.

How much?

\$.

GO TO item 8-7c on page 35.



8-7c. During the CURRENT SCHOOL YEAR do you, or will you, earn additional compensation from paid from a non-teaching job that is related to the teaching field OUTSIDE this school system?

🍏 Report amounts in whole dollars.

☐ Yes →

How much?

\$.00

☐ No

GO TO item 8-7d below.

8-7d. During the CURRENT SCHOOL YEAR do you, or will you, earn additional compensation from any other job OUTSIDE this school system?

🍏 Report amounts in whole dollars.

☐ Yes →

How much?

\$.00

☐ No

GO TO item 8-8 below.

8-8. During the CURRENT SCHOOL YEAR do you, or will you, receive a retirement pension check paid from a teacher retirement system?

🍏 Report amounts in whole dollars.

☐ Yes →

How much?

\$.00

☐ No

GO TO item 8-9 below.

8-9. Other than money you may have borrowed from family or friends, did you take out any type of student loans to help pay for your undergraduate or graduate education?

☐ Yes

☐ No → GO TO item 8-18 on page 37.

8-10. Do you still owe all, some, or none of the amount that you borrowed?

☐ All

☐ Some

☐ None → GO TO item 8-13 on page 36.



8-11. How much do you typically pay each month on your student loans?

🍏 Please provide the amount you pay each month, even if it is different from your minimum monthly payment.

🍏 Please answer based on any federal, private, state, and school loans you have, including loans for your bachelor's degree and for any education since your bachelor's degree. If the amount changes, please report the most recent amount.

\$.00 per month

8-12. Please indicate your level of stress regarding your student loan debt. Would you say your level of stress is:

- ☐ Very low
 - ☐ Low
 - ☐ Moderate
 - ☐ High
 - ☐ Very high

8-13. Please indicate whether your student loan debt has influenced your employment plans and decisions in any of the following ways. Did you —

a. Have to work at more than one job at the same time because of your student loan debt?

- ☐ Yes
- ☐ No

b. Take a less desirable job because of your student loan debt?

- ☐ Yes
- ☐ No

8-14. Are you aware of any student debt forgiveness programs for teachers?

- ☐ Yes
☐ No

GO TO Section 9 on page 38.



8-15. Are you currently, or have you ever been, enrolled in any student debt forgiveness programs for teachers?

☐ Yes GO TO item 8-17 below.

☐ No →

8-16. Why have you not enrolled in any student debt forgiveness program for teachers?

🍏 Please select all that apply.

☐ I applied to program(s) but did not qualify

☐ I do not expect to qualify for any program(s)

I have not had a chance to apply yet

I am not sure how to apply

I have not decided which program(s) to apply to.

I do not think applying would be worth it.

All my student debt has been paid off

I never had any student debt

GO TO item 8-18 below.

8-17. What type of student debt forgiveness program are you currently enrolled in or have you ever been enrolled in?

🍏 Please select all that apply.

A federal program

A state or country program

A program through my school or district

A program through another entity. Please specify:

8-18. Are you a member of a teachers' union or an employee association similar to a union?

Yes

No

8-19a. Does your school or school system offer tenure?

Yes

No Go to section 9 on page 38.

8-19b. Are you tenured at your current school?

Yes

No



9. TEACHER DEMOGRAPHIC INFORMATION**9-1. Are you male or female?**☐ Male☐ Female**9-2. Are you of Hispanic or Latino origin?**☐ Yes☐ No**9-3. What is your race?**

🍏 *Mark (X) one or more races to indicate what you consider yourself to be.*

☐ White☐ Black or African-American☐ Asian☐ Native Hawaiian or Other Pacific Islander☐ American Indian or Alaska Native**9-4. What is your year of birth?**

These next few questions will help us better understand the experiences of teachers of all sexual orientations and gender identities.

9-4. What sex were you assigned at birth (what the doctor put on your birth certificate)?

- ☐ Male
- ☐ Female

9-5. What is your gender?

- ☐ Male
- ☐ Female
- ☐ Another gender - Please specify

9-6. Which of the following do you think of yourself as?

- ☐ Straight
- ☐ Lesbian or gay
- ☐ Bisexual
- ☐ Another sexual orientation- Please specify



10. CONTACT INFORMATION

10-1. Please enter the date you completed this questionnaire.

MM

DD

YYYY

10-2. Please indicate how much time it took you to complete this form, not counting interruptions.

🍏 Please record the time in minutes, e.g., 50 minutes, 65 minutes, etc.

Minutes

10-3. Please PRINT your name, your home address, your cell and home telephone numbers, the most convenient time to reach you, and your work and home e-mail addresses. This information would only be used in the event that we need to contact you for follow-up. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

a. First name

Middle name

Last name

Suffix

b. Street Address

c. City

d. State

e. ZIP Code



f. Cell phone number

Area code

Number

			-				-				
--	--	--	---	--	--	--	---	--	--	--	--

☐

I consent to receive text messages for follow-up purposes only.

g. Home phone number

Area code

Number

			-				-				
--	--	--	---	--	--	--	---	--	--	--	--

h. Best day(s) to reach you

🍏 Mark (X) for all that apply.

☐

Monday

☐

Tuesday

☐

Wednesday

☐

Thursday

☐

Friday

☐

Saturday

☐

Sunday

i. Best time of the day to reach you

🍏 Mark (X) only one box.

☐

a.m.

☐

p.m.

j. Work e-mail address

--

k. Home e-mail address

--



**Thank you very much for your participation
in this survey. If you have any questions,
please contact us, toll-free, at: 1-888-595-1338
or by e-mail at: ntps@census.gov**

**Please return your completed questionnaire
in the enclosed pre-addressed, postage-paid
envelope or mail it to:**

**U.S. CENSUS BUREAU
ATTN: DCB/PCSPU, BUILDING 60A
1201 E. 10TH STREET
JEFFERSONVILLE, IN 47132-0001**

**To learn more about this survey and to
access reports from earlier collections, see the
National Teacher and Principal Survey (NTPS) website at:
<http://nces.ed.gov/surveys/ntps>**

**Additional data collected by the National
Center for Education Statistics (NCES) on
a variety of topics in elementary,
secondary, postsecondary, and
international education are available
from NCES' website at:
<http://nces.ed.gov>**

**For additional data collected by various
Federal agencies, including the
Department of Education, visit the
Federal Statistics clearinghouse at:
<https://www.usa.gov/statistics>**



Conducted by:
U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS

OMB No. 1850-0598: Approval Expires 03/31/2023

Collected by:
U.S. DEPARTMENT OF COMMERCE
U.S. CENSUS BUREAU

PRIVATE TEACHER QUESTIONNAIRE

NATIONAL TEACHER AND PRINCIPAL SURVEY 2020-21 SCHOOL YEAR



THIS SURVEY HAS BEEN ENDORSED BY:

Please return your completed questionnaire in the pre-addressed, postage-paid envelope or mail it to:

**U.S. CENSUS BUREAU
ATTN: DCB/PCSPU, BUILDING 60A
1201 E. 10TH STREET
JEFFERSONVILLE, IN 47132-0001**

The National Center for Education Statistics (NCES), within the U.S. Department of Education, is authorized to conduct this survey by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543).



INSTRUCTIONS AND DEFINITIONS

The data you enter on this form will be captured through the use of imaging technology. Please print all information clearly in ordinary characters, using a **blue or black ballpoint pen**.

CORRECT marking example –
(Use care to keep characters
in their designated spaces.)

☐ 3 ☐ 5

☒ Yes

☐ No

INCORRECT marking example –

☐ 35

☐ 3 ☐ 5

☐ Yes

☒ No

OR

☒ Yes

☐ No

- a. If you are the teacher named on the cover page label, please complete the questionnaire.
- b. Please do not write any comments near the answer boxes.
- c. If you are unsure about how to answer a question, please give the best answer you can rather than leaving it blank.
- d. If you have any questions, call the U.S. Census Bureau at 1-888-595-1338. Someone will be available to take your call Monday through Friday, between 8:00 a.m. and 8:00 p.m. (Eastern Time). The U.S. Census Bureau is also available to answer your questions via e-mail at: ntps@census.gov

Teachers who teach in multiple schools: Please respond to questions as they apply to the school where you received this questionnaire.

Grades K-12 and comparable ungraded levels. This survey focuses on schools offering any of grades K-12 or comparable ungraded levels at the elementary, middle, or secondary level. The term "ungraded levels" refers to schools that classify students by an alternative means other than particular grade levels (e.g., Kindergarten, 1st grade, 2nd grade, etc.).

All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0598. The time required to complete this information collection is estimated to average 40 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or comments or concerns about the contents or the status of your individual submission of this questionnaire, please e-mail: ntps@census.gov, or write directly to: National Teacher and Principal Survey (NTPS), National Center for Education Statistics, Potomac Center Plaza, 550 12th Street, SW, Room 4014, Washington, DC 20202.



1. GENERAL INFORMATION

1-1. How do you classify your position at THIS school?

🍏 If you have more than one position, consider the one at which you spend most of your time.

🍏 Mark (X) only one box.

- 1 ☐ Regular full-time teacher (in any of grades K-12 or comparable ungraded levels)
- 2 ☐ Regular part-time teacher (in any of grades K-12 or comparable ungraded levels)
- 3 ☐ Itinerant teacher (i.e., your assignment requires you to provide instruction at more than one school)
- 4 ☐ Long-term substitute (i.e., your assignment requires that you fill the role of a regular teacher on a long-term basis, but you are still considered a substitute)
- 5 ☐ Short-term substitute
- 6 ☐ Student teacher
- 7 ☐ Teacher aide
- 8 ☐ Administrator (e.g., principal, assistant principal, director, school head)
- 9 ☐ Library media specialist or Librarian
- 10 ☐ Other professional staff (e.g., counselor, curriculum coordinator, social worker)
- 11 ☐ Support staff (e.g., secretary)

1-2. Which box did you mark in item 1-1 above?

☐ Box 1 → GO TO item 1-5 on page 4.

☐ Box 2, 3, or 4 → GO TO item 1-4 on page 4.

☐ Box 5, 6, or 7 → **Please STOP now and return this questionnaire to the U.S. Census Bureau. Thank you for your time.**

☐ Box 8, 9, 10, or 11



1-3. Do you TEACH one or more classes at THIS school, at least once per week, in any of grades K-12 or comparable ungraded levels?

🍏 If you work as a library media specialist or librarian at this school, do not include classes in which you teach students how to use the library (e.g., library skills or library research).

🍏 If you teach a particular specialty either within or outside of a regular classroom (e.g., reading specialist, special education teacher, English as a Second Language teacher), include that time as a regularly scheduled class.

☐ Yes → GO TO item 1-4 on page 4.

☐ No → **Please STOP now and return this questionnaire to the U.S. Census Bureau. Thank you for your time.**



1-4. How much time do you work as a TEACHER in any of grades K-12 or comparable ungraded levels at THIS school?

🍏 *Mark (X) only one box.*

- ☐ Full time
- ☐ 3/4 time or more, but less than full-time
- ☐ 1/2 time or more, but less than 3/4 time
- ☐ 1/4 time or more, but less than 1/2 time
- ☐ Less than 1/4 time
- ☐ I do not teach any of grades K-12 or comparable ungraded levels →

Please STOP now and return this questionnaire to the U.S. Census Bureau. Thank you for your time.

1-5. During the LAST school year (2020-21), what was your MAIN activity?

🍏 *Mark (X) only ONE box which best applies to how you spent the MOST time LAST school year.*

🍏 *If you were a substitute or itinerant teacher, please mark (X) the box which best applies to your MAIN activity LAST school year.*

Teaching in this school

Teaching in another private elementary, middle, or secondary school IN THIS STATE

Teaching in a private elementary, middle, or secondary school IN ANOTHER STATE

Teaching in a PUBLIC elementary, middle, or secondary school

Teaching in a preschool

Teaching in at a college or university

Student at a college or university

Working in a position in the field of education, but not as a teacher

Working in a position outside the field of education

On leave (e.g., maternity or paternity leave, disability leave, sabbatical)

Caring for family members, but not on leave (e.g., homemaking, childrearing)

Military service

Unemployed and seeking work

Retired from another job

Other – please specify →



1-6a. Have you ever worked as a substitute teacher?

- 🍏 *Exclude times you covered a class for other teachers while working as a full-time teacher.*

Yes

No → GO TO item 1-7 on page 5.

b. How many school years did you work as a substitute teacher?

- 🍏 *If you worked only part of a school year as a substitute teacher, please include the partial year as a full year.*

School years

1-7. When did you begin teaching AT THIS SCHOOL, either full-time or part-time?

- 🍏 *Do NOT include time spent as a student teacher or a substitute teacher.*
 🍏 *Enter the month AND year.*

MM

YYYY

1-8. In how many schools have you taught?

- 🍏 *Exclude schools that you only taught at as a student teacher or substitute teacher.*

Schools → If less than 2 schools, GO TO 1-9.

When did you FIRST begin teaching at the K-12 or comparable ungraded level, excluding time as a student teacher or substitute?

- 🍏 *Do NOT include time spent as a student teacher or substitute teacher.*
 🍏 *Please select the month and year.*

MM

YYYY

1-9. Excluding time spent on maternity/paternity leave or sabbatical, how many school years have you worked, either full-time or part-time, as a K-12 or comparable ungraded level teacher in public, public charter, or private schools?

- 🍏 *Include the current school year.*
 🍏 *Do NOT include time spent as a student teacher or substitute teacher.*
 🍏 *Report years to the nearest whole year, not fractions or months.*

Schools



2. CLASS ORGANIZATION

2-1. Do you currently teach students in any of these grades at THIS school?

🍏 Please mark (X) for all that apply.

- ☐ Prekindergarten
- ☐ Kindergarten
- ☐ 1st
- ☐ 2nd
- ☐ 3rd
- ☐ 4th
- ☐ 5th
- ☐ 6th
- ☐ 7th
- ☐ 8th
- ☐ 9th
- ☐ 10th
- ☐ 11th
- ☐ 12th
- ☐ Ungraded

2-2. Of all the students you teach at THIS school, how many have a formally-identified disability?

🍏 Do NOT include students who have only a 504 plan.

🍏 Write '0' if you do NOT teach any students with an IEP.

Students with IEPs



- 2-3. Of all the students you teach at THIS school, how many have been identified as English-language learners (ELL), also known as limited-English proficiency (LEP)?**

🍏 *(English-language learners [ELLs] or limited-English proficiency [LEP] refers to students whose native or dominant language is other than English and who have sufficient difficulty speaking, reading, writing, or understanding the English language as to deny them the opportunity to learn successfully in an English-speaking-only classroom.)*

🍏 *Write '0' if you do NOT teach any students that are ELL or LEP.*

ELL or LEP Students

- 2-4. Using Table 1 on page 10, this school year, in what subject is your MAIN teaching assignment at THIS school?**

🍏 *Your main teaching assignment is the subject matter in which you teach the most classes*

🍏 *Record one of the main teaching assignment codes and labels from Table 1 on page 10.*

Main Teaching
Assignment Code

Main Teaching
Assignment Label

- 2-5. Are you intentionally assigned to instruct the same group of students for more than one year (e.g., looping)?**

☐

Yes

☐

No

- 2-6a. During any of your classes, do you have students use instructional software to learn some or all of their lessons?**

☐

Yes

☐

No → GO TO item 2-7 on page 8.



- b. Does any of the instructional software the students use AUTOMATICALLY ADJUST the level of instruction to an individual student's performance?**

☐

Yes

☐

No



2-7. Which statement best describes the way YOUR classes at THIS school are organized?

🍏 *Mark (X) only one box.*

- 1 ☐ You instruct several classes of different students most or all of the day in one or more subjects.
- 2 ☐ You are an elementary school teacher who teaches only one subject to different classes of students.
- 3 ☐ You instruct the same group of students all or most of the day in multiple subjects.
- 4 ☐ You are one of two or more teachers, in the same class, at the same time, and are jointly responsible for teaching the same group of students all or most of the day.
- 5 ☐ You instruct a small number of selected students released from or in their regular classes in specific skills or to address specific needs.

2-8. Which box did you mark in item 2-7 above?

☐ Box 1 or 2 → [GO TO item 2-12 on page 13.](#)

☐ Box 3 or 4

☐ Box 5 → [GO TO item 2-10 below.](#)

2-9. During your most recent FULL WEEK of teaching at THIS school, what is the total number of students enrolled in the class you taught?

🍏 *If you teach more than one self-contained class, report the number from your class with the most students.*

Students → [GO TO item 2-11 on page 8.](#)

2-10. During your most recent FULL WEEK of teaching at THIS school, what is the average number of students you taught at any one time?

Students

2-11. The next few questions will ask how much time you spent teaching certain subjects during your most recent FULL WEEK of teaching. How would you like to report this information?

Minutes per day → [GO TO item 2-12 on page 9](#)

Minutes per week → [GO TO item 2-13 on page 10](#)

Hours per week → [GO TO item 2-14 on page 11](#)



2-12. During your most recent FULL WEEK of teaching, approximately how many hours did YOU spend teaching each of the following subjects at THIS school?

🍏 *If you taught two or more subjects at the same time, divide the time between each subject the best you can.*

🍏 *Write '0' in the "Hours per week" box if you did not teach a particular subject during the week.*

a. English, reading, or language arts (including reading and writing)

Minutes per day		Days per week
	for	

b. Of these English, reading, or language arts (including reading and writing) minutes, how many were designated for reading instruction?

Minutes per day		Days per week
	for	

c. Arithmetic or mathematics

Minutes per day		Days per week
	for	

d. Social studies or history

Minutes per day		Days per week
	for	

e. Science

Minutes per day		Days per week
	for	

GO TO Section 3 on page 14.



2-13. During your most recent FULL WEEK of teaching, approximately how many minutes did YOU spend teaching each of the following subjects at THIS school?

🍏 *If you taught two or more subjects at the same time, divide the time between each subject the best you can.*

🍏 *Write '0' in the "Minutes per day" box if you did not teach a particular subject during the week.*

a. English, reading, or language arts (including reading and writing)

Minutes
per day

b. Of these English, reading, or language arts (including reading and writing) minutes, how many were designated for reading instruction?

Minutes
per day

c. Arithmetic or mathematics

Minutes
per day

d. Social studies or history

Minutes
per day

e. Science

Minutes
per day

GO TO Section 3 on page 14.



2-14. During your most recent FULL WEEK of teaching, approximately how many hours did YOU spend teaching each of the following subjects at THIS school?

🍏 *If you taught two or more subjects at the same time, divide the time between each subject the best you can.*

🍏 *Write '0' in the "Minutes per day" box if you did not teach a particular subject during the week.*

a. English, reading, or language arts (including reading and writing)

Hours
per week

b. Of these English, reading, or language arts (including reading and writing) minutes, how many were designated for reading instruction?

Hours
per week

c. Arithmetic or mathematics

Hours
per week

d. Social studies or history

Hours
per week

e. Science

Hours
per week

GO TO Section 3 on page 14.



**Table 1. Main Teaching Assignment and Subject-matter Codes and Labels
For Questions 2-4 and 2-13**

General Education Codes and Labels

Elementary Education

- 101 Early childhood or pre-K, general
102 Elementary grades, general
103 Middle grades, general

Special Education

- 110 Special education, any

Subject-matter Specific Codes and Labels

Arts and Music

- 141 Art or arts and crafts
142 Art history
143 Dance
144 Drama or theater
145 Music

English and Language Arts

- 151 Communications
152 Composition
153 English
154 Journalism
155 Language arts
157 Literature or literary criticism
158 Reading
159 Speech

English as a Second Language (ESL)

- 160 ESL or bilingual education: General
161 ESL or bilingual education: Spanish
162 ESL or bilingual education: Other languages

Foreign Languages

- 171 French
172 German
173 Latin
174 Spanish
175 Other foreign language

Health Education

- 181 Health education
182 Physical education

Mathematics and Computer Science

- 191 Algebra I
192 Algebra II
193 Algebra III
194 Basic and general mathematics
195 Business and applied math
196 Calculus and pre-calculus
197 Computer science
198 Geometry
199 Pre-algebra
200 Statistics and probability
201 Trigonometry

Natural Sciences

- 210 Science, general
211 Biology or life sciences
212 Chemistry
213 Earth sciences
214 Engineering
215 Integrated science
216 Physical sciences
217 Physics
218 Other natural sciences

Social Sciences

- 220 Social studies, general
221 Anthropology
222 Area or ethnic studies (excluding Native American studies)
225 Economics
226 Geography
227 Government or civics
228 History
231 Native American studies
232 Political Science
233 Psychology
234 Sociology
235 Other social sciences

Career or Technical Education

- 241 Agriculture and natural resources
242 Business management
243 Business support
244 Marketing and distribution
245 Healthcare occupations
246 Construction trades, engineering, or science technologies (including CADD and drafting)
247 Mechanics and repair
249 Manufacturing or precision production (electronics, metalwork, textiles, etc.)
250 Communications and related technologies (including design, graphics, or printing; not including computer science)
253 Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)
254 Family and consumer sciences education
255 Industrial arts or technology education
256 Other career or technical education

Miscellaneous

- 262 Driver education
264 Library or information science
265 Military science or ROTC
266 Philosophy
267 Religious studies, theology, or divinity

Other

- 268 Other



NOTE: Items 2-15 and 2-16 are for teachers who marked box 1 or 2 for item 2-7 on page 8.

If you marked box 3, 4, or 5 for item 2-7 → **GO TO Section 3 on page 14.**

2-15. How many separate class periods or sections do you currently teach at THIS school?

🍏 Do NOT include homeroom periods or study halls.

(Example: If you teach 2 classes or sections of chemistry I, a class or section of physics I, and a class or section of physics II, you would report 04 classes or sections.)

Number of classes or sections

2-16. For the following question, record the subject name, grade level, and number of students for EACH of the class periods or sections that you reported in item 2-15.

🍏 If you teach a class or section with more than one grade level, list the grade level with the most students in column C and record the total number of students in column D.

🍏 If you reported more than 10 periods or sections in item 2-12, report on only 10 of those periods or sections.

	A. Subject-Matter Code from Table 1	B. Subject-Matter Label from Table 1, one for EACH class period	C. Grade Level Code from list below	D. Number of Students
Example	1 9 2	Algebra II	1 1	3 3
(1)				
(2)				
(3)				
(4)				
(5)				
(6)				
(7)				
(8)				
(9)				
(10)				

Grade Level Codes

If your class period or section has students from more than one grade level (i.e., MIXED GRADES), please list the grade with the most students.

PK	Prekindergarten	07	7th grade
KG	Kindergarten	08	8th grade
01	1st grade	09	9th grade
02	2nd grade	10	10th grade
03	3rd grade	11	11th grade
04	4th grade	12	12th grade
05	5th grade	UG	Ungraded
06	6th grade		



3. EDUCATION AND TRAINING

3-1a. Do you have a bachelor's degree?

☐

Yes

☐

No → GO TO item 3-3 on page 17.



b. What is the name of the college or university where you earned this degree?

🍏 If you have more than one bachelor's degree, information about additional degrees will be asked in item 3-3 on page 17.

Name of college or university

In what city and state is it located?

City

State

☐

Located outside the United States

c. In what year did you receive your bachelor's degree?

Year

d. Was your bachelor's degree awarded by the College of Education, School of Education, or Department of Education at the college or university you attended?

☐

Yes

☐

No

e. Using Table 2 on page 15, what was your major field of study?

Major Field
of Study Code

Major Field
of Study Label

f. Did you have a second major field of study?

🍏 Do NOT report academic minors or concentrations.

☐

Yes

☐

No → GO TO item 3-1h on page 16.



g. Using Table 2 on page 15, what was your second major field of study?

🍏 Do NOT report academic minors or concentrations.

Major Field
of Study Code

Major Field
of Study Label



**Table 2. Major and Minor Fields of Study Codes and Labels
For Questions 3-1e, 3-1g, 3-1i, 3-2e, and 3-3b**

General Education Codes and Labels

Elementary Education

- 101 Early childhood or pre-K, general
- 102 Elementary grades, general

Secondary Education

- 103 Middle grades, general
- 104 Secondary grades, general

Special Education

- 110 Special education, any

Other Education

- 131 Administration
- 132 Counseling and guidance
- 133 Educational psychology
- 134 Policy studies
- 135 School psychology
- 136 Other non-subject-matter-specific education
- 137 Curriculum and instruction

Subject-matter Specific Codes and Labels

Arts and Music

- 141 Art or arts and crafts
- 142 Art history
- 143 Dance
- 144 Drama or theater
- 145 Music

English and Language Arts

- 151 Communications
- 152 Composition
- 153 English
- 154 Journalism
- 155 Language arts
- 156 Linguistics
- 157 Literature or literary criticism
- 158 Reading
- 159 Speech

English as a Second Language (ESL)

- 160 ESL or bilingual education: General
- 161 ESL or bilingual education: Spanish
- 162 ESL or bilingual education: Other languages

Foreign Languages

- 171 French
- 172 German
- 173 Latin
- 174 Spanish
- 175 Other foreign language

Health Education

- 181 Health education
- 182 Physical education

Mathematics and Computer Science

- 190 Mathematics
- 197 Computer science
- 200 Statistics and probability

Natural Sciences

- 211 Biology or life sciences
- 212 Chemistry
- 213 Earth sciences
- 214 Engineering
- 217 Physics
- 218 Other natural sciences

Social Sciences

- 220 Social studies, general
- 221 Anthropology

- 222 Area or ethnic studies (excluding Native American studies)

- 223 Criminal justice
- 224 Cultural studies
- 225 Economics
- 226 Geography
- 227 Government or civics
- 228 History
- 229 International studies
- 230 Law
- 231 Native American studies
- 232 Political science
- 233 Psychology
- 234 Sociology
- 235 Other social sciences

Career or Technical Education

- 241 Agriculture and natural resources
- 242 Business management
- 243 Business support
- 244 Marketing and distribution
- 245 Healthcare occupations
- 246 Construction trades, engineering, or science technologies (including CADD and drafting)
- 247 Mechanics and repair
- 249 Manufacturing or precision production (electronics, metalwork, textiles, etc.)
- 250 Communications and related technologies (including design, graphics, or printing; not including computer science)
- 253 Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)
- 254 Family and consumer sciences education
- 255 Industrial arts or technology education
- 256 Other career or technical education

Miscellaneous

- 261 Architecture
- 263 Humanities or liberal studies
- 264 Library or information science
- 265 Military science or ROTC
- 266 Philosophy
- 267 Religious studies, theology, or divinity

Other

- 268 Other



3-1h. Did you have a minor field of study?☐

Yes

☐No → *GO TO item 3-2a below.***i. Using Table 2 on page 15, what was your minor field of study?**Minor Field
of Study CodeMinor Field
of Study Label**3-2a. Do you have a master's degree?**☐

Yes

☐No → *GO TO item 3-3 on page 17.***b. Was at least a portion of the cost of your master's degree paid for by a STATE, SCHOOL DISTRICT, or SCHOOL in which you taught?**

🍏 *If you have more than one master's degree, information about additional degrees will be asked in item 3-3 on page 17.*

☐

Yes

☐

No

c. In what year did you receive your master's degree?

Year

d. Was your master's degree awarded by the College of Education, School of Education, or Department of Education at the college or university you attended?☐

Yes

☐

No

e. Using Table 2 on page 15, what was your major field of study for your master's degree?Major Field
of Study CodeMajor Field
of Study Label

3-3. Have you earned any of the degrees or certificates listed below?

☐ Yes
☐ No → **GO TO item 3-4 on page 18.**

a. Degree or certificate	b. Using Table 2 on page 15, what was your major field of study for each degree or certificate?	c. Which of the following best describes each degree or certificate?	d. In what year?
(1) Vocational certificate	Major Field of Study Code Major Field of Study Label 		Year
(2) Associate's degree	Major Field of Study Code Major Field of Study Label 		Year
(3) SECOND Bachelor's degree	Major Field of Study Code Major Field of Study Label 	Was your degree awarded by the College of Education, School of Education, or Department of Education at the college or university you attended? ☐ Yes ☐ No	Year
(4) SECOND Master's degree	Major Field of Study Code Major Field of Study Label 	Was your degree awarded by the College of Education, School of Education, or Department of Education at the college or university you attended? ☐ Yes ☐ No	Year
(5) Educational specialist or professional diploma (at least one year beyond a master's level)	Major Field of Study Code Major Field of Study Label 	Was your degree awarded by the College of Education, School of Education, or Department of Education at the college or university you attended? ☐ Yes ☐ No	Year
(6) Certificate of Advanced Graduate Studies	Major Field of Study Code Major Field of Study Label 	Was your degree awarded by the College of Education, School of Education, or Department of Education at the college or university you attended? ☐ Yes ☐ No	Year
(7) Doctorate or first professional degree (Ph.D., Ed.D., M.D., J.D., D.D.S.)	Major Field of Study Code Major Field of Study Label 	Was your degree awarded by the College of Education, School of Education, or Department of Education at the college or university you attended? ☐ Yes ☐ No	Year



3-4a. Have you ever taken any undergraduate or graduate courses that focused SOLELY on teaching methods?

🍏 Do NOT include student teaching (sometimes called practice teaching).

🍏 Do NOT include professional development courses, workshops, or seminars.



☐ Yes

☐ No → GO TO item 3-5 below.

b. How many undergraduate or graduate courses focused SOLELY on teaching methods?

🍏 Mark (X) only one box.

☐ 1 or 2 courses

☐ 3 or 4 courses

☐ 5 to 9 courses

☐ 10 or more courses

c. Did you take any of these courses before your first year of teaching?

☐ Yes

☐ No

3-5. BEFORE your first year of teaching, did you take any graduate or undergraduate courses which taught you —

a. Classroom management techniques?



☐ Yes

☐ No → If no, go to item 3-5c.

b. How often did you incorporate this into your teaching?

Not often

Somewhat often

Very often

c. Lesson planning?



☐ Yes

☐ No → If no, go to item 3-5e.

d. How often did you incorporate this into your teaching?

Not often

Somewhat often

Very often



3-5. Continued – BEFORE your first year of teaching, did you take any graduate or undergraduate courses which taught you —

e. How to assess learning?

- ☐ Yes
- ☐ No → If no, go to item 3-5g.

f. How often did you incorporate this into your teaching?

Not often

Somewhat often

Very often

g. How to use student performance data to inform instruction?

- ☐ Yes
- ☐ No → If no, go to item 3-5h.

f. How often did you incorporate this into your teaching?

Not often

Somewhat often

Very often

g. How to serve students from diverse economic backgrounds?

- ☐ Yes
- ☐ No → If no, go to item 3-5i.

h. How often did you incorporate this into your teaching?

Not often

Somewhat often

Very often

i. How to serve students with special needs?

- ☐ Yes
- ☐ No → If no, go to item 3-5k.

j. How often did you incorporate this into your teaching?

Not often

Somewhat often

Very often



3-5. Continued – BEFORE your first year of teaching, did you take any graduate or undergraduate courses which taught you —

k. How to teach students who are English-language learners (ELLs) or limited-English proficient (LEP)?

☐ Yes

☐ No →

If no, go to item 3-6a.

j. How often did you incorporate this into your teaching?

Not often

Somewhat often

Very often

3-6a. Did you spend time student teaching (sometimes called practice teaching)?

☐ Yes

☐ No →

GO TO Section 4 on page 21.

b. In how many different classrooms did you student teach?

🍏 Mark (X) only one box.

☐ 1

☐ 2

☐ 3 or more

c. How long did your student teaching last?

🍏 If you student taught in more than one classroom, report the total amount of time spent student teaching across all assignments.

🍏 Mark (X) only one box.

☐ 4 weeks or less

☐ 5-7 weeks

☐ 8-11 weeks

☐ 12 weeks or more



4. CERTIFICATION

4-1. Did you enter teaching through an alternative route to certification program?

🍏 An “alternative route to certification program” is a program that was designed to expedite the transition of nonteachers who did not earn a four-year education degree or complete a traditional teacher preparation program to a teaching career, for example, a state, district, or university alternative route to certification program

☐ Yes

☐ No

The next series of questions is about certification. This section allows you to report several content areas or endorsements, if applicable.

4-2a. Do you currently hold regular or full certification by an accrediting or certifying body OTHER THAN THE STATE?

🍏 Information about state-granted certification will be asked in item 4-3.

Yes

No

b. Using Table 3 on page 22, in what content area(s) and grade range(s) are you certified to teach?

🍏 For some teachers, the content area may be special education or the grade level.

🍏 If this certificate certifies you to teach in more than one content area, you may report additional content areas in later items.

🍏 If your certificate does not restrict you to a specific grade range(s), mark (X) all three grade ranges.

(1) Main Content Area	(2) Certification Grade Range (Mark (X) all that apply)
Content Area Code Content Area Label 	☐ Early childhood, preschool, or at least one of grades K-5 ☐ At least one of grades 6-8 ☐ At least one of grades 9-12

c. Are you certified or endorsed to teach in additional content areas?

☐ Yes → GO TO item 4-2d on page 23.

☐ No → GO TO item 4-3a on page 23.



Table 3. Certification Content Area Codes and Labels For Questions 4-2b, 4-2d, 4-3c, and 4-3e**General Education Codes and Labels****Elementary Education**

- 101 Early childhood or Pre-K, general
- 102 Elementary grades, general
- 103 Middle grades, general

Secondary Education

- 103 Middle grades, general
- 104 Secondary grades, general

Special Education

- 111 Special education, general
- 112 Autism
- 113 Deaf and hard-of-hearing
- 114 Developmentally delayed
- 115 Early childhood special education
- 116 Emotionally disturbed or behavior disorders

Special Education – Continued

- 117 Learning disabilities
- 118 Intellectual disabilities
- 119 Mildly or moderately disabled
- 120 Orthopedically impaired
- 121 Severely or profoundly disabled
- 122 Speech or language impaired
- 123 Traumatologically brain-injured
- 124 Visually impaired
- 125 Other special education

General Administration

- 131 Administration
- 132 Counseling and guidance

Subject-matter Specific Codes and Labels**Arts and Music**

- 141 Art or arts and crafts
- 142 Art History
- 143 Dance
- 144 Drama or theater
- 145 Music

English and Language Arts

- 151 Communications
- 152 Composition
- 153 English
- 154 Journalism
- 155 Language arts
- 157 Literature or literary criticism
- 158 Reading
- 159 Speech

English as a Second Language (ESL)

- 160 ESL or bilingual education: General
- 161 ESL or bilingual education: Spanish
- 162 ESL or bilingual education: Other languages

Foreign Languages

- 171 French
- 172 German
- 173 Latin
- 174 Spanish
- 175 Other foreign language

Health Education

- 181 Health education
- 182 Physical education

Mathematics and Computer Science

- 190 Mathematics
- 197 Computer science
- 200 Statistics and probability

Natural Sciences

- 210 Science, general
- 211 Biology or life sciences
- 212 Chemistry
- 213 Earth sciences
- 216 Physical sciences
- 217 Physics
- 218 Other natural sciences

Social Sciences

- 220 Social studies, general
- 221 Anthropology
- 222 Area or ethnic studies (excluding Native American studies)
- 225 Economics
- 226 Geography
- 227 Government or civics
- 228 History
- 231 Native American studies
- 232 Political Science
- 233 Psychology
- 234 Sociology
- 235 Other social sciences

Career or Technical Education

- 241 Agriculture and natural resources
- 242 Business management
- 243 Business support
- 244 Marketing and distribution
- 245 Healthcare occupations
- 246 Construction trades, engineering, or science technologies (including CADD and drafting)
- 247 Mechanics and repair
- 249 Manufacturing or precision production (electronics, metalwork, textiles, etc.)
- 250 Communications and related technologies (including design, graphics or printing; not including computer science)
- 253 Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)
- 254 Family and consumer sciences education
- 255 Industrial arts or technology education
- 256 Other career or technical education

Miscellaneous

- 262 Driver education
- 263 Humanities or liberal studies
- 264 Library or information science
- 265 Military science or ROTC
- 266 Philosophy
- 267 Religious studies, theology, or divinity

Other

- 268 Other



NOTE: Item 4-2d is for teachers who marked Yes for item 4-2c on page 21.

If you marked No for item 4-2c → **GO TO Section 5 on page 21.**

4-2. Continued –

d. Please record all ADDITIONAL content areas and grade ranges in which you are certified or endorsed to teach:

🍏 If your certification or endorsement does not restrict you to a specific range(s), mark (X) all three ranges.

Additional Content Area	Grade Range of Certificate (Mark (X) all that apply)
(1) Content Area Code Content Area Label	☐ Early childhood, preschool, or at least one of grades K-5 ☐ At least one of grades 6-8 ☐ At least one of grades 9-12
(2) Content Area Code Content Area Label	☐ Early childhood, preschool, or at least one of grades K-5 ☐ At least one of grades 6-8 ☐ At least one of grades 9-12
(3) Content Area Code Content Area Label	☐ Early childhood, preschool, or at least one of grades K-5 ☐ At least one of grades 6-8 ☐ At least one of grades 9-12
(4) Content Area Code Content Area Label	☐ Early childhood, preschool, or at least one of grades K-5 ☐ At least one of grades 6-8 ☐ At least one of grades 9-12



5. TEACHER EVALUATIONS

5-1. During the LAST school year (2020-21), were you evaluated at THIS school?

☐ Yes

☐ No →

(1) During the LAST school year (2020-21), why were you not evaluated at THIS school?

🍏 Mark (X) only one box.

☐ I was not a teacher at this school last year

☐ I was not evaluated because I am only evaluated every 2 or more years

☐ This school does not conduct teacher evaluations

☐ I was not evaluated for another reason

GO TO item 6-1a on page 26.

5-2. To what extent do you agree or disagree with the following statements about THIS school's evaluation process LAST school year (2020-21)?

🍏 Mark (X) one box on each line.

	Strongly Disagree	Somewhat Disagree	Somewhat Agree	Strongly Agree
a. Overall, the evaluation process was fair.	☐	☐	☐	☐
b. The evaluation process was based on what is known about good teaching practice.	☐	☐	☐	☐
c. I had a strong understanding of how I would be evaluated at this school.	☐	☐	☐	☐
d. The evaluation process helped me to determine whether I had been successful with my students.	☐	☐	☐	☐
e. The evaluation process had a positive effect on my teaching.	☐	☐	☐	☐
f. Overall, the evaluation process led to improved student learning.	☐	☐	☐	☐
g. The results of my evaluation were accurate.	☐	☐	☐	☐



5-3. Did you receive feedback from your evaluation LAST school year (2020-21)?



☐ Yes

☐ No → *GO TO item 5-5 below.*

5-4a. Did you receive feedback on your teaching methods from your evaluation LAST school year (2020-21)?

☐ Yes

☐ No

b. Did you receive feedback on how well you were meeting the school's performance goals from your evaluation LAST school year (2020-21)?

☐ Yes

☐ No

c. Have you used the feedback you received from your evaluation LAST school year (2020-21), to improve your teaching?

☐ Yes

☐ No

5-5. Was participation in professional development considered during your evaluation LAST school year (2020-21)?

☐ Yes

☐ No



6. TEACHER PROFESSIONAL DEVELOPMENT

6-1. During the past 12 months, how frequently, if at all, did you participate in each of the following professional development activities?

🍏 If an activity occurred all day for several days, but less than one month of the year in total, please mark "Once or a few times a year"

	🍏 Mark (X) one box on each line.			
	Did not participate	Once or a few times a year	Once or a few times a month	Once or a few times a week
a. Planned lessons or courses with other teachers	☐	☐	☐	☐
b. Consulted with other teachers about individual students	☐	☐	☐	☐
c. Collaborated with other teachers on issues of instruction excluding administrative meetings	☐	☐	☐	☐
d. Acted as a coach or mentor to other teachers or staff	☐	☐	☐	☐
e. Received coaching or mentoring from other teachers or staff	☐	☐	☐	☐

6-2. During the past 12 months, how many HOURS, if any, did you spend participating in any of the following types of professional development?

🍏 Mark (X) all that apply if a specific topic was covered in both an informational presentation (i.e., a lecture explaining general information) and a skill-building training (i.e., a training to develop and/or apply new skills).

a. Professional development that directly relates to your teaching assignment?

Yes, informational presentation(s)

Yes, skill-based training(s)

Did not participate

i. How often did you incorporate this type of professional development into your teaching?

Never

Incorporated once or a few times a year

Incorporated once or a few times a month

Incorporated once or a few times a week



6-2. Continued

During the past 12 months, how many HOURS, if any, did you spend participating in any of the following types of professional development?

b. Professional development on using technology to support instruction?

Yes, informational presentation(s)

Yes, skill-based training(s)

Did not participate

i. How often did you incorporate this type of professional development into your teaching?

Never

Incorporated once or a few times a year

Incorporated once or a few times a month

Incorporated once or a few times a week

c. Professional development on teaching virtually (or virtual teaching) or remote learning?

Yes, informational presentation(s)

Yes, skill-based training(s)

Did not participate

i. How often did you incorporate this type of professional development into your teaching?

Never

Incorporated once or a few times a year

Incorporated once or a few times a month

Incorporated once or a few times a week

d. Professional development on teaching Science, Technology, Engineering or Mathematics (STEM), or incorporating STEM into other subject?

Yes, informational presentation(s)

Yes, skill-based training(s)

Did not participate

i. How often did you incorporate this type of professional development into your teaching?

Never

Incorporated once or a few times a year

Incorporated once or a few times a month

Incorporated once or a few times a week



6-2. Continued

During the past 12 months, how many HOURS, if any, did you spend participating in any of the following types of professional development?

e. Professional development on classroom and behavior management?

Yes, informational presentation(s)

Yes, skill-based training(s)

Did not participate

i. How often did you incorporate this type of professional development into your teaching?

Never

Incorporated once or a few times a year

Incorporated once or a few times a month

Incorporated once or a few times a week

f. Professional development on instruction strategies to teach students with disabilities or IEPs?

☐ Yes, informational presentation(s)

☐ Yes, skill-based training(s)

☐ Did not participate

i. How often did you incorporate this type of professional development into your teaching?

Never

Incorporated once or a few times a year

Incorporated once or a few times a month

Incorporated once or a few times a week

g. Professional development on differentiated instruction for all students?

Yes, informational presentation(s)

Yes, skill-based training(s)

Did not participate

i. How often did you incorporate this type of professional development into your teaching?

Never

Incorporated once or a few times a year

Incorporated once or a few times a month

Incorporated once or a few times a week



6-2. Continued

During the past 12 months, did you spend participating in any of the following types of professional development?

h. Professional development on preparing students to take annual assessments?

i. Yes, informational presentation(s)

Yes, skill-based training(s)

Did not participate

i. How often did you incorporate this type of professional development into your teaching?

Never

Incorporated once or a few times a year

Incorporated once or a few times a month

Incorporated once or a few times a week

j. Professional development on analyzing and interpreting student achievement data

Yes, informational presentation(s)

Yes, skill-based training(s)

Did not participate

i. How often did you incorporate this type of professional development into your teaching?

Never

Incorporated once or a few times a year

Incorporated once or a few times a month

Incorporated once or a few times a week

6-3. Considering all of the professional development you participated in during the past 12 months, how relevant was it to your teaching assignment?

🍏 *Mark (X) only one box.*

- ☐ Did not complete any professional development in the past 12 months → GO TO item 6-7 on page 27.
- ☐ Not relevant at all
- ☐ Somewhat relevant
- ☐ Very relevant



6-4a. During the past 12 months, how often did you incorporate what you learned in professional development into your teaching?

🍏 *Mark (X) only one box*

☐ Never → GO TO item 6-5 below.

☐ Rarely

☐ Often

☐ Always

b. During the past 12 months, did you receive feedback about how you incorporated what you learned from professional development into your teaching?

☐ Yes

☐ No

6-5. As a result of completing any professional development activities in the past 12 months, did you receive credits toward re-certification or advanced certification?

☐ Yes

☐ No



6-6. To what extent do you agree or disagree with the following statements about YOUR professional development as a teacher at THIS school?

	🍏 Mark (X) one box on each line.			
	Strongly Disagree	Somewhat Disagree	Somewhat Agree	Strongly Agree
a. I have sufficient resources available for my professional development.	☐	☐	☐	☐
b. I have access to about the same amount of resources for professional development as other teachers.	☐	☐	☐	☐
c. My professional development opportunities are aligned with this school's performance goals.	☐	☐	☐	☐
d. The techniques I am learning about in my professional development will help improve student learning.	☐	☐	☐	☐
e. I feel capable of incorporating the kinds of techniques I am learning about in my professional development.	☐	☐	☐	☐
f. The types of professional development available to me are consistent with my own professional goals.	☐	☐	☐	☐
g. I have the opportunity to provide feedback to school leaders about my professional development experience to determine its value and impact.	☐	☐	☐	☐

6-7. What professional development, if any, would you like to receive in the future?

Social Emotional Learning (SEL)

Trauma-informed practices

Student mental health/wellness

Strengthening family/school connection

Self-care for educators

Virtual or remote instruction

Differentiated instruction

Equity and inclusion

None of the above

Other (please specify):



7. TEACHER ENGAGEMENT

7-1. To what extent do you agree or disagree with the following statements about your work at this school?

	🍏 Mark (X) one box on each line.			
	Strongly Disagree	Somewhat Disagree	Somewhat Agree	Strongly Agree
a. The stress and disappointments involved in teaching at this school aren't really worth it.	☐	☐	☐	☐
b. The teachers at this school like being here; I would describe us as a satisfied group.	☐	☐	☐	☐
c. I like the way things are run at this school.	☐	☐	☐	☐
d. If I could get a higher paying job I'd leave teaching as soon as possible.	☐	☐	☐	☐
e. I think about transferring to another school.	☐	☐	☐	☐
f. I don't seem to have as much enthusiasm now as I did when I began teaching.	☐	☐	☐	☐
g. I think about staying home from school because I'm just too tired to go.	☐	☐	☐	☐



8-4. DURING THE CURRENT SCHOOL YEAR, do you, or will you, earn any additional compensation from this school system for extracurricular or additional activities such as coaching, student activity sponsorship, mentoring teachers, or teaching evening classes?
 🍏 *Report amounts in whole dollars.*

☐ Yes →

☐ No

How much?

\$, .00

GO TO item 8-5 below.

8-5. DURING THE CURRENT SCHOOL YEAR, do you, or will you, earn any additional compensation from this school system based on your students' performance (e.g., through a merit pay or pay-for-performance agreement)?
 🍏 *Report amounts in whole dollars.*

☐ Yes →
☐ No

How much?

\$.00

GO TO item 8-6 below.

8-6. DURING THE CURRENT SCHOOL YEAR, have you earned income from any OTHER sources from this school system, such as a state supplement, etc.?
 🍏 Do NOT report any earnings already reported.
 🍏 Report amounts in whole dollars.

☐ Yes →

☐ No ↓

How much?

\$						.00
----	--	--	--	--	--	-----

GO TO item 8-7a below.

8-7a. DURING THE CURRENT SCHOOL YEAR, do you, or will you, earn additional compensation from working in any job OUTSIDE this school system?

☐ Yes

☐ No → **GO TO item 8-8 on page 35.**

8-7b. DURING THE CURRENT SCHOOL YEAR, do you, or will you, earn additional compensation from teaching or tutoring OUTSIDE this school system?
 🍏 Do NOT report any earnings already reported.
 🍏 Report amounts in whole dollars.

☐ Yes →

☐ No GO TO item 8-7c on page 35.

How much?

\$.

GO TO item 8-7c on page 35.



8-7c. During the CURRENT SCHOOL YEAR do you, or will you, earn additional compensation from paid from a non-teaching job that is related to the teaching field OUTSIDE this school system?

🍏 Report amounts in whole dollars.

☐ Yes →

How much?

\$.00

☐ No

GO TO item 8-7d below.

8-7d. During the CURRENT SCHOOL YEAR do you, or will you, earn additional compensation from any other job OUTSIDE this school system?

🍏 Report amounts in whole dollars.

☐ Yes →

How much?

\$.00

☐ No

GO TO item 8-8 below.

8-8. During the CURRENT SCHOOL YEAR do you, or will you, receive a retirement pension check paid from a teacher retirement system?

🍏 Report amounts in whole dollars.

☐ Yes →

How much?

\$.00

☐ No

GO TO item 8-9 below.

8-9. Other than money you may have borrowed from family or friends, did you take out any type of student loans to help pay for your undergraduate or graduate education?

☐ Yes

☐ No → GO TO item 8-18 on page 37.

8-10. Do you still owe all, some, or none of the amount that you borrowed?

☐ All

☐ Some

☐ None → GO TO item 8-13 on page 36.



8-11. How much do you typically pay each month on your student loans?

🍏 Please provide the amount you pay each month, even if it is different from your minimum monthly payment.

🍏 Please answer based on any federal, private, state, and school loans you have, including loans for your bachelor's degree and for any education since your bachelor's degree. If the amount changes, please report the most recent amount.

\$.00 per month

8-12. Please indicate your level of stress regarding your student loan debt. Would you say your level of stress is:

- ☐ Very low
 - ☐ Low
 - ☐ Moderate
 - ☐ High
 - ☐ Very high

8-13. Please indicate whether your student loan debt has influenced your employment plans and decisions in any of the following ways. Did you —

a. Have to work at more than one job at the same time because of your student loan debt?

- ☐ Yes
- ☐ No

b. Take a less desirable job because of your student loan debt?

- ☐ Yes

☐ No

8-14. Are you aware of any student debt forgiveness programs for teachers?

- ☐ Yes
☐ No

GO TO Section 9 on page 39.



8-15. Are you currently, or have you ever been, enrolled in any student debt forgiveness programs for teachers?

☐ Yes GO TO item 8-17 below.

☐ No →

8-16. Why have you not enrolled in any student debt forgiveness program for teachers?

🍏 Please select all that apply.

☐ I applied to program(s) but did not qualify

☐ I do not expect to qualify for any program(s)

I have not had a chance to apply yet

I am not sure how to apply

I have not decided which program(s) to apply to.

I do not think applying would be worth it.

All my student debt has been paid off

I never had any student debt

GO TO item 8-18 below.

8-17. What type of student debt forgiveness program are you currently enrolled in or have you ever been enrolled in?

🍏 Please select all that apply.

A federal program

A state or country program

A program through my school or district

A program through another entity. Please specify:

8-18. Are you a member of a teachers' union or an employee association similar to a union?

Yes

No

8-19a. Does your school or school system offer tenure?

Yes

No Go to section 9 on page 38.

8-19b. Are you tenured at your current school?

Yes

No



9. TEACHER DEMOGRAPHIC INFORMATION

9-1. Are you of Hispanic or Latino origin?

☐ Yes

☐ No

9-2. What is your race?

🍏 Mark (X) one or more races to indicate what you consider yourself to be.

☐ White

☐ Black or African-American

☐ Asian

☐ Native Hawaiian or Other Pacific Islander

☐ American Indian or Alaska Native

9-3. What is your year of birth?



These next few questions will help us better understand the experiences of teachers of all sexual orientations and gender identities.

9-4. What sex were you assigned at birth (what the doctor put on your birth certificate)?

- ☐ Male
- ☐ Female

9-5. What is your gender?

- ☐ Male
- ☐ Female
- ☐ Another gender - Please specify

9-6. Which of the following do you think of yourself as?

- ☐ Straight
- ☐ Lesbian or gay
- ☐ Bisexual
- ☐ Another sexual orientation- Please specify



10. CONTACT INFORMATION

10-1. Please enter the date you completed this questionnaire.

MM

DD

YYYY

10-2. Please indicate how much time it took you to complete this form, not counting interruptions.

🍏 Please record the time in minutes, e.g., 50 minutes, 65 minutes, etc.

Minutes

10-3. Please PRINT your name, your home address, your cell and home telephone numbers, the most convenient time to reach you, and your work and home e-mail addresses. This information would only be used in the event that we need to contact you for follow-up. All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

a. First name

Middle name

Last name

Suffix

b. Street Address

c. City

d. State

e. ZIP Code



f. Cell phone number

Area code

Number

			-				-				
--	--	--	---	--	--	--	---	--	--	--	--

☐

I consent to receive text messages for follow-up purposes only.

g. Home phone number

Area code

Number

			-				-				
--	--	--	---	--	--	--	---	--	--	--	--

h. Best day(s) to reach you

🍏 Mark (X) for all that apply.

☐

Monday

☐

Tuesday

☐

Wednesday

☐

Thursday

☐

Friday

☐

Saturday

☐

Sunday

i. Best time of the day to reach you

🍏 Mark (X) only one box.

☐

a.m.

☐

p.m.

j. Work e-mail address

--

k. Home e-mail address

--



**Thank you very much for your participation
in this survey. If you have any questions,
please contact us, toll-free, at: 1-888-595-1338
or by e-mail at: ntps@census.gov**

**Please return your completed questionnaire
in the enclosed pre-addressed, postage-paid
envelope or mail it to:**

**U.S. CENSUS BUREAU
ATTN: DCB/PCSPU, BUILDING 60A
1201 E. 10TH STREET
JEFFERSONVILLE, IN 47132-0001**

**To learn more about this survey and to
access reports from earlier collections, see the
National Teacher and Principal Survey (NTPS) website at:
<http://nces.ed.gov/surveys/ntps>**

**Additional data collected by the National
Center for Education Statistics (NCES) on
a variety of topics in elementary,
secondary, postsecondary, and
international education are available
from NCES' website at:
<http://nces.ed.gov>**

**For additional data collected by various
Federal agencies, including the
Department of Education, visit the
Federal Statistics clearinghouse at:
<https://www.usa.gov/statistics>**

