

2023-24 National Teacher and Principal Survey (NTPS) Cognitive/Usability Testing

Attachment 4: School Questionnaires (Public and Private)

OMB# 1850-0803 v. 311

National Center for Education Statistics (NCES)

March 2022

Conducted by:
U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS

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Collected by:
U.S. DEPARTMENT OF COMMERCE
U.S. CENSUS BUREAU

SCHOOL QUESTIONNAIRE

NATIONAL TEACHER AND PRINCIPAL SURVEY

2021-22 SCHOOL YEAR



(Please correct any errors in name, address, and ZIP Code.)

THIS SURVEY HAS BEEN ENDORSED BY:

Please return your completed questionnaire in the pre-addressed, postage-paid envelope or mail it to:

**U.S. CENSUS BUREAU
ATTN: DCB/PCSPU, BUILDING 60A
1201 E. 10TH STREET
JEFFERSONVILLE, IN 47132-0001**

The National Center for Education Statistics (NCES), within the U.S. Department of Education, is authorized to conduct this survey by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543).



- **What is the average student-teacher ratio in the United States?**
- **What is the average salary of a beginning principal?**
- **Have teachers' views of their autonomy in the classroom changed over time?**
- **Have the characteristics of the principal and teacher workforces in the United States changed over time?**

The answers to these questions help school districts and policy makers at the state, federal, and local levels set education policy and improve teacher and principal working conditions.

Since 1988, the National Teacher and Principal Survey and its precursor, the Schools and Staffing Survey, have provided the answers to these and other important education questions from the perspective of Principals and Teachers.

By selecting a statistically representative sample of schools, and teachers in those schools, we are able to provide representative data for the United States without going to every school.

Your school has been selected to participate in the 2021-22 National Teacher and Principal Survey. You will represent thousands of other schools, so it is important that you respond to this survey.

All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

More information can be found on our website: <http://nces.ed.gov/surveys/ntps>

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0598. The time required to complete this information collection is estimated to average 35 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or comments or concerns about the contents or the status of your individual submission of this questionnaire, please e-mail: ntps@census.gov, or write directly to: National Teacher and Principal Survey (NTPS), National Center for Education Statistics, Potomac Center Plaza, 550 12th Street, SW, Room 4014, Washington, DC 20202.



INSTRUCTIONS

The data you enter on this form will be captured through the use of imaging technology. Please print all information clearly in ordinary characters, using a **blue or black ballpoint pen**.

CORRECT marking example –
(Use care to keep characters
in their designated spaces.)

☐ 3 ☐ 5

☒ Yes

☐ No

INCORRECT marking example –

☐ 35

☐ 3 ☐ 5

☐ Yes

☒ No

OR

☒ Yes

☐ No

- a. This questionnaire may be completed by any staff member who has access to the school's records.
- b. Please do not write any comments by the answer boxes.
- c. If you are unsure about how to answer a question, please give the best answer you can rather than leaving it blank.
- d. If you have any questions, call the U.S. Census Bureau at 1-888-595-1338. Someone will be available to take your call Monday through Friday, between 8:00 a.m. and 8:00 p.m. (Eastern Time). The U.S. Census Bureau is also available to answer your questions via e-mail at: ntps@census.gov.



1. GENERAL INFORMATION ABOUT THIS SCHOOL

Please report for the school listed on the cover.

1-1. Which of the following grades does this school offer?

🍏 Please mark (X) for all that apply.

- ☐ Prekindergarten
- ☐ Kindergarten
- ☐ 1st
- ☐ 2nd
- ☐ 3rd
- ☐ 4th
- ☐ 5th
- ☐ 6th
- ☐ 7th
- ☐ 8th
- ☐ 9th
- ☐ 10th
- ☐ 11th
- ☐ 12th
- ☐ Ungraded

1-2. Excluding prekindergarten, postsecondary, and adult education students, around October 1, 2021, how many students were enrolled in this school?

Enrolled Students

1-3. For this school year (2021-22), what is the Average Daily Attendance (ADA) percentage at this school?

🍏 Round to the nearest whole PERCENT.

% Average Daily Attendance



1-4. What is the official start and end time for MOST students at this school?

🍏 If the start and end times vary by day, record the start and end time for the longest day of the week.

🍏 Do NOT include prekindergarten or transitional first grade programs.

Start time		End time
:	—	:
☐ a.m.		☐ a.m.
☐ p.m.		☐ p.m.

1-5. How many days are in a TYPICAL SCHOOL WEEK for students in this school?

🍏 Do NOT include prekindergarten or transitional first grade programs.

Days per TYPICAL SCHOOL WEEK

1-6. How many days are in the SCHOOL YEAR for students in this school?

Days per SCHOOL YEAR

1-7. Which of the following best describes this school?

🍏 Mark (X) only one box.

- ☐ REGULAR school – elementary or secondary
- ☐ SPECIAL PROGRAM EMPHASIS school – such as a science or math school, performing arts school, talented or gifted school, foreign language immersion school, etc.
- ☐ SPECIAL EDUCATION school – primarily serves students with disabilities
- ☐ CAREER/TECHNICAL/VOCATIONAL school – primarily serves students being trained for occupations
- ☐ ALTERNATIVE/OTHER school – offers a curriculum designed to provide alternative or nontraditional education; does not specifically fall into the categories of regular, special program emphasis, special education, or vocational school. Please specify ➤

1-8. Is this school a public CHARTER school?

(A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school or it may previously have been a public or private school.)

☐ Yes

☐ No → GO TO item 1-10a on page 6.

1-9. Which of the following best describes the governance structure of this public charter school?

🍏 Mark (X) only one box.

- ☐ An independent or stand-alone charter school
- ☐ Part of a non-profit charter management organization or network of schools that are managed by a central agency
- ☐ Part of a for-profit charter management organization or network of schools that are managed by a central agency
- ☐ Part of a traditional public school district
- ☐ Other – Please specify ➤



1-10a. Does this school currently have any students enrolled in kindergarten?

🍏 Please include regular kindergarten as well as transitional (or readiness) kindergarten and transitional first (or pre-first) grade students, if enrolled.

☐ Yes

☐ No → GO TO item 1-11 below.
b. How long is the school day for a kindergarten, transitional kindergarten, or transitional first grade student?

🍏 Mark (X) only one box.

☐ Full day (4 hours or more per day)

☐ Half day (less than 4 hours per day)

☐ Both full-day and half-day programs are offered
c. How many days are in a TYPICAL SCHOOL WEEK for kindergarten, transitional kindergarten, or transitional first grade students in this school?

🍏 If the number of days per week varies, record the most days that a student would attend in a week.

 Days per TYPICAL SCHOOL WEEK
1-11. Does this school have a library media center?

(A library media center is an organized collection of printed and/or audiovisual and/or computer resources which is administered as a unit, is located in a designated place or places, and makes resources and services available to students, teachers, and administrators. A library media center may be called a school library, media center, resource center, information center, instructional materials center, learning resource center, or any other similar name.)

☐ Yes

☐ No


Now we would like you to think about how classes are normally taught at this school

1-12. Which of the following best describes how classes are normally taught at this school?

🍏 Mark (X) only one box.

- ☐ Classes are taught ONLY in person at the school
- ☐ Classes are taught in person at the school with some online resources (for example, homework submission or instructional software)
- ☐ Classes are taught in person at the school AND at least some classes are available online without in person instruction → [GO TO item 1-14 below.](#)
- ☐ Classes are taught only online with no in person classes → [GO TO item 1-15a on page 8.](#)

1-13. Does this school normally offer any classes that are taught entirely online with no in person instruction?

- ☐ Yes
☐ No → [GO TO item 1-15a on page 8.](#)

1-14. About what percentage of students are typically enrolled in at least one online class?

🍏 Mark (X) only one box.

- ☐ No students are enrolled in online classes
- ☐ 1-10% of students
- ☐ 11-25% of students
- ☐ 26-50% of students
- ☐ 51-75% of students
- ☐ 76% or more of students



1-15a. Does this school have a magnet program?

(A magnet program attracts students from outside their normal attendance area and offers enhancements such as special curricular themes or methods of instruction.)

☐ Yes

☐ No → *GO TO item 1-16 on page 9.*

**b. Is this a school-wide magnet program in which all students in this school participate in the program?**

☐ Yes

☐ No

c. Is the magnet program focused on...?

🍏 *Mark (X) for all that apply.*

☐ Science, Technology, Engineering, or Math

☐ Performing Arts

☐ Education for gifted or talented students

☐ Foreign language immersion

☐ Other



1-16. Does this school offer the following?

- a. Different instructional approaches (e.g., mixed-ability grouping, self-paced instruction, ungraded classrooms, etc.)**

☐ Yes

☐ No

- b. A dual-language or foreign language immersion program (A program in which the goal of instruction is that students are proficient in two languages)**

🍏 *Do NOT include English as a Second Language (ESL) programs or classes.*

☐ Yes

☐ No

1-17. Are the following before-school or after-school programs or services currently available for students in any of grades K-12, or comparable ungraded levels, regardless of funding source at this school?

- a. A program or service providing instruction beyond the normal school day for students who NEED academic ASSISTANCE**

☐ Yes

☐ No

- b. A program or service providing instruction beyond the normal school day for students who SEEK academic ADVANCEMENT or ENRICHMENT**

☐ Yes

☐ No

- c. Extended-day care**

☐ Yes

☐ No

- d. School-related activities and clubs (e.g., yearbook club, school dance committee, etc.)**

☐ Yes

☐ No



2. SSOCS

2-1. Does your school use a universal screening tool, such as an Early Warning System (EWS), to systematically identify any of the following risk factors in an entire student population (e.g., all students in a classroom, grade level, or school)?

a. Students with low academic achievement (e.g., failing or at risk of failing a grade or a subject, low standardized assessment scores)

Yes

No

b. Students with poor attendance

Yes

No

c. Students demonstrating symptoms of possible mental health or emotional issues (e.g., withdrawal, anxiety, depression, suicidal thoughts or planning)

Yes

No *Skip TO item 2-1d.*

As assessed by a teacher or administrator

Yes

No

Self-reported by the student or stated by their peers

Yes

No

d. Students exhibiting behavioral issues (e.g., aggression, disciplinary incidents, office discipline referrals (ODRS), substance abuse)

Yes

No

e. Students experiencing social issues (e.g., peer rejection, avoiding or withdrawing from social situations)

Yes

No *GO TO item 2-2*

As assessed by a teacher or administrator

Yes

No

Self-reported or stated by their peers

Yes

No



2-2. Does your school provide any of the following services or supports specifically for students exhibiting mental, emotional, behavioral, or social issues?

 *Include services that were provided at school as well as services provided through a contract the school has with an outside provider.*

a. Diagnostic mental health assessments to evaluate students for a mental health disorder (e.g., anxiety, depression, ADHD)

Yes

No

b. Brief individualized interventions (e.g., short-term counseling or therapy, check-in check-out interventions, individual skill-building training or coaching)

Yes

No

c. Small group interventions for students with similar needs (e.g., students who have experienced trauma, students with depression, group skill-building training or coaching)

Yes

No

d. Consultation or collaboration with parents/guardians about identified issues or risk factors

Yes

No



3. INSTRUCTIONAL TIME

3-1. Does this school have students enrolled in the **THIRD GRADE**?

☐ Yes

☐ No → GO TO item 3-4 on page 17.

3-2. What is the official start and end time for **THIRD GRADE** students at this school?

🍏 If the start and end times vary by day, record the start and end time for the longest day of the week.

Start time

 :

☐ a.m.

☐ p.m.

End time

 :

☐ a.m.

☐ p.m.

3-3. The next few questions will ask how much time is spent teaching certain subjects during a **TYPICAL SCHOOL WEEK**. How would you like to report this information?

☐ Minutes per day Go to item 3-4 on page 13.

☐ Minutes per week Go to item 3-5 on page 15.

☐ Hours per week Go to item 3-6 on page 16.

3-4. During a **TYPICAL SCHOOL WEEK**, approximately how many minutes per day do most **THIRD GRADE** students spend on the following activities at this school?

🍏 If your school has 2 or more third grade classes, calculate the average minutes per day for all third grade classes.

🍏 If most third grade students have courses taught on a rotational schedule, calculate typical course time based on the following example: For a course taught 60 minutes per day for half the year, respond with 30 minutes per day.

a. English, reading, language arts (including reading and writing)

☐ None or Minutes per day for Days per week

b. Arithmetic or mathematics

☐ None or Minutes per day for Days per week

c. Social studies or history

☐ None or Minutes per day for Days per week

d. Science

☐ None or Minutes per day for Days per week



- 3-4.** *Continued* – During a **TYPICAL SCHOOL WEEK**, approximately how many minutes per week do most **THIRD GRADE** students spend on the following activities at this school?

🍏 If your school has 2 or more third grade classes, calculate the average minutes per week for all third grade classes.

🍏 If most third grade students have courses taught on a rotational schedule, calculate typical course time based on the following example: For a course taught 60 minutes per week for half the year, respond with 30 minutes per week.

e. Foreign language (Not English as a Second Language [ESL])

☐ None or Minutes per day for Days per week

f. Physical education

☐ None or Minutes per day for Days per week

g. Music

☐ None or Minutes per day for Days per week

h. Art

☐ None or Minutes per day for Days per week

i. Recess

🍏 Do NOT include time allocated for lunch.

☐ None or Minutes per day for Days per week



3. INSTRUCTIONAL TIME

3-5. During a TYPICAL SCHOOL WEEK, approximately how many minutes per week do most THIRD GRADE students spend on the following activities at this school?

🍏 If your school has 2 or more third grade classes, calculate the average minutes per week for all third grade classes.

🍏 If most third grade students have courses taught on a rotational schedule, calculate typical course time based on the following example: For a course taught 60 minutes per week for half the year, respond with 30 minutes per week.

a. English, reading, language arts (including reading and writing)

Minutes per week

☐ None or ,

b. Arithmetic or mathematics

Minutes per week

☐ None or ,

c. Social studies or history

Minutes per week

☐ None or ,

d. Science

Minutes per week

☐ None or ,

e. Foreign language (Not English as a Second Language [ESL])

Minutes per week

☐ None or ,



3-5. Continued – During a TYPICAL SCHOOL WEEK, approximately how many minutes per week do most THIRD GRADE students spend on the following activities at this school?

🍏 If your school has 2 or more third grade classes, calculate the average minutes per week for all third grade classes.

🍏 If most third grade students have courses taught on a rotational schedule, calculate typical course time based on the following example: For a course taught 60 minutes per week for half the year, respond with 30 minutes per week.

f. Physical education

Minutes per week

☐ None or

g. Music

Minutes per week

☐ None or

h. Art

Minutes per week

☐ None or

i. Recess

🍏 Do NOT include time allocated for lunch.

Minutes per week

☐ None or



3. INSTRUCTIONAL TIME

3-6. During a TYPICAL SCHOOL WEEK, approximately how many hours per week do most THIRD GRADE students spend on the following activities at this school?

🍏 If your school has 2 or more third grade classes, calculate the average hours per week for all third grade classes.

🍏 If most third grade students have courses taught on a rotational schedule, calculate typical course time based on the following example: For a course taught 2 hours per week for half the year, respond with 1 hour per week.

a. English, reading, language arts (including reading and writing)

Hours per week

☐ None or

b. Arithmetic or mathematics

Hours per week

☐ None or

c. Social studies or history

Hours per week

☐ None or

d. Science

Hours per week

☐ None or

e. Foreign language (Not English as a Second Language [ESL])

Hours per week

☐ None or



3-6. Continued – During a TYPICAL SCHOOL WEEK, approximately how many hours per week do most THIRD GRADE students spend on the following activities at this school?

🍏 If your school has 2 or more third grade classes, calculate the average hours per week for all third grade classes.

🍏 If most third grade students have courses taught on a rotational schedule, calculate typical course time based on the following example: For a course taught 2 hours per week for half the year, respond with 1 hour per week.

f. Physical education

Hours per week
☐ None or

g. Music

Hours per week
☐ None or

h. Art

Hours per week
☐ None or

i. Recess

🍏 Do NOT include time allocated for lunch.

Hours per week
☐ None or



3-7. Does this school have students enrolled in the EIGHTH GRADE?
☐ Yes

☐ No → [GO TO Section 3 on page 13.](#)
3-8. What is the official start and end time for EIGHTH GRADE students at this school?

🍏 If the start and end times vary by day, record the start and end time for the longest day of the week.

Start time		End time
:	☐ a.m.	:
☐ p.m.	—	☐ a.m.
		☐ p.m.

3-9. The next few questions will ask how much time is spent teaching certain subjects during a TYPICAL SCHOOL WEEK. How would you like to report this information?
☐ Minutes per day [Go to item 3-10 on page 18.](#)
☐ Minutes per week [Go to item 3-11 on page 20.](#)
☐ Hours per week [Go to item 3-12 on page 21.](#)
3-10. During a TYPICAL SCHOOL WEEK, approximately how many minutes per day do most EIGHTH GRADE students spend on the following activities at this school?

🍏 If your school has 2 or more eighth grade classes, calculate the average minutes per day for all eighth grade classes.

🍏 If most eighth grade students have courses taught on a rotational schedule, calculate typical course time based on the following example: For a course taught 60 minutes per day for half the year, respond with 30 minutes per day.

a. English, reading, language arts (including reading and writing)

	Minutes per day	Days per week
☐ None	or	for

b. Arithmetic or mathematics

	Minutes per day	Days per week
☐ None	or	for

c. Social studies or history

	Minutes per day	Days per week
☐ None	or	for

d. Science

	Minutes per day	Days per week
☐ None	or	for



3-10. Continued--During a TYPICAL SCHOOL WEEK, approximately how many minutes per day do most EIGHTH GRADE students spend on the following activities at this school?

🍏 If your school has 2 or more eighth grade classes, calculate the average minutes per day for all eighth grade classes.

🍏 If most eighth grade students have courses taught on a rotational schedule, calculate typical course time based on the following example: For a course taught 60 minutes per day for half the year, respond with 30 minutes per day.

e. Foreign language (Not English as a Second Language [ESL])

		Minutes per day		Days per week
☐	None	or		for

f. Physical education

		Minutes per day		Days per week
☐	None	or		for

g. Music

		Minutes per day		Days per week
☐	None	or		for

h. Art

		Minutes per day		Days per week
☐	None	or		for



3-11. During a TYPICAL SCHOOL WEEK, approximately how many minutes per week do most EIGHTH GRADE students spend on the following activities at this school?

🍏 If your school has 2 or more eighth grade classes, calculate the average minutes per week for all eighth grade classes.

🍏 If most eighth grade students have courses taught on a rotational schedule, calculate typical course time based on the following example: For a course taught 60 minutes per week for half the year, respond with 30 minutes per week.

a. English, reading, language arts (including reading and writing)

Minutes per week

☐

None

or

b. Arithmetic or mathematics

Minutes per week

☐

None

or

c. Social studies or history

Minutes per week

☐

None

or

d. Science

Minutes per week

☐

None

or

e. Foreign language (Not English as a Second Language [ESL])

Minutes per week

☐

None

or

f. Physical education

Minutes per week

☐

None

or

g. Music

Minutes per week

☐

None

or

d. Art

Minutes per week

☐

None

or



3-12. During a TYPICAL SCHOOL WEEK, approximately how many hours per week do most EIGHTH GRADE students spend on the following activities at this school?

🍏 If your school has 2 or more eighth grade classes, calculate the average minutes per day for all eighth grade classes.

🍏 If most eighth grade students have courses taught on a rotational schedule, calculate typical course time based on the following example: For a course taught 2 hours per week for half the year, respond with 1 hour per week.

a. English, reading, language arts (including reading and writing)

Hours per week

☐ None or

b. Arithmetic or mathematics

Hours per week

☐ None or

c. Social studies or history

Hours per week

☐ None or

d. Science

Hours per week

☐ None or

e. Foreign language (Not English as a Second Language [ESL])

Hours per week

☐ None or

f. Physical education

Hours per week

☐ None or

g. Music

Hours per week

☐ None or

h. Art

Hours per week

☐ None or



4. STUDENTS AND CLASSROOM ORGANIZATION

4-1. During THIS school year (2021-22), does this school use the following methods to organize classes or students?

a. Traditional grades (e.g., 1st grade, 2nd grade) or academic discipline-based departments (e.g., math, science)

☐ Yes

☐ No

b. Students are assigned based on their ability (i.e. tracking)

☐ Yes

☐ No

c. Grades subdivided into small groups such as "teams," "houses," or "families"

☐ Yes

☐ No

d. Student groups assigned to stay in classes together for two or more years with the SAME teacher (i.e. looping)

☐ Yes

☐ No

e. Student groups assigned to stay in classes together for two or more years with DIFFERENT teachers

☐ Yes

☐ No

f. Multi-age grouping or composite classes (Most students normally in different grades placed together)

☐ Yes

☐ No

g. Block scheduling (Extended class periods scheduled to create blocks of instruction time)

☐ Yes

☐ No



4-2a. Do students attend this school across 12 months (i.e. year-round)?☐ Yes☐ No → GO TO item 4-3 below.**b. Do all students attend on the same cycle?**☐ Yes☐ No**4-3. Does this school have students enrolled in any grades 9-12?**☐ Yes → GO TO item 4-4 below.☐ No → GO TO Section 5 on page 15.**4-4. Are the following opportunities available for students in any grades 9-12 attending this school?****a. Dual or concurrent enrollment that offers both high school and college credit**☐ Yes →☐ No**How is this funded?**

🍏 Mark (X) all that apply.

☐ By the school, district, or state☐ By the family or the student☐ By some other entity

→ GO TO item 4-4b below.

b. Specialized career academy

(A specialized career academy is a program that offers a set of specialized curriculum organized around a specific career area, such as automotive, business, carpentry, communications, construction, cosmetology, culinary arts, education, electricity, engineering, health, hospitality, IT, manufacturing, plumbing, protective and legal services, repair, transportation, etc.)

☐ Yes☐ No**c. Career and technical education courses**

🍏 If courses are available to students but not part of a specialized career academy in 3-4b, select "Yes".

☐ Yes☐ No**d. Work-based learning or internships outside of school, in which students earn COURSE CREDITS for supervised learning activities that occur in paid or unpaid workplace assignments**☐ Yes☐ No

5. COMMUNITY SERVICE REQUIREMENTS

5-1. Does this school grant high school diplomas?

🍏 Do NOT include vocational certificates, certificates of attendance, or certificates of completion.

☐

Yes

☐

No → GO TO Section 6 on page 17.

5-2. For high school graduates of the class of 2022, does this school or district have a community service requirement for a standard diploma?

☐

Yes

☐

No → GO TO Section 6 on page 17.

4-3. What is the minimum number of community service hours required of the high school graduates in the class of 2022?

Minimum hours of community service



6. SPECIAL PROGRAMS AND SERVICES

6-1a. Of the students enrolled in grades K-12 in this school, do any have an Individual Education Plan (IEP) because they have disabilities or special needs?

☐

Yes

☐

No → GO TO item 6-3a on page 17.



b. How many students have an Individual Education Plan (IEP) because they have disabilities or special needs?

🍏 Do NOT include prekindergarten, postsecondary, or adult education students.

🍏 Do NOT include students who only have a 504 plan.

 ,

Students with an Individual Education Plan (IEP)

6-2a. Does this school PRIMARILY SERVE students with disabilities?

🍏 If you marked "SPECIAL EDUCATION school - primarily serves students with disabilities" for item 1-7, please mark "Yes" for this item.

☐

Yes → GO TO item 6-3a on page 17.

☐

No



b. How many students with an Individual Education Plan (IEP) because they have disabilities or special needs are in each of the following instructional settings?

🍏 The sum of entries in item 4-2b should equal the entry in item 4-1b above.

🍏 Write '0' if no student with an IEP is in a particular instructional setting.

(1) 100% of the school day in a regular classroom

 ,

Students

(2) 80-99% of the school day in a regular classroom

 ,

Students

(3) 40-79% of the school day in a regular classroom

 ,

Students

(4) 0-39% of the school day in a regular classroom

 ,

Students



6-3a. Of the students enrolled in this school as of October 1, 2021, have any been identified as English language learners (ELL), also known as limited-English proficient (LEP)?

(English language learners (ELLs) or limited-English proficient (LEP) refers to students whose native or dominant language is other than English and who have sufficient difficulty speaking, reading, writing, or understanding the English language as to deny them the opportunity to learn successfully in an English-speaking-only classroom.)

🍏 Do NOT include prekindergarten, postsecondary, or adult education students.

☐ Yes

☐ No → GO TO item 6-6a on page 18.



b. How many ELL or LEP students are enrolled in this school?

 ,

Students

6-4. Does this school have instruction specifically designed to address the needs of ELL or LEP students?

☐ Yes

☐ No → GO TO item 6-6a on page 18.



6-5a. Are ELL or LEP students taught English using ESL, bilingual, or immersion techniques?

☐ Yes

☐ No

b. Are ELL or LEP students taught English in regular English-speaking classrooms?

☐ Yes

☐ No



6-6a. Does this school participate in the National School Lunch Program (that is, the federal free or reduced-price lunch program)?

☐ Yes

☐ No → GO TO item 5-7 on page 19.



b. Around October 1, 2021, did you have any PREKINDERGARTEN students enrolled in this school?

☐ Yes

☐ No → GO TO item 6-6c below.

(1) How many PREKINDERGARTEN students were enrolled in this school?

Prekindergarten students

(2) What was the percentage of PREKINDERGARTEN students at this school APPROVED for free or reduced-price lunches under the National School Lunch Program?

% of prekindergarten students approved

c. Around October 1, 2021, what was the percentage of K-12 students at this school APPROVED for free or reduced-price lunches under the National School Lunch Program?

% of K-12 students approved

d. What is the count of students whose National School Lunch Program eligibility was determined through direct certification?

(Direct certification deems students eligible for free meals under the National School Lunch Program (NSLP) by their families' participation in certain Federal assistance programs such as Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), or Food Distribution Program on Indian Reservations (FDPIR).)

🍏 Write '0' if no student's eligibility was determined through Direct Certification.

Students

e. Does this school provide a free lunch for ALL students as part of the National School Lunch Program's Community Eligibility Option?

(The Community Eligibility Program (CEP) eliminates the requirement for eligibility information once a school has determined a baseline percentage of NSLP-eligible students. Under CEP, schools must serve all students free lunch and breakfast. All students in a school are therefore eligible for free lunches and there is no count of reduced-price lunch students.)

☐ Yes

☐ No



6-7. Around October 1, 2021, did any students enrolled in this school receive Title I services at this school or at any other location?

(Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)

☐ Yes
☐ No → **GO TO Section 7 on page 20.**

6-8a. How many PREKINDERGARTEN students at this school participate in the Title I program?

🍏 Write '0' if no prekindergarten students participate in the Title I program.

Prekindergarten students

b. How many students at this school in GRADES K-12 participate in the Title I program?

🍏 Write '0' if no students in grades K-12 participate in the Title I program.

K-12 students

6-9. Are students receiving Title I services in-

a. Reading or language arts?

☐ Yes
☐ No

b. Mathematics?

☐ Yes
☐ No

c. English as a Second Language (ESL)?

☐ Yes
☐ No

6-10. How many designated Title I teachers were teaching AT THIS SCHOOL around October 1, 2021?

🍏 Write '0' if there are no designated Title I teachers at this school.

Title I teachers



7. CONTACT INFORMATION

7-1. What is the name of the person who completed most of this questionnaire?

7-2. What is his or her job title?

7-3. What is his or her work e-mail address?

7-4. What is the school's phone number?

Area code

Number

 - -

7-5. Please enter the date your school completed this questionnaire.

MM

DD

YYYY

7-6. Please indicate how much time it took your school to complete this form, not counting interruptions.

🍏 Please record the time in minutes, e.g., 50 minutes, 65 minutes, etc.

Minutes

Thank you very much for your participation
in this survey. If you have any questions,
please contact us, toll-free, at: 1-888-595-1338
or by e-mail at: ntps@census.gov.

Please return your completed questionnaire
in the enclosed pre-addressed, postage-paid
envelope or mail it to:

U.S. CENSUS BUREAU
ATTN: DCB/PCSPU, BUILDING 60A
1201 E. 10TH STREET
JEFFERSONVILLE, IN 47132-0001



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To learn more about this survey and to access reports from earlier collections, see the National Teacher and Principal Survey (NTPS) website at:
<http://nces.ed.gov/surveys/ntps>

Additional data collected by the National Center for Education Statistics (NCES) on a variety of topics in elementary, secondary, postsecondary, and international education are available from NCES' website at:
<http://nces.ed.gov>

For additional data collected by various Federal agencies, including the Department of Education, visit the Federal Statistics clearinghouse at:
<https://www.usa.gov/statistics>



Conducted by:
U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS

OMB No. 1850-0803: Approval Expires 03/31/2023

Collected by:
U.S. DEPARTMENT OF COMMERCE
U.S. CENSUS BUREAU

PRIVATE SCHOOL QUESTIONNAIRE

NATIONAL TEACHER AND PRINCIPAL SURVEY

2021-22 SCHOOL YEAR



(Please correct any errors in name, address, and ZIP Code.)

THIS SURVEY HAS BEEN ENDORSED BY:

Please return your completed questionnaire in the pre-addressed, postage-paid envelope or mail it to:

**U.S. CENSUS BUREAU
ATTN: DCB/PCSPU, BUILDING 60A
1201 E. 10TH STREET
JEFFERSONVILLE, IN 47132-0001**

The National Center for Education Statistics (NCES), within the U.S. Department of Education, is authorized to conduct this survey by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543).



- **What is the average student-teacher ratio in the United States?**
- **What is the average salary of a beginning principal?**
- **Have teachers' views of their autonomy in the classroom changed over time?**
- **Have the characteristics of the principal and teacher workforces in the United States changed over time?**

The answers to these questions help schools and policy makers set education policy and improve teacher and principal working conditions.

Since 1988, the National Teacher and Principal Survey and its precursor, the Schools and Staffing Survey, have provided the answers to these and other important education questions from the perspective of Principals and Teachers.

By selecting a statistically representative sample of schools, and teachers in those schools, we are able to provide representative data for the United States without going to every school.

Your school has been selected to participate in the 2021-22 National Teacher and Principal Survey. You will represent thousands of other schools, so it is important that you respond to this survey.

Basic school information such as school name, contact information, school type or program emphasis, religious orientation or affiliation of the school, association membership, grades taught and the number of students by grade, number of students by race/ethnicity, and the number of full-time-equivalent teachers are published on <http://nces.ed.gov/surveys/pss/privateschoolsearch/>. The remaining information is used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

More information can be found on our website: <http://nces.ed.gov/surveys/ntps>

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0598. The time required to complete this information collection is estimated to average 40 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or comments or concerns about the contents or the status of your individual submission of this questionnaire, please e-mail: ntps@census.gov, or write directly to: National Teacher and Principal Survey (NTPS), National Center for Education Statistics, Potomac Center Plaza, 550 12th Street, SW, Room 4014, Washington, DC 20202.



INSTRUCTIONS

The data you enter on this form will be captured through the use of imaging technology. Please print all information clearly in ordinary characters, using a **blue or black ballpoint pen**.

CORRECT marking example –
(Use care to keep characters
in their designated spaces.)

☐ 3 ☐ 5

☒ Yes

☐ No

INCORRECT marking example –

☐ 35

☐ 3 ☐ 5

☐ Yes

☒ No

OR

☒ Yes

☐ No

- a. This questionnaire may be completed by any staff member who has access to the school's records.
- b. Please do not write any comments by the answer boxes.
- c. If you are unsure about how to answer a question, please give the best answer you can rather than leaving it blank.
- d. If you have any questions, call the U.S. Census Bureau at 1-888-595-1338. Someone will be available to take your call Monday through Friday, between 8:00 a.m. and 8:00 p.m. (Eastern Time). The U.S. Census Bureau is also available to answer your questions via e-mail at: ntps@census.gov.



1. GENERAL INFORMATION ABOUT THIS SCHOOL

1-1. Around October 1, 2021, how many students were enrolled in each of the following grade levels?

🍏 Report only for the school named on the front of this questionnaire.

🍏 Do NOT include postsecondary or adult education students, or children who are enrolled only in day care at this school.

🍏 In column (1), mark (X) "Yes" or "No" for each grade level.

🍏 In column (2), record the number of students for each grade level with "Yes" marked in column (1).

Grade levels	(1) Does this school have students in this grade?	(2) Number of students in this grade
a. Ungraded (including ungraded special education students)	☐ Yes → ☐ No	
b. Nursery and prekindergarten	☐ Yes → ☐ No	
c. Kindergarten (traditional year of school primarily for 5-year-olds prior to first grade)	☐ Yes → ☐ No	
d. Transitional (or readiness) kindergarten (extra year of school for kindergarten-age children who are judged not ready for kindergarten)	☐ Yes → ☐ No	
e. Transitional first (or pre-first) grade (extra year of school for children who have attended kindergarten but have been judged not ready for first grade)	☐ Yes → ☐ No	
f. 1st	☐ Yes → ☐ No	
g. 2nd	☐ Yes → ☐ No	
h. 3rd	☐ Yes → ☐ No	
i. 4th	☐ Yes → ☐ No	
j. 5th	☐ Yes → ☐ No	
k. 6th	☐ Yes → ☐ No	



- 1-1.** *Continued* – Around October 1, 2021, how many students were enrolled in each of the following grade levels?

Grade levels	(1) Does this school have students in this grade?	(2) Number of students in this grade
l. 7th	☐ Yes → ☐ No	
m. 8th	☐ Yes → ☐ No	
n. 9th	☐ Yes → ☐ No	
o. 10th	☐ Yes → ☐ No	
p. 11th	☐ Yes → ☐ No	
q. 12th	☐ Yes → ☐ No	

- 1-2.** Around October 1, 2021, what was the total number of students enrolled in this school or program?

🍏 This item should equal to the sum of entries in items 1-1(a-q).

Enrolled students



1-3. Of the total number of students enrolled in grades K-12 and comparable ungraded levels in this school or program around October 1, 2021, how many students are –

- 🍏 Do NOT include nursery, prekindergarten, postsecondary, or adult education students.
- 🍏 Do NOT include children who are enrolled only in day care at this school or program.
- 🍏 Please only include each student in one category below.
- 🍏 Write '0' if there are no students in this school of a given racial and ethnic origin.

Hispanic or Latino Students

a. Hispanic or Latino Students

 ,

Students

Non-Hispanic Students

b. White

 ,

Students

c. Black or African American

 ,

Students

d. Asian

 ,

Students

e. Native Hawaiian or other Pacific Islander

 ,

Students

f. American Indian or Alaska Native

 ,

Students

g. Two or more races

 ,

Students

TOTAL number of students in grades K-12

 ,

Students

1-4a. Is this school or program coeducational?

☐

Yes

☐

No, it is an all-female school

☐

No, it is an all-male school

GO TO item 1-5a on page 7.



b. Of the total number of students enrolled in grades K-12 and comparable ungraded levels in this school or program around October 1, 2021, how many students are MALE?

- 🍏 Do NOT include nursery, prekindergarten, postsecondary, or adult education students.
- 🍏 Do NOT include children who are enrolled only in day care at this school or program.
- 🍏 Write '0' if there were no male students enrolled in this school or program.

 ,

Male students



1-5a. During the LAST school year (2020-21), were any students enrolled in 12th grade?

☐

Yes

☐

No → GO TO item 1-6 below.

b. How many students were enrolled in 12th grade around October 1, 2020?

12th graders

c. LAST school year (2020-21), did you have any students that graduated from the 12th grade with a diploma?

🍏 Include 2021 summer graduates.

🍏 Do NOT include students who received only vocational certificates, certificates of attendance, or certificates of completion.

☐

Yes

☐

No → GO TO item 1-6 below.

d. How many students graduated from the 12th grade with a diploma LAST school year (2019-20)?

🍏 Include 2021 summer graduates.

🍏 Do NOT include students who received only vocational certificates, certificates of attendance, or certificates of completion.

🍏 Write '0' if no students graduated from the 12th grade with a diploma LAST school year.

Graduates LAST school year

e. Of those who graduated with a diploma LAST school year (2020-21), approximately what percentage went to four-year colleges?

🍏 Round to the nearest whole percent.

🍏 Write '0' if no students who graduated LAST school year went to a four-year college.

% of Graduates who went to four-year colleges

1-6. What is the official start and end time for MOST students at this school?

🍏 If the start and end times vary by day, record the start and end time for the longest day of the week.

🍏 Do NOT include prekindergarten or transitional first grade programs.

🍏 Do NOT include postsecondary or adult education students, or children who are enrolled only in day care at this school.

Start time

☐

a.m.

☐

p.m.

End time

☐

a.m.

☐

p.m.

1-7. How many days are in a TYPICAL SCHOOL WEEK for students in this school?

🍏 Do NOT include prekindergarten or transitional first grade programs.

Days per TYPICAL SCHOOL WEEK

1-8. How many days are in the SCHOOL YEAR for students in this school or program?

Days per SCHOOL YEAR



1-9. Which of the following best describes this school?

🍏 *Mark (X) only one box.*

- ☐ REGULAR school – elementary or secondary
- ☐ MONTESSORI school
- ☐ SPECIAL PROGRAM EMPHASIS school – such as a science or math school, performing arts school, talented or gifted school, foreign language immersion school, etc.
- ☐ SPECIAL EDUCATION school – primarily serves students with disabilities
- ☐ CAREER/TECHNICAL/VOCATIONAL school – primarily serves students being trained for occupations
- ☐ EARLY CHILDHOOD PROGRAM OR DAY CARE CENTER – such as kindergarten only, prekindergarten and kindergarten and transitional first grade only, day care and transitional kindergarten only, etc.
- ☐ ALTERNATIVE/OTHER school – offers a curriculum designed to provide alternative or nontraditional education; does not specifically fall into the categories of regular, special program emphasis, special education, or vocational school
Please specify ➤

1-10a. Does this school currently have any students enrolled in kindergarten?

🍏 *Please include regular kindergarten as well as transitional (or readiness) kindergarten and transitional first (or pre-first) grade students, if enrolled.*

- ☐ Yes
- ☐ No ➔ GO TO item 1-11 below.

b. How long is the school day for a kindergarten, transitional kindergarten, or transitional first grade student?

🍏 *Mark (X) only one box.*

- ☐ Full day (4 hours or more per day)
- ☐ Half day (less than 4 hours per day)
- ☐ Both full-day and half-day programs are offered

c. How many days are in a TYPICAL SCHOOL WEEK for kindergarten, transitional kindergarten, or transitional first grade students in this school?

🍏 *If the number of days per week varies, record the most days that a student would attend in a week.*

Days per TYPICAL SCHOOL WEEK

1-11. Does this school have a library media center?

(A library media center is an organized collection of printed and/or audiovisual and/or computer resources which is administered as a unit, is located in a designated place or places, and makes resources and services available to students, teachers, and administrators. A library media center may be called a school library, media center, resource center, information center, instructional materials center, learning resource center, or any other similar name.)

- ☐ Yes
- ☐ No



Now we would like you to think about how classes are normally taught at this school

1-12. Which of the following best describes how classes are normally taught at this school?

🍏 Mark (X) only one box.

- ☐ Classes are taught ONLY in person at the school
- ☐ Classes are taught in person at the school with some online resources (for example, homework submission or instructional software)
- ☐ Classes are taught in person at the school AND at least some classes are available online without in person instruction → [GO TO item 1-14 below.](#)
- ☐ Classes are taught only online with no in person classes → [GO TO item 1-15a on page 10](#)

1-13. Does this school normally offer any classes that are taught entirely online with no in person instruction?

- ☐ Yes
- ☐ No → [GO TO item 1-15a on page 10](#)

1-14. About what percentage of students are typically enrolled in at least one online class?

🍏 Mark (X) only one box.

- ☐ No students are enrolled in online classes
- ☐ 1-10% of students
- ☐ 11-25% of students
- ☐ 26-50% of students
- ☐ 51-75% of students
- ☐ 76% or more of students



1-15. Does this school offer the following?

- a. Different instructional approaches (e.g., mixed-ability grouping, self-paced instruction, ungraded classrooms, etc.)**

☐ Yes

☐ No

- b. A dual-language or foreign language immersion program (A program in which the goal of instruction is that students are proficient in two languages)**

🍏 *Do NOT include English as a Second Language (ESL) programs or classes.*

☐ Yes

☐ No

1-16. Are the following before-school or after-school programs or services currently available for students in any of grades K-12, or comparable ungraded levels, regardless of funding source at this school?

- a. A program or service providing instruction beyond the normal school day for students who NEED academic ASSISTANCE**

☐ Yes

☐ No

- b. A program or service providing instruction beyond the normal school day for students who SEEK academic ADVANCEMENT or ENRICHMENT**

☐ Yes

☐ No

- c. Extended-day care**

☐ Yes

☐ No

- d. School-related activities and clubs (e.g., yearbook club, school dance committee, etc.)**

☐ Yes

☐ No

1-17a. Is a major role of this school or program to support homeschooling?

☐ Yes

☐ No

- b. Is this school or program located in a private home that is used primarily as a family residence?**

☐ Yes

☐ No



1-18a. Do any students board at this school?

☐ Yes

☐ No → *GO TO item 1-19 below.*

b. How many students board at this school?

Students

1-19. Does this school charge tuition for any students?

☐ Yes

☐ No → *GO TO item 1-22a below.*

1-20a. Does this school have any policy for modifying or discounting tuition rates, such as on the basis of additional students from the same family, financial need, or church membership?

☐ Yes

☐ No → *GO TO item 1-21 below.*

b. How many students receive a modified or discounted tuition rate on the basis of FINANCIAL NEED?

🍏 Write '0' if no students receive a modified or discounted tuition rate on the basis of FINANCIAL NEED.

Students

1-21. What is the highest ANNUAL tuition charged by this school for a full-time student?

- 🍏 Please report in whole dollars.
- 🍏 Do NOT include boarding fees.

\$. .00 Per year

1-22a. Does this school or program have a religious orientation or purpose?

☐ Yes

☐ No → *GO TO item 1-23 on page 13.*

b. Is this school or program affiliated with a religious organization or institution?

☐ Yes

☐ No



1-22c. What is this school's or program's religious orientation or affiliation?

🍏 *Mark (X) only one box.*

☐ Roman Catholic →

Is this school –

🍏 *Mark (X) only one box.*

☐ African Methodist Episcopal

☐ Parochial (or inter-parochial)

☐ Amish

☐ Diocesan

☐ Assembly of God

☐ Private

☐ Baptist

☐ Brethren

☐ Calvinist

☐ Christian (no specific denomination)

☐ Church of Christ

☐ Church of God

☐ Church of God in Christ

☐ Church of the Nazarene

☐ Disciples of Christ

☐ Episcopal

☐ Friends

☐ Greek Orthodox

☐ Islamic

☐ Jewish

☐ Latter Day Saints

☐ Lutheran Church – Missouri Synod

☐ Evangelical Lutheran Church in America (formerly AELC, ALC, or LCA)

☐ Wisconsin Evangelical Lutheran Synod

☐ Other Lutheran

☐ Mennonite

☐ Methodist

☐ Pentecostal

☐ Presbyterian

☐ Seventh-Day Adventist

☐ Other – please specify ➤



1-23. To which of the following associations or organizations does this school or program belong?

🍏 *Mark (X) for all that apply.*

☐ This school does NOT belong to ANY associations or organizations → **GO TO Section 2 on page 15.**

RELIGIOUS

- ☐ Accelerated Christian Education (ACE) (or School of Tomorrow)
- ☐ American Association of Christian Schools (AACCS)
- ☐ Association of Christian Schools International (ACSI)
- ☐ Association of Christian Teachers and Schools (ACTS)
- ☐ Association of Classical and Christian Schools (ACCS)
- ☐ Christian Schools International (CSI)
- ☐ Council of Islamic Schools in North America (CISNA)
- ☐ Evangelical Lutheran Education Association (ELEA)
- ☐ Friends Council on Education (FCE)
- ☐ General Conference of the Seventh-Day Adventist Church (GCSDAC)
- ☐ Islamic School League of America (ISLA)
- ☐ Jesuit Secondary Education Association (JSEA)
- ☐ National Association of Episcopal Schools (NAES)
- ☐ National Catholic Educational Association (NCEA)
- ☐ National Christian School Association (NCSA)
- ☐ National Society for Hebrew Day Schools (Torah Umesorah)
- ☐ Oral Roberts University Educational Fellowship (ORUEF)
- ☐ The Center for Jewish Day Schools (PRIZMAH)
- ☐ Southern Baptist Association of Christian Schools (SBACS)
- ☐ Other religious school association(s) – please specify ➤



1-23. Continued – To which of the following associations or organizations does this school or program belong?

🍏 Mark (X) for all that apply.

SPECIAL EMPHASIS

- ☐ American Montessori Society (AMS)
- ☐ Association Montessori International (AMI)
- ☐ Other Montessori association(s)
- ☐ Association of Military Colleges and Schools (AMCS)
- ☐ Association of Waldorf Schools of North America (AWSNA)
- ☐ National Association of Private Special Education Centers (NAPSEC)
- ☐ Other association(s) for exceptional children
- ☐ European Council for International Schools (ECIS)
- ☐ National Association for the Education of Young Children (NAEYC)
- ☐ National Association of Laboratory Schools (NALS)
- ☐ National Coalition of Girls Schools (NCGS)
- ☐ Other special emphasis association(s) – please specify ➤

OTHER SCHOOL ASSOCIATIONS OR ORGANIZATIONS

- ☐ Alternative School Network (ASN)
- ☐ National Association of Independent Schools (NAIS)
- ☐ State or regional independent school association
- ☐ National Independent Private Schools Association (NIPSA)
- ☐ The Association of Boarding Schools (TABS)
- ☐ Other school association(s) – please specify ➤



2. SSOCs

2-1. Does your school use a universal screening tool, such as an Early Warning System (EWS), to systematically identify any of the following risk factors in an entire student population (e.g., all students in a classroom, grade level, or school)?

a. Students with low academic achievement (e.g., failing or at risk of failing a grade or a subject, low standardized assessment scores)

Yes

No

b. Students with poor attendance

Yes

No

c. Students demonstrating symptoms of possible mental health or emotional issues (e.g., withdrawal, anxiety, depression, suicidal thoughts or planning)

Yes

No GO TO item 2-1d.

As assessed by a teacher or administrator

Yes

No

Self-reported by the student or stated by their peers

Yes

No

d. Students exhibiting behavioral issues (e.g., aggression, disciplinary incidents, office discipline referrals (ODRS), substance abuse)

Yes

No

e. Students experiencing social issues (e.g., peer rejection, avoiding or withdrawing from social situations)

Yes

No GO TO item 2-2.

As assessed by a teacher or administrator

Yes

No

Self-reported or stated by their peers

Yes

No



2-2. Does your school provide any of the following services or supports specifically for students exhibiting mental, emotional, behavioral, or social issues?

 *Include services that were provided at school as well as services provided through a contract the school has with an outside provider.*

a. Diagnostic mental health assessments to evaluate students for a mental health disorder (e.g., anxiety, depression, ADHD)

Yes

No

b. Brief individualized interventions (e.g., short-term counseling or therapy, check-in check-out interventions, individual skill-building training or coaching)

Yes

No

c. Small group interventions for students with similar needs (e.g., students who have experienced trauma, students with depression, group skill-building training or coaching)

Yes

No

d. Consultation or collaboration with parents/guardians about identified issues or risk factors

Yes

No



3. INSTRUCTIONAL TIME

3-1. Does this school have students enrolled in the **THIRD GRADE**?

☐

Yes

☐

No → [Go TO item 3-4 on page 17.](#)

3-2. What is the official start and end time for **THIRD GRADE** students at this school?

🍏 If the start and end times vary by day, record the start and end time for the longest day of the week.

Start time

 :
☐

a.m.

☐

p.m.

—

End time

 :
☐

a.m.

☐

p.m.

3-3. The next few questions will ask how much time is spent teaching certain subjects during a **TYPICAL SCHOOL WEEK**. How would you like to report this information?

☐

Minutes per day [Go to item 3-4 on page 17.](#)

☐

Minutes per week [Go to item 3-5 on page 19.](#)

☐

Hours per week [Go to item 3-6 on page 21.](#)

3-4. During a **TYPICAL SCHOOL WEEK**, approximately how many minutes per day do most **THIRD GRADE** students spend on the following activities at this school?

🍏 If your school has 2 or more third grade classes, calculate the average minutes per day for all third grade classes.

🍏 If most third grade students have courses taught on a rotational schedule, calculate typical course time based on the following example: For a course taught 60 minutes per day for half the year, respond with 30 minutes per day.

a. English, reading, language arts (including reading and writing)

☐

None

or

Minutes per day

 :

for

Days per week

b. Arithmetic or mathematics

☐

None

or

Minutes per day

 :

for

Days per week

c. Social studies or history

☐

None

or

Minutes per day

 :

for

Days per week

d. Science

☐

None

or

Minutes per day

 :

for

Days per week



3-5. Continued – During a TYPICAL SCHOOL WEEK, approximately how many minutes per day do most THIRD GRADE students spend on the following activities at this school?

🍏 If your school has 2 or more third grade classes, calculate the average minutes per day for all third grade classes.

🍏 If most third grade students have courses taught on a rotational schedule, calculate typical course time based on the following example: For a course taught 60 minutes per day for half the year, respond with 30 minutes per day.

e. Foreign language (Not English as a Second Language [ESL])

☐ None or

Minutes per day

 for

Days per week

f. Physical education

☐ None or

Minutes per day

 for

Days per week

g. Music

☐ None or

Minutes per day

 for

Days per week

h. Art

☐ None or

Minutes per day

 for

Days per week

i. Recess

🍏 Do NOT include time allocated for lunch.

☐ None or

Minutes per day

 for

Days per week



3-6. During a TYPICAL SCHOOL WEEK, approximately how many minutes per week do most THIRD GRADE students spend on the following activities at this school?

🍏 If your school has 2 or more third grade classes, calculate the average minutes per day for all third grade classes.

🍏 If most third grade students have courses taught on a rotational schedule, calculate typical course time based on the following example: For a course taught 60 minutes per week for half the year, respond with 30 minutes per week.

a. English, reading, language arts (including reading and writing)

Minutes per week

☐ None or

b. Arithmetic or mathematics

Minutes per week

☐ None or

c. Social studies or history

Minutes per week

☐ None or

d. Science

Minutes per week

☐ None or



- 3-6.** *Continued* – During a TYPICAL SCHOOL WEEK, approximately how many minutes per week do most THIRD GRADE students spend on the following activities at this school?

🍏 If your school has 2 or more third grade classes, calculate the average minutes per week for all third grade classes.

🍏 If most third grade students have courses taught on a rotational schedule, calculate typical course time based on the following example: For a course taught 60 minutes per week for half the year, respond with 30 minutes per week.

e. Foreign language (Not English as a Second Language [ESL])

Minutes per week
☐ None or

f. Physical education

Minutes per week
☐ None or

g. Music

Minutes per week
☐ None or

h. Art

Minutes per week
☐ None or

i. Recess

🍏 Do NOT include time allocated for lunch.

Minutes per week
☐ None or



3-7. During a TYPICAL SCHOOL WEEK, approximately how many minutes per day do most THIRD GRADE students spend on the following activities at this school?

🍏 *If your school has 2 or more third grade classes, calculate the average minutes per day for all third grade classes.*

🍏 *If most third grade students have courses taught on a rotational schedule, calculate typical course time based on the following example: For a course taught 60 minutes per day for half the year, respond with 30 minutes per day.*

a. English, reading, language arts (including reading and writing)

☐

None

Hours per week

b. Arithmetic or mathematics

☐

None

Hours per week

c. Social studies or history

☐

None

Hours per week

d. Science

☐

None

Hours per week



3-7. Continued – During a TYPICAL SCHOOL WEEK, approximately how many hours per week do most THIRD GRADE students spend on the following activities at this school?

🍏 If your school has 2 or more third grade classes, calculate the average hours per week for all third grade classes.

🍏 If most third grade students have courses taught on a rotational schedule, calculate typical course time based on the following example: For a course taught 2 hours per week for half the year, respond with 1 hour per week.

e. Foreign language (Not English as a Second Language [ESL])

☐ None Hours per week

f. Physical education

☐ None Hours per week

g. Music

☐ None Hours per week

h. Art

☐ None Hours per week

i. Recess

🍏 Do NOT include time allocated for lunch.

☐ None **or** Hours per week



3-8. Does this school have students enrolled in the EIGHTH GRADE?

☐ Yes
☐ No → **GO TO Section 4 on page 18.**

3-9. What is the official start and end time for EIGHTH GRADE students at this school?

🍏 *If the start and end times vary by day, record the start and end time for the longest day of the week.*

Start time		End time
:		:
☐ a.m. ☐ p.m.	—	☐ a.m. ☐ p.m.

3-3. The next few questions will ask how much time is spent teaching certain subjects during a TYPICAL SCHOOL WEEK. How would you like to report this information?

☐ Minutes per day **Go to item 3-10 on page 23.**
☐ Minutes per week **Go to item 3-11 on page 25.**
☐ Hours per week **Go to item 3-12 on page 26.**

3-10. During a TYPICAL SCHOOL WEEK, approximately how many minutes per day do most EIGHTH GRADE students spend on the following activities at this school?

🍏 *If your school has 2 or more eighth grade classes, calculate the average minutes per day for all eighth grade classes.*

🍏 *If most eighth grade students have courses taught on a rotational schedule, calculate typical course time based on the following example: For a course taught 60 minutes per day for half the year, respond with 30 minutes per day.*

a. English, reading, language arts (including reading and writing)

	Minutes per day	Days per week
☐ None or	:	
	for	

b. Arithmetic or mathematics

	Minutes per day	Days per week
☐ None or	:	
	for	

c. Social studies or history

	Minutes per day	Days per week
☐ None or	:	
	for	

d. Science

	Minutes per day	Days per week
☐ None or	:	
	for	



3-10. Continued--During a TYPICAL SCHOOL WEEK, approximately how many minutes per day do most EIGHTH GRADE students spend on the following activities at this school?

🍏 If your school has 2 or more eighth grade classes, calculate the average minutes per day for all eighth grade classes.

🍏 If most eighth grade students have courses taught on a rotational schedule, calculate typical course time based on the following example: For a course taught 60 minutes per day for half the year, respond with 30 minutes per day.

e. Foreign language (Not English as a Second Language [ESL])

☐ None or

Minutes per day
 [][][]

 for

Days per week
 []

f. Physical education

☐ None or

Minutes per day
 [][][]

 for

Days per week
 []

g. Music

☐ None or

Minutes per day
 [][][]

 for

Days per week
 []

h. Art

☐ None or

Minutes per day
 [][][]

 for

Days per week
 []



3-11. During a TYPICAL SCHOOL WEEK, approximately how many minutes per week do most EIGHTH GRADE students spend on the following activities at this school?

🍏 If your school has 2 or more eighth grade classes, calculate the average minutes per day for all eighth grade classes.

🍏 If most eighth grade students have courses taught on a rotational schedule, calculate typical course time based on the following example: For a course taught 60 minutes per week for half the year, respond with 30 minutes per week.

a. English, reading, language arts (including reading and writing)

Minutes per week

☐ None or

b. Arithmetic or mathematics

Minutes per week

☐ None or

c. Social studies or history

Minutes per week

☐ None or

d. Science

Minutes per week

☐ None or

e. Foreign language (Not English as a Second Language [ESL])

Minutes per week

☐ None or

f. Physical education

Minutes per week

☐ None or

g. Music

Minutes per week

☐ None or

h. Art

Minutes per week

☐ None or



3-12. During a TYPICAL SCHOOL WEEK, approximately how many minutes per week do most EIGHTH GRADE students spend on the following activities at this school?

🍏 If your school has 2 or more eighth grade classes, calculate the average minutes per day for all eighth grade classes.

🍏 If most eighth grade students have courses taught on a rotational schedule, calculate typical course time based on the following example: For a course taught 60 minutes per week for half the year, respond with 30 minutes per week.

a. English, reading, language arts (including reading and writing)

Hours per week

☐ None

b. Arithmetic or mathematics

Hours per week

☐ None

c. Social studies or history

Hours per week

☐ None

d. Science

Hours per week

☐ None

e. Foreign language (Not English as a Second Language [ESL])

Hours per week

☐ None

f. Physical education

Hours per week

☐ None

g. Music

Hours per week

☐ None

h. Art

Hours per week

☐ None



4. STUDENTS AND CLASSROOM ORGANIZATION

4-1. During THIS school year (2021-22), does this school use the following methods to organize classes or students?

a. Traditional grades (e.g., 1st grade, 2nd grade) or academic discipline-based departments (e.g., math, science)

☐ Yes

☐ No

b. Students are assigned based on their ability (i.e. tracking)

☐ Yes

☐ No

c. Grades subdivided into small groups such as "teams," "houses," or "families"

☐ Yes

☐ No

d. Student groups assigned to stay in classes together for two or more years with the SAME teacher (i.e. looping)

☐ Yes

☐ No

e. Student groups assigned to stay in classes together for two or more years with DIFFERENT teachers

☐ Yes

☐ No

f. Multi-age grouping or composite classes (Most students normally in different grades placed together)

☐ Yes

☐ No

g. Block scheduling (Extended class periods scheduled to create blocks of instruction time)

☐ Yes

☐ No



4-2a. Do students attend this school across 12 months (i.e. year-round)?☐

Yes

☐

No → GO TO item 3-3 below.

**b. Do all students attend on the same cycle?**☐

Yes

☐

No

4-3. Does this school have students enrolled in any grades 9-12?☐

Yes → GO TO item 3-4 below.

☐

No → GO TO Section 4 on page 20.

4-4. Are the following opportunities available for students in any grades 9-12 attending this school?**a. Dual or concurrent enrollment that offers both high school and college credit**☐

Yes →

How is this funded?

🍏 Mark (X) all that apply.

☐

No

☐

By the school or state

☐

By the family or the student

☐

By some other entity



GO TO item 4-4b below.

b. Specialized career academy

(A specialized career academy is a program that offers a set of specialized curriculum organized around a specific career area, such as automotive, business, carpentry, communications, construction, cosmetology, culinary arts, education, electricity, engineering, health, hospitality, IT, manufacturing, plumbing, protective and legal services, repair, transportation, etc.)

☐

Yes

☐

No

c. Career and technical education courses

🍏 If courses are available to students but not part of a specialized career academy in 3-4b, select "Yes".

☐

Yes

☐

No

d. Work-based learning or internships outside of school, in which students earn COURSE CREDITS for supervised learning activities that occur in paid or unpaid workplace assignments☐

Yes

☐

No



5. COMMUNITY SERVICE REQUIREMENTS

5-1. Does this school grant high school diplomas?

🍏 Do NOT include vocational certificates, certificates of attendance, or certificates of completion.

☐

Yes

☐

No → GO TO Section 6 on page 21.

5-2. For high school graduates of the class of 2022, does this school have a community service requirement for a standard diploma?

☐

Yes

☐

No → GO TO Section 56 on page 21.

5-3. What is the minimum number of community service hours required of the high school graduates in the class of 2022?

Minimum hours of community service



6. SPECIAL PROGRAMS AND SERVICES

- 6-1a. Of the students enrolled in grades K-12 or comparable ungraded levels in this school, do any have a formally-identified disability?**

☐

Yes

☐

No → GO TO item 6-3a on page 22.



- b. How many students in this school have a formally-identified disability?**

🍏 Do NOT include prekindergarten, postsecondary, or adult education students.

 ,

Students with a formally-identified disability

- 6-2a. Does this school PRIMARILY SERVE students with disabilities?**

🍏 If you marked "SPECIAL EDUCATION school - primarily serves students with disabilities" for item 1-9, please mark "Yes" for this item.

☐

Yes → GO TO item 6-3a on page 22.

☐

No



- b. How many students with formally-identified disabilities are in each of the following instructional settings?**

🍏 The sum of entries in item 5-2b should equal the entry in item 5-1b above.

🍏 Write '0' if no student with a formally-identified disability is in a particular instructional setting.

- (1) 100% of the school day in a regular classroom**

 ,

Students

- (2) 80-99% of the school day in a regular classroom**

 ,

Students

- (3) 40-79% of the school day in a regular classroom**

 ,

Students

- (4) 0-39% of the school day in a regular classroom**

 ,

Students



6-3a. Of the students enrolled in this school as of October 1, 2021, have any been identified as English-language learners (ELL), also known as limited-English proficient (LEP)?

(English language learners (ELLs) or limited-English proficient (LEP) refers to students whose native or dominant language is other than English and who have sufficient difficulty speaking, reading, writing, or understanding the English language as to deny them the opportunity to learn successfully in an English-speaking-only classroom.)

🍏 Do NOT include prekindergarten, postsecondary, or adult education students.

- ☐ Yes
☐ No → GO TO item 6-6a on page 23.

b. How many ELL or LEP students are enrolled in this school?

Students

6-4. Does this school have instruction specifically designed to address the needs of ELL or LEP students?

- ☐ Yes
☐ No → GO TO item 6-6a on page 23.

6-5a. Are ELL or LEP students taught English using ESL, bilingual, or immersion techniques?

- ☐ Yes
☐ No

b. Are ELL or LEP students taught English in regular English-speaking classrooms?

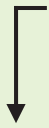
- ☐ Yes
☐ No



6-6a. Does this school participate in the National School Lunch Program (that is, the federal free or reduced-price lunch program)?

☐ Yes

☐ No → GO TO item 6-7 on page 24.



b. Around October 1, 2021, did you have any PREKINDERGARTEN students enrolled in this school?

☐ Yes

☐ No → TO item 6-6c below.

(1) How many PREKINDERGARTEN students were enrolled in this school?

Prekindergarten students

(2) What was the percentage of PREKINDERGARTEN students at this school APPROVED for free or reduced-price lunches under the National School Lunch Program?

% of prekindergarten students approved

c. Around October 1, 2021, what was the percentage of K-12 students at this school APPROVED for free or reduced-price lunches under the National School Lunch Program?

% of K-12 students approved



6-7. Around October 1, 2021, did any students enrolled in this school receive Title I services at this school or at any other location?

(Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)

☐ Yes
☐ No → [GO TO Section 7 on page 25.](#)

6-8a. How many PREKINDERGARTEN students at this school participate in the Title I program?

🍏 Write '0' if no prekindergarten students participate in the Title I program.

Prekindergarten students

b. How many students at this school in GRADES K-12 participate in the Title I program?

🍏 Write '0' if no students in grades K-12 participate in the Title I program.

K-12 students

6-9. Are students receiving Title I services in-

a. Reading or language arts?

☐ Yes
☐ No

b. Mathematics?

☐ Yes
☐ No

c. English as a Second Language (ESL)?

☐ Yes
☐ No



7. CONTACT INFORMATION

7-1. What is the name of the person who completed most of this questionnaire?

7-2. What is his or her job title?

7-3. What is his or her work e-mail address?

7-4. What is the school's phone number?

Area code

Number

			-						
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7-5. Please verify this school's or program's name and mailing address that are printed on the front of this questionnaire.

If any part of the name and mailing address is incorrect, enter the correction(s), as necessary, in the appropriate space(s) below.

School or program name

Mailing address

City

State

ZIP Code

----------------------	----------------------	----------------------	----------------------	----------------------	----------------------

7-6a. Is the physical or street address of this school or program the same as the mailing address?

☐ Yes → *GO TO item 6-7 on page 27.*

☐ No



b. Please print this school's or program's physical or street address.

Street

City

State

ZIP Code

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7-7. Please enter the date your school completed this questionnaire.

MM

DD

YYYY

7-8. Please indicate how much time it took your school to complete this form, not counting interruptions.

🍏 Please record the time in minutes, e.g., 50 minutes, 65 minutes, etc.

Minutes

**Thank you very much for your participation
in this survey. If you have any questions,
please contact us, toll-free, at: 1-888-595-1338
or by e-mail at: ntps@census.gov.**

**Please return your completed questionnaire
in the enclosed pre-addressed, postage-paid
envelope or mail it to:**

**U.S. CENSUS BUREAU
ATTN: DCB/PCSPU, BUILDING 60A
1201 E. 10TH STREET
JEFFERSONVILLE, IN 47132-0001**



To learn more about this survey and to access reports from earlier collections, see the National Teacher and Principal Survey (NTPS) website at:
<http://nces.ed.gov/surveys/ntps>

Additional data collected by the National Center for Education Statistics (NCES) on a variety of topics in elementary, secondary, postsecondary, and international education are available from NCES' website at:
<http://nces.ed.gov>

For additional data collected by various Federal agencies, including the Department of Education, visit the Federal Statistics clearinghouse at:
<https://www.usa.gov/statistics>

