CDC E-Learning Institute Fellowship Program Scope Assessment
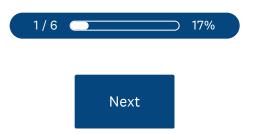
OMB Control Number: 0920-1163

Expiration Date: 03/31/2023

Thank you for sharing your input about the CDC E-Learning Institute Fellowship (ELI)! We are exploring opportunities to extend the reach of ELI to public health workers who have not participated in the fellowship program and desire to develop quality e-learning products. Please complete this survey to share your experiences with ELI and your ideas for supporting public health workers in developing quality e-learning products. Your participation is voluntary, and your responses will be anonymous.

Public reporting burden of this collection of information is estimated to average 10 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74 Atlanta, Georgia 30333; ATTN: PRA (0920-1163).

1 / 6   17%

Next

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Part 1: Introduction

1. Have you participated in ELI as a fellow or a mentor?

◯ Fellow

◯ Mentor

2. In what year(s) did you participate in ELI? *Please select all that apply.*

☐ 2013

☐ 2014

☐ 2015

☐ 2016

☐ 2017

☐ 2018

☐ 2019

☐ 2020

☐ 2021

☐ 2022

3. In what type of organization were you working when you participated in ELI? *Please select all that apply.*

☐ State health department

☐ Tribal health department

☐ Local health department

☐ Territorial health department

☐ Federal government

☐ Academia

☐ Non-profit organization

☐ For-profit organization

☐ Other (Please specify)

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[                                    ]
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4. How much involvement did you have in developing e-learning products at that time? *Please rate your level of involvement on a scale of 1 (very little) to 5 (extensive).*

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1            3            5
○────────────────────────○  ◯
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5. In what type of organization do you work now? *Please select all that apply.*

☐ State health department

☐ Tribal health department

☐ Local health department

☐ Territorial health department

☐ Federal government

☐ Academia

☐ Non-profit organization

☐ For-profit organization

☐ Other (Please specify)

[ ]

6. How much involvement do you have in developing e-learning products now? *Please rate your involvement on a scale of 1 (very little) to 5 (extensive).*

1   3   5

7. Have you been able to use the knowledge and skills you developed from participating in ELI in your work?

◯ Yes

◯ No

◯ Unsure

2 / 6   33%

Prev   Next

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Part 2: ELI Training Topics

As you answer the following questions, please keep in mind that we are looking to learn about activities, resources, and tools that could benefit other public health workers in developing quality e-learning products.

8. Which of these topics covered during ELI would you consider essential for developing quality e-learning products? *Please select all that apply.*

☐ Project management

☐ Analysis

☐ Content development

☐ Learner assessment

☐ Accessibility

☐ Interface and navigation

☐ Interactivity

☐ Visual and graphic design

☐ Instructional design

☐ Development tips

☐ Product evaluation

☐ How to list training on TRAIN

☐ Other (Please specify)

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9. What topics did ELI not cover that you think would be helpful for someone developing quality e-learning products?

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3 / 6 ▭▭▭▭ 50%

Prev   Next

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Part 3: ELI Resources and Tools

10. Which of these resources and tools covered during ELI would you consider essential for developing quality e-learning products? *Please select all that apply.*

☐ Roles and Responsibilities Document

☐ Project Charter

☐ Project Schedule

☐ Preliminary Analysis Document

☐ Objective/Content Matrix

☐ Evaluation Plan

☐ Storyboard

☐ Accessibility Checklist

☐ CDC Quality Training Standards

☐ Pilot Test

☐ Other (Please specify)

11. Which of these resources and tools covered during ELI have you used in your own work or shared with others outside of ELI? *Please select all that apply.*

☐ Roles and Responsibilities Document

☐ Project Charter

☐ Project Schedule

☐ Preliminary Analysis Document

☐ Objective/Content Matrix

☐ Evaluation Plan

☐ Storyboard

☐ Accessibility Checklist

☐ CDC Quality Training Standards

☐ Pilot Test

☐ Other (Please specify)

12. What resources and tools did ELI not cover that you think would be helpful for someone developing quality e-learning products?

4 / 6   67%

Prev   Next

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Part 4: Other Resources and Tools

13. If the following resources and tools were available, how useful would they be for someone who has not participated in ELI and needs to develop quality e-learning products? *Please rate each item on a scale of 1 (not at all useful) to 5 (very useful).*

	1	2	3	4	5
A webpage with links to resources and tools for developing quality e-learning products	○	○	○	○	○
Examples of quality e-learning products	○	○	○	○	○
Job aids/instructions related to specific topics, resources, or tools for developing quality e-learning products	○	○	○	○	○

	1	2	3	4	5
Short videos on specific topics, resources, or tools for developing quality e-learning products	○	○	○	○	○
A webinar series with tips, tricks, resources, and tools for developing quality e-learning products	○	○	○	○	○
Office hours to get advice from experts on developing quality e-learning products	○	○	○	○	○
A help desk for e-learning-related questions	○	○	○	○	○
A peer learning community focused on developing quality e-learning products	○	○	○	○	○

14. What other types of resources and tools would be helpful for someone developing quality e-learning

products? *Please feel free to suggest existing specific resources and tools you would refer to learners.*

5 / 6   83%

Prev   **Next**

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Part 5: Additional Information

15. What else would help meet the learning needs of public health workers developing quality e-learning products?

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16. Who else should we connect with as we explore opportunities to meet the needs of public health workers developing quality e-learning products? *Please feel free to suggest individuals or organizations.*

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Thank you for your participation! Your responses will help other public health workers gain skills and resources to develop quality e-learning products. If you have additional thoughts you would like to share, please contact Kathleen Amos at kamos@phf.org by June 30, 2022.

6 / 6   100%

Prev   Done

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