

DASH DEMO: CHICKS PD Pilot Study

Attachment 3

Assess and Adjust Survey

Public reporting burden of this collection of information is estimated to average 7 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer, 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; Attn: OMB-PRA (0920-XXXX)

## Webinar-Assess and Adjust

The screenshot shows a web browser window with the URL `checks-pd.com/launch/5com.aspx?id=140&qid=98&launchType=learner`. The page title is "WEBINAR-ASSESS AND ADJUST-KNOWLEDGE CHECK". The main heading is "Webinar-Assess and Adjust-Knowledge Check". Below this, a box contains "Question #1" and the text "Which of the following are reasons identified in this module to assess students when introducing a new topic? (Select all that apply)". There are four checkboxes with the following text: "Understand student knowledge and understanding of the topic", "Adjust the planned instruction for future classes, but continue the current lesson as planned", "Identify student assumptions and misconceptions and correct them as needed", and "Determine which topics students are not interested in, so you can skip that lesson". A "Submit" button is at the bottom right of the question box. Below the question box are three buttons: "Back", "Next", and "Done".

Question #1 1 / 3

Which of the following are reasons identified in this module to assess students when introducing a new topic? (Select all that apply)

- ☐ Understand student knowledge and understanding of the topic
- ☐ Adjust the planned instruction for future classes, but continue the current lesson as planned
- ☐ Identify student assumptions and misconceptions and correct them as needed
- ☐ Determine which topics students are not interested in, so you can skip that lesson

Submit

Back Next Done

The screenshot shows the same web browser window as the previous one. The page title is "WEBINAR-ASSESS AND ADJUST-KNOWLEDGE CHECK". The main heading is "Webinar-Assess and Adjust-Knowledge Check". Below this, a box contains "Question #2" and the text "Which of the following ways can you use data to support health education programs and lessons? (Select all that apply)". There are four checkboxes with the following text: "Use community-level data to identify health trends at the community-level and consider how they may impact your students", "Use school-level data to understand health risks that have the greatest impact on your students and incorporate the information", "Use students' individual health information as examples in health lessons to make the material relevant", and "Use student assessment data to inform instructional decisions and determine which students need extra support". A "Submit" button is at the bottom right of the question box. Below the question box are three buttons: "Back", "Next", and "Done".

Question #2 2 / 3

Which of the following ways can you use data to support health education programs and lessons? (Select all that apply)

- ☐ Use community-level data to identify health trends at the community-level and consider how they may impact your students
- ☐ Use school-level data to understand health risks that have the greatest impact on your students and incorporate the information
- ☐ Use students' individual health information as examples in health lessons to make the material relevant
- ☐ Use student assessment data to inform instructional decisions and determine which students need extra support

Submit

Back Next Done

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WEBINAR ASSESS AND ADJUST KNOWLEDGE CHECK

Webinar-Assess and Adjust-Knowledge Check

Question #3 3 / 3

Which is not a suggested strategy for adjusting instructional strategies using student assessment data?

- ☐ Rereach or reexplain to the entire class using new strategies, visuals if patterns emerge suggesting most students did not gra
- ☐ Adjust pacing of lesson to allow enough time for students to learn new concepts
- ☐ Use small groups or partner students who did not grasp the lesson with students who mastered it
- ☐ Consider grading students who had challenges grasping the information a little easier on the assignment

Submit

Back Next Done

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WEBINAR ASSESS AND ADJUST SURVEY

Webinar-Assess and Adjust-Survey

Question #1 1 / 11

How much did this webinar increase your ability to discuss ways to assess student knowledge, skills, and attitudes about health content

☐ Not at all ☐ A little ☐ Some ☐ A lot

Question #2 2 / 11

How much did this webinar increase your ability to identify sources to access health-related information including emerging research and practice-related issues

☐ Not at all ☐ A little ☐ Some ☐ A lot

Question #3 3 / 11

How much did this webinar increase your ability to describe ways to plan and adjust instruction to support every student in meeting learning objectives and health behavior outcomes

☐ Not at all ☐ A little ☐ Some ☐ A lot

Question #4 4 / 11

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WEBINAR-ASSESS AND ADJUST-SURVEY

Question #4 4 / 11

How much did participating in this webinar increase your overall **KNOWLEDGE** of the content presented

☐ Did not increase at all ☐ Increased a little ☐ Increased somewhat ☐ Increased a lot

Question #5 5 / 11

How much did participating in this webinar increase your overall **SKILLS** presented and practiced during the module

☐ Did not increase at all ☐ Increased a little ☐ Increased somewhat ☐ Increased a lot

Question #6 6 / 11

How much did participating in this webinar increase your overall **CONFIDENCE** that I can apply the knowledge and skills to my job

☐ Did not increase at all ☐ Increased a little ☐ Increased somewhat ☐ Increased a lot

Question #7 7 / 11

How much did participating in this webinar increase your overall **MOTIVATION** to implement the knowledge and skills presented

☐ Did not increase at all ☐ Increased a little ☐ Increased somewhat ☐ Increased a lot

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WEBINAR-ASSESS AND ADJUST-SURVEY

Question #8 8 / 11

Will you use what you learned in this webinar in your work?

☐ Definitely not ☐ Probably not ☐ Probably will ☐ Definitely will

Question #9 9 / 11

How will you use what you learned in this webinar? Please describe.

Question #10 10 / 11

Please rate your overall level of satisfaction with this webinar

☐ Very dissatisfied ☐ Dissatisfied ☐ Somewhat satisfied ☐ Very satisfied

Question #11 11 / 11

Is there anything else you would like to share with us?