

Form Approved
OMB No. 0920-xxxx
Expiration xx/xx/xxxx

DASH DEMO CHECKS PD PI Study

Culturally Responsive Survey

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E-Learning Culturally Responsive Health Education Classroom

ICF Institutional Review Board

IRB00001920

FWA00002349

Exempt Determination Date: December 1, 2022

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E-LEARNING CULTURALLY RESPONSIVE

E-Learning Culturally Responsive Health Education Classroom

Question #1 1 / 15

How confident did you feel **BEFORE** completing the module to define key terms related to cultural responsiveness

☐ Not at all confident ☐ Somewhat confident ☐ Moderately confident ☐ Highly Confident

Question #2 2 / 15

How confident did you feel **BEFORE** completing the module to identify at least three factors in the external environment that may influence student learning

☐ Not at all confident ☐ Somewhat confident ☐ Moderately confident ☐ Highly confident

Question #3 3 / 15

How confident did you feel **BEFORE** completing the module to identify at least three ways power, privilege, and bias may disproportionality impact students' health and well-being

☐ Not at all confident ☐ Somewhat confident ☐ Moderately Confident ☐ Highly Confident

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E-LEARNING CULTURALLY RESPONSIVE

Question #4 4 / 15

How confident did you feel **BEFORE** completing the module to identify at least three instructional strategies to help students master skill development and the application of functional knowledge

☐ Not at all confident ☐ Somewhat confident ☐ Moderately confident ☐ Highly confident

Question #5 5 / 15

How confident do you feel **NOW** since completing the module to define key terms related to cultural responsiveness

☐ Not at all confident ☐ Somewhat confident ☐ Moderately confident ☐ Highly confident

Question #6 6 / 15

How confident do you feel **NOW** since completing the module to identify at least three factors in the external environment that may influence student learning

☐ Not at all confident ☐ Somewhat confident ☐ Moderately confident ☐ Highly confident

Question #7 7 / 15

How confident do you feel **NOW** since completing the module to identify at least three ways power, privilege, and bias may disproportionality impact students' health and well-being

☐ Not at all confident ☐ Somewhat confident ☐ Moderately confident ☐ Highly confident

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☑️ E-LEARNING CULTURALLY RESPONSIVE

Question #8 8 / 15

How confident do you feel **NOW** since completing the module to identify at least three instructional strategies to help students master skill development and the application of functional knowledge

☐ Not at all confident ☐ Somewhat confident ☐ Moderately confident ☐ Highly confident

Question #9 9 / 15

How much did participating in this module increase your overall KNOWLEDGE of the content presented

☐ Did not increase at all ☐ Increased a little ☐ Increased somewhat ☐ Increased a lot

Question #10 10 / 15

How much did participating in this module increase your overall SKILLS presented and practiced during the module

☐ Did not increase at all ☐ Increased a little ☐ Increased somewhat ☐ Increased a lot

Question #11 11 / 15

How much did participating in this module increase your overall CONFIDENCE that I can apply the knowledge and skills to my job

☐ Did not increase at all ☐ Increased a little ☐ Increased somewhat ☐ Increased a lot

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☑️ E-LEARNING CULTURALLY RESPONSIVE

Question #12 12 / 15

How much did participating in this module increase your overall MOTIVATION to implement the knowledge and skills presented

☐ Did not increase at all ☐ Increased a little ☐ Increased somewhat ☐ Increased a lot

Question #13 13 / 15

Will you use what you learned in this module in your work?

☐ Definitely not ☐ Probably not ☐ Probably will ☐ Definitely will

Question #14 14 / 15

How will you use what you learned in this module? Please describe.

Question #15 15 / 15

Please rate your overall level of satisfaction with this module.

☐ Very dissatisfied ☐ Dissatisfied ☐ Somewhat satisfied ☐ Very Satisfied