

Dear colleagues:

The NIH Office of Research on Women's Health (ORWH) invites you to save the date for a Scientific Workshop on Gender and Health hosted by the NIH Office of Research on Women's Health (ORWH). The virtual workshop on October 26, 2022, titled "Gender and Health: Impacts of Structural Sexism, Gender Norms, Relational Power Dynamics, and Gender Inequities" is being convened in partnership with NICHD, NIA, NIAID, NCI, NHLBI, NINDS, NIMH, NIDA, and OBSSR. Please download a copy of the event flyer: <https://bit.ly/3zh98IL>.

Event Details:

Wednesday, October 26, at 11:00 a.m.–5:00 p.m. (Eastern Time).

Description:

This virtual scientific workshop will convene the extramural community, NIH scientific and program staff, and other stakeholders to discuss methods and best practices in biomedical and sociobehavioral research on gender roles, gender norms, gender inequity, and structural sexism.

We're excited to announce that one of the plenary speakers at this workshop will be Dr. Nancy Krieger, Professor of Social Epidemiology and American Cancer Society Clinical Research Professor at the Harvard T.H. Chan School of Public Health (HSPH) and Director of the HSPH Interdisciplinary Concentration on Women, Gender, and Health.

Submit a Poster Abstract:

Poster abstracts focused on gender and health are being accepted now through July 18, 2022. Select abstracts will be presented in a virtual poster gallery. The top three posters will be featured in a live presentation during the workshop.

If interested, please go to the abstract submission portal for more details: <https://bit.ly/3MgO0Fz>.

More information about this exciting workshop be available on the ORWH website:

<https://bit.ly/3me0L9g>.

To learn more about the workshop and abstract submission, email elizabeth.barr@nih.gov.

Sign language interpreting services are available upon request. Individuals who need interpreting services and/or other reasonable accommodations to participate in this event should contact Sonia Su at sonia.su@nih.gov.