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Re: 1. Directed question on gender collection in student surveys

a. My institution (a 4-year public) does collect another gender other than Men/Women.

b. My institution could report all the existing screens in the student surveys by "gender unknown" and "another gender than provided categories." Doing so would decrease institutional burden, because we would not need to recode or impute values for individuals with known gender that is not Man/Woman.

I am supportive of the proposed changes, and in particular the proposition in part b of this question. I would like to encourage NCES to consider making similar changes to the HR collection.

Re: 2. Directed question on nonresident category collection

a. My institution does not have challenges in this area.

b. My institution could report mostly complete r/e data US citizens, permanent residents, and other eligible noncitizens. It could report r/e for some international students. It could probably report complete or mostly complete data for unknown citizenship students (although we do not have very many such students).

c. Currently, we do not know r/e for about 60% of our international students. We are considering resurveying all students (domestic and international) to improve our r/e collection and completeness, and that would likely reduce that 60% somewhat. Were NCES to adopt this change, we would likely give some thought to other ways we could improve the completeness of our data among international students specifically.

d. I am supportive of the proposed changes. Not reporting the r/e of international students causes an underrepresentation of the diversity of our campuses, and erases the racial and ethnic identity of these students. I would encourage NCES to continue to collect a count of international students, separately from the r/e questions, in order to maintain some degree of continuity in the historical data.