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Comments Received :

In the revised proposal there is laudable progress in many areas (i.e. collecting noncredit, gender, and residency data). However, this progress was marred by the Department's disheartening decision to lead into the future by deferring to those who are furthest behind.

Our greatest hope is that the Department reconsiders its ability to lead the sector into a more-just future instead of taking a path that perpetuates structures that render the lived experiences of millions of learners invisible.