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IPEDS proposed several changes for 2022-23. The proposed changes will result in an increased burden on the already time-consuming IPEDS data collection and reporting process, which is a particular challenge for small institutions with one-person IR offices. Additionally, IPEDS will begin to collect counts of nonbinary students. Reporters will be prompted to provide the count of students who do not identify as men or women separately from the count of gender unknown in the various surveys where enrollment is disaggregated by gender. If reporters enter a zero, they will be required to clarify whether the institution currently collects data on nonbinary students. The proposed changes do consider the time intensive process for small institutions. This changes will force the IR office to shift priorities away from institutional priorities in an effort to meet federal regulations.