

NCER Learner Demographics Survey



Please respond to the following questions based on your most recent currently active award starting with "R305A". If you have more than one current award, please select one. For your convenience, we encourage you to open or access your demographic data materials before responding to the survey. Thank you for sharing this information with us!

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0952. Public reporting burden for this collection of information is estimated to average 10 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. If you have comments or concerns regarding the status of your individual submission of this survey, please contact Christina Chhin directly at, U.S. Department of Education, Institute of Education Sciences, 400 Maryland Ave., SW, PCP- 4124, Washington, DC 20202 [Note: Please do not return the completed survey to this address.] If you need assistance completing this survey, please contact IES by sending an email to NCER.Commissioner@ed.gov.

1. What is the Project Type for the award about which you are reporting? *

- ☐ Measurement
- ☐ Exploration
- ☐ Development and Innovation
- ☐ Initial Efficacy and Follow-up
- ☐ Efficacy and Replication
- ☐ Effectiveness

2. What is the Topic for the award about which you are reporting? *

- ☐ Career and Technical Education
- ☐ Civics Education and Social Studies
- ☐ Cognition and Student Learning
- ☐ Early Learning Programs and Policies
- ☐ Educational Technology
- ☐ Effective Instruction
- ☐ English Learners
- ☐ Improving Education Systems
- ☐ Literacy
- ☐ Postsecondary and Adult Education
- ☐ Research-Practitioner Partnership
- ☐ Science, Technology, Engineering, and Mathematics (STEM) Education
- ☐ Social and Behavioral Context for Academic Learning

3. Do you have primary data on which you are reporting? (We will subsequently ask about secondary data.) *

☐ Yes

☐ No

Primary Data Learner Demographics

Please indicate which of the following learner demographics categories you currently include in your

4. Gender?

☐ Yes

☐ No

5. If yes, do you include additional gender response categories besides "female" and "male"?

☐ Yes

☐ No

6. Please specify additional response categories:

7. Do you also ask separately about gender identity?

☐ Yes

☐ No

8. If no, how great of a burden would it be to obtain and report on sample gender in future data collection activities?

- ☐ Low Burden
- ☐ Moderate Burden
- ☐ High Burden
- ☐ Not Applicable

9. Race?

- ☐ Yes
- ☐ No

10. If yes, are multiple racial categories allowed for a given individual?

- ☐ Yes
- ☐ No

11. Is "multiple races" (or a similar phrase) a response option?

- ☐ Yes
- ☐ No

12. Please indicate which racial category descriptors are used.

13. If no, how great of a burden would it be to obtain and report on sample race in future data collection activities?

- ☐ Low Burden
- ☐ Moderate Burden
- ☐ High Burden
- ☐ Not Applicable

14. Ethnicity?

- ☐ Yes
- ☐ No

15. If yes, please indicate which ethnic category descriptors are used (e.g., Hispanic, Latinx, Guatemalan).

16. If no, how great a burden would it be to obtain and report on sample ethnicity in future data collection activities?

- ☐ Low Burden
- ☐ Moderate Burden
- ☐ High Burden
- ☐ Not Applicable

17. Language Status (e.g., English Learner, Native Speaker)?

- ☐ Yes
- ☐ No

18. If yes, do you include "Dual Language Learner" as a separate category from English Learner?

- ☐ Yes
- ☐ No

19. What question(s) and responses are being used to determine language status?

20. If no, how great of a burden would it be to obtain and report on sample language status in future data collection activities?

- ☐ Low Burden
- ☐ Moderate Burden
- ☐ High Burden
- ☐ Not Applicable

21. Disability status?

- ☐ Yes
- ☐ No

22. If yes, what question(s) and responses are being used to determine disability status?

23. If no, how great of a burden would it be to obtain and report on sample disability status in future data collection activities?

- ☐ Low Burden
- ☐ Moderate Burden
- ☐ High Burden
- ☐ Not Applicable

24. Economic status?

- ☐ Yes
- ☐ No

25. If yes, what question(s) and responses are being used to determine economic status?

26. If no, how great of a burden would it be to obtain and report on sample economic status in future data collection activities?

- ☐ Low Burden
- ☐ Moderate Burden
- ☐ High Burden
- ☐ Not Applicable

27. Homelessness Status?

- ☐ Yes
- ☐ No

28. If yes, what question(s) and responses are being used to determine homelessness status?

29. If no, how great of a burden would it be to obtain and report on sample homelessness status in future data collection activities?

- ☐ Low Burden
- ☐ Moderate Burden
- ☐ High Burden
- ☐ Not Applicable

30. Foster care status?

- ☐ Yes
- ☐ No

31. If yes, what question(s) and responses are being used to determine foster care status?

32. If no, how great of a burden would it be to obtain and report on sample foster care status in future data collection activities?

- ☐ Low Burden
- ☐ Moderate Burden
- ☐ High Burden
- ☐ Not Applicable

33. Migrant status?

- ☐ Yes
- ☐ No

34. If yes, what question(s) and responses are being used to determine migrant status.

35. If no, how great of a burden would it be to obtain and report on sample migrant status in future data collection activities?

- ☐ Low Burden
- ☐ Moderate Burden
- ☐ High Burden
- ☐ Not Applicable

36. Sexual Orientation?

☐ Yes☐ No

37. If yes, please indicate which question(s) and responses are being used to determine sexual orientation.

38. If no, how great of a burden would it be to obtain and report on sample sexual orientation in future data collection activities?

☐ Low Burden☐ Moderate Burden☐ High Burden☐ Not Applicable

39. If you are studying adult/post-secondary learners, first generation status?

☐ Yes☐ No☐ Not Applicable

40. If yes, what question(s) and responses are being used to determine first generation status?

41. If no, how great of a burden would it be to obtain and report on sample first generation status in future data collection activities?

- ☐ Low Burden
- ☐ Moderate Burden
- ☐ High Burden
- ☐ Not Applicable

42. If you are studying adult/post-secondary learners, Veteran status?

- ☐ Yes
- ☐ No
- ☐ Not Applicable

43. If yes, what question(s) and responses are being used to determine Veteran status?

44. If no, how great of a burden would it be to obtain and report on sample Veteran status in future data collection activities?

- ☐ Low Burden
- ☐ Moderate Burden
- ☐ High Burden
- ☐ Not Applicable

45. Any other demographic categories about which we haven't inquired?

- ☐ Yes
- ☐ No

46. If yes, what demographic categories are being recorded, and what question(s) and responses are being used to collect those demographics?

47. Are you also using secondary data?

- ☐ Yes
- ☐ No

Secondary Data Learner Demographics

Please indicate which of the following learner demographics categories are available in the secondary data set with which you are working.

48. Gender?

☐ Yes

☐ No

49. If yes, are there additional gender response categories besides "female" and "male"?

☐ Yes

☐ No

50. Please specify which additional gender response categories are included.

51. Is there a separate question about gender identity?

☐ Yes

☐ No

52. Race?

☐ Yes

☐ No

53. If yes, are multiple racial categories allowed for a given individual?

☐ Yes

☐ No

54. Is "multiple races" (or a similar phrase) a response option?

☐ Yes

☐ No

55. Please indicate which racial category descriptors are used.

56. Ethnicity?

☐ Yes

☐ No

57. If yes, please indicate which ethnic category descriptors are used (e.g., Hispanic, Latinx, Guatemalan).

58. Language Status (e.g., English Learner, Native Speaker)?

☐ Yes

☐ No

59. If yes, is "Dual Language Learner" included as a separate category from "English Learner"?

☐ Yes

☐ No

60. What question(s) (if available) and responses were used to determine language status?

61. Disability Status?

☐ Yes

☐ No

62. If yes, what question(s) (if available) and responses were used to determine disability status?

63. Economic status?

☐ Yes

☐ No

64. If yes, what question(s) (if available) and responses were used to determine economic status?

65. Homelessness Status?

☐ Yes

☐ No

66. If yes, what question(s) (if available) and responses were used to determine homelessness status?

67. Foster Care Status?

☐ Yes

☐ No

68. If yes, what question(s) (if available) and responses were used to determine foster care status?

69. Migrant Status?

☐ Yes

☐ No

70. If yes, what question(s) (if available) and responses were used to determine migrant status?

71. Sexual Orientation?

☐ Yes

☐ No

72. If yes, what question(s) (if available) and responses were used to determine sexual orientation?

73. If you are studying adult/post-secondary students, first generation status?

☐ Yes

☐ No

☐ Not Applicable

74. If yes, what question(s) (if available) and responses were used to determine first generation status?

75. For adult/post-secondary students, Veteran status?

- ☐ Yes
- ☐ No
- ☐ Not Applicable

76. If yes, what question(s) (if available) and responses were used to determine Veteran status?

77. Any other demographic categories about which we haven't inquired?

- ☐ Yes
- ☐ No

78. If yes, what demographic categories were recorded, and what question(s) and responses were used to collect those demographics?

Final Question

79. What else should IES know that affects what demographics are recorded and how they are categorized? Are there things we should know about how difficult it would be to include additional demographics that you are not currently tracking? For example, individual-level data may not be available, or there may be State or local restrictions on use of particular categories or terms.

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