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Requiring schools to complete the CRDC was problematic on many fronts. First, this same data is already required by the State board of education. STATE BOARDS SHOULD COMPLETE THE CRDC! This is a waste of man hours to reenter all data twice; once for the state & again for the Federal government. Second, there were many pages on the CRDC that required repeating the same information on a previous page. Again, such a waste of man hours inputting the same information over and over. Third, there seemed to be clear bias as to what information was collected. Finally, the server/system was a mess. It was constantly going down for long periods of time. It became difficult to enter information by the deadline due to server blackouts. If the server/system was working, it would often take several minutes to load each page. Since there were hundreds of pages (again many being redundant), this took considerable hours to complete. When I emailed that I was having server issues on multiple occasions, I never once had anyone respond back. Some times I did receive mass emails informing everyone that the server/system was down. This took time away from my real job at the school & was quite frustrating both for the wasted time & getting behind on daily, important tasks. .

This is what I wrote to a state representative at the time:

"The CRDC Website opened on Dec 13th. We were on Christmas break from Dec17 - Jan 3.

The Website was down the following days:

Jan 10, 18, 19, 21, 25, 27

Feb 1, 2

Every day that the website was up, it was ridiculously slow. It would take around 2 minutes to load a page, Then it would take a couple minutes to save and go to the next page. To load that next page it would take another 2 minutes. This has been the case 100 percent of the time when the website is "working".

Information is redundant. This is information that the state already requires. It is also redundant in that it asks the same question repeatedly. For ex: It asks if any 1st graders have been retained. I report 0. The next page asks me to report the gender and race of the retained 1st grader, which is still 0. It asks me to report if the student that was retained from 1st grade is EL. It also asks if this student was IDEA or 504. Remember that to move within these pages takes a minimum of 6 minutes for each page to load and save data. Now understand that I have to report this for every grade for every school preK-12 grade! Also understand that there is a page for each grade preK-12 to answer for each school. So I will be asked again about whether I have a 1st grader that is being retained in the Middle School & then again on a High School submission page/form. For the Retention module alone I have to navigate through 42 website pages!!! If each page takes 6 minutes to get through, that equals 252 minutes or over 4 hours. This is only 1 module. In the School Form Submissions, there are 19 different modules. Some only have 3 pages while others have as many as 90 pages (30 forms x 3 schools in our district).

If this report is about accountability for schools, who is holding the government accountable for having a required reporting system operational? The government is flippantly wasting countless school hours taking away from the necessary job of running a school and caring for students. They are not managing their time or money well running a half-baked buggy, malfunctioning website. The schools are already accountable to the state and that is where it should remain."