

ROM Educational Technology Needs Survey (Draft/Test)

The objective of this survey is to gather information on the educational technology use in the Division of Romance Languages and assess the current needs of our team. This survey will take about 10 minutes to complete. Thank you for your cooperation.

*"Public reporting burden for this collection of information is estimated to average **10** minutes per response, including time required for searching existing data sources, gathering the necessary documentation, providing the information and/or documents required, and reviewing the final collection. You do not have to supply this information unless this collection displays a currently valid OMB control number. If you have comments on the accuracy of this burden estimate and/or recommendations for reducing it, please send them to pascalea@fan.gov.*

* Required

* This form will record your name, please fill your name.

1. Your language section is: *

- ☐ Italian
- ☐ Portuguese
- ☐ Romanian
- ☐ Spanish

2. What device(s) do you use for remote teaching? Select all that apply *

- ☐ Desktop (Windows 10)
- ☐ Laptop (Windows 10)
- ☐ Laptop (Mac)
- ☐ iMac computer or Apple mini Mac
- ☐ Chromebook
- ☐ iPad
- ☐ iPhone
- ☐ Android Smartphone
- ☐ DoS laptop (MID, OMIS Laptop)

3. Please mark the option that best describes you: **In the last 12 months, my ability to effectively use technology in my remote teaching has:** *

- ☐ Improved a lot
- ☐ Improved a little
- ☐ Remained the same
- ☐ Gotten worse

4. Indicate how frequently you use the following tools for your remote teaching (content delivery, content creation, homework, provide feedback, etc.) *

	Never	Somewhat infrequently	Occasionally	Somewhat frequently	Very frequently
FSI Learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Padlet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Powerpoint / Google Slides	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Video call	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
YouTube or Vimeo	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Jamboard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smart Notebook Online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Google Maps or Google Earth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Blogging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Screencast recording	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whatsapp	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Text messages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fliprid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Podcasts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FAN/Google Sites/ Google Apps	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinglink	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Microsoft 365 apps	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Never	Somewhat infrequentl y	Occasionall y	Somewhat frequently	Very frequently

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5. How much do the following conditions hinder the effective use of technology in your remote teaching: *

	Not a hindrance	Minor hindrance	Major hindrance
Inadequate computer hardware (desktop, laptop, iPad, tablet)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not sure how to make web resources relevant to my remote teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of student engagement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Audio and/or video problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to curriculum	Not a hindrance	Minor hindrance	Major hindrance

Curriculum
materials
online is
difficult

☐☐☐

Dealing with
fatigue after
many hours
working with
computer

☐☐☐

Access to
system issues
(password
reset,
Outlook,
OKTA,
Authenticator
)

☐☐☐

Don't know
who to
contact to for
Tech Support

☐☐☐

My WiFi
connection
drops
frequently

☐☐☐

6. What has helped you use educational technology in your remote teaching? Select all that apply *

- ☐ Collaboration among language section colleagues
- ☐ My own ability to use technology/personal knowledge
- ☐ Attending Staff Dev sessions
- ☐ ROM EdTech training
- ☐ Other

7. Which length of technology professional development would you find most useful? Select all that apply. *

- ☐ Staff Dev sessions of 1.5 hour length
- ☐ Hands on workshop/tutorial of 1 hour
- ☐ Short tutorials sessions of 30 minutes
- ☐ Recorded tutorials (30 min. max.)
- ☐ Other

8. Have your teaching approaches using online resources changed since we started remote teaching? *

- ☐ I have made a considerable number of changes
- ☐ I have made several changes
- ☐ I have made few changes only
- ☐ No, except for using video calls, my teaching is much the same as before

9. What are your teaching approaches using online resources now that we have returned to in-person classes on campus? *

- ☐ I always use online resources when I teach in-person on campus
- ☐ I often use online resources when I am teaching in-person on campus.
- ☐ I sometimes use online resources when I am teaching in-person on campus.
- ☐ I rarely use online resources when I teach in-person on campus.

10. Mark the option that best applies to you: *

	Agree	Somewhat agree	Somewhat disagree	Disagree
I can successfully log in to Microsoft 365	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can successfully log in to OKTA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. **Using Google Workspace** - Select what best applies to you: *

	Agree	Somewhat agree	Somewhat disagree	Disagree
I can create and edit a Google Doc	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can create and edit a Google slide	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can create and organize	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

and organize
folders in
Google Drive

☐☐☐☐

I can create
and edit a
Google
Jamboard

☐☐☐☐

I can make
copies of an
existing
Google Doc,
Slide, or
Jamboard.

☐☐☐☐

I know how
to attach
documents to
Gmail and
send them
over

☐☐☐☐

I know how
create folders
and also save
document
files on
Google Drive

☐☐☐☐

12. Using Video Conferencing Tools (Google Meet or Zoom). Select what best applies to you: *

	Agree	Somewhat agree	Somewhat disagree	Disagree
I can share my screen	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can share screen with audio	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can create and manage breakout rooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can use tools such as chat feature	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can create polls to use in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can use the white board feature	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. Does your section use Google Calendar? *

☐ Yes

☐ No

14. Google Calendar - Select what best applies to you: *

	Agree	Somewhat agree	Somewhat disagree	Disagree
I can create an event on Google calendar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can add information to an already existing event in a Google calendar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can share a Google calendar with other users	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can attach a document or add links to an already existing event in a Google Calendar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. Are you a Portuguese LCI? *

☐ Yes

☐ No

16. Padlet - Select what best applies to you: *

	Agree	Somewhat agree	Somewhat disagree	Disagree
I can create a Padlet and add posts to it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can add documents, videos, and links to posts on Padlet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can make recording and videos on Padlet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can share Padlets I create with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how to change permissions to Padlets I create so other can have access	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. What else would you like to add about your use of educational technologies during your remote teaching? *

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