

# Share your learning with the USAID Agency Learning Agenda

The United States Agency for International Development (USAID) [Agency Learning Agenda](#) engages key internal and external stakeholders in the generation, synthesis, sharing, and use of evidence - a body of facts or information that serve as the basis for programmatic and strategic decision-making. USAID welcomes the public to share experiential knowledge, assessments, analyses, performance monitoring, evaluations, research, and statistical activities related to the Agency Learning Agenda using this form.

**PRIVACY NOTICE:** This form is administered by the USAID Bureau for Policy, Planning, and Learning. The information you provide will be used to inform agency-wide learning under the Agency Learning Agenda. Your inputs may be summarized in USAID internal learning digests, which will be shared with the USAID workforce. The information may also be aggregated with other responses to this form to produce a collection of public contributions to Agency Learning Agenda questions, or included in an annual learning synthesis. These derivative products may be shared with the USAID workforce, partners, or the general public. If you choose to provide an email address, it will be used only for follow-up by USAID regarding your submission, and will not be included in the uses described above.

Completion of this form is voluntary, and may take up to ten (10) minutes to respond to all items. You may opt out of sharing your information at any time prior to submission by closing the tab containing the form. Once submitted, your information will help the Agency to consider external evidence in its implementation of the Agency Learning Agenda. For more information, please contact [ALA@USAID.gov](mailto:ALA@USAID.gov). Please do not include unrequested Personally Identifiable Information (information that can be used to distinguish or trace an individual's identity) in your responses.

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\* Required



I have read, understood, and agree to the planned uses for information shared via \*

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☐ Confirm

What would you like to share?

Please provide a single paragraph (three to five sentence) summary of the study, experience, or other information.

Your answer

Where can we find this learning?

Please provide a public web link where this study, experience, or other information is documented.

Your answer



### What type of materials are these?

Please choose the single most relevant option. Note that for deliverables from USAID-funded projects, submitting a document via this form does not replace the need to submit to official repositories as outlined in contracts and awards and approved by USAID (i.e. to the Development Experience Clearinghouse and the Development Data Library).

- ☐ EXPERIENTIAL KNOWLEDGE - understanding or expertise gained from life experience
- ☐ RESEARCH - systematic and creative activities undertaken to increase the knowledge base, including understanding of humankind, culture, environment, and society, and the application of this knowledge base to devise new interventions
- ☐ ASSESSMENT - A forward-looking process designed to examine country or sector context, or an informal review of a strategy, project, or activity
- ☐ EVALUATION - systematic collection and analysis of data and information about the characteristics and outcomes of one or more organizations, policies, programs, strategies, projects, and/or activities conducted as a basis for judgments to understand and improve effectiveness and efficiency, timed to inform decisions about current and future programming
- ☐ SYNTHESIS - systematic collection and analysis of information from multiple sources on a particular question or topic; such as systematic reviews, meta-analyses, thematic summaries
- ☐ DATASET - collection of a set of values representing a specific concept or concepts; including monitoring data; geospatial data; structured or unstructured data; and other formats relevant to policies, operations, programs, strategies, projects, and/or activities
- ☐ Other:



To which Agency Learning Agenda question(s) does this learning most strongly contribute?

Select no more than three questions.

- ☐ Operational Effectiveness: How can USAID reduce unnecessary administrative burdens and better align systems, processes, and resources to meet long-term needs identified by Missions, while responding to acute shifts in global or country contexts?
- ☐ Resilience to Shocks: How can USAID strengthen household, community, and country resilience to climate, conflict, economic, and health shocks such as COVID-19 and other global pandemic threats?
- ☐ Responding to Climate Change: How can USAID best engage global actors, partner countries, and local leaders to mitigate the climate crisis and support equitable adaptation to its impacts?
- ☐ Anti-Corruption: How can USAID work with host countries, interagency colleagues, and other development actors to address systemic corruption through multisectoral approaches?
- ☐ Affirmative Development: How can USAID advance an affirmative, sustainable development approach to mitigate authoritarian or malign influences and actions?
- ☐ Migration & Forced Displacement: How can USAID better address drivers of migration and forced displacement through evidence-informed decision-making?
- ☐ Diversity, Equity, Inclusion & Accessibility: How can USAID programs and operations mitigate harm to underrepresented and marginalized populations, while promoting equity and inclusion?
- ☐ Locally-Led Development: How can USAID more equitably engage local knowledge, assets, and practices, and align programming with local priorities and metrics for success?
- ☐ Partnering for Sustainability: How can USAID's partnerships with the private sector; local, faith, and nontraditional partners; and other donors contribute to sustainable development objectives?



Optional: Please provide your work/ professional email address if you would like us to be able to contact you regarding this learning.

Your answer

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