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February 2, 2023

SUBMITTED VIA REGULATIONS.GOV

Stephanie Valentine

PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development U.S. Department of Education 400 Maryland Ave SW Washington, DC 20202

Re: Docket Number: ED-2022-SCC-0132, Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; School Pulse Panel 2023-24 Preliminary Field Activities

Dear Ms. Valentine:

On behalf of the more than 3 million members of the National Education Association (NEA), we submit the following response to the Department of Education's request for comments related to the School Pulse Panel 2023-24 Preliminary Field Activities, published in the Federal Register on January 3, 2023.

The NEA appreciates the opportunity to weigh in on the modifications being made to the 2023-24 School Pulse Panel (SPP). In particular, we want to express our support for the addition of a district-level survey within the SPP. We believe that by focusing on a district-level survey, the scope of data collected will be larger and the burden on individual schools will lessen.

In addition to support for the addition of a district-level survey, the NEA would also like to continue our general support for the SPP. This data collection provides essential information about how the COVID-19 pandemic has affected and continues to affect the nation's public schools, educators, and students. Having new data available on a regular basis throughout the school year will be invaluable in helping educators and school and district leaders make data-driven decisions.

The NEA respectfully submits the above comments for consideration in response to this request for comment related to the School Pulse Panel. Should you have any questions, please do not hesitate to contact me or Bianca Singh at bsingh@nea.org.

Sincerely,

Tom Zembar

Tom Zembar Manager, Education Policy and Implementation Center National Education Association