

February 1, 2023

Stephanie Valentine

PRA Coordinator, Strategic Collections and Clearance, Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.

**Submitted via reginfo.gov**

**Re: Docket Number ED-2022-SCC-0132**

Dear Ms. Valentine,

Thank you for your consideration and work on the School Pulse Panel (SPP) Survey. On behalf of Committee for Children, an organization dedicated to fostering the safety and well-being of children through social emotional learning and development, we submit the following comment and thank the Department for its commitment to collecting data and information on the state of schools across the U.S., especially as students, educators, and families continue to feel the effects of the pandemic.

We are pleased that the SPP includes questions relating to learning recovery and safe and healthy school mitigation strategies. Now, more than ever, it is important to have a clear picture of the strategies and specific supports and resources available in schools and districts that can foster safe and healthy learning environments for all students. Thus, we would urge the inclusion of focused questions within the SPP that are designed to yield data on whether and how schools are implementing research-based, tier I supports that prevent risk factors and promote protective factors to support students' learning, safety, and well-being. Understanding student access to such supports across our country is paramount, as [research](#) shows that proactive tier I support—such as research-based instruction on building social and emotional skills—can promote student academic engagement, safety, and well-being in the short- and long-term and prevent and mitigate future crises from manifesting.

As such, we recommend adding the following questions to the SPP study:

1. What tier I programs and services is your district or school providing to support student learning, safety, and well-being?

Explanation: Countrywide data on access to tier I programs indicate where there might be implementation gaps as well as uptake.

2. What results or trends in aggregate have your school or district found in terms tier I programs or supports with respect to rates of student engagement, learning, safety, and well-being?

Explanation: Local trends in tier I programs or supports with respect to student engagement, learning, safety, and well-being can indicate promising practices or obstacles in implementation.

3. What challenges are your district or school facing when implementing tier I programs and services?

Explanation: Understanding what barriers districts and schools are facing when implementing Tier 1 programs can help states, school districts, and schools improve implementation.

4. Does your district or school depend on federal funding to implement and/or sustain tier I programs and services? If so, what are the sources of federal funding that has been most beneficial?

Explanation: This addition would suggest which federal funding streams are most beneficial to districts when implementing tier I programs. This information can help guide funding decisions at the federal level to help districts and schools implement and sustain these needed services for students.

Thank you again for this opportunity to comment and for taking the time to consider these recommended additions to the SPP survey that will yield valuable data on the impact of tier I programs and services in supporting learning recovery and the health, safety, and well-being of students. We look forward to continuing to work with you on the Department's efforts to support students and create healthier and safer learning environments. Please feel free to contact me regarding any of these recommendations.

Sincerely,



Jordan Posamentier

Vice President of Policy & Advocacy, Committee for Children