



# Transition Center

## Survey Intro

### $\{e://Field/Evaluation\%20Survey\%20Title\}$ Evaluation Survey

Thank you for taking the time to complete  
the  $\{e://Field/Evaluation\%20Survey\%20Title\}$  Evaluation Survey for the session on  
 $\{e://Field/Evaluation\%20Survey\%20Course\%20Date\}$ .

Your feedback will help us improve the content and delivery for future instances of the  
 $\{e://Field/Evaluation\%20Survey\%20Title\}$ . Your responses are anonymous.

The survey should take no more than **5** minutes to complete.

## Evaluation Core Questions

Please indicate your level of agreement with the following statement:

Strongly disagree      Somewhat disagree      Neither agree nor disagree      Somewhat agree      Strongly agree

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
The knowledge, skills, and/or attitudes I have learned in this course will help me be more prepared	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident I will be able to apply what I learned in this course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course kept me actively engaged	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate how you would describe the quality of the course overall:

☐
Terrible

☐
Poor

☐
Average

☐
Good

☐
Excellent

### Division-Specific Questions

The Spouse & Partner Orientation Toolkit is comprised of 3 courses: MQ120, MQ703 & MQ803. We aim to provide students with many opportunities to achieve the course objectives below. Resources include our live class meetings, resources shared in class, special seminars, and the class Google site.

Please rate your level of agreement with the following statement for each of the course objectives below.

### MQ120 Course Objectives

The following objectives were clearly identified:

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
Gain initial familiarity with the Foreign Service lifestyle.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop an understanding of the services available through the Department of State for employees, family members and Members of Household.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Receive an introduction to using FSI and the Overseas Briefing Center.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the bidding process and how assignments are made.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The following objectives were achieved:

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
Gain initial familiarity with the Foreign Service lifestyle.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop an understanding of the services available through the Department of State for employees, family members and Members of Household.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Receive an introduction to using FSI and the Overseas Briefing Center.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the bidding process and how assignments are made.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**MQ703 Course Objectives**

The following objectives were clearly identified:

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
Identify U.S. government resources and benefits for family members who wish to work inside or outside a mission.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify FSI training opportunities available overseas and in the Washington, DC area.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore the intricacies of the international job search.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The following objectives were achieved:

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
Identify U.S. government resources and benefits for family members who wish to work inside or outside a mission.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify FSI training opportunities available overseas and in the Washington, DC area.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore the intricacies of the international job search.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**MQ803 Course Objectives**

The following objectives were clearly identified:

Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
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	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
Relate various aspects of the foreign affairs lifestyle to their personal goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify the challenges in the foreign affairs lifestyle relating to their personal goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify resources available to them and their families that can assist with this global lifestyle.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The following objectives were achieved:

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
Relate various aspects of the foreign affairs lifestyle to their personal goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify the challenges in the foreign affairs lifestyle relating to their personal goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify resources available to them and their families that can assist with this global lifestyle.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What did you like about this course or find most helpful about this course?

General comments/suggestions for improving this course:

# Demographic Questions

Are you affiliated with:

- ☐ Department of State
- ☐ U.S. Agency for International Development (USAID)
- ☐ Department of Agriculture (USDA)
- ☐ Department of Commerce
- ☐ Department of Defense (DOD)
- ☐ Centers for Disease Control (CDC)
- ☐ Drug Enforcement Administration (DEA)
- ☐ Department of Justice (DOJ)
- ☐ Federal Bureau of Investigation (FBI)
- ☐ Department of Homeland Security
- ☐ Peace Corps

Other:

Which best describes you?

- ☐ Foreign Service Generalist (DOS)
- ☐ Foreign Service Specialist (DOS)
- ☐ Foreign Service (Other Agency)
- ☐ Civil Service
- ☐ Eligible Family Member
- ☐ Member of Household
- ☐ Contractor / Personal Service Contractor
- ☐ Re-employed Annuitant / When Actually Employed
- ☐ Locally Employed Staff / Foreign Service National

Other (please specify):

## Current Grade Level:

- ☐ SFS, SES, SL, or equivalent
- ☐ FS-01, GS-15, or equivalent
- ☐ FS-02 to 03, GS-13 to 14, FSN-12, or equivalent
- ☐ FS-04 to 06, GS-09 to 12, FSN-08 to 11, or equivalent
- ☐ FS-07 to 09, GS-05 to 08, FSN-05 to 07, or equivalent
- ☐ GS-04 or lower, FSN-04 or lower
- ☐ Not applicable (Contractor, EFM, or Other)

How many years have you been affiliated with your agency as a direct hire, contractor, and/or family member?

- ☐ 0 - 5
- ☐ 6 - 10
- ☐ 11 - 15
- ☐ 16+