

Introduction

FSI students and instructors in the School of Language Studies (SLS) have experienced changing instructional settings over the past two years. Presently, FSI language training students and instructors work in a "hybrid" posture of 3 days in-person, 2 days virtual per week, or 60/40. In this brief, 15-minute survey, we ask about your experience thus far with the current hybrid 60/40 model. We are particularly interested in your feedback regarding:

- Overall effectiveness of hybrid language training
- Which factors directly impact your experience in training
- The effectiveness of activities on in-person and virtual days
- Your feedback and recommendations for hybrid training

Your responses will inform part of a larger evaluation of hybrid learning to help determine the optimal mix of in-person and remote instruction for FSI language training.

Thank you for helping to improve FSI language training!

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About you

Are	you	an	FSI	student	or	instructor?

- O Student
- O Instructor

Were you a beginner when you started language training (i.e., you had no prior experience with this language?)

- O Yes
- O No

Have you studied another language fully in-person at FSI before?

- O Yes
- O No

Before September 2022, had you studied a language with an instructor in a virtual classroom or virtual tutoring environment? Do not included independent app-based learning in this response.

- O Yes
- O No

Overall, how confident are you in your ability to use technology for language learning?

- O Extremely confident
- O Very confident

23/23, 11:28 AM • O Moderately confident	Qualtrics Survey Software
 Somewhat confident Not at all confident 	
Have you taught in the classroom	for the last 8 weeks?
• ○ Yes • ○ No	
Have you taught a language fully	in-person at FSI before?
• ○ Yes • ○ No	
Before September 2022, had you t	taught language students in a virtual classroom?
 ○ Yes ○ No	
Overall, how confident are you in	your ability to use technology for teaching your language?
• O Extremely confident	
 Very confident Moderately confident	
Somewhat confident Not at all confident	

Overall experience with hybrid language training

Consider your experience (as a student) with hybrid language training comprehensively across both in-person and virtual days. "Effectiveness" in this survey refers to how successfully FSI language training meets its objective to prepare students to use language skills at post. Consider your experience (as an instructor) with hybrid language training comprehensively across both in-person and virtual days. "Effectiveness" in this survey refers to how successfully FSI language training meets its objective to prepare students to use language skills at post.

How effective did you expect hybrid language training to be?

- O Extremely effective O Very effective O Moderately effective O Somewhat effective
- O Not at all effective

In your experience so far, how effective has hybrid language training been?

- O Extremely effective
- O Very effective
- O Moderately effective
- O Somewhat effective
- O Not at all effective

How important were each of the following factors in contributing to your view that hybrid language training has been \$\{q://QID33/ChoiceGroup/SelectedChoices\}

How important were each of the following factors in contributing to your view that hybrid language training has

	been \${q:/ Extremely	//QID33/ChoiceGroup	Somewhat	N	
	important	Very important	Moderately important	important	Not at all important
Availability and use of independent study time	O Availability and use of independent study time	O Availability and use of independent study time	O Availability and use of independent study time	O Availability and use of independent study time	O Availability and use of independent study time
(asynchronous work)	(asynchronous work)		(asynchronous work) Moderately important	(asynchronous work)	(asynchronous work)
	○ Interactions with fellow students or colleagues Extremely important ○ Flexibility to	○ Interactions with fellow students or colleagues Very important ○ Flexibility to	○ Interactions with fellow students or colleagues Moderately important ○ Flexibility to	○ Interactions with fellow students or colleagues Somewhat important ○ Flexibility to	O Interactions with fellow students or colleagues Not at all important O Flexibility to
Flexibility to handle personal life	handle personal life priorities (e.g., family obligations, appointments,	handle personal life priorities (e.g., family obligations, appointments, childcare, etc.) Very	handle personal life priorities (e.g., family obligations, appointments,	handle personal life priorities (e.g., family obligations, appointments, childcare, etc.)	handle personal life priorities (e.g., family obligations, appointments, childcare, etc.) Not at
Suitability of physical learning environment (e.g., space configuration, temperature, noise, interruptions, etc.)	space configuration, temperature, noise, interruptions, etc.)	O Suitability of physical learning environment (e.g., space configuration, temperature, noise, interruptions, etc.) Very important	environment (e.g.,	temperature, noise, interruptions, etc.)	O Suitability of physical learning environment (e.g., space configuration, temperature, noise, interruptions, etc.)
(e.g., equipment, internet	O Availability and use of technology (e.g., equipment, internet connection,	O Availability and use of technology (e.g., equipment, internet connection, software platforms, accessing course materials, etc.) Very	O Availability and use of technology (e.g., equipment,	O Availability and use of technology (e.g., equipment, internet connection, software platforms, accessing course materials, etc.)	O Availability and use of technology (e.g., equipment, internet connection, software platforms, accessing course materials, etc.) Not at
Program administration and communication (e.g., scheduling, updates on expectations and progress, class assignments, meeting with Language Training Supervisor, etc.)	O Program administration and communication (e.g., scheduling, updates on expectations and	Program administration and communication (e.g., scheduling, updates on expectations and progress, class assignments, meeting with Language Training Supervisor, etc.) Very important	O Program administration and communication (e.g., scheduling, updates on expectations and progress, class assignments, meeting with Language	O Program administration and communication (e.g., scheduling, updates on expectations and progress, class assignments, meeting with Language	O Program administration and communication (e.g., scheduling, updates on expectations and progress, class
Other	Other Extremely important	Other Very important	Other Moderately important	Other Somewhat important	Other Not at all important

You selected that at least one "Other" factor was important in your view that language training has been \${q://QID33/ChoiceGroup/SelectedChoices}. Please describe the Other factor(s) here in more detail.

The current hybrid model for FSI language training is 3 days in-person, 2 days virtual. In your experience, how would you describe this model for meeting your language learning needs?

- O Just the right balance of in-person and virtual days.
- O Too many in-person days. More virtual days would be more effective.
- O Too many virtual days. More in-person days would be more effective.

The current hybrid model for FSI language training is 3 days in-person, 2 days virtual. In your experience, how would you describe this model for meeting language training needs?

- O Just the right balance of in-person and virtual days.
- O Too many in-person days. More virtual days would be more effective.
- O Too many virtual days. More in-person days would be more effective.

Activity effectiveness

Overall, how effective do you find language training on in-person days?

- O Extremely effective
- O Very effective
- O Moderately effective
- O Somewhat effective
- O Not at all effective

How effective did you find each of these activities on in-person days?

	How effective did you find each of these activities on in-person days?						
	Extremely effective	Very effective	Moderately effective	Somewhat effective	Not at all effective	I did not do this activity on in- person days	
Conversation	O Conversation Extremely effective	O Conversation Very effective	O Conversation Moderately effective	O Conversation Somewhat effective	O Conversation Not at all effective		
Prepared presentations	O Prepared presentations Extremely effective	OPrepared presentations Very effective	O Prepared presentations Moderately effective	O Prepared presentations Somewhat effective	OPrepared presentations Not at all effective	O Prepared presentations I did not do this activity on in-person days	
Work-related simulations (e.g., visa interviews, receptions, role- plays, etc.)	O Work-related simulations (e.g., visa interviews, receptions, role- plays, etc.) Extremely effective	O Work-related simulations (e.g., visa interviews, receptions, role- plays, etc.) Very effective	visa interviews, receptions, role- plays, etc.) Moderately effective	visa interviews, receptions, role- plays, etc.) Somewhat effective	O Work-related simulations (e.g., visa interviews, receptions, role- plays, etc.) Not at all effective	O Work-related simulations (e.g., visa interviews, receptions, role- plays, etc.) I did not do this activity on in-person days	
Vocabulary learning and practice	O Vocabulary learning and practice Extremely effective	O Vocabulary learning and practice Very effective	O Vocabulary learning and practice Moderately effective		O Vocabulary learning and practice Not at all effective	O Vocabulary learning and practice I did not do this activity on in-person days	
Fluency-focused speaking	O Fluency- focused speaking Extremely effective	○ Fluency- focused speaking Very effective	O Fluency- focused speaking Moderately effective	O Fluency- focused speaking Somewhat effective	O Fluency- focused speaking Not at all effective	eactivity on in- person days	
Grammar-focused activities	O Grammar- focused activities Extremely effective	O Grammar- focused activities Very effective	O Grammar- focused activities Moderately effective	Comprehat	O Grammar- focused activities Not at all effective	eactivity on in- person days	
Pronunciation-focused activities	O Pronunciation- focused activities Extremely effective	O Pronunciation- focused activities Very effective	O Pronunciation- focused activities Moderately effective	Somowhat	O Pronunciation- focused activities Not at all effective	eactivity on in- person days	
Reading practice and related activities	O Reading practice and related activities Extremely effective	Reading practice and related activities Very effective	Reading practice and related activities Moderately effective		Reading practice and related activities Not at all effective	O Reading practice and related activities I did not do this eactivity on in- person days	

	Extremely effective	Very effective	Moderately effective	Somewhat effective	Not at all effective	I did not do this activity on in- person days
Listening practice and related activities	O Listening practice and related activities Extremely effective	O Listening practice and related activities Very effective	O Listening practice and related activities Moderately effective	O Listening practice and related activities Somewhat effective	O Listening practice and related activities Not at all effectiv	C Listening practice and related activities I did not do this eactivity on inperson days
Writing and related activities	O Writing and related activities Extremely effective	O Writing and related activities Very effective	O Writing and related activities Moderately effective	O Writing and related activities Somewhat effective	O Writing and related activities Not at all effectiv	O Writing and related activities I did not do this eactivity on inperson days

Please explain briefly why you rated your in-person training as \$\{q://QID35/ChoiceGroup/SelectedChoices\}.

Overall.	how	effective	do vou	find	language	training o	n virtual	days?
			J					

- O Extremely effective
- O Very effective
- O Moderately effective
- O Somewhat effective
- O Not at all effective

How effective did you find each of these activities on virtual days?

How effective did you find each of these activities on virtual days? I did not do this Somewhat Moderately Extremely Not at all Very effective activity on effective effective effective effective virtual days O Conversation I O Conversation O Conversation O Conversation O Conversation O Conversation did not do this Moderately Somewhat Conversation Extremely Very effective Not at all effective activity on virtual effective effective effective days O Prepared O Prepared O Prepared O Prepared O Prepared O Prepared presentations presentations presentations presentations I did Prepared presentations presentations Not presentations Very Extremely Moderately Somewhat not do this activity effective at all effective effective effective effective on virtual days O Work-related O Work-related O Work-related O Work-related ○ Work-related O Work-related simulations (e.g., simulations (e.g., simulations (e.g., simulations (e.g., simulations (e.g., simulations (e.g., Work-related simulations (e.g., visa interviews, receptions, rolereceptions, rolereceptions, rolereceptions, rolereceptions, rolereceptions, rolereceptions, roleplays, etc.) plays, etc.) plays, etc.) I did plays, etc.) plays, etc.) plays, etc.) Very plays, etc.) Not at Moderately Somewhat Extremely not do this activity effective all effective effective effective effective on virtual days O Vocabulary O Vocabulary O Vocabulary O Vocabulary O Vocabulary O Vocabulary learning and learning and learning and learning and learning and learning and Vocabulary learning and practice practice practice practice I did not practice practice Not at all practice Very Moderately Somewhat do this activity on Extremely effective effective effective effective effective virtual days OFluency-O Fluency-O Fluency-O Fluency-OFluency-OFluencyfocused speaking I focused speaking focused speaking focused speaking Fluency-focused speaking focused speaking focused speaking did not do this Moderately Somewhat Extremely Not at all effective activity on virtual Very effective effective effective effective days

	Extremely effective	Very effective	Moderately effective	Somewhat effective	Not at all effective	I did not do this activity on virtual days
Grammar-focused activities	O Grammar- focused activities Extremely effective	O Grammar- focused activities Very effective	O Grammar- focused activities Moderately effective	O Grammar- focused activities Somewhat effective	O Grammar- focused activities Not at all effective	O Grammar- focused activities I did not do this eactivity on virtual days
Pronunciation-focused activities	O Pronunciation- focused activities Extremely effective	O Pronunciation- focused activities Very effective		O Pronunciation- focused activities Somewhat effective	O Pronunciation- focused activities	O Pronunciation- focused activities I did not do this eactivity on virtual days
Reading practice and related activities	O Reading practice and related activities Extremely effective	O Reading practice and related activities Very effective	Reading practice and related activities Moderately effective	O Reading practice and related activities Somewhat effective	O Reading practice and related activities Not at all effective	O Reading practice and related activities I did not do this eactivity on virtual days
Listening practice and related activities	O Listening practice and related activities Extremely effective	O Listening practice and related activities Very effective	Clistening practice and related activities Moderately effective	O Listening practice and related activities Somewhat effective	O Listening practice and related activities Not at all effective	C Listening practice and related activities I did not do this eactivity on virtual days
Writing and related activities	O Writing and related activities Extremely effective	O Writing and related activities Very effective	O Writing and related activities Moderately effective	O Writing and related activities Somewhat effective	O Writing and related activities Not at all effective	Writing and related activities I did not do this eactivity on virtual days

Please explain briefly why you rated your virtual training as q:/QID38/ChoiceGroup/SelectedChoices.

		11						
On which days did you do the following instructional activities?								
	On which days did you In-person	a do the following instructio	nal activities? Both	Not at all				
Conversation	Conversation In-person		O Conversation Both	O Conversation Not at all				
Conversation	O Prepared presentations	O Prepared presentations	_	_				
Prepared presentations	In-person	Virtual	O Prepared presentations Both	O Prepared presentations Not at all				
Work-related simulations (e.g., visa interviews, receptions, role-plays, etc.)				O Work-related simulations (e.g., visa -interviews, receptions, role-				
Vocabulary learning and practice				plays, etc.) Not at all d ○ Vocabulary learning and				
,	practice In-person	practice Virtual	practice Both	practice Not at all				
Fluency-focused speaking	O Fluency-focused speaking In-person	O Fluency-focused speaking Virtual	O Fluency-focused speaking Both	O Fluency-focused speaking Not at all				
Grammar-focused activities	○ Grammar-focused activities In-person	O Grammar-focused activities Virtual	O Grammar-focused activities Both	O Grammar-focused activities Not at all				
Pronunciation-focused activities	O Pronunciation-focused activities In-person	O Pronunciation-focused activities Virtual	O Pronunciation-focused activities Both	O Pronunciation-focused activities Not at all				
Reading practice and related activities	O Reading practice and related activities In-person	O Reading practice and related activities Virtual	O Reading practice and related activities Both	O Reading practice and related activities Not at all				
Listening practice and related activities	O Listening practice and related activities In-person	O Listening practice and	O Listening practice and related activities Both	O Listening practice and related activities Not at all				
Writing and related activities	O Writing and related activities In-person	O Writing and related activities Virtual	O Writing and related activities Both	O Writing and related activities Not at all				

In which environment did \${e://Field/You-YourStudents} learn best for each of the following activities?

In which environment did \${e://Field/You-YourStudents} learn best for each of the following activities? \${e://Field/I-\${e://Field/I-\${e://Field/I-\${e://Field/I-\${e://Field/I-MyStudents} MyStudents} MyStudents} MyStudents} MyStudents} learned equally well learned best in learned better in learned better learned best in person and person person virtually virtually virtually Conversation ○ Conversation Conversation ○ Conversation O Conversation \${e://Field/I-MyStudents} learned \${e://Field/I-\${e://Field/I-\${e://Field/I-\${e://Field/I-» Conversation equally well in person better virtually MyStudents} learned MyStudents} learned MyStudents} learned MyStudents} learned best in person better in person best virtually and virtually O Prepared O Prepared O Prepared O Prepared O Prepared presentations presentations presentations presentations presentations \${e://Field/I-» Prepared presentations \${e://Field/I-\${e://Field/I-\${e://Field/I-\${e://Field/I-MyStudents} learned equally well in person better virtually MyStudents} learned MyStudents} learned MyStudents} learned MyStudents} learned best in person better in person best virtually and virtually Work-related Work-related O Work-related O Work-related O Work-related simulations (e.g., visa interviews, » Work-related simulations (e.g., interviews, interviews. interviews, interviews. receptions, role-plays, visa interviews, receptions, rolereceptions, role-plays, receptions, role-play receptions, role-plays, receptions, role-plays, MyStudents} learned etc.) \${e://Field/Iplays, etc.) etc.) \${e://Field/Ietc.) \${e://Field/Ietc.) \${e://Field/Iequally well in person better virtually MyStudents} learned MyStudents} learned MyStudents} learned MyStudents} learned best in person better in person best virtually and virtually O Vocabulary O Vocabulary O Vocabulary O Vocabulary O Vocabulary learning and practice » Vocabulary learning and \${e://Field/I-\${e://Field/I-\${e://Field/I-\${e://Field/I-\${e://Field/Ipractice MyStudents} learned MyStudents} learned MyStudents} learned equally well in person better virtually MyStudents} learned MyStudents} learned best in person better in person best virtually and virtually O Fluency-focused O Fluency-focused O Fluency-focused O Fluency-focused O Fluency-focused speaking speaking speaking speaking speaking \${e://Field/I-» Fluency-focused speaking \${e://Field/I-\${e://Field/I-\${e://Field/I-\${e://Field/I-MyStudents} learned MyStudents} learned MyStudents} learned MyStudents} learned MyStudents} learned equally well in person better virtually best in person better in person best virtually and virtually O Grammar-focused ○ Grammar-focused ○ Grammar-focused OGrammar-focused OGrammar-focused activities activities activities activities activities \${e://Field/I-» Grammar-focused activities \${e://Field/I-\${e://Field/I-\${e://Field/I-\${e://Field/I-MyStudents} learned equally well in person better virtually MyStudents} learned MyStudents} learned MyStudents} learned MyStudents} learned best in person better in person best virtually and virtually O Pronunciation-O Pronunciation-O Pronunciation-O Pronunciation-O Pronunciationfocused activities focused activities focused activities focused activities focused activities \${e://Field/I-» Pronunciation-focused activities \${e://Field/I-\${e://Field/I-\${e://Field/I-\${e://Field/I-MyStudents} learned equally well in person better virtually MyStudents} learned MyStudents} learned MyStudents} learned MyStudents} learned better in person best virtually best in person and virtually O Reading practice and related activities » Reading practice and related ${e://Field/I-}$ \${e://Field/I-\${e://Field/I-\${e://Field/I-\${e://Field/I-MyStudents} learned activities MyStudents} learned MyStudents} learned equally well in person better virtually MyStudents} learned MyStudents} learned best in person better in person best virtually and virtually O Listening practice OListening practice OListening practice O Listening practice O Listening practice and related activities » Listening practice and related \${e://Field/I-MyStudents learned squally well in person MyStudents learned MyStudents learned myStudents learned MyStudents learned \${e://Field/I-\${e://Field/Iactivities MyStudents} learned MyStudents} learned equally well in person better virtually best in person better in person best virtually and virtually O Writing and related activities related activities related activities related activities related activities \${e://Field/I-» Writing and related activities \${e://Field/I-\${e://Field/I-\${e://Field/I-\${e://Field/I-MyStudents} learned equally well in person better virtually MyStudents} learned MyStudents} learned MyStudents} learned MyStudents} learned best in person better in person best virtually and virtually

Strengths and recommendations

Based on your experience thus far, what is the greatest strength of the current hybrid training model (3 days in-person, 2 days virtual)?							
	<i>(</i> 2)						
How could FSI language training	ng improve instruction in the hybrid environment?						
	Foreign Service Institute U.S. Department of State						

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language