Introduction

FSI students and instructors in the School of Language Studies (SLS) have experienced changing instructional settings over the past two years. Presently, FSI language training students and instructors work in a "hybrid" posture of 3 days in-person, 2 days virtual per week, or 60/40. In this brief, 15-minute survey, we ask about your experience thus far with the current hybrid 60/40 model. We are particularly interested in your feedback regarding:

- Overall effectiveness of hybrid language training
- Which factors directly impact your experience in training
- The effectiveness of activities on in-person and virtual days
- Your feedback and recommendations for hybrid training

Your responses will inform part of a larger evaluation of hybrid learning to help determine the optimal mix of in-person and remote instruction for FSI language training.

Thank you for helping to improve FSI language training!

About you

Are you an FSI student or instructor?

- ○ Student
- ○ Instructor

Were you a beginner when you started language training (i.e., you had no prior experience with this language?)

- ○ Yes
- ○ No

Have you studied another language fully in-person at FSI before?

- ○ Yes
- ○ No

Before September 2022, had you studied a language with an instructor in a virtual classroom or virtual tutoring environment? Do not included independent app-based learning in this response.

- ○ Yes
- ○ No

Overall, how confident are you in your ability to use technology for language learning?

- ○ Extremely confident
- ○ Very confident

- ○ Moderately confident
- ○ Somewhat confident
- ○ Not at all confident

Have you taught in the classroom for the last 8 weeks?

- ○ Yes
- ○ No

Have you taught a language fully in-person at FSI before?

- ○ Yes
- ○ No

Before September 2022, had you taught language students in a virtual classroom?

- ○ Yes
- ○ No

Overall, how confident are you in your ability to use technology for teaching your language?

- ○ Extremely confident
- ○ Very confident
- ○ Moderately confident
- ○ Somewhat confident
- ○ Not at all confident

Overall experience with hybrid language training
Consider your experience (as a student) with hybrid language training comprehensively across both in-person and virtual days. "Effectiveness" in this survey refers to how successfully FSI language training meets its objective to prepare students to use language skills at post.
Consider your experience (as an instructor) with hybrid language training comprehensively across both in-person and virtual days. "Effectiveness" in this survey refers to how successfully FSI language training meets its objective to prepare students to use language skills at post.

How effective did you <u>expect</u> hybrid language training to be?

- ○ Extremely effective
- ○ Very effective
- ○ Moderately effective
- ○ Somewhat effective
- ○ Not at all effective

<u>In your experience so far</u>, how effective has hybrid language training been?

- ○ Extremely effective
- ○ Very effective
- ○ Moderately effective
- ○ Somewhat effective
- ○ Not at all effective

How important were each of the following factors in contributing to your view that hybrid language training has been ${q://QID33/ChoiceGroup/SelectedChoices}

How important were each of the following factors in contributing to your view that hybrid language training has

been ${q://QID33/ChoiceGroup/SelectedChoices}

	Extremely important	Very important	Moderately important	Somewhat important	Not at all important
Availability and use of independent study time (asynchronous work)	○ Availability and use of independent study time (asynchronous work) Extremely important	○ Availability and use of independent study time (asynchronous work) Very important	○ Availability and use of independent study time (asynchronous work) Moderately important	○ Availability and use of independent study time (asynchronous work) Somewhat important	○ Availability and use of independent study time (asynchronous work) Not at all important
Interactions with fellow students or colleagues	○ Interactions with fellow students or colleagues Extremely important	○ Interactions with fellow students or colleagues Very important	○ Interactions with fellow students or colleagues Moderately important	○ Interactions with fellow students or colleagues Somewhat important	○ Interactions with fellow students or colleagues Not at all important
Flexibility to handle personal life priorities (e.g., family obligations, appointments, childcare, etc.)	○ Flexibility to handle personal life priorities (e.g., family obligations, appointments, childcare, etc.) Extremely important	○ Flexibility to handle personal life priorities (e.g., family obligations, appointments, childcare, etc.) Very important	○ Flexibility to handle personal life priorities (e.g., family obligations, appointments, childcare, etc.) Moderately important	○ Flexibility to handle personal life priorities (e.g., family obligations, appointments, childcare, etc.) Somewhat important	○ Flexibility to handle personal life priorities (e.g., family obligations, appointments, childcare, etc.) Not at all important
Suitability of physical learning environment (e.g., space configuration, temperature, noise, interruptions, etc.)	○ Suitability of physical learning environment (e.g., space configuration, temperature, noise, interruptions, etc.) Extremely important	○ Suitability of physical learning environment (e.g., space configuration, temperature, noise, interruptions, etc.) Very important	○ Suitability of physical learning environment (e.g., space configuration, temperature, noise, interruptions, etc.) Moderately important	○ Suitability of physical learning environment (e.g., space configuration, temperature, noise, interruptions, etc.) Somewhat important	○ Suitability of physical learning environment (e.g., space configuration, temperature, noise, interruptions, etc.) Not at all important
Availability and use of technology (e.g., equipment, internet connection, software platforms, accessing course materials, etc.)	○ Availability and use of technology (e.g., equipment, internet connection, software platforms, accessing course materials, etc.) Extremely important	○ Availability and use of technology (e.g., equipment, internet connection, software platforms, accessing course materials, etc.) Very important	○ Availability and use of technology (e.g., equipment, internet connection, software platforms, accessing course materials, etc.) Moderately important	○ Availability and use of technology (e.g., equipment, internet connection, software platforms, accessing course materials, etc.) Somewhat important	○ Availability and use of technology (e.g., equipment, internet connection, software platforms, accessing course materials, etc.) Not at all important
Program administration and communication (e.g., scheduling, updates on expectations and progress, class assignments, meeting with Language Training Supervisor, etc.)	○ Program administration and communication (e.g., scheduling, updates on expectations and progress, class assignments, meeting with Language Training Supervisor, etc.) Extremely important	○ Program administration and communication (e.g., scheduling, updates on expectations and progress, class assignments, meeting with Language Training Supervisor, etc.) Very important	○ Program administration and communication (e.g., scheduling, updates on expectations and progress, class assignments, meeting with Language Training Supervisor, etc.) Moderately important	○ Program administration and communication (e.g., scheduling, updates on expectations and progress, class assignments, meeting with Language Training Supervisor, etc.) Somewhat important	○ Program administration and communication (e.g., scheduling, updates on expectations and progress, class assignments, meeting with Language Training Supervisor, etc.) Not at all important
Other	○ Other Extremely important	○ Other Very important	○ Other Moderately important	○ Other Somewhat important	○ Other Not at all important

You selected that at least one "Other" factor was important in your view that language training has been ${q://QID33/ChoiceGroup/SelectedChoices}. Please describe the Other factor(s) here in more detail.

The current hybrid model for FSI language training is 3 days in-person, 2 days virtual. In your experience, how would you describe this model for meeting your language learning needs?

- ○ Just the right balance of in-person and virtual days.
- ○ Too many in-person days. More virtual days would be more effective.
- ○ Too many virtual days. More in-person days would be more effective.

The current hybrid model for FSI language training is 3 days in-person, 2 days virtual. In your experience, how would you describe this model for meeting language training needs?

- ○ Just the right balance of in-person and virtual days.
- ○ Too many in-person days. More virtual days would be more effective.
- ○ Too many virtual days. More in-person days would be more effective.

Activity effectiveness

Overall, how effective do you find language training on in-person days?

- ○ Extremely effective
- ○ Very effective
- ○ Moderately effective
- ○ Somewhat effective
- ○ Not at all effective

How effective did you find each of these activities on in-person days?

How effective did you find each of these activities on **in-person** days?

	Extremely effective	Very effective	Moderately effective	Somewhat effective	Not at all effective	I did not do this activity on in-person days
Conversation	○ Conversation Extremely effective	○ Conversation Very effective	○ Conversation Moderately effective	○ Conversation Somewhat effective	○ Conversation Not at all effective	○ Conversation I did not do this activity on in-person days
Prepared presentations	○ Prepared presentations Extremely effective	○ Prepared presentations Very effective	○ Prepared presentations Moderately effective	○ Prepared presentations Somewhat effective	○ Prepared presentations Not at all effective	○ Prepared presentations I did not do this activity on in-person days
Work-related simulations (e.g., visa interviews, receptions, role-plays, etc.)	○ Work-related simulations (e.g., visa interviews, receptions, role-plays, etc.) Extremely effective	○ Work-related simulations (e.g., visa interviews, receptions, role-plays, etc.) Very effective	○ Work-related simulations (e.g., visa interviews, receptions, role-plays, etc.) Moderately effective	○ Work-related simulations (e.g., visa interviews, receptions, role-plays, etc.) Somewhat effective	○ Work-related simulations (e.g., visa interviews, receptions, role-plays, etc.) Not at all effective	○ Work-related simulations (e.g., visa interviews, receptions, role-plays, etc.) I did not do this activity on in-person days
Vocabulary learning and practice	○ Vocabulary learning and practice Extremely effective	○ Vocabulary learning and practice Very effective	○ Vocabulary learning and practice Moderately effective	○ Vocabulary learning and practice Somewhat effective	○ Vocabulary learning and practice Not at all effective	○ Vocabulary learning and practice I did not do this activity on in-person days
Fluency-focused speaking	○ Fluency-focused speaking Extremely effective	○ Fluency-focused speaking Very effective	○ Fluency-focused speaking Moderately effective	○ Fluency-focused speaking Somewhat effective	○ Fluency-focused speaking Not at all effective	○ Fluency-focused speaking I did not do this activity on in-person days
Grammar-focused activities	○ Grammar-focused activities Extremely effective	○ Grammar-focused activities Very effective	○ Grammar-focused activities Moderately effective	○ Grammar-focused activities Somewhat effective	○ Grammar-focused activities Not at all effective	○ Grammar-focused activities I did not do this activity on in-person days
Pronunciation-focused activities	○ Pronunciation-focused activities Extremely effective	○ Pronunciation-focused activities Very effective	○ Pronunciation-focused activities Moderately effective	○ Pronunciation-focused activities Somewhat effective	○ Pronunciation-focused activities Not at all effective	○ Pronunciation-focused activities I did not do this activity on in-person days
Reading practice and related activities	○ Reading practice and related activities Extremely effective	○ Reading practice and related activities Very effective	○ Reading practice and related activities Moderately effective	○ Reading practice and related activities Somewhat effective	○ Reading practice and related activities Not at all effective	○ Reading practice and related activities I did not do this activity on in-person days

	Extremely effective	Very effective	Moderately effective	Somewhat effective	Not at all effective	I did not do this activity on in-person days
Listening practice and related activities	○ Listening practice and related activities Extremely effective	○ Listening practice and related activities Very effective	○ Listening practice and related activities Moderately effective	○ Listening practice and related activities Somewhat effective	○ Listening practice and related activities Not at all effective	○ Listening practice and related activities I did not do this activity on in-person days
Writing and related activities	○ Writing and related activities Extremely effective	○ Writing and related activities Very effective	○ Writing and related activities Moderately effective	○ Writing and related activities Somewhat effective	○ Writing and related activities Not at all effective	○ Writing and related activities I did not do this activity on in-person days

Please explain briefly why you rated your in-person training as ${q://QID35/ChoiceGroup/SelectedChoices}.

Overall, how effective do you find language training on virtual days?

- ○ Extremely effective
- ○ Very effective
- ○ Moderately effective
- ○ Somewhat effective
- ○ Not at all effective

How effective did you find each of these activities on virtual days?

How effective did you find each of these activities on **virtual** days?

	Extremely effective	Very effective	Moderately effective	Somewhat effective	Not at all effective	I did not do this activity on virtual days
Conversation	○ Conversation Extremely effective	○ Conversation Very effective	○ Conversation Moderately effective	○ Conversation Somewhat effective	○ Conversation Not at all effective	○ Conversation I did not do this activity on virtual days
Prepared presentations	○ Prepared presentations Extremely effective	○ Prepared presentations Very effective	○ Prepared presentations Moderately effective	○ Prepared presentations Somewhat effective	○ Prepared presentations Not at all effective	○ Prepared presentations I did not do this activity on virtual days
Work-related simulations (e.g., visa interviews, receptions, role-plays, etc.)	○ Work-related simulations (e.g., visa interviews, receptions, role-plays, etc.) Extremely effective	○ Work-related simulations (e.g., visa interviews, receptions, role-plays, etc.) Very effective	○ Work-related simulations (e.g., visa interviews, receptions, role-plays, etc.) Moderately effective	○ Work-related simulations (e.g., visa interviews, receptions, role-plays, etc.) Somewhat effective	○ Work-related simulations (e.g., visa interviews, receptions, role-plays, etc.) Not at all effective	○ Work-related simulations (e.g., visa interviews, receptions, role-plays, etc.) I did not do this activity on virtual days
Vocabulary learning and practice	○ Vocabulary learning and practice Extremely effective	○ Vocabulary learning and practice Very effective	○ Vocabulary learning and practice Moderately effective	○ Vocabulary learning and practice Somewhat effective	○ Vocabulary learning and practice Not at all effective	○ Vocabulary learning and practice I did not do this activity on virtual days
Fluency-focused speaking	○ Fluency-focused speaking Extremely effective	○ Fluency-focused speaking Very effective	○ Fluency-focused speaking Moderately effective	○ Fluency-focused speaking Somewhat effective	○ Fluency-focused speaking Not at all effective	○ Fluency-focused speaking I did not do this activity on virtual days

	Extremely effective	Very effective	Moderately effective	Somewhat effective	Not at all effective	I did not do this activity on virtual days
Grammar-focused activities	○ Grammar-focused activities Extremely effective	○ Grammar-focused activities Very effective	○ Grammar-focused activities Moderately effective	○ Grammar-focused activities Somewhat effective	○ Grammar-focused activities Not at all effective	○ Grammar-focused activities I did not do this activity on virtual days
Pronunciation-focused activities	○ Pronunciation-focused activities Extremely effective	○ Pronunciation-focused activities Very effective	○ Pronunciation-focused activities Moderately effective	○ Pronunciation-focused activities Somewhat effective	○ Pronunciation-focused activities Not at all effective	○ Pronunciation-focused activities I did not do this activity on virtual days
Reading practice and related activities	○ Reading practice and related activities Extremely effective	○ Reading practice and related activities Very effective	○ Reading practice and related activities Moderately effective	○ Reading practice and related activities Somewhat effective	○ Reading practice and related activities Not at all effective	○ Reading practice and related activities I did not do this activity on virtual days
Listening practice and related activities	○ Listening practice and related activities Extremely effective	○ Listening practice and related activities Very effective	○ Listening practice and related activities Moderately effective	○ Listening practice and related activities Somewhat effective	○ Listening practice and related activities Not at all effective	○ Listening practice and related activities I did not do this activity on virtual days
Writing and related activities	○ Writing and related activities Extremely effective	○ Writing and related activities Very effective	○ Writing and related activities Moderately effective	○ Writing and related activities Somewhat effective	○ Writing and related activities Not at all effective	○ Writing and related activities I did not do this activity on virtual days

Please explain briefly why you rated your virtual training as ${q://QID38/ChoiceGroup/SelectedChoices}.

On which days did you do the following instructional activities?

On which days did you do the following instructional activities?

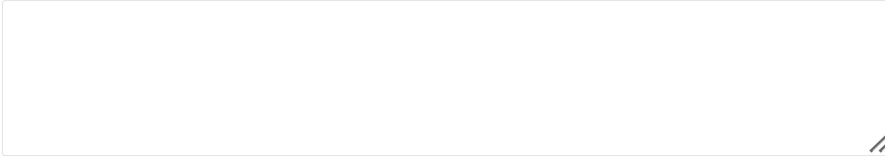|	In-person	Virtual	Both	Not at all
Conversation	○ Conversation In-person	○ Conversation Virtual	○ Conversation Both	○ Conversation Not at all
Prepared presentations	○ Prepared presentations In-person	○ Prepared presentations Virtual	○ Prepared presentations Both	○ Prepared presentations Not at all
Work-related simulations (e.g., visa interviews, receptions, role-plays, etc.)	○ Work-related simulations (e.g., visa interviews, receptions, role-plays, etc.) In-person	○ Work-related simulations (e.g., visa interviews, receptions, role-plays, etc.) Virtual	○ Work-related simulations (e.g., visa interviews, receptions, role-plays, etc.) Both	○ Work-related simulations (e.g., visa interviews, receptions, role-plays, etc.) Not at all
Vocabulary learning and practice	○ Vocabulary learning and practice In-person	○ Vocabulary learning and practice Virtual	○ Vocabulary learning and practice Both	○ Vocabulary learning and practice Not at all
Fluency-focused speaking	○ Fluency-focused speaking In-person	○ Fluency-focused speaking Virtual	○ Fluency-focused speaking Both	○ Fluency-focused speaking Not at all
Grammar-focused activities	○ Grammar-focused activities In-person	○ Grammar-focused activities Virtual	○ Grammar-focused activities Both	○ Grammar-focused activities Not at all
Pronunciation-focused activities	○ Pronunciation-focused activities In-person	○ Pronunciation-focused activities Virtual	○ Pronunciation-focused activities Both	○ Pronunciation-focused activities Not at all
Reading practice and related activities	○ Reading practice and related activities In-person	○ Reading practice and related activities Virtual	○ Reading practice and related activities Both	○ Reading practice and related activities Not at all
Listening practice and related activities	○ Listening practice and related activities In-person	○ Listening practice and related activities Virtual	○ Listening practice and related activities Both	○ Listening practice and related activities Not at all
Writing and related activities	○ Writing and related activities In-person	○ Writing and related activities Virtual	○ Writing and related activities Both	○ Writing and related activities Not at all

In which environment did ${e://Field/You-YourStudents} learn best for each of the following activities?

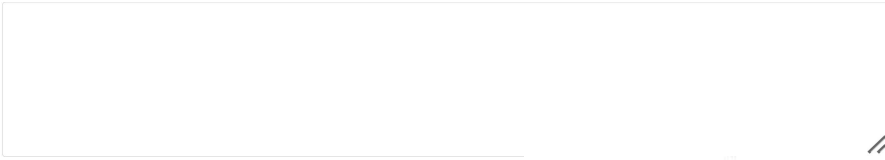In which environment did ${e://Field/You-YourStudents} learn best for each of the following activities?

	${e://Field/I-MyStudents} learned best in person	${e://Field/I-MyStudents} learned better in person	${e://Field/I-MyStudents} learned equally well in person and virtually	${e://Field/I-MyStudents} learned better virtually	${e://Field/I-MyStudents} learned best virtually
» **Conversation**	○ Conversation ${e://Field/I-MyStudents} learned best in person	○ Conversation ${e://Field/I-MyStudents} learned better in person	○ Conversation ${e://Field/I-MyStudents} learned equally well in person and virtually	○ Conversation ${e://Field/I-MyStudents} learned better virtually	○ Conversation ${e://Field/I-MyStudents} learned best virtually
» **Prepared presentations**	○ Prepared presentations ${e://Field/I-MyStudents} learned best in person	○ Prepared presentations ${e://Field/I-MyStudents} learned better in person	○ Prepared presentations ${e://Field/I-MyStudents} learned equally well in person and virtually	○ Prepared presentations ${e://Field/I-MyStudents} learned better virtually	○ Prepared presentations ${e://Field/I-MyStudents} learned best virtually
» **Work-related simulations (e.g., visa interviews, receptions, role-plays, etc.)**	○ Work-related simulations (e.g., visa interviews, receptions, role-plays, etc.) ${e://Field/I-MyStudents} learned best in person	○ Work-related simulations (e.g., visa interviews, receptions, role-plays, etc.) ${e://Field/I-MyStudents} learned better in person	○ Work-related simulations (e.g., visa interviews, receptions, role-plays, etc.) ${e://Field/I-MyStudents} learned equally well in person and virtually	○ Work-related simulations (e.g., visa interviews, receptions, role-plays, etc.) ${e://Field/I-MyStudents} learned better virtually	○ Work-related simulations (e.g., visa interviews, receptions, role-plays, etc.) ${e://Field/I-MyStudents} learned best virtually
» **Vocabulary learning and practice**	○ Vocabulary learning and practice ${e://Field/I-MyStudents} learned best in person	○ Vocabulary learning and practice ${e://Field/I-MyStudents} learned better in person	○ Vocabulary learning and practice ${e://Field/I-MyStudents} learned equally well in person and virtually	○ Vocabulary learning and practice ${e://Field/I-MyStudents} learned better virtually	○ Vocabulary learning and practice ${e://Field/I-MyStudents} learned best virtually
» **Fluency-focused speaking**	○ Fluency-focused speaking ${e://Field/I-MyStudents} learned best in person	○ Fluency-focused speaking ${e://Field/I-MyStudents} learned better in person	○ Fluency-focused speaking ${e://Field/I-MyStudents} learned equally well in person and virtually	○ Fluency-focused speaking ${e://Field/I-MyStudents} learned better virtually	○ Fluency-focused speaking ${e://Field/I-MyStudents} learned best virtually
» **Grammar-focused activities**	○ Grammar-focused activities ${e://Field/I-MyStudents} learned best in person	○ Grammar-focused activities ${e://Field/I-MyStudents} learned better in person	○ Grammar-focused activities ${e://Field/I-MyStudents} learned equally well in person and virtually	○ Grammar-focused activities ${e://Field/I-MyStudents} learned better virtually	○ Grammar-focused activities ${e://Field/I-MyStudents} learned best virtually
» **Pronunciation-focused activities**	○ Pronunciation-focused activities ${e://Field/I-MyStudents} learned best in person	○ Pronunciation-focused activities ${e://Field/I-MyStudents} learned better in person	○ Pronunciation-focused activities ${e://Field/I-MyStudents} learned equally well in person and virtually	○ Pronunciation-focused activities ${e://Field/I-MyStudents} learned better virtually	○ Pronunciation-focused activities ${e://Field/I-MyStudents} learned best virtually
» **Reading practice and related activities**	○ Reading practice and related activities ${e://Field/I-MyStudents} learned best in person	○ Reading practice and related activities ${e://Field/I-MyStudents} learned better in person	○ Reading practice and related activities ${e://Field/I-MyStudents} learned equally well in person and virtually	○ Reading practice and related activities ${e://Field/I-MyStudents} learned better virtually	○ Reading practice and related activities ${e://Field/I-MyStudents} learned best virtually
» **Listening practice and related activities**	○ Listening practice and related activities ${e://Field/I-MyStudents} learned best in person	○ Listening practice and related activities ${e://Field/I-MyStudents} learned better in person	○ Listening practice and related activities ${e://Field/I-MyStudents} learned equally well in person and virtually	○ Listening practice and related activities ${e://Field/I-MyStudents} learned better virtually	○ Listening practice and related activities ${e://Field/I-MyStudents} learned best virtually
» **Writing and related activities**	○ Writing and related activities ${e://Field/I-MyStudents} learned best in person	○ Writing and related activities ${e://Field/I-MyStudents} learned better in person	○ Writing and related activities ${e://Field/I-MyStudents} learned equally well in person and virtually	○ Writing and related activities ${e://Field/I-MyStudents} learned better virtually	○ Writing and related activities ${e://Field/I-MyStudents} learned best virtually

Strengths and recommendations

Based on your experience thus far, what is the greatest strength of the current hybrid language training model (3 days in-person, 2 days virtual)?

How could FSI language training improve instruction in the hybrid environment?

Foreign Service Institute   ✳   U.S. Department of State

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