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This data is valuable not just for academic research or federal policy, but to inform individual school district (LEA) decisions and actions. Especially in a time of rapid change and high student need, when data are released after two years, there's far less practical value than getting them closer to real time. A slow timeline to release financial data makes it hard for districts to benchmark our data against that of others for use in continuous improvement. Accurate and comprehensive data is helpful, but we also need data systems to be faster to deliver for our students.