

## Appendix E2. FNS-759 Online Form Screenshots - SNAP Education and Administrative Reporting System (EARS) Reporting Form

This information (Supplemental Nutrition Assistance Program Education and Obesity Prevention Grant [SNAP-Ed] Annual Report) is being collected from State agencies and implementing agencies who receive SNAP-Ed grant funding to assist the Food and Nutrition Service (FNS) in ensuring that State agencies are maximizing the use of resources to identify target audiences; implement interventions and strategies that meet the assessed nutrition, physical activity, and obesity prevention needs of the target population; and promote the availability of SNAP-Ed activities in local communities. Section 28 of the Food and Nutrition Act, as amended (7 U.S.C. 2046a), authorizes the SNAP-Ed grant program. This is a mandatory collection and FNS uses the information collected to ensure integrity of SNAP-Ed funds, demonstrate program effectiveness, and track SNAP-Ed outcomes and impacts. This collection does not request any personally identifiable information under the Privacy Act of 1974. According to the Paperwork Reduction Act of 1995 (PRA), an agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a valid Office of Management and Budget (OMB) control number. The valid OMB control number for this information collection is 0584-0594. The time required to complete this information collection is estimated to average 53 hours per response. This burden consists of the time it takes the State SNAP-Ed agency to track and report their SNAP-Ed activities data and coordinate with implementing agencies (where relevant) to review and combine their information for the submission of a single statewide Annual Report. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: U.S. Department of Agriculture, Food and Nutrition Services, Office of Policy Support, 1320 Braddock Place, Alexandria, VA 22314, ATTN: PRA (0584-0594). Do not return a completed form to this address.



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## Submission Studio

Form Name: FNS-759 (3-17)  
Form Description: Supplemental Nutrition Assistance Program Education (SNAP-Ed) EARS Reporting Form  
Program: Supplemental Nutrition Assistance Program Education  
State: AL  
Agency Code: 0166666  
Agency Name: TEST  
Program Time: September 2022  
Submission Type: Annual  
Submission Status: New Submission

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DIRECT EDUCATION INTERVENTIONS PARTNERSHIPS Remarks

### DIRECT EDUCATION

#### ITEM 2 - Direct Education - information on participation by age and sex

Age	Female	Male	Actual Count	Estimated Count	Total
Less than 5 Years					
5-17 Years					
18-59 Years					
60 Years or Older					
Total					

For any estimated counts, please describe the methods used to determine the number of participants			
Explanation of Estimation Method(s) - 3,000 character limit			
<b>ITEM 3 - Direct Education - information on participation by race and ethnicity</b>			
	<b>Definition of Ethnicity and Race <small>?</small></b>	<b>Actual Count of SNAP-Ed Participants</b>	<b>Estimated Count of SNAP-Ed Participants</b>
Ethnicity	Hispanic/Latino	<input type="text"/>	<input type="text"/>
	Non-Hispanic/Latino	<input type="text"/>	<input type="text"/>
	American Indian or Alaska Native	<input type="text"/>	<input type="text"/>
	Asian	<input type="text"/>	<input type="text"/>
	Black or African American	<input type="text"/>	<input type="text"/>
	Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>
	White	<input type="text"/>	<input type="text"/>
	<b>Total</b>	<input type="text"/>	<input type="text"/>
<b>ITEM 4 - Direct Education - characterizing education session format, delivery, time, and use of interactive multimedia</b>			
<b>Format</b>	<b>A. Number of Series Delivered</b>	<b>B. Time Range per Session (in minutes)</b>	<b>C. Number of Sessions Delivered Using Interactive Multimedia</b>
1. Single Session	<input type="text"/>	<input type="text"/>	<input type="text"/>
2. Series of 2 to 4 Sessions	<input type="text"/>	<input type="text"/>	<input type="text"/>
3. Series of 5 to 9 Sessions	<input type="text"/>	<input type="text"/>	<input type="text"/>
4. Series of 10 or More Sessions	<input type="text"/>	<input type="text"/>	<input type="text"/>

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Revision: 0

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**DIRECT EDUCATION** **INTERVENTIONS** **PARTNERSHIPS** **Remarks**

**INTERVENTIONS**

This item collects data on all three types of interventions, specifically direct education (denoted by DE), social marketing (denoted by SM), and policy, systems, and environmental changes (denoted by PSE)

**ITEM 5 - Interventions - characterizing implementation**

Add Intervention [Alt-A]

	A. Name or Descriptive Title for the Intervention	B. Intervention Type(s) (DE, SM and/or PSE) (Select All that Apply)	C. Year	D. Implementation Stage (Use Codes)	E. Priority Population(s) (Use Codes)	F. Estimated Number of SNAP-Ed Participants Reached	G. Data Sources (Select All That Apply)	H. Intervention Settings (Use Codes) and Number of Sites Per Setting	H. Eat If Other, please specify	H. Learn If Other, please specify	H. Live If Other, please specify	H. Play If Other, please specify
Please provide a brief description of the estimated reach for each intervention, including methods used and any assumptions made												
Explanation of Reach Calculations and Any Assumptions Made - 5,000 character limit												



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DIRECT EDUCATION
INTERVENTIONS
**PARTNERSHIPS**
Remarks

**PARTNERSHIPS**

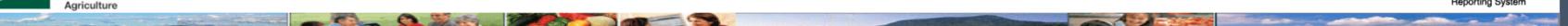
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ITEM 6 - Partnerships - Entities that receive no direct SNAP-Ed funding but are involved in SNAP-Ed programs

Partner Title	A. Number of Partners You Work With This Reporting Year	B. Assistance Received if Applicable (Use Codes)	B. If Other, please specify	C. Assistance Provided if Applicable (Use Codes)	C. If Other, please specify	D. Intervention Type(s) With Partner's Involvement (DE, SM, and/or PSE) (Select All That Apply)
Agricultural organizations (includes farmers markets)	<input type="text"/>	<input checked="" type="checkbox"/>	<input type="text"/>	<input checked="" type="checkbox"/>	<input type="text"/>	<input checked="" type="checkbox"/>
Chefs/culinary institutes	<input type="text"/>	<input checked="" type="checkbox"/>	<input type="text"/>	<input checked="" type="checkbox"/>	<input type="text"/>	<input checked="" type="checkbox"/>
City and regional planning groups	<input type="text"/>	<input checked="" type="checkbox"/>	<input type="text"/>	<input checked="" type="checkbox"/>	<input type="text"/>	<input checked="" type="checkbox"/>

Early care and education facilities (includes child care centers and day care homes as well as Head Start, preschool, and pre-kindergarten programs)							
Faith-based groups							
Food banks/food pantries							
Food stores (convenience stores, grocery stores, supermarkets, etc.)							
Foundations/philanthropy organizations/nonprofits							
Government program/agency (Federal, State, local, etc.)							
Hospitals/healthcare organizations (includes health insurance companies)							
Human services organizations							
Indian Tribal Organizations							
Labor/workforce development groups							
Media/advertising groups							
Parks and recreation centers							
Public health organizations							
Restaurants							
Schools (preschools, K-12, elementary, middle, and high)							
Schools (colleges and universities)							
Transportation groups							
Wksites							
Other (please specify):							
Other (please specify):							
Other (please specify):							
Other (please specify):							
Other (please specify):							
Total							


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