

Appendix E2. FNS-759 Online Form Screenshots - SNAP Education and Administrative Reporting System (EARS) Reporting Form

This information (Supplemental Nutrition Assistance Program Education and Obesity Prevention Grant [SNAP-Ed] Annual Report) is being collected from State agencies and implementing agencies who receive SNAP-Ed grant funding to assist the Food and Nutrition Service (FNS) in ensuring that State agencies are maximizing the use of resources to identify target audiences; implement interventions and strategies that meet the assessed nutrition, physical activity, and obesity prevention needs of the target population; and promote the availability of SNAP-Ed activities in local communities. Section 28 of the Food and Nutrition Act, as amended (7 U.S.C. 2046a), authorizes the SNAP-Ed grant program. This is a mandatory collection and FNS uses the information collected to ensure integrity of SNAP-Ed funds, demonstrate program effectiveness, and track SNAP-Ed outcomes and impacts. This collection does not request any personally identifiable information under the Privacy Act of 1974. According to the Paperwork Reduction Act of 1995 (PRA), an agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a valid Office of Management and Budget (OMB) control number. The valid OMB control number for this information collection is 0584-0594. The time required to complete this information collection is estimated to average 53 hours per response. This burden consists of the time it takes the State SNAP-Ed agency to track and report their SNAP-Ed activities data and coordinate with implementing agencies (where relevant) to review and combine their information for the submission of a single statewide Annual Report. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: U.S. Department of Agriculture, Food and Nutrition Services, Office of Policy Support, 1320 Braddock Place, Alexandria, VA 22314, ATTN: PRA (0584-0594). Do not return a completed form to this address.

Submission Studio


Form Name: FNS-759 (3-17)
Form Description: Supplemental Nutrition Assistance Program Education (SNAP-Ed) EARS Reporting Form
Program: Supplemental Nutrition Assistance Program Education
State: AL
Agency Code: 0166666
Agency Name: TEST
Program Time: September 2022
Submission Type: Annual
Revision: 0
Submission Status: New Submission

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DIRECT EDUCATION INTERVENTIONS PARTNERSHIPS Remarks

DIRECT EDUCATION					
ITEM 2 - Direct Education - information on participation by age and sex					
Age	Female	Male	Actual Count	Estimated Count	Total
Less than 5 Years					
5-17 Years					
18-59 Years					
60 Years or Older					
Total					

	For any estimated counts, please describe the methods used to determine the number of participants		
Explanation of Estimation Method(s) - 3,000 character limit			
ITEM 3 - Direct Education - information on participation by race and ethnicity			
	Definition of Ethnicity and Race 	Actual Count of SNAP-Ed Participants	Estimated Count of SNAP-Ed Participants
Ethnicity	Hispanic/Latino		
	Non-Hispanic/Latino		
Race (Select One or More)	American Indian or Alaska Native		
	Asian		
	Black or African American		
	Native Hawaiian or Other Pacific Islander		
	White		
	Total		
ITEM 4 - Direct Education - characterizing education session format, delivery, time, and use of interactive multimedia			
Format	A. Number of Series Delivered	B. Time Range per Session (in minutes)	C. Number of Sessions Delivered Using Interactive Multimedia
1. Single Session			
2. Series of 2 to 4 Sessions			
3. Series of 5 to 9 Sessions			
4. Series of 10 or More Sessions			



Submission Studio

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FNS-759 (3-17)

Form Description:

Supplemental Nutrition Assistance Program Education (SNAP-Ed) EARS Reporting Form

Program:

Supplemental Nutrition Assistance Program Education

State:

AL

Agency Code:

0166666

Agency Name:

TEST

Program Time:

September 2022

Submission Type:

Annual

Revision:

0

Submission Status:

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DIRECT EDUCATION

INTERVENTIONS

PARTNERSHIPS

Remarks

INTERVENTIONS

This item collects data on all three types of interventions, specifically direct education (denoted by DE), social marketing (denoted by SM), and policy, systems, and environmental changes (denoted by PSE)

ITEM 5 - Interventions - characterizing implementation

Add Intervention [Alt-A]

	A. Name or Descriptive Title for the Intervention	B. Intervention Type(s) (DE, SM and/or PSE) (Select All That Apply)	C. Year	D. Implementation Stage (Use Codes)	E. Priority Population(s) (Use Codes)	F. Estimated Number of SNAP-Ed Participants Reached	G. Data Sources (Select All That Apply)	H. Intervention Settings (Use Codes) and Number of Sites Per Setting	I. Eat If Other, please specify	J. Learn If Other, please specify	K. Live If Other, please specify	L. Play If Other, please specify
	Please provide a brief description of the estimated reach for each intervention, including methods used and any assumptions made											
Explanation of Reach Calculations and Any Assumptions Made - 5,000 character limit												





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DIRECT EDUCATION	INTERVENTIONS	PARTNERSHIPS	Remarks
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Partner Title	A. Number of Partners You Work With this Reporting Year	B. Assistance Received if Applicable (Use Codes)	B. If Other, please specify	C. Assistance Provided if Applicable (Use Codes)	C. If Other, please specify	D. Intervention Type(s) With Partner's Involvement (DE, SM, and/or PSE) (Select All That Apply)
Agricultural organizations (includes farmers markets)						
Chefs/culinary institutes						
City and regional planning groups						

Early care and education facilities (includes child care centers and day care homes as well as Head Start, preschool, and pre-kindergarten programs)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Faith-based groups	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Food banks/food pantries	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Food stores (convenience stores, grocery stores, supermarkets, etc.)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Foundations/philanthropy organizations/nonprofits	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Government program/agency (Federal, State, local, etc.)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hospitals/healthcare organizations (includes health insurance companies)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Human services organizations	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Indian Tribal Organizations	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Labor/workforce development groups	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Media/advertising groups	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Parks and recreation centers	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Public health organizations	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Restaurants	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Schools (preschools, K-12, elementary, middle, and high)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Schools (colleges and universities)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Transportation groups	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Worksites	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other (please specify):	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other (please specify):	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other (please specify):	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other (please specify):	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Other (please specify):	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total	<input type="text"/>						

Friday, February 3, 2023

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Remarks		Remarks	
Remarks			