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Regarding evaluation reporting, I think it is a good practice to allow for the option to report on percent of participants who improved on behavioral outcomes as an alternative to reporting on how many participants at a classroom level met some type of standard at the pre and post time points. Education is about improvement and for those implementing agencies who are able to match pre and post data by participant will be able to provide better information on % improvement. Asking about percent of participants meeting some type of standard at a classroom level, which seems like the standard will not be "standardized" across all implementation agencies and is flexible on pre and post, is not information based on matching data by participant and is limited/ambiguous information about how instruction helped with participant behavior improvement.