

# Training Feedback from 2023 MCH Program Participants (3- Month Survey)

Form Approved

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Welcome! This data collection is meant for state, tribal, local or territorial (STLT) health department staff and aims to gather information from you because you participated in the 2023 CDC Harvard Practicum and are affiliated with a Maternal and Child Health (MCH) program within an STLT public health or delegate organization.

Your feedback is important to us and will help us understand if and how you might have benefitted from the Practicum at 3 months after the Practicum. Additionally, your responses will help us understand how the training may have developed evaluation capacity in your program, your experience developing an evaluation plan in collaboration with Harvard students, identify any potential facilitators or barriers to implementing the evaluation plan, and the progress of the evaluation of your MCH program.

Completing the questionnaire is voluntary and takes approximately 30 minutes. No identifying information will be collected. However, the type of organization or role within that organization may be noted without identifying state/jurisdiction. There are no known risks or direct benefits to you from participating or choosing not to participate, but your answers will help CDC improve future trainings and determine what additional supports may be provided to MCH programs that participate in the Practicum to aid in evaluation capacity building and the implementation of evaluation plans developed during the Practicum.

If you have any questions as you complete this survey, please contact Patricia Spencer, CDC Evaluation Fellow at [rup9@cdc.gov](mailto:rup9@cdc.gov).

Thank you in advance for your help!

CDC estimates the average public reporting burden for this collection of information as 30 minutes per response, including the time for reviewing instructions, searching existing data/information sources, gathering and maintaining the data/information needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing burden, to CDC/ATSDR Information Collection Review Office, 1600 Clifton Road NE, MS H21-8, Atlanta, Georgia 30329; ATTN: PRA (0920-0879).

## [Section 1: About You]

- 1 What type of organization do you represent?
- ☐ State public health agency
  - ☐ Tribal public health agency
  - ☐ Local public health agency
  - ☐ Territorial public health agency
  - ☐ Other

If, Other, please explain:

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Which of the following best describes your role in the evaluation of your MCH program? (Mark all that apply)

☐ Program Manager

☐ Program staff

☐ Evaluator

☐ Epidemiologist

☐ Data Analyst

☐ Senior leader in agency

☐ Other

If, Other, please explain:

3

In what state is your program located?

## [Section 2: Perceived Benefits of Practicum]

**To what extent do you agree or disagree with the following statements? Because of the Practicum ...**

		Strongly Agree	Agree	Disagree	Strongly Disagree
4a	I have a more favorable attitude about program evaluation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4b	I have access to helpful evaluation resources or tools (e.g., frameworks, templates, guides)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4c	I understand the importance of evaluations being culturally responsive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4d	I feel more confident conducting program evaluations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4e	My public health organization is better prepared to evaluate our programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**After the Practicum, how would you gauge your evaluation capacity in the following areas?**

	Very Knowledgeable	Moderately Knowledgeable	Slightly Knowledgeable	Not Knowledgeable
5a Engaging community or subject matter experts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5b Developing a logic model	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5c Developing evaluation questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5d Developing indicators for evaluation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5e Gathering credible evidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5f Locating appropriate data sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5g Accessing data for evaluation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5h Determining data quality (e.g., complete, valid, reliable)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5i Using data for evaluation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5j Developing a culturally responsive evaluation plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**When evaluating a program, how challenging would you consider the following areas covered in the 2023 Practicum?**

		Very Challenging	Moderately Challenging	Slightly Challenging	Not Challenging
6a	Engaging community or subject matter experts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6b	Developing a logic model	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6c	Developing evaluation questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6d	Developing indicators for evaluation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6e	Gathering credible evidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6f	Locating appropriate data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6g	Accessing data for evaluation sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6h	Determining data quality (e.g., complete, valid, reliable)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6i	Using data for evaluation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6j	Developing a culturally responsive evaluation plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7 If there were other evaluation areas covered in the 2023 Practicum (not mentioned above), that you may find challenging when evaluating a program, please explain:

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8 If additional training in program evaluation could be provided in the future, what specific areas would you be interested in?

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9 Since the Practicum, in what specific ways, if any, has the 2023 Practicum content been useful to your work?

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**[Section 3: Development of Evaluation Plan]**

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- How satisfied or dissatisfied were you working with the Harvard students to develop an evaluation plan for your MCH program?
- ☐ Very Satisfied
- ☐ Satisfied
- ☐ Dissatisfied
- ☐ Very Dissatisfied

**To what extent are you satisfied or dissatisfied with the following components of the evaluation plan developed by students?**

**If a component was not included in the evaluation plan the students developed, please select "N/A".**

**If you are unsure or don't recall your perception of that component, please select "Don't Know" or "Unable to Recall."**

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	N/A	Don't Know	Unable to Recall
11a Engagement of community partners or subject matter experts and/or evaluation users	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11b Logic model	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11c Evaluation questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11d Indicators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11e Methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11f Analysis plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11g Dissemination and use plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11h Considering the cultural context of the program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11i Overall program evaluation plan developed by students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12 Which of the following best describes your perception of the evaluation plan students developed for your program?	<input type="radio"/> Was ready to be implemented <input type="radio"/> Needed minor refinement before it could be implemented <input type="radio"/> Needed major revisions before it could be implemented <input type="radio"/> Needed to be completely redone						
13 What were some of the benefits, if any, working with the Harvard students to develop an evaluation plan for your MCH program (e.g., exploring new perspectives, brainstorming ideas)?	_____						
14 What were some of the challenges, if any, working with the Harvard students to develop an evaluation plan for your MCH program (e.g., communication)?	_____						
15 To what extent were you involved in the process of developing the program evaluation plan during the Practicum?	<input type="radio"/> Very involved (e.g., reviewed drafts of the evaluation plan, provided feedback on students' deliverables) <input type="radio"/> Somewhat involved (e.g., described the program to the students, provided input on program evaluation needs) <input type="radio"/> Not at all involved (i.e., did not discuss the program or evaluation plan with the students) <input type="radio"/> Other						

If, Other, please specify.

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#### [Section 4: Implementation of the Evaluation Plan]

- 16 Which of the following best describes the extent to which the evaluation plan developed by Harvard students has been implemented for your program?
- ☐ We completed the proposed evaluation
  - ☐ We completed part of the evaluation
  - ☐ We are in the process of conducting the proposed evaluation
  - ☐ We are preparing to conduct the proposed evaluation
  - ☐ We need to revise the proposed evaluation plan prior to implementation
  - ☐ The proposed evaluation plan will not be implemented
  - ☐ I do not know the status of the evaluation implementation

Please explain:

- 17 If you have not already implemented the evaluation plan, when do you anticipate implementing the plan? Please provide the estimated month and year when the evaluation will begin (e.g., August 2023)

- 18 Please explain why the proposed evaluation plan will not be implemented.

- 19 Which of the following were facilitators, are facilitators or could be potential facilitators to evaluating your MCH program? (Mark all that apply).

- ☐ Buy-in from agency leadership
- ☐ Buy-in from program manager or supervisor
- ☐ Buy-in from program staff
- ☐ Allocation of time
- ☐ Allocation of funds
- ☐ Allocation of support staff to help with evaluation
- ☐ Staff with evaluation expertise
- ☐ Training opportunities to further develop evaluation capacity
- ☐ Access to relevant data
- ☐ None
- ☐ Other

If, Other, please explain.

- 20 Which of the following were barriers, are barriers or could be potential barriers to evaluating your MCH program? (Mark all that apply)

- ☐ Lack of buy-in from agency leadership
- ☐ Lack of buy-in from program manager or supervisor
- ☐ Lack of buy-in from program staff
- ☐ Lack of time
- ☐ Lack of funding
- ☐ Inadequate staffing to perform evaluation
- ☐ Lack of expertise in program evaluation
- ☐ Lack of opportunities for further development in building evaluation capacity
- ☐ Difficulties accessing data
- ☐ Poor data quality
- ☐ None
- ☐ Other

If, Other, please explain.



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- 21 Reflecting on the context of the MCH program being evaluated, to what extent will the evaluation plan focus on the needs and priorities of recipients in communities experiencing health inequities (e.g., better access to the program's services)?
- ☐ A great extent
  - ☐ Somewhat
  - ☐ Very little
  - ☐ Not at all
  - ☐ Don't know
  - ☐ Not applicable (Plan will not be implemented)

**[Section 5: Information for Future Planning]**

- 22 To what extent are you satisfied or dissatisfied with the overall Practicum experience?
- ☐ Very Satisfied  
☐ Satisfied  
☐ Dissatisfied  
☐ Very Dissatisfied
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- 23 If you had the opportunity to participate in the Practicum again, which mode of delivery would you prefer for Week 1 (training with CDC and Harvard), of the Practicum?
- ☐ In-person  
☐ Virtual  
☐ Hybrid
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- 24 If you had the opportunity to participate in the Practicum again, which mode of delivery would you prefer for Week 2 (at the health department), of the Practicum?
- ☐ In-person  
☐ Virtual  
☐ Hybrid
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- 25 Please share additional comments about your experience with the 2023 CDC Harvard Practicum:
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