

Evaluation Progress and Capacity Assessment among Past CDC Harvard Practicum Participants

Form Approved

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Welcome! This data collection is meant for state, tribal, local or territorial (STLT) health department staff and aims to gather information from you because you previously participated in the CDC Harvard Practicum within the last 5 years and are affiliated with a Maternal and Child Health (MCH) program within an STLT public health or delegate organization. We invite you to answer a few questions to help CDC and Harvard determine the outcomes from the Practicum in developing a public health workforce skilled in program evaluation and building evaluation capacity.

Your feedback is important to us and will help us understand what progress was made in evaluating your MCH program that was part of the Practicum and if your own evaluation capacity has increased since the Practicum.

Completing the questionnaire is voluntary and takes approximately 20 minutes. No identifying information will be collected. However, the type of organization or role within that organization may be noted without identifying state/jurisdiction. There are no known risks or direct benefits to you from participating or choosing not to participate, but your answers will help CDC improve future trainings and determine what additional supports may be provided to MCH programs that participate in the Practicum to help build evaluation capacity and strengthen these programs.

If you have any questions as you complete this survey, please contact Patricia Spencer, CDC Evaluation Fellow at rup9@cdc.gov.

Thank you in advance for your help!

CDC estimates the average public reporting burden for this collection of information as 20 minutes per response, including the time for reviewing instructions, searching existing data/information sources, gathering and maintaining the data/information needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing burden, to CDC/ATSDR Information Collection Review Office, 1600 Clifton Road NE, MS H21-8, Atlanta, Georgia 30329; ATTN: PRA (0920-0879).

[Section 1: About You]

1 What year(s) did you participate in the CDC Harvard Practicum?

2 What state is your MCH program located?

[Section 2: Implementation of Evaluation Plan]

- 3 Was the evaluation plan or portions of the plan developed as part of the CDC Harvard Practicum implemented? ☐ Yes
☐ No
☐ I don't know
-
- 4 Thinking back to the evaluation that was done as part of the Practicum, which of the following were facilitators to implementing the evaluation plan. (Mark all that apply)
- ☐ Buy-in from agency leadership
 - ☐ Buy-in from program manager or supervisor
 - ☐ Buy-in from program staff
 - ☐ Allocation of time
 - ☐ Allocation of funds
 - ☐ Allocation of support staff to help with evaluation
 - ☐ Staff with evaluation expertise
 - ☐ Training opportunities to further develop evaluation capacity
 - ☐ Access to relevant data
 - ☐ None
 - ☐ Other
-
- If, Other, please explain:
- _____
-
- 5 Which of the following were barriers to implementing the evaluation plan? (Mark all that apply)
- ☐ Lack of buy-in from agency leadership
 - ☐ Lack of buy-in from program manager or supervisor
 - ☐ Lack of buy-in from program staff
 - ☐ Lack of time
 - ☐ Lack of funding
 - ☐ Inadequate staffing to perform evaluation
 - ☐ Lack of expertise in program evaluation
 - ☐ Lack of opportunities for further development in building evaluation capacity
 - ☐ Difficulties accessing data
 - ☐ Poor data quality
 - ☐ None
 - ☐ Other
-
- If, Other, please explain:
- _____
-
- 6 If the evaluation plan was not implemented or if you don't know if it was/will be implemented, please explain:
- _____
-
- 7 In hindsight, what additional supports, if any, would have helped in the implementation of the evaluation plan?
- _____

[Section 3: Evaluation Use]

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|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 8 | To what extent were you able to use the evaluation findings to guide decision making in your program? | <input type="radio"/> To a great extent
<input type="radio"/> Somewhat
<input type="radio"/> Very Little
<input type="radio"/> Not at all
<input type="radio"/> Not Applicable (The evaluation plan was not implemented) |
| 9 | To what extent were you able to use evaluation findings to improve the program? | <input type="radio"/> To a great extent
<input type="radio"/> Somewhat
<input type="radio"/> Very Little
<input type="radio"/> Not at all
<input type="radio"/> Not Applicable (The evaluation plan was not implemented) |
| 10 | How much do you agree or disagree that the evaluation conducted met the needs of the community served through the program? | <input type="radio"/> Strongly Agree
<input type="radio"/> Agree
<input type="radio"/> Disagree
<input type="radio"/> Strongly Disagree
<input type="radio"/> Not Applicable (The evaluation plan was not implemented) |
| 11 | How often were you able to share lessons learned from the evaluation, internally or externally (e.g., posters, presentations, reports, newsletters)? | <input type="radio"/> Always
<input type="radio"/> Very Often
<input type="radio"/> Sometimes
<input type="radio"/> Rarely
<input type="radio"/> Never
<input type="radio"/> Not Applicable (The evaluation plan was not implemented) |
| 12 | Please provide one or two example on how evaluation data was used to guide decision making in your program. If the evaluation plan was not implemented, please enter "N/A." | _____ |
| 13 | Please provide one or two example on how evaluation data was used to make changes in the program. If the evaluation plan was not implemented, please enter "N/A." | _____ |

[Section 4: Building Evaluation Capacity]

- 14 To what extent does program evaluation play a role in your current job?
- ☐ A great extent
 - ☐ Somewhat
 - ☐ Very little
 - ☐ Not at all

Thinking about the evaluation content that was covered during the Practicum, please gauge your current level of program evaluation expertise in the following areas:

	Very Good	Good	Acceptable	Poor	Very Poor	Not Applicable
15a Implementing the six steps in CDC's program evaluation framework (Engage Stakeholders; Describe the program; Focus Evaluation; Gather Credible Evidence; Justify Conclusions; Ensure Use and Share Lessons)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15b Implementing CDC's four standards for conducting quality program evaluation (Utility; Feasibility; Propriety; Accuracy)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15c Engaging a range of community experts or subject matter experts with different perspectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15d Developing a logic model	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15e Utilizing qualitative methods of data collection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15f Locating appropriate data sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15g Utilizing different data types	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15h Analyzing the program from a health equity perspective (Years 2021-2022)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15i Developing culturally responsive evaluation plans (Years 2021-2022)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15j Communicating evaluation needs and results with different community experts or subject matter experts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15k Possessing the relevant knowledge and skills to conduct program evaluation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16 How interested are you in being involved in program evaluation, moving forward in your public health career?	<input type="radio"/> Very interested <input type="radio"/> Interested <input type="radio"/> Moderately Interested <input type="radio"/> Slightly Interested <input type="radio"/> Not Interested					

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- 17 How often do you train or mentor staff in program evaluation?
- ☐ Always
 - ☐ Very Often
 - ☐ Sometimes
 - ☐ Rarely
 - ☐ Never
 - ☐ This is not part of my current job
-
- 18 To what extent do you agree or disagree that the Practicum increased your knowledge or skills in program evaluation?
- ☐ Strongly Agree
 - ☐ Agree
 - ☐ Disagree
 - ☐ Strongly Disagree
 - ☐ Not Applicable (I have not been involved in program evaluation)
-
- 19 Were there times you were unable to conduct program evaluation because you lacked specific types of knowledge or skills?
- ☐ Yes
 - ☐ No
-
- 20 What specific types of additional knowledge or skills would have helped you to better conduct program evaluation?
- _____

[Section 5: Information for Future Planning]

- 21

Please share any additional comments you have about your overall experience with program evaluation.
- 22

Please share any additional comments you have about your experience with the CDC Harvard Practicum and/or recommendations for improving the Practicum.