

Open Data Customer Satisfaction Survey

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The Department of Education's Data Strategy (<https://www.ed.gov/sites/default/files/cdo/ed-data-strategy.pdf>) describes a vision for accelerating progress toward being a data-driven organization. To achieve this vision, we endeavor to improve transparency and access to data.

This survey is meant to identify public satisfaction with the Department of Education's open data practices. Additionally, the survey collects public input on the prioritization of data assets to make publicly available. The information collected in this survey will inform the agency's Open Data Plan.

1. Please select your affiliation:

- ☐ Institution
- ☐ Student
- ☐ Private Industry
- ☐ Government
- ☐ Press/Media
- ☐ Other

2. When searching for education data, where do you usually start? Please select all that apply.

- ☐ Internet search engines (i.e., Google, Bing, Yahoo, ED Social Media handles)
- ☐ Civil Rights Data Collection
- ☐ Common Core of Data
- ☐ [Data.gov](https://data.gov)
- ☐ ED Data Express
- ☐ ED Data Inventory
- ☐ Education Demographics and Geographic Estimates Open Data
- ☐ Elementary/Secondary Information System
- ☐ Federal Student Aid Data Center
- ☐ Integrated Postsecondary Education Data System
- ☐ State Education Agency
- ☐ Local Education Agency
- ☐ NCES Data Lab
- ☐ Open Data Platform
- ☐ Other

3. When searching for Education data, how often do you find the data you need?

- ☐ Always
- ☐ Usually
- ☐ About half the time
- ☐ Infrequently
- ☐ Infrequently
- ☐ Never

4. When searching for Education data, how quickly do you find the data you need?

- ☐ Extremely quickly
- ☐ Somewhat quickly
- ☐ Neutral
- ☐ Somewhat not quickly
- ☐ Extremely not quickly

5. After finding the Education data, how long does it take to access the specific information needed?

- ☐ Immediately
- ☐ A few seconds
- ☐ 2-3 minutes
- ☐ 3-4 minutes
- ☐ Longer than 5 minutes

6. Please rate the following aspects of the Department's open data.

	Needs Significant Improvement	Needs Some Improvement	Neutral	No Improvement Needed
Ability to download data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amount or volume of data available	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Documentati on explaining how the data was collected or created	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Documentati on explaining the data structure and encoding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Documentati on about how to access the data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Timeliness or freshness of data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Indicate whether you strongly disagree, disagree, neither agree nor disagree, agree, or strongly agree that the following open data assets are useful as currently displayed.

	Strongly Agree	Agree	Disagree	Strongly disagree	Neutral
Campus Safety and Security Survey	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Civil Rights Data Collection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College Scorecard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Common Core of Data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EDFacts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Education Stabilization Fund	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Federal Student Loan Programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Individuals with Disabilities Education Act	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrated Postsecondary Education Data System	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher Shortage Areas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My Brother's Keeper Key Statistical Indicators on Boys and Men of Color	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School Pulse Panel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Schools and Staffing Survey	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
National Teacher and Principal Survey	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. What content areas do you consider the most important priorities for releasing additional public data for the following data categories?

	High Priority	Moderate Priority	Low Priority	Neutral
Assessments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Colleges and Universities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Early Childhood Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Elementary and Secondary Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
English Language Learners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Equitable Education Access	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Postsecondary Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Private Schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Special Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Science, Technology, Engineering, and Math	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Federal Student Aid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Demographics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Outcomes/Graduation Rates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher and Administrators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technical and Adult Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. What data regarding education systems, institutions, educators, or students from the U.S. Department of Education would you like to see made publicly available?

10. Please provide any feedback on the log-in process via login.gov.

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