

NETP Speak Up Poll 3 - Audience: school building leaders

Foundational theme for this poll: how well are schools supporting the effective use of technology to support learning and what do building leaders need to be more effective in supporting teachers' journey with technology efficacy within learning?

Proposed questions:

1. Which of the following best defines your role in your school this past year?
 - a. Principal
 - b. Assistant or Vice Principal
 - c. Guidance Counselor or Academic Advisor
 - d. Instructional coach
 - e. Other:

2. Which of the following best describes the grade levels within your school?
 - a. Elementary School (PreK – Grade 5, PreK – Grade 6)
 - b. Middle School or Junior High (Grade 5- 7, Grade 6 – 8, Grade 7-8, Grade 7 - 9)
 - c. High School (Grade 9-12, Grade 10-12)
 - d. Other:

3. Thinking about the mission or vision of your school, what is the relative importance of the effective use of technology within learning in helping you achieve that mission or vision?
 - Very important
 - Somewhat important
 - Not that important
 - Not sure
 - Other

4. The use of technology within the learning environment can potentially help a teacher address many different purposes or objectives. Thinking about how technology is being used in most of your classrooms, how often are you seeing technology used for these purposes?

Scale:

Daily

Weekly

Monthly

Occasionally

Never/rarely

Options:

- a. To connect students to experts
- b. To demonstrate scientific concepts that cannot be seen in the physical world

- c. To differentiate instruction based upon understanding students' needs
 - d. To enable students to take online courses not offered at our school
 - e. To facilitate enhanced student-teacher communication
 - f. To help students develop critical thinking and problem solving skills
 - g. To help students develop fluency or competency within core subject areas
 - h. To help students develop technology skills they will need for work or college
 - i. To help students with literacy development
 - j. To increase student engagement in the learning process
 - k. To promote cultural awareness and sensitivity
 - l. To provide active learning experiences for students (rather than passive tech activities)
 - m. To provide ways to students to demonstrate knowledge through content creation
 - n. To support class discussions
 - o. To support project-based learning
 - p. To support remediation or acceleration for certain students
 - q. To support research or information collection
 - r. To support student collaborations
 - s. To teach information and media literacy skills
5. Thinking now about the teachers at your school, on average, how effective are your teachers in using technology tools and resources to design learning experiences that address individual student needs or learner neuro-variability?
- Very effective
 - Somewhat effective
 - Not effective
 - Not sure
 - Other
6. What do you think your teachers need to use technology more effectively to address individual student needs or differences? (open-ended)
7. As a building leader, what are you (and your administrative colleagues) doing to support teachers in their journey to use technology more effectively within their instructional practice? Check all that apply at your school.
- a. Dedicating staff meeting time to discuss technology integration strategies
 - b. Encouraging peer-to-peer sharing and co-learning experiences
 - c. Engaging teachers in strategic planning around the use of technology to address standards and desired outcomes
 - d. Ensuring that teacher evaluation and observation rubrics align with the realities around technology use in the classroom
 - e. Incorporating the outcomes from effective technology use in our school's Portrait or Profile of a Learner
 - f. Modeling the effective use of technology tools in my professional tasks

- g. Providing classrooms with state of the art technologies and Internet connectivity
 - h. Providing funding for teachers to take advantage of external professional learning events and opportunities
 - i. Providing funding so that teachers can select products to meet their classroom needs
 - j. Providing job-embedded coaching and mentoring on technology integration
 - k. Providing just-in-time, as needed, technology support to the teacher
 - l. Providing parents with information about our school's technology vision
 - m. Providing release time for planning around technology use
 - n. Recognizing digital badges and other technology certifications as valuable experiences for teachers
 - o. Recognizing innovation and best practices using technology within instruction
 - p. Other
8. What would be most beneficial to help you become a more effective digital instructional leader at your school?
- a. Advice on how to build a school culture that can sustain innovation
 - b. Advice on how to help teachers who are reluctant or fearful of technology or changing their practice
 - c. Information about how to budget for technology needs today and in the future
 - d. Professional learning community with other school and building leaders
 - e. Professional learning on current technologies and their capabilities
 - f. Professional learning on how to help teachers change their instructional practices to use technology more effectively within instruction
 - g. Recommendations on how to ensure that we are evaluating teachers fairly relative to technology use in the classroom
 - h. Support from our district or central office
 - i. Tips for how to effectively communicate our school vision for technology to parents and our greater community
 - j. Other
9. Tell us about your school. Which of these statements is true for your school? Check all that apply.
- My school is in an urban community.
 - My school is in a suburban community.
 - My school is in a rural community.
 - My school is 100% a Title 1 school.
 - My school provides teachers with regular access to an instructional coach to support their teaching practice.
 - My school serves predominantly students of color.
 - My school provides students with a digital learning device (tablet, laptop, Chromebook) to support instruction in school.
 - My school allows students to bring their digital learning device home with them.

10. What topics or recommendations do you think should be included in the National Education Technology Plan to help school building leaders become more effective in their leadership of effective technology use at their school? (open-ended response)

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