

NETP Speak Up Poll 4 - DRAFT for internal team review - May 15 2023

Audience: school and district technology leaders

Foundational theme for this poll: developing an understanding of what schools and districts need in terms of information, recommendations, or policies relative to the use of artificial intelligence products in a school environment.

Proposed questions:

1. Which of the following best represents your primary areas of responsibility this past year?
 - a. Technology leadership
 - b. Business/Fiscal leadership
 - c. Communication/public information leadership
 - d. Curriculum and instruction leadership
 - e. Executive leadership
 - f. Human Resources
 - g. Student Services
 - h. Supervision and management of school administrators
 - i. Educator
 - j. Other:
2. Where do you primarily work?
 - a. School Site
 - b. Multiple school sites
 - c. District Office
3. How would you describe your current familiarity and/or knowledge with the current generation of artificial intelligence products compared to other education leaders you know?
 - Advanced – know more than most other education leaders
 - Average – know about the same as most other education leaders
 - Beginner – know less than most other education leaders
 - Not sure
4. Have you done any of the following activities within the last three months?
 - a. Attended a webinar on AI in education
 - b. Attended an in-person conference presentation on AI in education
 - c. Did a self-paced, online tutorial on an AI product
 - d. Played around with an AI product to learn about AI
 - e. Researched information on the pros and cons of AI product usage in education
 - f. Set up an account on Chat GPT
 - g. Talked with colleagues about AI in education
 - h. Used AI to create a recipe based upon ingredients you have at home
 - i. Used AI to emulate a text messaging conversation
 - j. Used AI to research information or ask questions

- k. Used AI to start writing a novel
- l. Used AI to translate some text into a different language
- m. Used AI to turn meeting notes into a summary document
- n. Other

5. Do you agree or disagree with the following statements?

Scale:

- Strongly agree
- Somewhat agree
- Somewhat disagree
- Strongly disagree
- Not sure

- a. I know how to talk to my colleagues/community members about the use of AI in education.
- b. I am concerned about how students may circumvent the learning process by using AI products.
- c. I am interested in learning more about the potential role of AI within education.
- d. Most school district leadership does not know enough about AI right now to make sound decisions on usage within the learning environment.
- e. School districts should ban the use of AI products in schools.
- f. School districts should engage students in discussions about the potential role of AI within education.
- g. State or federal policy recommendations on how to effectively monitor or manage the use of AI in schools would be helpful.
- h. State or federal policy recommendations on how to leverage AI to support more effective or efficient teaching and learning would be helpful.
- i. The concerns about student use of AI products have been blown out of proportion.
- j. The risks of AI within education outweigh any potential benefits.
- k. The use of AI products such as ChatGPT or Bard within education will positively impact K-12 instruction.
- l. The use of AI products such as ChatGPT or Bard within education will negatively impact K-12 instruction.
- m. The use of AI to do some of the more routine tasks within an educator's job will help to make the profession more appealing.
- n. The use of AI within cyberattacks should be a higher concern for school district leadership than students' using AI to write reports.

6. What questions would you like to see answered in the National Educational Technology Plan about the potential role of AI within education? Please list those questions here. (open-ended)

7. Tell us about your school or district. Which of these statements are true for you? Check all that apply.
- a. My school/district is in an urban community.
 - b. My school/district is in a suburban community.
 - c. My school/district is in a rural community.
 - d. My school/district is 100% a Title 1 school.
 - e. My school/district serves predominantly students of color.
 - f. My school/district is exploring how to use AI to support education effectiveness and organizational efficiencies.
 - g. My school/district is exploring how to use AI to support classroom instruction.

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