

NETP Speak Up Poll 6

Audience: variety of K-12 stakeholders – primary and secondary users of the NETP

Foundational theme for this poll: What are the recommendations for creating an actionable NETP that can be used by various K-12 stakeholders to advocate for educational change at the local, state and federal levels.

Proposed questions:

1. Which of the following represents your primary role in K-12 education?

- a. District Administrator – Curriculum and Instruction
- b. District Administrator – Education Technology
- c. District Administrator – Executive
- d. District Administrator – Technology
- e. Ed Tech Vendor
- f. Education Association Leader
- g. Instructional Coach
- h. Parent
- i. School Board Member
- j. School or Building Administrator
- k. School Technology Coordinator
- l. Student
- m. Teacher/Librarian/Media Specialist
- n. Other:

2. Prior to this survey, what best describes your engagement with the National Educational Technology Plan?

- a. Never heard of it before
- b. Heard about it but could not explain its purpose to another person
- c. Had read at least one prior NETP and it provided little value to me
- d. Had read at least one prior NETP and it provided some limited value to me
- e. Had read at least one prior NETP and it provided high value to me
- f. Had read at least one prior NETP and used it to support planning or decisions
- g. Always look forward to the NETP to provide inspiration and a vision for the future
- h. Other:

3. As part of the Listening Sessions to inform the NETP, K-12 stakeholders have provided input on the challenges with closing three digital divides: Digital Access Divide (provide explanation from PPTX slides), Digital Use Divide (provide explanation from PPTX slides) and Digital Design Divide (provide explanation from PPTX slides). Thinking about your school or community, which of these Divides is the most important to address in your school or community today, and why did you choose that Divide? (open-ended)

- 4. One of the goals of this year's NETP is to create a plan that a wide range of K-12 stakeholders can use to support their efforts to improve education and potentially address the Digital Divides. Please review the following list of features or functions that could be part of the NETP content and share with us the value of each in supporting your use of the NETP.**

Scale:

Very valuable

Somewhat valuable

Not valuable

Not sure

Would not use

- a. Budgeting considerations when developing an ed tech strategy or vision statement
- b. Case studies or real stories from a diverse set of teachers about their classroom practices
- c. Discussion guides about the NETP that can be used in school PLCs
- d. Exemplars from schools and districts that are closing the digital divides
- e. How to use the plan guides that are geared for particular stakeholder groups (teachers, parents, administrators, etc.)
- f. Information about recommended accessibility features for ed tech products
- g. List of free resources to support school and district planning for ed tech
- h. List of future trends in ed tech for education leaders to learn about
- i. No cost or limited cost policy recommendations that can be implemented in school districts
- j. Podcast series with interviews with school and district leaders featured in the NETP
- k. Recommendations for staffing to support more effective uses of technology
- l. Rubrics or metrics for evaluating the impact of technology on student learning and teacher effectiveness
- m. Sample education technology vision or principles statements
- n. Stories about schools and districts and their journeys to close the digital divide
- o. Toolkit for convening stakeholders to discuss the NETP recommendations
- p. Toolkit for getting feedback from K-12 stakeholders about the local impact of NETP recommendations
- q. Vocabulary list of ed tech terms or phrases with definitions (such as "what is blended learning?")
- r. Website that is updated regularly with additional NETP content
- s. YouTube channel (or similar) with videos that explain the NETP recommendations

- 5. What other features or functions do you think should be included in this year's NETP to increase stakeholder engagement and usage? Be creative! We are interested in your ideas. (open-ended)**

- 6. Which of these sources of information do you use most often to inform your thinking or get new ideas about the effective uses of technology within education?**

- a. Artificial intelligence tools such as Chat GPT or Bard
- b. Blog posts or podcasts from education or technology thought leaders

- c. Education business media like EdSurge
- d. Education publications like Education Week
- e. Education stories in popular media like the New York Times or CNN
- f. Education technology publications like Technology & Learning
- g. Educators in other schools or districts
- h. Google searches
- i. LinkedIn articles or posts
- j. My personal network of colleagues or friends
- k. National in-person conferences
- l. Newsletters from national or state associations such as AASA or ISTE
- m. Regional or local coalitions of people with my same job or position
- n. Regional service centers or county offices of education
- o. Social media sites like Twitter or Facebook
- p. Special events sponsored by associations that I belong to
- q. State departments of education
- r. United States Department of Education
- s. Webinars or online conferences

7. What topics do you hope that the National Educational Technology Plan addresses about the role of technology within learning? Please list those topics here. (open-ended)

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