

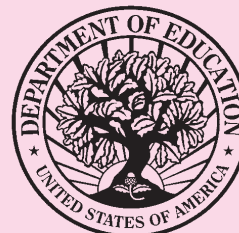
**2024-25 National Teacher and
Principal Survey (NTPS) Teacher
Follow Up Survey
Cognitive Testing**

**Attachment 2: Former Teachers
2024-25 TFS-2 Questionnaire**

OMB# 1850-0803 v.341

National Center for Education Statistics (NCES)

June 2023



(Please correct any errors in name, address, and ZIP Code.)

TEACHER FOLLOW-UP SURVEY 2024-25 SCHOOL YEAR

QUESTIONNAIRE FOR FORMER TEACHERS

Please return your completed questionnaire in the pre-addressed, postage-paid envelope or mail it to:

**U.S. CENSUS BUREAU
ATTN: DCB 60A
1201 E. 10TH STREET
JEFFERSONVILLE, IN 47132-0001**

The National Center for Education Statistics (NCES), within the U.S. Department of Education, is authorized to conduct this survey by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543).

Conducted by:
U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS

Collected by:
U.S. DEPARTMENT OF COMMERCE
U.S. CENSUS BUREAU

FORM **TFS-2**
(XX-XX-XXXX)

OMB No. 1850-0617: Approval Expires 07/xx/2027



INSTRUCTIONS AND DEFINITIONS

The data you enter on this form will be captured through the use of imaging technology. Please print all information clearly in ordinary characters, using a **blue or black ballpoint pen**.

CORRECT marking example –
(Use care to keep characters
in their designated spaces.)

☐ 3 ☐ 5

☒ Yes

☐ No

INCORRECT marking example –

☐ 35

☐ 3 ☐ 5

☐ Yes

☒ No

OR

☒ Yes

☐ No

- If you are the teacher named on the cover page label, please complete the questionnaire.
- Please do not write any comments near the answer boxes.
- If you are unsure about how to answer a question, please give the best answer you can rather than leaving it blank.
- If you have any questions, call the U.S. Census Bureau at 1-888-595-1338. Someone will be available to take your call Monday through Friday, between 8:00 a.m. and 8:00 p.m. (Eastern Time). The U.S. Census Bureau is also available to answer your questions via e-mail at: ntps@census.gov.

All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0617. The time required to complete this information collection is estimated to average 19 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or comments or concerns about the contents or the status of your individual submission of this questionnaire, please e-mail: ntps@census.gov, or write directly to: National Teacher and Principal Survey (NTPS), National Center for Education Statistics, Potomac Center Plaza, 550 12th Street, SW, Room 4035, Washington, DC 20202.



1. EMPLOYMENT STATUS

1a. At the time of completing this questionnaire, do you teach any regularly scheduled classes in any grades pre-K–12?

🍏 *Regularly scheduled classes are those taught at least once per week for a full term.*

🍏 *If you teach a particular specialty either within or outside of a regular classroom (e.g., you are a special education teacher, an English as a Second Language teacher, or a reading specialist teaching reading), please answer "yes."*

🍏 *If you work in some other capacity at the school (e.g., principal, library media specialist/librarian, or school counselor) and occasionally teach a single lesson or unit of instruction, please answer "no."*

1010

1 ☐ Yes → **GO TO item 1c below.**

2 ☐ No



b. Are you currently on maternity or paternity leave, disability leave, or sabbatical from teaching?

1600

1 ☐ Yes

2 ☐ No

GO TO item 3 on page 4.

c. How do you classify your position at your CURRENT school, that is, the activity at which you spend most of your time during this school year?

🍏 *Mark (X) only one box.*

1011

1 ☐ Regular teacher (full-time or part-time)

2 ☐ Itinerant teacher (i.e., your assignment requires you to provide instruction at more than one school)

3 ☐ Long-term substitute (i.e., filling the role of a regular teacher for 4 or more continuous weeks)

4 ☐ Administrator (e.g., principal, assistant principal, director, school head)

5 ☐ Library media specialist or librarian

6 ☐ Other professional staff (e.g., counselor, curriculum coordinator, social worker)

7 ☐ Support staff (e.g., secretary, assistant)

8 ☐ Short-term substitute (i.e., filling the role of a regular teacher for less than 4 continuous weeks)

9 ☐ Student teacher

10 ☐ Teacher aide

d. Which box did you mark in item 1c above?

1601

1 ☐ Box 1, 2, 3, 4, 5, 6, or 7 →

Please STOP now and return this questionnaire to the U.S. Census Bureau. You will be sent another form for teachers who are still teaching.

2 ☐ Box 8, 9, or 10 → **GO TO item 2 on page 4.**



- 2. Last school year (2023-24) you reported teaching regularly scheduled classes. This school year you reported a transition to a teacher aide, student teacher, or short-term substitute teacher. In 20 words or less, please explain the reason for the change.**

🍏 *For this survey, teacher aides, student teachers, and short-term substitute teachers are not considered current regular classroom teachers. Please complete this Former Teacher Questionnaire as best as you can based on your experience of changing from a classroom teacher to a teacher aide, short-term substitute teacher, or student teacher.*

5602

- 3. What is your current MAIN occupational status?**

🍏 *Mark (X) only one box.*

- 1603
- 1 ☐ Working for a school or school district in a position in the field of K–12 education, but not as a regular K–12 classroom teacher → GO TO item 6 on page 5.
- 2 ☐ Working in the field of K–12 education, but not in a school/district
- 3 ☐ Working in the field of pre-K or postsecondary education → GO TO item 5a below.
- 4 ☐ Working outside the field of education, including military service
- 5 ☐ Unemployed → GO TO item 12 on page 6.
- 6 ☐ Student at a college or university
- 7 ☐ Caring for family members
- 8 ☐ Retired
- 9 ☐ Disabled
- 10 ☐ Other – please specify → 5603

- 4. Are you currently working in a job?**

- 1604
- 1 ☐ Yes
- 2 ☐ No → GO TO item 12 on page 6.

- 5a. What is your occupation, that is, what kind of work do you do?**

🍏 *If you have more than one position, describe the position for which you spend the most time.*

🍏 *Please record your job title; for example, electrical engineer, cashier, administrative assistant, farmer, loan officer.*

5605

- b. What are your most important activities or duties at this job?**

🍏 *For example, computer programming, selling cars, driving delivery truck, caring for livestock.*

5606



5c. How would you classify yourself in this job?

🍏 *Mark (X) only one box.*

- 1607
- 1 ☐ An employee of a PRIVATE company, business, or individual for wages, salary, or commission
 - 2 ☐ A FEDERAL government employee
 - 3 ☐ A STATE government employee
 - 4 ☐ A LOCAL government employee
 - 5 ☐ SELF-EMPLOYED in your own business, professional practice, or farm
 - 6 ☐ Working WITHOUT PAY in a family business or farm
 - 7 ☐ Working WITHOUT PAY in a volunteer job

GO TO item 7 below.

6. Is your current MAIN occupation a –

🍏 *If you have more than one position, mark (X) the position for which you spend the most time.*

🍏 *Mark (X) only one box.*

- 1608
- 1 ☐ Principal or school head
 - 2 ☐ Vice or assistant principal
 - 3 ☐ School district administrator
 - 4 ☐ Other school district professional
 - 5 ☐ Library media specialist or librarian
 - 6 ☐ Instructional coordinator or curriculum specialist
 - 7 ☐ Academic coach or instructional coach
 - 8 ☐ Data coach, data coordinator, or data specialist
 - 9 ☐ Teacher assistant or aide
 - 10 ☐ Counselor or school psychologist
 - 11 ☐ Short-term substitute
 - 12 ☐ Other occupation – please specify →

5608

7. In what state are you currently working?

🍏 *If you are permanently remote, please enter your state of residence.*

🍏 *Enter the two-letter state abbreviation.*

--	--

8. Are you employed full-time or part-time at this job?

🍏 *Mark (X) only one box.*

- 1610
- 1 ☐ Employed full-time
 - 2 ☐ Employed part-time



9. What are your estimated annual before-tax earnings at this job?

- 🍏 If you are in the military service, report military earnings here.
- 🍏 Include earnings from commissions, merit pay bonuses, and other bonuses from this job.
- 🍏 If this is a volunteer position with no annual earnings, please record '0'.
- 🍏 Report earnings in whole dollars.

1611

\$ □□□,□□□.00

Per year

10. Which statement best describes how long you plan to remain at this job?

- 🍏 Mark (X) only one box.

1612

- 1 ☐ As long as I am able
- 2 ☐ Until I am eligible for retirement benefits from this job
- 3 ☐ Until I am eligible for retirement benefits from a previous job
- 4 ☐ Until I am eligible for Social Security benefits
- 5 ☐ Until a specific life event occurs (e.g., parenthood, marriage, retirement of a spouse or partner)
- 6 ☐ Until a more desirable job opportunity comes along
- 7 ☐ Definitely plan to leave as soon as I can
- 8 ☐ Undecided at this time

11. Do you have any other earned income, such as from a second job?

- 🍏 Do not include money from dividends, interest, rent, Social Security payments, or other non-earned income sources.
- 🍏 Do not include earnings from spouses, partners, or other family members.
- 🍏 Report amount in whole dollars.

1615

- 1 ☐ Yes $\longrightarrow$ How much?
- 2 ☐ No

1616

\$, .00

Per year

12. Are you currently receiving a retirement pension check paid from a teacher retirement system?

- 🍏 Report amount in whole dollars.

1520

- 1 ☐ Yes $\longrightarrow$ How much?
- 2 ☐ No

1521

\$, .00

Per year

13a. Did you receive an incentive to retire from the position of a K–12 teacher at last year’s school?

- 🍏 An *incentive* is a monetary bonus or reward used to encourage teachers to retire.

1620

- 1 ☐ Yes
- 2 ☐ No → **GO TO item 14 on page 7.**

b. Would you have remained in teaching if you had not received an incentive to retire?

1621

- 1 ☐ Yes
- 2 ☐ No



2. INFORMATION ON LEAVING THE TEACHING PROFESSION

14. Did you leave your K–12 teaching position involuntarily (e.g., contract not renewed, laid off, school closed or merged)?

1700

1 ☐ Yes

2 ☐ No → **GO TO item 16 on page 8.**

15. Which of the following best describes why you involuntarily left your K–12 teaching position?
 🍏 *Mark (X) only one box.*

1701

1 ☐ Budget cuts or budget shortfalls

2 ☐ Reduced pupil enrollment

3 ☐ School and/or district merger or school closed

4 ☐ I had not taken or could not pass the test(s) required by my school or district (e.g., professional and subject knowledge exams).

5 ☐ I did not meet state/district certification or licensing requirements (e.g., classroom experience hours, teaching evaluation or observation scores, additional coursework requirements, or other requirements to teach).

6 ☐ My contract was not renewed for other reason(s) – please specify ➤

5701

GO TO item 19 on page 11.



- 16. Indicate the level of importance EACH of the following played in YOUR DECISION to leave the position of a K–12 teacher.**
 🍏 *Mark (X) one box on each line.*

I left the position of a K–12 teacher –

<u>Personal Life Factors</u>		Not at all important	Slightly important	Somewhat important	Very important	Extremely important
1702	a. Because I wanted to take a job more conveniently located OR because I moved.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1703	b. Because of other personal life reasons (e.g., health, pregnancy/childcare, caring for family).	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1704	c. Because I decided to retire or receive retirement benefits from last year's school system.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
<u>Salary and Other Job Benefit</u>		Not at all important	Slightly important	Somewhat important	Very important	Extremely important
1705	d. Because I wanted or needed a higher salary.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1706	e. Because I needed better benefits.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1707	f. Because I was concerned about my job security.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1740	g. Because I wanted or needed a way to pay off debt from my undergraduate or graduate education (such as higher pay and/or debt forgiveness).	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
<u>Career Factors</u>		Not at all important	Slightly important	Somewhat important	Very important	Extremely important
1708	h. Because I decided to pursue a position other than that of a K–12 teacher.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1709	i. Because I decided to take courses to improve career opportunities WITHIN the field of education.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1710	j. Because I decided to take courses to improve career opportunities OUTSIDE the field of education.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1711	k. Because I was dissatisfied with teaching as a career.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1712	l. Because there were not enough opportunities for leadership roles or professional advancement.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
	m. Because I wanted to work someplace where the policies and practices reflect my values.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐



16. Continued - Indicate the level of importance EACH of the following played in YOUR DECISION to leave the position of a K–12 teacher.

 Mark (X) one box on each line.

I left the position of a K–12 teacher –

	<u>Assignment and Classroom Factors</u>	Not at all important	Slightly important	Somewhat important	Very important	Extremely important
1713	n. Because I was dissatisfied with my job description or assignment (e.g., responsibilities, grade level, or subject area).	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1714	o. Because I did not have enough autonomy over my classroom.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1715	p. Because I was dissatisfied with the large number of students I taught.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1716	q. Because I felt that there were too many intrusions on my teaching time.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
	r. Because I felt the workload was too much.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
	s. Because I was dissatisfied with the restrictions on what I could discuss in my classroom.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐

	<u>School Factors</u>	Not at all important	Slightly important	Somewhat important	Very important	Extremely important
1717	t. Because I was dissatisfied with workplace conditions (e.g., facilities, classroom resources, school safety).	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1718	u. Because student discipline problems were an issue.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1719	v. Because I was dissatisfied with the administration.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1720	w. Because I was dissatisfied with the lack of influence I had over school policies and practices.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐



16. Continued - Indicate the level of importance EACH of the following played in YOUR DECISION to leave the position of a K–12 teacher.

🍏 Mark (X) one box on each line.

I left the position of a K–12 teacher –

<u>Student Performance Factors</u>		Not at all important	Slightly important	Somewhat important	Very important	Extremely important
1721	x. Because I was dissatisfied with how student assessments and school accountability measures impacted my teaching or curriculum.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1722	y. Because I was dissatisfied with how some of my compensation, benefits, or rewards were tied to the performance of my students.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1723	z. Because I was dissatisfied with the support I received for preparing my students for student assessments.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐

<u>Other Factors</u>		Not at all important	Slightly important	Somewhat important	Very important	Extremely important
1724	aa. Because of other factors not included in previous items a-z – please specify ➤	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
5724						

17. From the reasons listed in item 16, which do you consider the one most important reason in your decision to leave the position of a K–12 teacher?

🍏 Enter the letter from item 16 on pages 8-10.

5725 Most important reason in my decision to leave



18. Was debt from your undergraduate or graduate education one of the reasons why you left your previous teaching job?

1730

1 ☐ Yes2 ☐ No

19. Do you currently have any of the below types of debt from your undergraduate or graduate education?

🍏 Please mark (X) all that apply.

1731

1 ☐ I do not currently have debt from my undergraduate or graduate education. → GO TO item 21 on page 12.

1732

1 ☐ Federal student loans

1733

1 ☐ Private student loans

1734

1 ☐ State student loans

1735

1 ☐ Loans from family or friends for undergraduate or graduate education

1736

1 ☐ Credit card debt for undergraduate or graduate education

1737

1 ☐ Other debt for undergraduate or graduate education – please specify ➤

5737

20. How do you feel about the amount of debt you have remaining from your undergraduate or graduate education?

🍏 Mark (X) only one box.

1738

1 ☐ Not at all worried2 ☐ A little worried3 ☐ Somewhat worried4 ☐ Very worried5 ☐ Extremely worried

3. YOUR IMPRESSIONS OF TEACHING AND OF YOUR CURRENT JOB

21. Indicate how effectively your principal or school head performed each of the following at LAST YEAR'S SCHOOL.

🍏 Mark (X) one box on each line.

		Not at all effectively	Slightly effectively	Somewhat effectively	Very effectively	Extremely effectively
1300	a. Communicated respect for and value of teachers	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1301	b. Engaged in leading professional growth and coaching for instructional change	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1302	c. Worked with staff to meet curriculum standards	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1303	d. Encouraged professional collaboration among teachers	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1304	e. Worked with teaching staff to solve school or department problems	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1305	f. Encouraged the teaching staff to use student assessment results for data driven decision making and planning curriculum and instruction	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1306	g. Worked to develop broad agreement among the teaching staff about the school's mission	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1307	h. Facilitated and encouraged professional development activities of teachers	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
	i. Supported teachers in interactions with students' families	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
	j. Fostered teacher well-being	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
	k. Fostered teacher mental health	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐

22. LAST SCHOOL YEAR (2023–24), did any of your students participate in a REQUIRED state or district assessment in a subject that you taught?

- 1311
- 1 ☐ Yes → GO TO item 23 on page 13.
- 2 ☐ No → GO TO item 24 on page 13.



23. To what extent do you agree or disagree with each of the following statements about the state or district assessment program at LAST YEAR'S SCHOOL?

🍏 Mark (X) one box on each line.

		Strongly disagree	Somewhat disagree	Somewhat agree	Strongly agree
1312	a. I did not receive adequate support in preparing my students for the assessments.	1 ☐	2 ☐	3 ☐	4 ☐
1313	b. I believe my students were capable of performing well on the assessments.	1 ☐	2 ☐	3 ☐	4 ☐
1314	c. The assessment program influenced the curriculum I taught.	1 ☐	2 ☐	3 ☐	4 ☐
1315	d. My students' knowledge and abilities were reflected accurately through their performance on assessments.	1 ☐	2 ☐	3 ☐	4 ☐
1316	e. Overall, I was satisfied with the assessment program.	1 ☐	2 ☐	3 ☐	4 ☐

24. Were you formally evaluated for your work as a teacher last school year (2023–24)?

- 1320
- 1 ☐ Yes
- 2 ☐ No → GO TO item 28 on page 14.

25. To what extent do you agree or disagree with each of the following statements about the formal evaluation of your work as a teacher last school year (2023–24)?

🍏 Mark (X) one box on each line.

		Strongly disagree	Somewhat disagree	Somewhat agree	Strongly agree
1321	a. Overall, the evaluation process was fair.	1 ☐	2 ☐	3 ☐	4 ☐
1322	b. I received feedback from the formal evaluation that helped to improve my teaching.	1 ☐	2 ☐	3 ☐	4 ☐
1323	c. I was satisfied with the formal evaluation process.	1 ☐	2 ☐	3 ☐	4 ☐

26. Which of the following best describes the evaluation you received for your work as a teacher last school year (2023–24)?

🍏 Mark (X) only one box.

- 1324
- 1 ☐ Excellent / Outstanding / Highly effective
- 2 ☐ Satisfactory / Effective
- 3 ☐ Unsatisfactory / Not that effective

27. Last school year (2023–24), how effective do YOU think you were as a teacher?

🍏 Mark (X) only one box.

- 1325
- 1 ☐ Excellent / Outstanding / Highly effective
- 2 ☐ Satisfactory / Effective
- 3 ☐ Unsatisfactory / Not that effective



28. What is your MAIN occupational status?

🍏 Your response should correspond to item 3 on page 4.

🍏 Mark (X) only one box.

- 1800
- 1 ☐ Working for a school or school district in a position in the field of K–12 education, but not as a regular K–12 classroom teacher
- 2 ☐ Working in the field of K–12 education, but not in a school/district
- 3 ☐ Working in the field of pre-K or postsecondary education
- 4 ☐ Working outside the field of education, including military service
- 5 ☐ Other than the above → GO TO item 31a on page 16.

GO TO item 29 on page 15.



29. How would you rate your current position relative to teaching in terms of each of the following aspects?

🍏 Mark (X) one box on each line.

		Better in teaching	Neither better nor worse	Better in current position
1801	a. Salary	1 ☐	2 ☐	3 ☐
1802	b. Benefits (e.g., health insurance, retirement plan)	1 ☐	2 ☐	3 ☐
1803	c. Opportunities for professional advancement or promotion	1 ☐	2 ☐	3 ☐
1804	d. Opportunities for professional development	1 ☐	2 ☐	3 ☐
1805	e. Opportunities for learning from colleagues	1 ☐	2 ☐	3 ☐
1806	f. Social relationships with colleagues	1 ☐	2 ☐	3 ☐
1807	g. Recognition and support from administrators/managers	1 ☐	2 ☐	3 ☐
1808	h. Safety of environment	1 ☐	2 ☐	3 ☐
1809	i. Influence over workplace policies and practices	1 ☐	2 ☐	3 ☐
1810	j. Autonomy or control over your own work	1 ☐	2 ☐	3 ☐
1811	k. Professional prestige	1 ☐	2 ☐	3 ☐
1812	l. Procedures for performance evaluation	1 ☐	2 ☐	3 ☐
1813	m. Manageability of workload	1 ☐	2 ☐	3 ☐
1814	n. Ability to balance personal life and work	1 ☐	2 ☐	3 ☐
1815	o. Availability of resources and materials/equipment for doing your job	1 ☐	2 ☐	3 ☐
1816	p. General work conditions	1 ☐	2 ☐	3 ☐
1817	q. Job security	1 ☐	2 ☐	3 ☐
1818	r. Intellectual challenge	1 ☐	2 ☐	3 ☐
1819	s. Sense of personal accomplishment	1 ☐	2 ☐	3 ☐
1820	t. Opportunities to make a difference in the lives of others	1 ☐	2 ☐	3 ☐

30. Thinking about all the factors that influence your job satisfaction, overall, how satisfied are you with your current position compared to the position of a K–12 teacher?

🍏 Mark (X) only one box.

1825

1 ☐ More satisfied in teaching

2 ☐ More satisfied in current position

3 ☐ No difference



4. EDUCATION ACTIVITIES AND FUTURE PLANS

31a. Have you enrolled in college or university courses since the end of last school year (2023-24)?

1400

1 ☐ Yes2 ☐ No → GO TO item 32 below.

b. Which of the following best describes your enrollment in these courses?

🍏 Mark (X) only one box.

1401

1 ☐ Individual courses (not part of a program leading to a degree or certificate)2 ☐ Vocational certificate program3 ☐ Associate's degree granting program4 ☐ Bachelor's degree granting program5 ☐ Master's degree granting program6 ☐ Education specialist or professional diploma program (at least one year beyond Master's level)7 ☐ Certificate of Advanced Graduate Studies program8 ☐ Doctorate or professional degree granting program (Ph.D., Ed.D., M.D., J.D., D.D.S.)

c. Which of the following best describes the reason you enrolled in these courses?

🍏 Mark (X) only one box.

1402

1 ☐ To obtain or for use in a K–12 TEACHING position2 ☐ To obtain or for use in a position in the field of education but NOT as a K–12 TEACHER3 ☐ To obtain or for use in a position OUTSIDE the field of education4 ☐ For reasons unrelated to obtaining or using in a job (e.g., personal fulfillment)

→ GO TO item 32 below.

d. Did you need to enroll in these courses to obtain, renew, or maintain your teaching certification?

1403

1 ☐ Yes2 ☐ No

32. Would you consider returning to the position of a K–12 teacher?

1450

1 ☐ Yes2 ☐ No → GO TO item 37 on page 18.

33. How soon might you return to the position of a K–12 teacher?

🍏 Mark (X) only one box.

1451

1 ☐ Later this school year (2024-25)2 ☐ Next school year (2025-26)3 ☐ After the 2025-26 school year, but before the 2029-30 school year4 ☐ During the 2029-30 school year or later5 ☐ Undecided

34. At what grade level would you most like to teach?

🍏 Mark (X) only one box.

- 1452 1 ☐ Elementary (including kindergarten)
- 2 ☐ Middle school/Junior high
- 3 ☐ High school/Secondary

35. Indicate how important each factor would be in influencing your decision to return to the position of a K–12 teacher.

🍏 Mark (X) one box on each line.

		Not at all important	Slightly important	Somewhat important	Very important	Extremely important
1455	a. Ability to maintain your teacher retirement benefits	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1456	b. State certification reciprocity (a state's acceptance of teacher certifications from other states)	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1457	c. An easier and less costly way to renew/earn certification	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1458	d. Smaller class sizes or smaller student load	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
	e. Opportunities for advancement in the field/leadership positions (e.g., grow your own programs)	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
	f. An increase in planning time	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
	g. An increase in student support services (e.g., social workers, counselors, special education aides)	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1459	h. Availability of full-time teaching positions	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1460	i. Availability of part-time teaching positions	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1461	j. Forgiveness of your student loans	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1462	k. Housing incentives (e.g., subsidies, rent assistance, low interest loans, relocation assistance)	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1463	l. An increase in the salary you earned as a teacher	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1464	m. Availability of suitable childcare options	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐

36. Are there any factor(s) other than the ones listed in the previous item that would motivate you to return to the position of a K–12 teacher?

- 1465 1 ☐ Yes → **What factors?**

🍏 Please list up to two factors.

5466

5467

- 2 ☐ No



BACKGROUND INFORMATION**37. Which category represents the total combined BEFORE-TAX income of ALL FAMILY MEMBERS in your household during 2024?**

🍏 Include your own income.

🍏 Include money from jobs, net business or farm income, pensions, dividends, interest, rent, Social Security payments, and any other income received by family members in your household.

🍏 Mark (X) only one box.

1525

1 ☐ Less than \$35,0002 ☐ \$35,000 – \$49,9993 ☐ \$50,000 – \$74,9994 ☐ \$75,000 – \$99,9995 ☐ \$100,000 – \$149,9996 ☐ \$150,000 or more**38. Do you own or rent your primary residence?**

🍏 Mark (X) only one box.

1526

1 ☐ Own2 ☐ Rent3 ☐ Other living arrangement – please specify ➤

5526

39. <Placeholder for Race/Ethnicity item>

6. CONTACT INFORMATION

40. Please provide the following information in case we have questions about the responses you provided.

a. First name

9025

b. Last name

9027

Suffix

9028

c. Preferred e-mail address

9032

d. Preferred phone number

9031

Area code			Number						
			-						

41. In what state do you currently live?

🍏 Enter the two-letter state abbreviation.

42. Please indicate how much time it took you to complete this form, not counting interruptions.

🍏 Please record the time in minutes, e.g., 20 minutes, 65 minutes, etc.

0010

Minutes



**Thank you very much for your participation
in this survey. If you have any questions,
please contact us, toll-free, at: 1-888-595-1338
or by e-mail at: ntps@census.gov**

**Please return your completed questionnaire
in the enclosed pre-addressed, postage-paid
envelope or mail it to:**

**U.S. CENSUS BUREAU
ATTN: DCB 60A
1201 E. 10TH STREET
JEFFERSONVILLE, IN 47132-0001**

**To learn more about this survey and to
access reports from earlier collections, see the
National Teacher and Principal Survey (NTPS) website at:
<http://nces.ed.gov/surveys/ntps>**

**Additional data collected by the National
Center for Education Statistics (NCES) on
a variety of topics in elementary,
secondary, postsecondary, and
international education are available
from NCES' website at:
<http://nces.ed.gov>**

**For additional data collected by various
Federal agencies, including the
Department of Education, visit the
Federal Statistics clearinghouse at:
<https://www.usa.gov/statistics>**

