

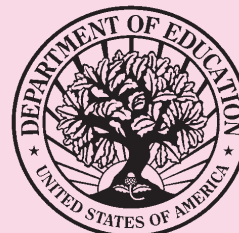
**2024-25 National Teacher and
Principal Survey (NTPS) Teacher
Follow Up Survey
Cognitive Testing**

**Attachment 3: Current Teachers
2024-25 TFS-3 Questionnaire**

OMB# 1850-0803 v.341

National Center for Education Statistics (NCES)

June 2023



(Please correct any errors in name, address, and ZIP Code.)

TEACHER FOLLOW-UP SURVEY 2024-25 SCHOOL YEAR

QUESTIONNAIRE FOR CURRENT TEACHERS

Please return your completed questionnaire in the pre-addressed, postage-paid envelope or mail it to:

**U.S. CENSUS BUREAU
ATTN: DCB 60A
1201 E. 10TH STREET
JEFFERSONVILLE, IN 47132-0001**

The National Center for Education Statistics (NCES), within the U.S. Department of Education, is authorized to conduct this survey by the Education Sciences Reform Act of 2002 (ESRA 2002, 20 U.S.C. §9543).

Conducted by:
U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS

Collected by:
U.S. DEPARTMENT OF COMMERCE
U.S. CENSUS BUREAU

FORM **TFS-3**
(XX-XX-XXXX)

OMB No. 1850-0617: Approval Expires 07/xx/2027



INSTRUCTIONS AND DEFINITIONS

The data you enter on this form will be captured through the use of imaging technology. Please print all information clearly in ordinary characters, using a **blue or black ballpoint pen**.

CORRECT marking example –
(Use care to keep characters
in their designated spaces.)

☐ 3 ☐ 5

☒ Yes

☐ No

INCORRECT marking example –

☐ 35

☐ 3 ☐ 5

☐ Yes

☒ No

OR

☒ Yes

☐ No

- If you are the teacher named on the cover page label, please complete the questionnaire.
- Please do not write any comments near the answer boxes.
- If you are unsure about how to answer a question, please give the best answer you can rather than leaving it blank.
- If you have any questions, call the U.S. Census Bureau at 1-888-595-1338. Someone will be available to take your call Monday through Friday, between 8:00 a.m. and 8:00 p.m. (Eastern Time). The U.S. Census Bureau is also available to answer your questions via e-mail at: ntps@census.gov.

Teachers who teach in multiple schools: Please respond to questions as they apply to the school where you received this questionnaire.

Grades K-12 and comparable ungraded levels. This survey focuses on schools offering any of grades K-12 or comparable ungraded levels at the elementary, middle, or secondary level. The term "ungraded levels" refers to schools that classify students by an alternative means other than particular grade levels (e.g., Kindergarten, 1st grade, 2nd grade, etc.).

All of the information you provide may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151).

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0617. The time required to complete this information collection is estimated to average 22 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or comments or concerns about the contents or the status of your individual submission of this questionnaire, please e-mail: ntps@census.gov, or write directly to: National Teacher and Principal Survey (NTPS), National Center for Education Statistics, Potomac Center Plaza, 550 12th Street, SW, Room 4035, Washington, DC 20202.



1. CERTIFICATION AND ASSIGNMENTS AT YOUR CURRENT SCHOOL

1a. Do you still teach any regularly scheduled classes in any grades pre-K–12?

(Regularly scheduled classes are those taught at least once per week for a full term.)

🍏 If you teach a particular specialty either within or outside of a regular classroom (e.g., you are a special education teacher, an English as a Second Language teacher, or a reading specialist teaching reading), please answer "yes."

🍏 If you work in some other capacity at the school (e.g., principal, library media specialist/librarian, or school counselor) and occasionally teach a single lesson or unit of instruction, please answer "no."

1010

1 ☐ Yes2 ☐ No →

Please STOP now and return this questionnaire to the U.S. Census Bureau. You will be sent a different form to complete.

b. How do you classify your position at your CURRENT school, that is, the activity at which you spend most of your time during this school year?

🍏 Mark (X) only one box.

1011

1 ☐ Regular teacher (full-time or part-time)2 ☐ Itinerant teacher (i.e., your assignment requires you to provide instruction at more than one school)3 ☐ Long-term substitute (i.e., filling the role of a regular teacher for 4 or more continuous weeks)4 ☐ Administrator (e.g., principal, assistant principal, director, school head)5 ☐ Library media specialist or librarian6 ☐ Other professional staff (e.g., counselor, curriculum coordinator, social worker)7 ☐ Support staff (e.g., secretary, assistant)8 ☐ Short-term substitute (i.e., filling the role of a regular teacher for less than 4 continuous weeks)9 ☐ Student teacher10 ☐ Teacher aide

c. Which box did you mark in item 1b above?

1 ☐ Box 1, 2, 3, 4, 5, 6, or 72 ☐ Box 8, 9, or 10 →

Please STOP now and return this questionnaire to the U.S. Census Bureau. You will be sent a different form to complete.

2. Are you teaching full-time or part-time?

🍏 Mark (X) only one box.

1012

1 ☐ Teaching full-time → GO TO item 4 on page 6.2 ☐ Teaching part-time → GO TO item 3a on page 4.

3a. Do you have another school position, other than your main position indicated in question 1b?

1013

1 ☐ Yes2 ☐ No → GO TO item 4 on page 6.**b. Which of the following best describes your OTHER assignment at your current school?** Mark (X) only one box.

1014

1 ☐ Regular teacher (full-time or part-time)2 ☐ Itinerant teacher (i.e., your assignment requires you to provide instruction at more than one school)3 ☐ Long-term substitute (i.e., your assignment requires that you fill the role of a regular teacher on a long-term basis, but you are still considered a substitute)4 ☐ Administrator (e.g., principal, assistant principal, director, school head)5 ☐ Library media specialist or librarian6 ☐ Other professional staff (e.g., counselor, curriculum coordinator, social worker)7 ☐ Support staff (e.g., secretary, assistant)8 ☐ Other – please specify →

5014



**Table 1. Main Teaching Assignment and Subject-matter Codes and Labels
For Question 4**

General Education Codes and Labels	
Elementary Education	Special Education
101 Early childhood or pre-K, general	110 Special education, any
102 Elementary grades, general	
103 Middle grades, general	
Subject-Matter Specific Codes and Labels	
Arts and Music	Social Sciences
141 Art or arts and crafts	220 Social studies, general
142 Art history	221 Anthropology
143 Dance	222 Area or ethnic studies (excluding Native American studies)
144 Drama or theater	225 Economics
145 Music	226 Geography
English and Language Arts	227 Government or civics
151 Communications	228 History
152 Composition	231 Native American studies
153 English	232 Political science
154 Journalism	233 Psychology
155 Language arts	234 Sociology
157 Literature or literary criticism	235 Other social sciences
158 Reading	
159 Speech	
English as a Second Language (ESL)	Career or Technical Education
160 ESL or bilingual education: General	241 Agriculture and natural resources
161 ESL or bilingual education: Spanish	242 Business management
162 ESL or bilingual education: Other languages	243 Business support
Foreign Languages	244 Marketing and distribution
171 French	245 Healthcare occupations
172 German	246 Construction trades, engineering, or science technologies (including CADD and drafting)
173 Latin	247 Mechanics and repair
174 Spanish	249 Manufacturing or precision production (electronics, metalwork, textiles, etc.)
175 Other foreign language	250 Communications and related technologies (including design, graphics, or printing; not including computer science)
Health Education	253 Personal and public services (including culinary arts, cosmetology, child care, social work, protective services, custodial services, and interior design)
181 Health education	254 Family and consumer sciences education
182 Physical education	255 Industrial arts or technology education
Mathematics and Computer Science	256 Other career or technical education
191 Algebra I	Miscellaneous
192 Algebra II	262 Driver education
193 Algebra III	264 Library or information science
194 Basic and general mathematics	265 Military science or ROTC
195 Business and applied math	266 Philosophy
196 Calculus and pre-calculus	267 Religious studies, theology, or divinity
197 Computer science	
198 Geometry	Other
199 Pre-algebra	268 Other
200 Statistics and probability	
201 Trigonometry	
Natural Sciences	
210 Science, general	
211 Biology or life sciences	
212 Chemistry	
213 Earth sciences	
214 Engineering	
215 Integrated science	
216 Physical sciences	
217 Physics	
218 Other natural sciences	



4. Using Table 1 on page 5, this school year, in what subject is your MAIN teaching assignment at your current school?

🍏 Your main teaching assignment is the subject matter in which you teach the most classes.

🍏 Record one of the main teaching assignment codes and labels from Table 1 on page 5.

1015

Main Teaching
Assignment Code

5015

Main Teaching
Assignment Label

5. Which of the following best describes the teaching certificate you currently hold that certifies you to teach in THIS state?

🍏 Mark (X) only one box.

1020

☐

Regular or standard state certificate or advanced professional certificate

☐

Certificate issued after satisfying all requirements except the completion of a probationary period (in some states this is called a probationary certificate)

☐

Certificate that requires some additional coursework, student teaching, or passage of a test before regular certification can be obtained (in some states this is called a temporary or provisional certificate)

☐

Certificate issued to persons who must complete a certification program in order to continue teaching (in some states this is called a waiver or emergency certificate)

☐

I do not hold any of the above certifications in THIS state.

6. Do you currently teach students in any of these grades at this year's school?

🍏 Please mark (X) all that apply.

1025

☐

Prekindergarten

1026

☐

Transitional kindergarten

1027

☐

Kindergarten

1028

☐

1st

1029

☐

2nd

1030

☐

3rd

1031

☐

4th

1032

☐

5th

1033

☐

6th

1034

☐

7th

1035

☐

8th

1036

☐

9th

1037

☐

10th

1038

☐

11th

1039

☐

12th

1040

☐

Ungraded



7. Which statement best describes the way YOUR classes at your current school are organized?

🍏 *Mark (X) only one box.*

- 1045
- 1 ☐ You instruct several classes of different students most or all of the day in one or more subjects.
- 2 ☐ You are an elementary school teacher who teaches only one subject to different classes of students.
- 3 ☐ You instruct the same group of students all or most of the day in multiple subjects.
- 4 ☐ You are one of two or more teachers, in the same class, at the same time, and are jointly responsible for teaching the same group of students all or most of the day.
- 5 ☐ You instruct a small number of selected students released from or in their regular classes in specific skills or to address specific needs.

8. Of all the students you teach at your current school, how many have a formally-identified disability or an Individualized Education Program or Plan (IEP)?

🍏 *Do NOT include students who have only a 504 plan.*

🍏 *Mark 'None' if you do NOT teach any students with an IEP or formally-identified disability.*

1046

0 ☐ None or ☐ ☐ ☐ Students with an IEP or formally-identified disability

9. Of all the students you teach at your current school, how many have been identified as English-language learners (ELL), also known as limited-English proficiency (LEP)?

🍏 *English-language learners (ELLs) or limited-English proficiency (LEP) refers to students whose native or dominant language is other than English and who have sufficient difficulty speaking, reading, writing, or understanding the English language as to deny them the opportunity to learn successfully in an English-speaking-only classroom.*

🍏 *Mark 'None' if you do NOT teach any students that are ELL or LEP.*

1047

0 ☐ None or ☐ ☐ ☐ ELL or LEP Students



2. YOUR CURRENT SCHOOL: CONDITIONS AND EXPERIENCES

10. To what extent do you agree or disagree with each of the following statements about your current school?

🍎 Mark (X) one box on each line.

		Strongly disagree	Somewhat disagree	Somewhat agree	Strongly agree
1100	a. The school administration's behavior toward the staff is supportive and encouraging.	1 ☐	2 ☐	3 ☐	4 ☐
1101	b. I am satisfied with my teaching salary.	1 ☐	2 ☐	3 ☐	4 ☐
1102	c. The level of student misbehavior in this school (such as noise, horseplay or fighting in the halls, cafeteria, or student lounge) interferes with my teaching.	1 ☐	2 ☐	3 ☐	4 ☐
1103	d. I receive a great deal of support from parents for the work I do.	1 ☐	2 ☐	3 ☐	4 ☐
1104	e. Necessary materials such as textbooks, supplies, and copy machines are available as needed by the staff.	1 ☐	2 ☐	3 ☐	4 ☐
	f. I am satisfied with operating procedures (e.g., planning time, instructional time, scheduling)	1 ☐	2 ☐	3 ☐	4 ☐
1106	g. My principal or school head enforces school rules for student conduct and backs me up when I need it.	1 ☐	2 ☐	3 ☐	4 ☐
1107	h. Rules for student behavior are consistently enforced by teachers in this school, even for students who are not in their classes.	1 ☐	2 ☐	3 ☐	4 ☐
1108	i. Most of my colleagues share my beliefs and values about what the central mission of the school should be.	1 ☐	2 ☐	3 ☐	4 ☐
1109	j. The principal or school head knows what kind of school he or she wants and has communicated it to the staff.	1 ☐	2 ☐	3 ☐	4 ☐
1110	k. There is a great deal of cooperative effort and content coordination among the staff members.	1 ☐	2 ☐	3 ☐	4 ☐
1111	l. In this school, staff members are recognized for a job well done.	1 ☐	2 ☐	3 ☐	4 ☐
1112	m. I worry about the security of my job because of the performance of my students or my school on state and/or local tests.	1 ☐	2 ☐	3 ☐	4 ☐
1113	n. State or district content standards have had a positive influence on my satisfaction with teaching.	1 ☐	2 ☐	3 ☐	4 ☐
1114	o. I am given the support I need to teach students with special needs.	1 ☐	2 ☐	3 ☐	4 ☐
1115	p. The amount of student tardiness and class cutting in this school interferes with my teaching.	1 ☐	2 ☐	3 ☐	4 ☐
1116	r. I am generally satisfied with being a teacher at this school.	1 ☐	2 ☐	3 ☐	4 ☐



11. To what extent is each of the following a problem at your current school?

🍏 Mark (X) one box on each line.

		Not a problem	Minor problem	Moderate problem	Serious problem
1120	a. Student tardiness	1 ☐	2 ☐	3 ☐	4 ☐
1121	b. Student absenteeism	1 ☐	2 ☐	3 ☐	4 ☐
1122	c. Student class cutting	1 ☐	2 ☐	3 ☐	4 ☐
1123	d. Teacher absenteeism	1 ☐	2 ☐	3 ☐	4 ☐
1124	e. Students dropping out	1 ☐	2 ☐	3 ☐	4 ☐
1125	f. Student apathy	1 ☐	2 ☐	3 ☐	4 ☐
1126	g. Lack of parental involvement	1 ☐	2 ☐	3 ☐	4 ☐
	h. Too much parental involvement	1 ☐	2 ☐	3 ☐	4 ☐
	i. Lack of parental support for school policies	1 ☐	2 ☐	3 ☐	4 ☐
1127	j. Poverty	1 ☐	2 ☐	3 ☐	4 ☐
1129	k. Poor student health	1 ☐	2 ☐	3 ☐	4 ☐
	l. State or district restrictions on classroom discussions	1 ☐	2 ☐	3 ☐	4 ☐

12. To what extent do you agree or disagree with each of the following statements about your work at your current school?

🍏 Mark (X) one box on each line.

		Strongly disagree	Somewhat disagree	Somewhat agree	Strongly agree
1130	a. The stress and disappointments involved in teaching at this school aren't really worth it.	1 ☐	2 ☐	3 ☐	4 ☐
1131	b. The teachers at this school like being here; I would describe us as a satisfied group.	1 ☐	2 ☐	3 ☐	4 ☐
1132	c. I like the way things are run at this school.	1 ☐	2 ☐	3 ☐	4 ☐
	d. There are too many restrictions on what I can discuss in my classroom.	1 ☐	2 ☐	3 ☐	4 ☐
1133	e. If I could get a higher paying job I'd leave teaching as soon as possible.	1 ☐	2 ☐	3 ☐	4 ☐
1134	f. I think about transferring to another school.	1 ☐	2 ☐	3 ☐	4 ☐
1135	g. I don't seem to have as much enthusiasm now as I did when I began teaching.	1 ☐	2 ☐	3 ☐	4 ☐
1136	h. I think about staying home from school because I'm just too tired to go.	1 ☐	2 ☐	3 ☐	4 ☐



13. How many hours does your contract require you to work during a typical FULL WEEK at your current school?

🍏 This would be base contract hours, or the equivalent, NOT including stipends or extra pay for extra duty.

🍏 Report to the nearest whole hour.

1176

Total WEEKLY hours required to work

14. Of the hours you are CONTRACTED to work, excluding time spent on planning, lunch, break/recess, arrival/dismissal of students, and otherwise NOT delivering instruction, how many hours during a typical full week do you DELIVER INSTRUCTION to students in your current school?

🍏 This number should be less than the reported number of hours in item 13.

🍏 "PULL-OUT" or "PUSH-IN" TEACHERS: Please include the number of hours you instruct individual students or small groups of students.

🍏 Report to the nearest whole hour.

1177

Total WEEKLY hours delivering instruction

15. Including hours spent during the school day, before and after school, and on the weekends, how many hours do you spend on ALL teaching and other school-related activities during a typical full week at your current school?

🍏 This number should be greater than or equal to the reported number of hours in item 13.

🍏 Report to the nearest whole hour.

1178

Total WEEKLY hours spent on all teaching and school-related activities



16. During this school year, do you or will you do the following for your current school or district –

a. Coach a sport?

1170

1 ☐ Yes

2 ☐ No

b. Sponsor any student groups, clubs, or organizations?

1171

1 ☐ Yes

2 ☐ No

c. Serve as a department lead or chair?

1172

1 ☐ Yes

2 ☐ No

d. Serve as a lead curriculum specialist?

1173

1 ☐ Yes

2 ☐ No

e. Serve on a school or district committee or task force?

1174

1 ☐ Yes

2 ☐ No

f. Serve as an assigned mentor or mentor coordinator for teachers?

1175

1 ☐ Yes

2 ☐ No



3. INFORMATION ABOUT CHANGES FROM LAST SCHOOL YEAR TO THIS SCHOOL YEAR

17a. Are you currently teaching in the SAME SCHOOL as you were last year (2023–24)?

1200

1 ☐ Yes → *GO TO item 27 on page 17.*

2 ☐ No



b. Are you currently teaching in the SAME STATE as you were last year (2023–24)?

1201

1 ☐ Yes → *GO TO item 18 below.*

2 ☐ No



c. Are you currently teaching in a school OUTSIDE the United States?

1202

1 ☐ Yes – In what country? ⁵²⁰² → *GO TO item 19 on page 13.*

2 ☐ No



18. Please provide the following information about your current school.

a. Name of school

5203

b. Street Address

5204

c. City

5205

d. State

5206

e. ZIP Code

5207

f. Name of school district (if applicable)

5208

g. Name of county

5209



19. Does your current school offer the following grades?

🍏 Please mark (X) all that apply.

- 1210 1 ☐ Prekindergarten
☐ Transitional kindergarten
 1211 1 ☐ Kindergarten
 1212 1 ☐ 1st
 1213 1 ☐ 2nd
 1214 1 ☐ 3rd
 1215 1 ☐ 4th
 1216 1 ☐ 5th
 1217 1 ☐ 6th
 1218 1 ☐ 7th
 1219 1 ☐ 8th
 1220 1 ☐ 9th
 1221 1 ☐ 10th
 1222 1 ☐ 11th
 1223 1 ☐ 12th
 1224 1 ☐ Ungraded

20. Which of the following best describes your move from last year's school to your current school?

(For this question, all charter and BIE/tribal schools are considered public schools.)

🍏 Mark (X) only one box.

- 1225 1 ☐ Moved from one PUBLIC school to another PUBLIC school in the SAME SCHOOL DISTRICT
 2 ☐ Moved from one PUBLIC school district to ANOTHER PUBLIC SCHOOL DISTRICT
 3 ☐ Moved from a PRIVATE school to a PUBLIC school
 4 ☐ Moved from one PRIVATE school to another PRIVATE school
 5 ☐ Moved from a PUBLIC school to a PRIVATE school

GO TO item 22 on page 14.

21. Is the private school in which you currently teach affiliated with the Roman Catholic Church, some other religious organization, or is it nonsectarian?

🍏 Mark (X) only one box.

- 1226 1 ☐ Religious – Roman Catholic
 2 ☐ Religious – other than Roman Catholic
 3 ☐ Nonsectarian – not religiously affiliated



22. Did you change schools involuntarily (e.g., contract not renewed, laid off, school closed or merged)?

1227

1 ☐ Yes2 ☐ No → **GO TO item 24 on page 15.**

23. Which of the following best describes the reason why you changed schools involuntarily?

🍏 *Mark (X) only one box.*

1228

1 ☐ Budget cuts or budget shortfalls2 ☐ Reduced pupil enrollment3 ☐ School and/or district merger or school closed4 ☐ Transfer required by school or district5 ☐ I did not meet state/district certification or licensing requirements
(e.g., classroom experience hours, teaching evaluation or observation scores,
additional coursework requirements, or other requirements to teach).6 ☐ I had not taken or could not pass the test(s) required by my school or district
(e.g., professional and subject knowledge exams).7 ☐ My contract was not renewed for other reason(s) – please specify ↴

5228

GO TO item 27 on page 17.



24. Indicate the level of importance EACH of the following played in YOUR DECISION to leave LAST YEAR'S SCHOOL.

 Mark (X) one box on each line.

I left last year's school –

<u>Personal Life Factors</u>		Not at all important	Slightly important	Somewhat important	Very important	Extremely important
1229	a. Because I wanted to take a job more conveniently located OR because I moved.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1230	b. Because of other personal life reasons (e.g., health, pregnancy/childcare, caring for family).	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1231	c. Because I wanted to receive retirement benefits from last year's school system.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
<u>Salary and Other Job Benefits</u>		Not at all important	Slightly important	Somewhat important	Very important	Extremely important
1232	d. Because I wanted or needed a higher salary.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1233	e. Because I needed better benefits.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1234	f. Because I was concerned about my job security.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1271	g. Because I wanted or needed a way to pay off debt from my undergraduate or graduate education (e.g., higher pay and/or debt forgiveness).	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
<u>Assignment and Classroom Factors</u>		Not at all important	Slightly important	Somewhat important	Very important	Extremely important
1235	h. Because I was dissatisfied with my job description or assignment (e.g., responsibilities, grade level, or subject area).	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1236	i. Because I did not have enough autonomy over my classroom.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1237	j. Because I was dissatisfied with the large number of students I taught.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1238	k. Because I felt that there were too many intrusions on my teaching time.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
	l. Because I felt the workload was too much	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
	m. Because I was dissatisfied with the restrictions on what I could discuss in my classroom	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐



24. Continued - Indicate the level of importance EACH of the following played in YOUR DECISION YOU left LAST YEAR'S SCHOOL.

🍏 Mark (X) one box on each line.

I left last year's school –

	<u>School Factors</u>	Not at all important	Slightly important	Somewhat important	Very important	Extremely important
1239	n. Because I wanted the opportunity to teach at my current school.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1240	o. Because I was dissatisfied with workplace conditions (e.g., facilities, classroom resources, school safety).	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1241	p. Because student discipline problems were an issue.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1242	q. Because I was dissatisfied with the administration.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1243	r. Because I was dissatisfied with the lack of influence I had over school policies and practices.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1244	s. Because there were not enough opportunities for leadership roles or professional advancement.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
	t. Because I want to work in a school where the policies and practices reflect my values	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐

	<u>Student Performance Factors</u>	Not at all important	Slightly important	Somewhat important	Very important	Extremely important
1245	u. Because I was dissatisfied with how student assessments and school accountability measures impacted my teaching or curriculum.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1246	v. Because I was dissatisfied with how some of my compensation, benefits, or rewards were tied to the performance of my students.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1247	w. Because I was dissatisfied with the support I received for preparing my students for student assessments.	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐

	<u>Other Factors</u>	Not at all important	Slightly important	Somewhat important	Very important	Extremely important
1248	x. Because of other factors not included in previous items a-w – please specify ↗	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
5248						



- 25. From the reasons listed in item 24, which do you consider the one most important reason in your decision to leave LAST YEAR'S SCHOOL?**
 🍏 Enter the letter from item 24 on pages 15 and 16.

5249

☐

Most important reason in my decision to leave

- 26. Was the debt from your undergraduate or graduate education one of the reasons why you left your previous teaching job?**

1273

☐

Yes

☐

No

- 27. Do you currently have any of the below types of debt from your undergraduate or graduate education?**
 🍏 Please mark (X) that apply.

1274

☐

I do not currently have debt from my undergraduate or graduate education. → GO TO item 30 on page 18.

1275

☐

Federal student loans

1276

☐

Private student loans

1277

☐

State student loans

1278

☐

Loans from family or friends for undergraduate or graduate education

1279

☐

Credit card debt for undergraduate or graduate education

1280

☐

Other debt for undergraduate or graduate education – please specify ➤

5280

- 28. How do you feel about the amount of debt you have remaining from your undergraduate or graduate education?**
 🍏 Mark (X) only one box.

1281

☐

Not at all worried

☐

A little worried

☐

Somewhat worried

☐

Very worried

☐

Extremely worried

- 29. Have you ever seriously considered leaving your current job for a higher paying job to help pay off debt from your undergraduate or graduate education?**

1282

☐

Yes

☐

No



30. Indicate how effectively your principal or school head performed each of the following at LAST YEAR'S SCHOOL.

🍏 If you are teaching in the same school as you were last year, then report on how effective your principal or school head was last year.

🍏 Mark (X) one box on each line.

		Not at all effectively	Slightly effectively	Somewhat effectively	Very effectively	Extremely effectively
1300	a. Communicated respect for and value of teachers	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1301	b. Engaged in leading professional growth and coaching for instructional change	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1302	c. Worked with staff to meet curriculum standards	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1303	d. Encouraged professional collaboration among teachers	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1304	e. Worked with teaching staff to solve school or department problems	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1305	f. Encouraged the teaching staff to use student assessment results for data driven decision making and planning curriculum and instruction	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1306	g. Worked to develop broad agreement among the teaching staff about the school's mission	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
1307	h. Facilitated and encouraged professional development activities of teachers	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
	i. Supported teachers in interactions with student's families	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
	j. Fostered teacher well-being	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐
	k. Fostered teacher mental health	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐

31. LAST SCHOOL YEAR, did any of your students participate in a REQUIRED state or district assessment program in a subject that you taught?

1311

1 ☐ Yes → GO TO item 32 on page 19.

2 ☐ No → GO TO item 33 on page 19.



32. To what extent do you agree or disagree with each of the following statements about the state or district assessment program at LAST YEAR'S SCHOOL?

🍏 Mark (X) one box on each line.

		Strongly disagree	Somewhat disagree	Somewhat agree	Strongly agree
1312	a. I did not receive adequate support in preparing my students for the assessments.	1 ☐	2 ☐	3 ☐	4 ☐
1313	b. I believe my students were capable of performing well on the assessments.	1 ☐	2 ☐	3 ☐	4 ☐
1314	c. The assessment program influenced the curriculum I taught.	1 ☐	2 ☐	3 ☐	4 ☐
1315	d. My students' knowledge and abilities were reflected accurately through their performance on assessments.	1 ☐	2 ☐	3 ☐	4 ☐
1316	e. Overall, I was satisfied with the assessment program.	1 ☐	2 ☐	3 ☐	4 ☐

33. Were you formally evaluated for your work as a teacher last school year (2023–24)?

1320

1 ☐ Yes

2 ☐ No → GO TO item 37 on page 20.

34. To what extent do you agree or disagree with each of the following statements about the formal evaluation of your work as a teacher last school year (2023–24)?

🍏 Mark (X) one box on each line.

		Strongly disagree	Somewhat disagree	Somewhat agree	Strongly agree
1321	a. My work as a teacher was assessed fairly in the formal evaluation.	1 ☐	2 ☐	3 ☐	4 ☐
1322	b. I received feedback from the formal evaluation that was helpful in the development of my work as a teacher.	1 ☐	2 ☐	3 ☐	4 ☐
1323	c. I was satisfied with the formal evaluation process.	1 ☐	2 ☐	3 ☐	4 ☐

35. Which of the following best describes the evaluation you received for your work as a teacher last school year (2023–24)?

🍏 Mark (X) only one box.

1324

1 ☐ Excellent / Outstanding / Highly effective

2 ☐ Satisfactory / Effective

3 ☐ Unsatisfactory / Not that effective

36. Last school year (2023-24), how effective do YOU think you were as a teacher?

🍏 Mark (X) only one box.

1325

1 ☐ Excellent / Outstanding / Highly effective

2 ☐ Satisfactory / Effective

3 ☐ Unsatisfactory / Not that effective



37. How would you rate your CURRENT teaching position relative to LAST YEAR'S teaching position in terms of each of the following aspects?

🍏 If you are teaching in the same school as you were last year, report on your current teaching conditions and assignment(s) relative to last year's teaching conditions and assignment(s).

🍏 Mark (X) one box on each line.

		Better in previous/last year's position	Neither better nor worse	Better in current position
1250	a. Salary	1 ☐	2 ☐	3 ☐
1251	b. Benefits (e.g., health insurance, retirement plan)	1 ☐	2 ☐	3 ☐
1252	c. Opportunities for professional advancement or promotion	1 ☐	2 ☐	3 ☐
1253	d. Opportunities for professional development	1 ☐	2 ☐	3 ☐
1254	e. Opportunities for learning from colleagues	1 ☐	2 ☐	3 ☐
1255	f. Social relationships with colleagues	1 ☐	2 ☐	3 ☐
1256	g. Recognition and support from administrators/managers	1 ☐	2 ☐	3 ☐
1257	h. Safety of environment	1 ☐	2 ☐	3 ☐
1258	i. Influence over workplace policies and practices	1 ☐	2 ☐	3 ☐
1259	j. Autonomy or control over your own work	1 ☐	2 ☐	3 ☐
1260	k. Professional prestige	1 ☐	2 ☐	3 ☐
1261	l. Procedures for performance evaluation	1 ☐	2 ☐	3 ☐
1262	m. Manageability of workload	1 ☐	2 ☐	3 ☐
1263	n. Ability to balance personal life and work	1 ☐	2 ☐	3 ☐
1264	o. Availability of resources and materials/equipment for doing your job	1 ☐	2 ☐	3 ☐
1265	p. General work conditions	1 ☐	2 ☐	3 ☐
1266	q. Job security	1 ☐	2 ☐	3 ☐
1267	r. Intellectual challenge	1 ☐	2 ☐	3 ☐
1268	s. Sense of personal accomplishment	1 ☐	2 ☐	3 ☐
1269	t. Opportunities to make a difference in the lives of others	1 ☐	2 ☐	3 ☐



4. EDUCATION ACTIVITIES AND FUTURE PLANS

38a. Have you enrolled in college or university courses since the end of last school year?

1400

1 ☐ Yes2 ☐ No → *GO TO item 39 on page 22.*

b. Which of the following best describes your enrollment in these courses?

🍏 *Mark (X) only one box.*

1401

1 ☐ Individual courses (not part of a program leading to a degree or certificate)2 ☐ Vocational certificate program3 ☐ Associate's degree granting program4 ☐ Bachelor's degree granting program5 ☐ Master's degree granting program6 ☐ Education specialist or professional diploma program (at least one year beyond Master's level)7 ☐ Certificate of Advanced Graduate Studies program8 ☐ Doctorate or professional degree granting program (Ph.D., Ed.D., M.D., J.D., D.D.S.)

c. Which of the following best describes the reason you enrolled in these courses?

🍏 *Mark (X) only one box.*

1402

1 ☐ To obtain or for use in a K–12 TEACHING position2 ☐ To obtain or for use in a position in the field of education but NOT as a K–12 TEACHER3 ☐ To obtain or for use in a position OUTSIDE the field of education4 ☐ For reasons unrelated to obtaining or using in a job (e.g., personal fulfillment)→ *GO TO item 39 on page 22.*

d. Did you need to enroll in these courses to obtain, renew, or maintain your teaching certification?

1403

1 ☐ Yes2 ☐ No

39. How long do you plan to remain in the position of a pre-K–12 teacher?

🍏 *Mark (X) only one box.*

1410

- 1 ☐ As long as I am able
- 2 ☐ Until I am eligible for retirement benefits from this job
- 3 ☐ Until I am eligible for retirement benefits from a previous job
- 4 ☐ Until I am eligible for Social Security benefits
- 5 ☐ Until a specific life event occurs (e.g., parenthood, marriage, retirement of a spouse or partner)
- 6 ☐ Until a more desirable job opportunity comes along
- 7 ☐ Definitely plan to leave as soon as I can
- 8 ☐ Undecided at this time

40. In the last 12 months, have you applied for a job in an attempt to leave the position of a pre-K–12 teacher?

🍏 *Answer "no" if you have only applied for summer jobs or other positions to supplement your income from teaching.*

🍏 *Answer "yes" if you have applied for non-teaching positions in the field of education (e.g., administrator) or a position outside the field of education.*

1411

- 1 ☐ Yes
- 2 ☐ No



2 ☐ No

2 ☐ No

2 ☐ No

2 ☐ No

2 ☐ No

48. DURING THE CURRENT SCHOOL YEAR, do you, or will you, receive a retirement pension check paid from a teacher retirement system?

🍏 Report amount in whole dollars.

1520

1 ☐ Yes $\longrightarrow$ How much? 1521

1521

\$.00

2 ☐ No

49. Which category represents the total combined BEFORE-TAX income of ALL FAMILY MEMBERS in your household during 2024?

🍏 *Include your own income.*

🍎 *Include money from jobs, net business or farm income, pensions, dividends, interest, rent, Social Security payments, and any other income received by family members in your household.*

Mark (X) only one box.

1525

1 ☐ Less than \$35,000

2 ☐ \$35,000 – \$49,999

3 ☐ \$50,000 – \$74,999

4 ☐ \$75,000 – \$99,999

5 ☐ \$100,000 – \$149,999

6 ☐ \$150,000 or more

50. Do you own or rent your primary residence?

🍏 Mark (X) only one box.

1526

1 ☐ Own

2 ☐ Rent

3 ☐ Other living arrangement – please specify 

5526

51. <Placeholder for Race/Ethnicity Item>



. CONTACT INFORMATION

52. Please provide the following information in case we have questions about the responses you provided.

a. First name

9025

Last name

9027

Suffix

9028

b. Preferred e-mail address

9032

c. Preferred phone number

9031

Area code			Number						
			-						

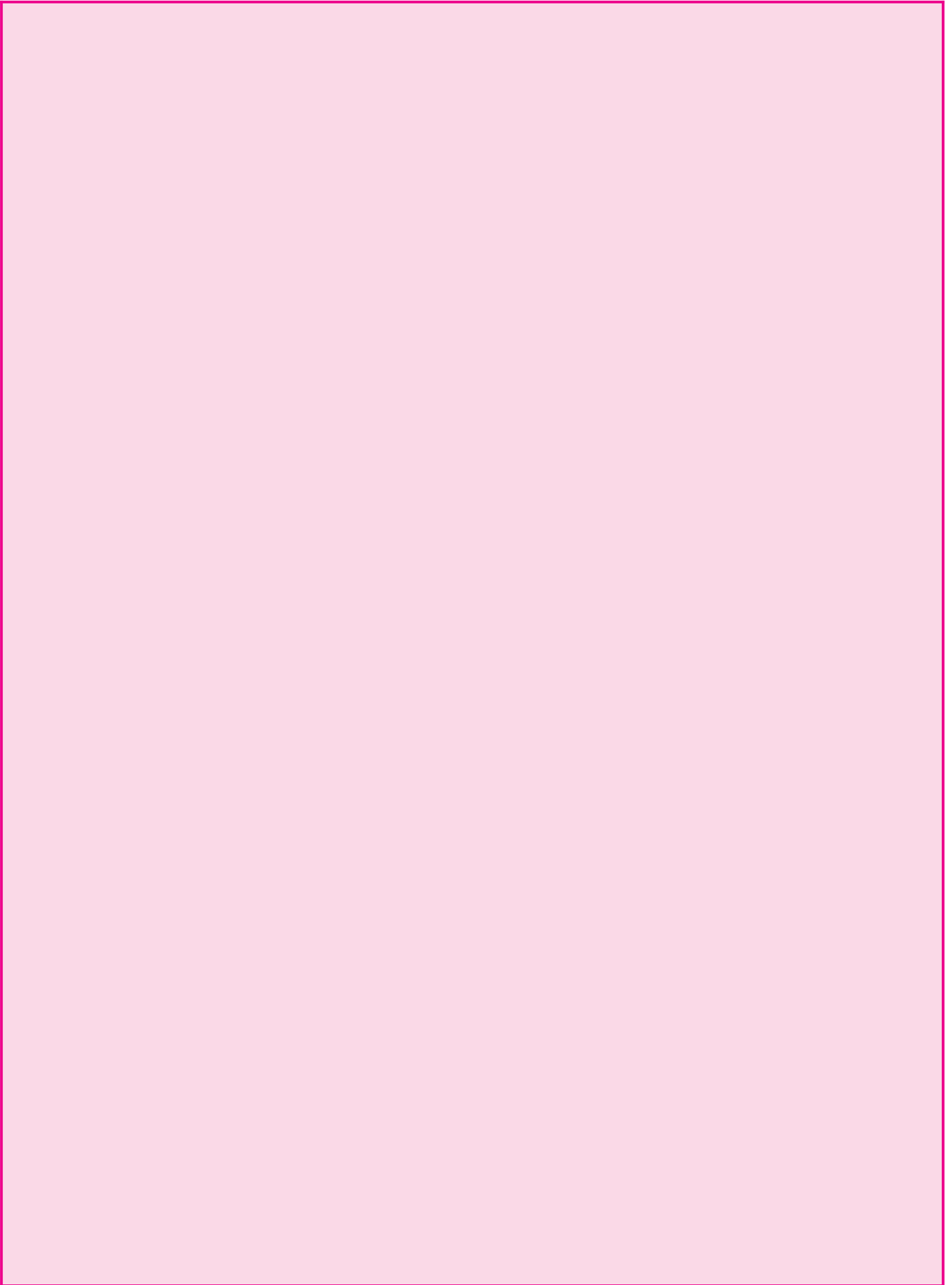
53. Please indicate how much time it took you to complete this form, not counting interruptions.

🍏 Please record the time in minutes, e.g., 20 minutes, 65 minutes, etc.

0010

Minutes





**Thank you very much for your participation
in this survey. If you have any questions,
please contact us, toll-free, at: 1-888-595-1338
or by e-mail at: ntps@census.gov**

**Please return your completed questionnaire
in the enclosed pre-addressed, postage-paid
envelope or mail it to:**

**U.S. CENSUS BUREAU
ATTN: DCB 60A
1201 E. 10TH STREET
JEFFERSONVILLE, IN 47132-0001**

**To learn more about this survey and to
access reports from earlier collections, see the
National Teacher and Principal Survey (NTPS) website at:
<http://nces.ed.gov/surveys/ntps>**

**Additional data collected by the National
Center for Education Statistics (NCES) on
a variety of topics in elementary,
secondary, postsecondary, and
international education are available
from NCES' website at:
<http://nces.ed.gov>**

**For additional data collected by various
Federal agencies, including the
Department of Education, visit the
Federal Statistics clearinghouse at:
<https://www.usa.gov/statistics>**

