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Generally speaking, there is a serious discrepancy and inequity in NRS gains vs grade level gains in Adult Ed. The prime example is NRS 4 in ABE Reading. This covers a single NRS level yet 3 grade level equivalents. Programs' MSGs are counted if a student post-tests into NRS 5 or 6, which is not a just system at all. What if, within NRS 4, a student's pretest is grade level 6 and post-test is grade level 8? Why is that not a MSG? Especially if such a success was achieved in 16 weeks?