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The standardized tests we use to place and show gains for our Adult Education students are flawed. For example, at the 2 institutions where I work in Illinois we use the CASAs reading test. It measures nothing regarding speaking ability or listening ability. It also favors students with good test taking skills and higher levels of education because they can make generalizations from the knowledge they possess in their own languages. I have been teaching English to second language learning adults for over 30 years. I understand that we need to show progress when we receive governmental funding however, the tests we use now are inadequate.