



Transition Center

Survey Intro

$\{e://Field/Evaluation\%20Survey\%20Title\}$ Evaluation Survey

Thank you for taking the time to complete
the $\{e://Field/Evaluation\%20Survey\%20Title\}$ Evaluation Survey for the session on
 $\{e://Field/Evaluation\%20Survey\%20Course\%20Date\}$.

Your feedback will help us improve our content and delivery for future instances
of $\{e://Field/Evaluation\%20Survey\%20Title\}$. Your responses will be kept confidential.

The survey should take no more than **10** minutes to complete.

If this course has more than 10 non-government employees enrolled in your course per year then a PRA-approved
survey message will need to be included here.

The verbiage will be provided to you after the survey has been approved by the GIS/DIR office and should replace this
message. If this is not applicable, this block of text can be removed.

Evaluation Core Questions

Please indicate your level of agreement with the following statement:

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
The knowledge, skills, and/or attitudes I have learned in this course will help me be more prepared	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident I will be able to apply what I learned in this course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This course kept me actively engaged	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate how you would describe the quality of the course overall:

- ☐ Terrible
- ☐ Poor
- ☐ Average
- ☐ Good
- ☐ Excellent

Division-Specific Questions

The following objectives were clearly identified:

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
Comprehensively understand long-term resilience, situational awareness, and risk management, all of which contribute to personal preparedness for crisis.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify the RSOs responsibility to maintain security, enhance situational awareness, and risk management strategies within overseas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify the diverse resources available in order to optimize one's ability to meet personal, professional and security-related needs while living or working overseas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learn to identify potential risks, assess vulnerabilities, apply proactive measures, and collaborate effectively with stakeholders in order to enhance personal security and maintain a secure and resilient presence overseas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

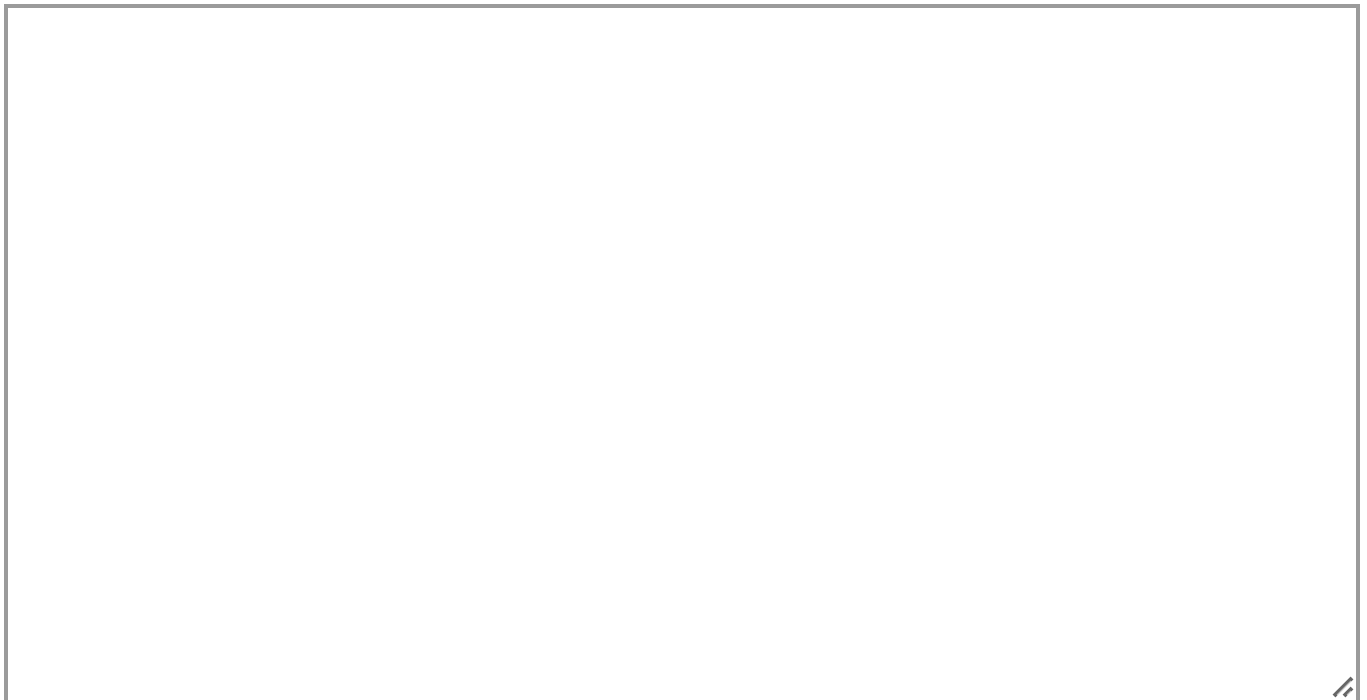
The following objectives were achieved:

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree
Comprehensively understand long-term resilience, situational awareness, and risk management, all of which contribute to personal preparedness for crisis.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify the RSOs responsibility to maintain security, enhance situational awareness, and risk management strategies within overseas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify the diverse resources available in order to optimize one's ability to meet personal, professional and security-related needs while living or working overseas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learn to identify potential risks, assess vulnerabilities, apply proactive measures, and collaborate effectively with stakeholders in order to enhance personal security and maintain a secure and resilient presence overseas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What did you like about this course or find most helpful about this course?

A large, empty rectangular box with a thin gray border, intended for a respondent to provide an answer. In the bottom right corner, there is a small, faint icon of a pencil and eraser.

What general comments or suggestions do you have for improving this course?

A large, empty rectangular box with a thin gray border, intended for a respondent to provide an answer. In the bottom right corner, there is a small, faint icon of a pencil and eraser.

Demographic Questions

Are you affiliated with:

- ☐ Department of State
- ☐ U.S. Agency for International Development (USAID)
- ☐ Department of Agriculture (USDA)
- ☐ Department of Commerce
- ☐ Department of Defense (DOD)
- ☐ Centers for Disease Control (CDC)
- ☐ Drug Enforcement Administration (DEA)
- ☐ Department of Justice (DOJ)
- ☐ Federal Bureau of Investigation (FBI)
- ☐ Department of Homeland Security
- ☐ Peace Corps
- ☐ Other:

Which best describes you?

(select all that apply)

- ☐ Foreign Service Generalist (DOS)
- ☐ Foreign Service Specialist (DOS)
- ☐ Foreign Service (Other Agency)
- ☐ Civil Service
- ☐ Eligible Family Member
- ☐ Member of Household
- ☐ Contractor / Personal Service Contractor
- ☐ Re-employed Annuitant / When Actually Employed
- ☐ Locally Employed Staff / Foreign Service National

☐

Other (please specify):

Current Grade Level:

- ☐ SFS, SES, SL, or equivalent
- ☐ FS-01, GS-15, or equivalent
- ☐ FS-02 to 03, GS-13 to 14, FSN-12, or equivalent
- ☐ FS-04 to 06, GS-09 to 12, FSN-08 to 11, or equivalent
- ☐ FS-07 to 09, GS-05 to 08, FSN-05 to 07, or equivalent
- ☐ GS-04 or lower, FSN-04 or lower
- ☐ Not applicable (Contractor, EFM, or Other)

How many years have you been affiliated with your agency as a direct hire, contractor, and/or family member?

- ☐ 0 - 5
- ☐ 6 - 10
- ☐ 11 - 15
- ☐ 16+



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