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The DCCPS Fellows' Survey is intended to collect information on the training and research needs of DCCPS Fellows. Your feedback will determine which training and other events are offered in the coming years; it will also inform effort to improve the fellowship experience for current and future fellows. All responses are completely anonymous, so please answer the questions honestly. All questions are optional and you may exit the survey at any time.

Much can be learned from your thoughtful and critical feedback. Thanks for your participation!

1. What is your current status?

- ☐ Postbac (includes those with a bachelor's or master's degree)
- ☐ Postdoc
- ☐ Other (please specify)

2. What employment sector(s) are you considering working in after completion of this fellowship or after obtaining your highest degree? (Rank ANY that apply in order of preference. If you aren't interested in a sector, leave it blank.)

1 = Highest Consideration, 5 = Lowest Consideration

Government (e.g., NIH, FDA, CDC)	<input type="text"/>
Biomedical Industry (e.g., Merck, Pharma)	<input type="text"/>
Academia (e.g., College, University)	<input type="text"/>
Private/contract research institution (e.g., Westat, ICF, RAND)	<input type="text"/>
Non-profit organization (e.g., American Cancer Society, Truth Campaign)	<input type="text"/>
Healthcare/Clinical	<input type="text"/>
Cancer Center (e.g., Fred Hutch, Memorial Sloan Kettering)	<input type="text"/>
Consulting	<input type="text"/>
Other not listed here	<input type="text"/>

If you ranked "Other not listed here", please indicate your employment sector of interest

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3. Research skills: Please indicate, as part of your fellowship experience, how much you would like training in the following research areas:

	Not at all	A little	Some	A lot
Identifying available datasets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quantitative data analysis (biostats)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Qualitative data analysis (e.g., interviewing; text analysis; usability testing; focus groups)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpretation of results	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Statistical software programming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyzing health survey data/survey methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grant writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Translation of research to practice and/or policy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Systematic review	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Portfolio analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Literature review/search strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please list any additional trainings of interest; please provide details on the specific types of training desired (e.g., SAS programming, K-grant writing, etc.).

4. How interested are you in learning more about the following analytic programs?

	Not at all	A little	Some	A lot
SAS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SPSS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stata	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
R	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Python	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mplus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SEER-Related (cancer registry) Tools (e.g., SEER*Stat, Joinpoint)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NVIVO	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ATLAS.ti	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
dedoose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please list any other statistical programs for which you would like training here

5. How interested are you in participating in an intensive, multi-day, hands-on statistical training in the following methods:

	Not at all	A little	Some	A lot
Missing data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Multi-level modeling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mixture modeling and latent class analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applied research design using mixed methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Causal inference	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mixture modeling and latent class analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Structural equation modeling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Network analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meta-analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Machine learning: Theory and applications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyzing intensive longitudinal data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applied qualitative research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applied measurement modeling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

6. Do you regularly attend the Focus on Fellows monthly brown-bag lunch meetings?

- ☐ Yes
- ☐ No

If No, why not?

7. How would you like to use the time at the Focus on Fellows monthly brown-bag lunch meetings?

	Yes/No
Networking	<div></div>
Meet and greet with DCCPS leadership	<div></div>
Presentations by NCI staff on scientific topics	<div></div>
Presentations by outside speakers on scientific topics	<div></div>
Presentations by outside speakers on professional development topics	<div></div>
Presentations by other fellows	<div></div>
I would be interested in presenting at a lunch meeting	<div></div>
Journal club	<div></div>
Announcements/latest news	<div></div>
Fellows check-in	<div></div>
Other (please specify)	<div></div>

8. Communication skills: Please indicate how much, as part of your fellowship experience, you would like training in the following areas:

	Not at all	A little	Some	A lot
Scientific writing	<div></div>	<div></div>	<div></div>	<div></div>
Public speaking	<div></div>	<div></div>	<div></div>	<div></div>
Teaching	<div></div>	<div></div>	<div></div>	<div></div>
Interpersonal communication	<div></div>	<div></div>	<div></div>	<div></div>
Communication with the media	<div></div>	<div></div>	<div></div>	<div></div>
Cultivating professional working relationships	<div></div>	<div></div>	<div></div>	<div></div>
Plain language writing	<div></div>	<div></div>	<div></div>	<div></div>
Data visualization/presentations (e.g., posters)	<div></div>	<div></div>	<div></div>	<div></div>

If you would like additional training, please provide details on the specific types of communication training desired.

9. Leadership and Management skills: Please indicate how much, as part of your fellowship experience, you would like training in the following areas:

	Not at all	A little	Some	A lot
Time management	<div></div>	<div></div>	<div></div>	<div></div>
Conflict resolution	<div></div>	<div></div>	<div></div>	<div></div>
Budgeting for research projects	<div></div>	<div></div>	<div></div>	<div></div>
Supervision of team members	<div></div>	<div></div>	<div></div>	<div></div>
Developing a program of research	<div></div>	<div></div>	<div></div>	<div></div>
Work-life balance	<div></div>	<div></div>	<div></div>	<div></div>
How to engage in team science	<div></div>	<div></div>	<div></div>	<div></div>
Project management	<div></div>	<div></div>	<div></div>	<div></div>
Becoming a good mentor	<div></div>	<div></div>	<div></div>	<div></div>
Networking	<div></div>	<div></div>	<div></div>	<div></div>

If you would like more training, please provide details on the specific types of leadership or management training desired.

10. How interested are you in receiving training in the following Data Science methods:

	Not at all	A little	Somewhat	A lot
Machine learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artificial intelligence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Natural language processing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data mining	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supervised learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

11. The NIH Library offers consultations in many areas. How interested are you in receiving help with:

	Not at all	A little	Some	A lot
Assistance with statistical aspects of research design and interpretation of results	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data management, cleaning, analysis, and visualization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance with finding references in PubMed and other databases	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EndNote	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research impact assessment and portfolio analysis with bibliometrics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance with bioinformatics tools and databases	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance with writing, editing, and publishing process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guidance on systematic and scoping reviews	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guidance on use of graphic design and video editing software	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. Are you interested in learning more about grants management?

- ☐ Yes
- ☐ No

13. How interested are you in participating in the following wellness activities or trainings?

	Not at all	A little	Some	A lot
Meditation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stress management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing resilience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing self-advocacy skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing anxiety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please list any other wellness activities or trainings here

14. Are there any other areas in which you would like DCCPS to provide training? Please provide specific details, including any potential speakers, to help us better understand the training needs of DCCPS fellows.

15. Where did you hear about your current fellowship position in DCCPS? (Mark all that apply)

- ☐ A source from NIH
- ☐ A source at your alma mater
- ☐ At a scientific meeting
- ☐ At a jobs/career event
- ☐ Social media
- ☐ Google search
- ☐ An online jobs board
- ☐ Other (please specify)

16. Over the past 2 weeks, how often have you been bothered by any of the following problems? (Note: If you feel like you need help with your level of distress, see this NIH/OITE site for more information and resources: https://www.training.nih.gov/get_help_now)

	Nearly every day	More than half the days	Several days	Not at all
Little interest or pleasure in doing things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling down, depressed, or hopeless	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling nervous, anxious, or on edge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not being able to stop or control worrying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Overall Fellowship Experience

17. Overall, how do you rate your satisfaction with the mentoring you've received in DCCPS so far?

- ☐ Very dissatisfied
- ☐ Dissatisfied
- ☐ Neutral
- ☐ Satisfied
- ☐ Very satisfied

Please add any comments or suggestions for improvement.

18. Overall, how do you rate your satisfaction with the DCCPS fellowship training program?

- ☐ Very dissatisfied
- ☐ Dissatisfied
- ☐ Neutral
- ☐ Satisfied
- ☐ Very satisfied

Please add any comments or suggestions for improvement.

19. Overall, how do you rate your satisfaction with your overall experience in DCCPS so far?

- ☐ Very dissatisfied
- ☐ Dissatisfied
- ☐ Neutral
- ☐ Satisfied
- ☐ Very satisfied

Please add any comments or suggestions for improvement.

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20. What else would you like to share or suggest regarding your fellowship in DCCPS?

Note: Thanks for taking the time to send your feedback. If you find yourself in distress and need help, please reach out to your mentor(s), your respective associate director, the DCCPS training director, or an NIH resource: 1) Office of Intramural Training & Education (OITE): 301-496-2427; 2) Employee Assistance Program (EAP): 301-496-3164

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